Clayton State University Teacher Education Programs

Junior Year Assessment for Senior Internship Endorsement and Program Admissions

*To be completed by education and content education faculty as* ***requested by Coordinator***

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| **Candidate:** | **Semester:** |
| **Instructor:** | **Date:** |
| **Attendance: Excellent Average Poor Did the student frequently arrive late for class or exit early? How many times was the student absent from your class?** | |

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| --- | --- | --- | --- | --- | --- |
| **Criteria: Outcomes #1 – #6.**  **Candidate meets the Outcomes and Standards of the Teacher Education Program. The Candidate:** | **Acceptable** | **Acceptable With Some Reservations and/or Questions** | **Not Acceptable** | **NA/ No Knowledge** | **Comments** |
| * maintains good academic standing (4b) |  |  |  |  |  |
| * will complete this course with a grade of “C” or better (4b) |  |  |  |  |  |
| * demonstrates knowledge of discipline content (4b, 4c, 4d) |  |  |  |  |  |
| * integrates knowledge across discipline content (4c) |  |  |  |  |  |
| * demonstrates critical thinking (4b, 4c, 4e) |  |  |  |  |  |
| * demonstrates an increasing knowledge and use of technology (4a, 6c) |  |  |  |  |  |
| * communicates effectively and appropriately in both oral and written modes as well as through (4a, 6c, 6e) |  |  |  |  |  |
| * exhibits the demeanor of a life-long learner (4d) |  |  |  |  |  |
| * reflects on his/her strengths and weaknesses as a learner and as a professional (4e, 6d) |  |  |  |  |  |
| * works collaboratively with peers (6b) |  |  |  |  |  |
| * participates fully in appropriate learning opportunities, both on campus and during field experiences (3b, 3c) |  |  |  |  |  |
| * listens attentively and responds appropriately to faculty, mentors, supervisors, peers, and learners (4a, 6e) |  |  |  |  |  |
| * is honest in all dealings with both adults and adolescents with whom he or she works. (6a, 6e) |  |  |  |  |  |
| * is attentive and actively participates in class (6b, 6e) |  |  |  |  |  |
| * accepts constructive criticism and attempts to make suggested changes (6b, 6d, 6e) |  |  |  |  |  |
| * demonstrates professionalism with peers and faculty |  |  |  |  |  |

General Comments:

*Signature of Education Faculty: Date:*

(not needed if emailed)