2012 RESET (Registration Enrichment Support and Educational Training)
Learning Outcomes:

The *Registration Enrichment Support and Educational Training (RESET)* program is an initiative intended to ensure that student organization leaders are properly equipped to lead their organizations successfully and utilize all of the available resources provided by the Department of Campus Life.

RESET Learning Outcomes are to:

- Help student organizations fulfill their mission statement and achieve their goals.
- Develop leadership knowledge and skills.
- Ensure that organizations are aware of university policies, procedures and resources.
- Promote responsibility, respect, and positive experiences through student organizations.

Competencies or Proficiencies:	As a result of participation in the RESET workshops, student organization leaders will be equipped to lead an organization of peers and developing co-curricular opportunities for peers with common interests, enhancing the overall education experience of the members of the Clayton State community.
Target:	Our target is for each learning outcome domain to have a response rating of 85 percent or more on the conference survey.
Measurement Tool(s) or Assessment Strategy:	To assess the student learning outcomes, the RESET Survey was created with a 5-point Likert scale (Agree, Strongly Agree, Not Applicable, Disagree, Strongly Disagree). Each learning outcome domain was formatted into a question and evaluated utilizing the 5-point Likert scale. Participants of RESET workshops and sessions are assessed at the end of each session.
Data Collection Process:	The assessments are collected at the end of each workshop or session by the facilitator. The Campus Activities Coordinator compiles the data from collected assessments.
Findings & Status:	80 student participants responded to the program evaluation. The data collected from participants of the 2012-13 RESET workshops and sessions revealed the following: • **Learning Outcome 1:** 97% of the student leaders said their understanding of the values, mission and goals of their organization had been clarified. • **Learning Outcome 2:** 100% of the student leaders felt their personal leadership style and skills had been enhanced; 96% reported they feel more prepared to lead and serve a diverse population.

	- **Learning Outcome 3:** 100% of the student leaders reported having a clear understanding of organizational, departmental, and university policies and procedures after attending RESET - **Learning Outcome 4:** 100% of the student leaders reported having an increased awareness of the importance and purpose of co-curricular activities to the educational experience at Clayton State University; and
Discussion of Results & Action Plan:	The results revealed that the workshops and sessions of RESET effectively supported the objectives and learning outcomes of the programs. The RESET Registration Workshops are mandatory for all student organization leaders and any student wishing to start a new student organization so the participation rate is high. Action Plan: - Increase follow-up communication with student leaders after participation in RESET to ensure successful leadership throughout the year. - Increase number of RESET sessions offered to increase the opportunities for students to participate. - Provide additional resources; invite departments and community partners to present information to student leaders regarding their services and available resources.

2013 Student Leadership Conference
Learning Outcomes:

The Student Leadership Conference is designed to help students develop an understanding of leadership theory and application. Students participate in a series of activities, workshops and discussions that challenge their understanding of leadership, team/group dynamics and diversity. The conference is a great way for students, both residential and non-residential, to network, interact with peers and engage in a number of fun and educational activities.

Student Leadership Conference Learning Outcomes are to:

- Develop and enhance student leadership skills.
- Gain valuable knowledge and skills that will assist students as leaders both on and off campus.
- Integrate knowledge gained into their campus organizations and careers.
- Engaged in an open and inclusive learning environment that allows for dialogue and team development with peers.

Competencies or Proficiencies:	Students will increase their understanding of leadership, foster a stronger sense of community and opportunities for collaboration, and utilize team-building and group dynamics to form cohesive, cooperative teams.
Target:	Student success is gauged through a response rating of 85 percent or more on the overall conference survey of each learning outcome.
Measurement Tool(s) or Assessment Strategy:	To assess the student learning outcomes, the Student Leadership Conference Survey was created with a 5-point Likert scale (Agree, Strongly Agree, Not Applicable, Disagree, Strongly Disagree). Each learning outcome domain was formatted into a question and evaluated utilizing the 5-point Likert scale.
Data Collection Process:	Paper surveys are utilized to measure the success of outlined goals and objectives. Surveys are then analyzed for results and demographic information through hard numbers, percentages and graphs.
Findings & Status:	Conference Evaluations were administered to 72 participants. The conference evaluations revealed the following:

	- **Learning Outcome 1:** 100% of participants Agreed or Strongly Agreed that they have further developed their leadership skills as a result of the conference. - **Learning Outcome 2:** 100% of participants Agreed or Strongly Agreed that they gained valuable information that will assist them as a leader. - **Learning Outcome 3:** 100% of participants Agreed or Strongly Agreed that they gained valuable information that they will be able to use in their organization or career - **Learning Outcome 4:** 100% of participants Agreed or Strongly Agreed that the conference provided an inclusive learning environment that allowed for dialogue and team development with peers.
Discussion of Results & Action Plan:	Students enjoyed having a forum in which they could discuss leadership challenges, theory and practice amongst their peers. All appreciated that some of the conference sessions were facilitated by their own peer leaders and indicated that they would like to have more leadership training year-round. Campus Life will use student feedback to: - Develop a student leadership council to serve as mentors for beginner and intermediate student leaders as well as facilitate leadership development opportunities throughout the year. - Create a leadership council for student organization leaders to ensure that student organizations operate effectively and efficiently at their maximum potential by providing an open platform for collaboration and exchange of ideas and thoughts.