

Quality Enhancement Plan (QEP)

What is it, why do it, and what is ours?
Faculty Senate – October 28, 2013
Clayton State University

WHAT is a QEP (and what does it have to do with SACS anyway)?

- Where the Compliance Certification looks at what we HAVE been doing, the QEP is a statement of what we WILL be doing over the next five years
- Seeks to improve some aspect of student learning (or student learning environment)
- Aligned with institutional objectives, planning, and priorities

WHY do we do a QEP?

- Specific SACS requirements:
 - Core Requirement 2.5
 - *The institution engages in ongoing, integrated, and institution-wide research-based planning and evaluation processes that (1) incorporate a systematic review of institutional mission, goals, and outcomes; (2) result in continuing improvement in institutional quality; and (3) demonstrate the institution is effectively accomplishing its mission.*
 - Comprehensive Standard 3.3.2
 - *The institution has developed a Quality Enhancement Plan that (1) demonstrates institutional capability for the initiation, implementation, and completion of the QEP; (2) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP; and (3) identifies goals and a plan to assess their achievement.*

HOW to build a QEP

- Relevant Questions for Consideration in the preparation of the QEP
 - Has the institution identified and provided a clear and concise description of a significant issue(s) directly related to student learning or the environment supporting student learning?
 - What are the intended benefits of the QEP to the institution and to its students?
 - How does the QEP support the mission of the institution?
 - What assessment data were used for the selection of the topic?

From the Resource Manual for the Principles of Accreditation: Foundations for Quality Enhancement

Institutional Support: a Key Ingredient

- An institution's support of the Quality Enhancement Plan should be evident through:
 - Consensus among key constituency groups that the QEP, rather than being merely a requirement for reaffirmation of accreditation, can result in significant, even transforming, improvements in the quality of student learning.
 - Broad-based institutional participation of all appropriate campus constituencies in the identification of the topic or issue to be addressed by the QEP.
 - Careful review of research and best practices related to the topic or issue.
 - Allocation of adequate human and financial resources to develop, implement, and sustain the QEP.
 - Implementation strategies that include a clear timeline and assignment of responsibilities.
 - A structure established for evaluating the extent to which the goals set for the plan are attained.

From the Handbook for Institutions Seeking Reaffirmation

WHAT is our QEP going to be?

- ...focuses on student engagement through community projects that enhance learning and foster real-world success
 - Related to service learning
 - Projects that will be level-appropriate, and aligned specifically with course/curricular outcomes
 - Across the curriculum, from core to upper division

Alignment with University mission and Strategic Plan

- Many of our current and future initiatives incorporate community engagement opportunities for students
- Current Mission Statement (snippet):
 - Clayton State University cultivates an environment of *engaged, experienced-based learning, enriched by active community service*, that prepares students of diverse ages and backgrounds to succeed in their lives and careers...
- Many action steps from the Strategic Plan
- Service-oriented student groups
 - Americorps
 - Alpha Phi Omega

QEP (and SACS) Timeline

Year	Task	Dates
2012	Initiate Topic Identification with Leadership Team	January ✓
	Survey Faculty, Staff, Students, and Community Leaders on Potential Topics	March - June ✓
	Prepare Survey Data and Report to Leadership Team	June - July ✓
	Hold Open Forum with Campus Community	September - October ✓
	Establish QEP Team and Identify Topic	October ✓
	Initiate Detailed Topic Development and Title Selection	October - December ✓
2013	Complete Draft of QEP	January - April ✓
	Revise and Pilot	May - December
2014	Quality Enhancement Plan Due	February 11 🙄
	On-Site Peer Review Conducted	March 25 - 27
	Review by the Commission on Colleges	December 5 - 9

Our QEP Committees – Steering AY 2012-2013

Beverly Wright	College of Business
Celena Milner	Orientation and New Student Programs
Christopher Kodani	College of Arts and Sciences
DeLandra Hunter	First Year Advising and Retention Center
Jennell Charles	College of Health
Jennifer Welch	Student Affairs (Campus Life)
Joan Taylor	Library
John Burningham	College of Information and Mathematical Sciences
LaShanda Hardin	Student Affairs (Campus Life)
Louis Jourdan	College of Business
Antoinette Miller	College of Arts and Sciences
Lynn Stover	College of Health
Mari Roberts	College of Arts and Sciences
Mary Lamb	College of Arts and Sciences
Natasha Hutson	Student Affairs (Campus Life)
Scott Bailey	College of Information and Mathematical Sciences
Also attached to this committee:	
Robert Vaughan	VPAA
Jill Lane	Center for Instructional Development, SACS Liaison

Our QEP Committees – Steering AY 2013-2014

Celena Milner	Orientation and New Student Programs
Christopher Kodani	College of Arts and Sciences
David Furman	College of Business
DeLandra Hunter	First Year Advising and Retention Center
Dennis Attick	College of Arts and Sciences
Jennell Charles	College of Health
Jennifer Welch	Student Affairs (Campus Life)
Joan Taylor	Library
John Burningham	College of Information and Mathematical Sciences
LaShanda Hardin	Student Affairs (Campus Life)
Louis Jourdan	College of Business
Antoinette Miller, Committee Chair	College of Arts and Sciences
Lynn Stover	College of Health
Mary Lamb	College of Arts and Sciences
Natasha Hutson	Student Affairs (Campus Life)
Scott Bailey	College of Information and Mathematical Sciences
Also attached to this committee:	
Robert Vaughan	VPAA
Jill Lane	Center for Instructional Development, SACS Liaison

Our QEP Committees – Subcommittees Executive

Antoinette Miller	College of Arts and Sciences
Mary Lamb	College of Arts and Sciences
Lynn Stover	College of Health
Christopher Kodani	College of Arts and Sciences
Jennifer Welch	Student Affairs
Natasha Hutson	Student Affairs
Lisa Holland-Davis	College of Arts and Sciences
Also attached to this committee:	
Jill Lane	Center for Instructional Development, SACS Liaison

Our QEP Committees – Subcommittees Literature Review

Jennifer Welch (Chair)	Campus Life
Elaine Manglitz	Student Affairs
Joan Taylor	Library
Kellie Templeman	Graduate Student
Nikki Finlay	College of Business
Tamara Pearson	College of Information and Mathematical Sciences
Willette Capers	Residential Life

Our QEP Committees – Subcommittees Program Development

Lynn Stover (Co-Chair)	College of Health
Jennell Charles	College of Health
Keesha White	College of Health, Advisor
John Burningham	College of Information and Mathematical Sciences
Catherine Matos	College of Information and Mathematical Sciences
LaShanda Hardin	Student Affairs
Christopher Kodani (Co-Chair)	College of Arts and Sciences
Kellie Templeman	Graduate Student

Our QEP Committees – Subcommittees Assessment

Mary R. Lamb (Chair)	College of Arts and Sciences
Natasha Hutson	Student Affairs
Carol White	College of Arts and Sciences
Mari Roberts	College of Arts and Sciences
Shayla Mitchell	College of Arts and Sciences
Gay Solomon	College of Business
Louis Jourdan	College of Business
Larry Booth	College of Information and Mathematical Sciences
Angelyn Hayes	Student Affairs
Also attached to the committee:	
Maurica John	Center for Academic Success
Kellie Templeman	Graduate Student

Our QEP Committees – Subcommittees Pilot

Natasha Hutson (Chair)	Student Affairs (Campus Life)
John Burningham	College of Information and Mathematical Sciences
DeLandra Hunter	First Year Advising and Retention Center
Mary Lamb	College of Arts and Sciences
Kellie Templeman	Graduate Student
Jennifer Welch	Student Affairs (Campus Life)
Marcia Bouyea-Hamlet	First Year Advising and Retention Center, CSU 1022 instructor
Benjamin Lee Buckley	College of Arts and Sciences, CSU 1022 instructor
Marko Maunula	College of Arts and Sciences, CSU 1022 instructor
Bridgette McDonald	Career Services, CSU 1022 instructor
Dan Mills	College of Arts and Sciences, CSU 1022 instructor
Jerryal Pettigrew	First Year Advising and Retention Center, CSU 1022 instructor
Lashay Taylor	Career Services, CSU 1022 instructor

OUR QEP TITLE:

Partnering Academics and
Community Engagement
(P.A.C.E)

Work to date, and the “Grand Plan”

- Pilot Study: In CSU 1022, Fall of 2013
 - Continued in Spring of 2014
- Faculty Training Module (aka, the Community Engagement Academy): Summer 2013
 - aspects of community-based (service-) learning, including the pedagogy and the development of community-campus partnerships
- Inventory: Fall 2014
 - Development of a detailed and organized inventory of available community engagement opportunities, including already-developed and ongoing projects
- CSU 1022/Learning Communities: Fall 2014
- Core and Upper Division Courses: Spring of 2015
 - extend the community engaged focus into select upper division and other courses
- Co-Curricular Transcript: Fall 2014
 - for documentation of community engagement activities outside of a specific course or courses