*B.A. Middle Level Education Curriculum Worksheet*

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| **Name:**  Click here to enter text. | | | | **Laker ID:**  Click here to enter text. | |
| **Major: *Middle Grades Education*** | | | | **Date Advised:** Click here to enter a date. | |
| **Advisor:**  Ariel Sloan | | **Academic Standing:**  **GOOD** (2.0 GPA or above)  **WARNING** (Requires 2.0 semester GPA to avoid PROBATION) Limit 13 hours  **PROBATION** (Requires 2.0 semester GPA to avoid SUSPENSION) Limit 13 hours | | | |
| **NOTE:** 2.5 GPA REQUIRED for program admission  Overall: | |
| **LEGISLATIVE REQUIREMENTS** (May be satisfied by alternate course or exam for those with transfer/AP credit) | | | | | |
| **US History** | **GA History** | | **US Constitution** | | **GA Constitution** |
|  | | |  | | |
| **CREDIT RESIDENCY REQUIREMENT:** Residency refers to courses offered by Clayton State University (CSU).  Credit by examination or experience is not considered to be in residence even if the examination was taken at CSU. | | | | | |
| Completed a minimum of 30 semester credit hours in residence at CSU. At least 21 of the 30  must be upper division (3000-4000 level) hours counted toward program requirements other than free electives. | | | | | |
| **Previous degree/transfer institution information:** | | | | | |

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| **AREA A – ESSENTIAL SKILLS** | | | | **9 CREDIT HRS=3 COURSES REQUIRED** | | |
| **Area** | **Course ID** | | **Course Name** | | **Hours** | **Grade Earned** |
| **A1** | ENGL 1101 | | English Composition I | | 3 |  |
| **A1** | ENGL 1102 | | English Composition II | | 3 |  |
| **A2** | MATH 0988 | | Foundations for Math Modeling(Does NOT satisfy Area A2) | | 4 |  |
|  | MATH0989 | | Foundation for College Algebra (Does NOT satisfy Area A2) | | 4 |
| **SELECT** | MATH 1101 | | Mathematical Modeling | | 3 |
| **1** | MATH 0998 | | SUPPORT for Math Modeling (Does NOT satisfy Area A2) | | 1 |
|  | \*MATH 1111 | | \*College Algebra | | 3 |
|  | MATH 0999 | | SUPPORT for College Algebra (Does NOT satisfy Area A2) | | 1 |
|  | MATH 1112 | | Trigonometry | | 3 |
|  | MATH 1113 | | Pre-Calculus | | 3 |
|  | MATH 1241 | | Survey of Calculus | | 3 |
|  | MATH 1501 | | Calculus I | | 4 |
| **\* MATH 1111 or higher is REQUIRED for students pursing Math as a concentration area.** | | | | | | |
| **AREA B – CRITICAL THINKING AND COMMUNICATION** | | | | **4-6 CREDIT HRS=2-3 COURSES REQUIRED** | | |
| **B1** | CRIT 1101 | Critical Thinking | | | 3 |  |
| **B2** | COMM 1001 | Presentational Speaking **AND** | | | 1 |  |
|  | COMM 1002 | Presentation Applications | | | 1 |
| **SELECT** | COMM 1110 | Spoken Communication | | | 3 |
| **1 OR 2** | FREN 1002 | Elementary French II (PRE-REQ FREN 1001 OR EXEMPTION) | | | 3 |
|  | SPAN 1002 | Elementary Spanish II (PRE-REQ SPAN 1001 OR EXEMPTION) | | | 3 |
| **AREA C – HUMANITIES** | | | | **6 CREDIT HRS=2 COURSES REQUIRED** | | |
| Area C1 Literature, Philosophy or Language Course | | | | | | |
|  | ENGL 2111 | | World Literature (Pre-Modern) | | 3 |  |
|  | ENGL 2112 | | World Literature (Modern) | | 3 |
| **C1** | ENGL 2121 | | British Literature I | | 3 |
|  | ENGL 2122 | | British Literature II | | 3 |
|  | ENGL 2131 | | American Literature I | | 3 |
|  | ENGL 2132 | | American Literature II | | 3 |
| **SELECT** | PHIL 2010 | | Introduction to World Philosophy (PHIL 2201) | | 3 |
| **1** | PHIL 2030 | | Ethics in Historical/Contemporary Persp. (PHIL 2601) | | 3 |
|  | FREN 2001 | | Intermediate French I (PRE-REQ FREN 1002) | | 3 |
|  | FREN 2002 | | Intermediate French II (PRE-REQ FREN 2001) | | 3 |
|  | SPAN 2001 | | Intermediate Spanish I (PRE-REQ SPAN 1002) | | 3 |
|  | SPAN 2002 | | Intermediate Spanish II (PRE-REQ SPAN 2001) | | 3 |
| Area C2 Fine Arts or Language Course | | | | | | |

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|  | ART 2301 | Art of the Pre-Modern World | | 3 |  |
|  | ART 2302 | Art of the Modern World | | 3 |
| **C2** | CMS 2100 | Introduction to Film | | 3 |
|  | MUSC 2101 | Music Appreciation | | 3 |
|  | MUSC 2301 | Introduction to World Music | | 3 |
|  | PHIL 2040 | Introduction to Aesthetics ( PHIL 2401) | | 3 |
| **SELECT** | THEA 1100 | Introduction to Theatre | | 3 |
| **1** | FREN 2001 | Intermediate French I (PRE-REQ FREN 1002) | | 3 |
|  | FREN 2002 | Intermediate French II (PRE-REQ FREN 2001) | | 3 |
|  | SPAN 2001 | Intermediate Spanish I (PRE-REQ SPAN 1002) | | 3 |
|  | SPAN 2002 | Intermediate Spanish II (PRE-REQ SPAN 2001) | | 3 |
| **AREA D – NATURAL SCIENCES, MATHEMATICS & TECHNOLOGY** | | | **10-11 CREDIT HRS=3 COURSES + at least 1 LAB REQUIRED** | | |
| **D1** | **\*ONE BIOLOGY SEQUENCE REQUIRED FOR SCIENCE concentration area students**. | | | |  |
|  |  | |  |
|  | ASTR 1010 | Solar System Astronomy | | 3 |
|  | ASTR 1020/Lab | Stellar Galactic Astronomy and Lab (PRE-REQ ASTR 1010) | | 3/1 |
| **SELECT** | \*BIOL 1111/Lab | Introductory Biology I and Lab | | 3/1 |
| **2**  **Science Courses**  **+1**  **related Lab** | \*BIOL 1112  CHEM 1151/Lab CHEM 1152 PHYS 1111/Lab  PHYS 1112 | Introductory Biology II (PRE-REQ BIOL 1111/L)  Survey of Chemistry I and Lab  Survey of Chemistry II (PRE-REQ CHEM 1151/L) Introductory Physics I and Lab  Introductory Physics II | | 3  3/1  3  3/1  3 |
| \*BIOL 1107/L  \*BIOL 1108/L | Principles of Biology I/Lab and Principles of Biology II/Lab | | 3/1  3/1 |
|  | CHEM 1211/L | Principles of Chemistry I/Lab and | | 3/1 |
|  | CHEM 1212/L | Principles of Chemistry II/Lab | | 3/1 |
|  | PHYS 2211/L | Principles of Physics I and Lab | | 3/1 |
|  | PHYS 2212 | Principles of Physics II/Lab | | 3 |
| Area D2 – Complete 1 Science, Math or Technology | | | | | |
| **D2** | **\*MATH 1231** | **\*Introductory Statistics** | | **3** |  |
|  | SCI 1901 | Selected Topics in Science | | **3** |
|  | MATH 1112 | Trigonometry | | 3 |
| **SELECT** | MATH 1113 | Pre-Calculus | | 3 |
| **1** | MATH 1221 | Finite Math | | 3 |
|  | MATH 1241 | Survey of Calculus | | 4 |
|  | MATH 1501 | Calculus I | | 3 |
|  | MATH 2502 | Calculus II | | 3 |
|  | CSCI 1301 | Computer Science I | | 3 |
| **\* Course RECOMMENDED for all MG students. REQUIRED FOR MATH concentration area students.** | | | | | |
| **AREA E – SOCIAL SCIENCES** | | | **12 HRS=4 COURSES REQUIRED** | | |
| **E1** | POLS 1101 | American Government | | 3 |  |
| **E2** | HIST 1111 | Survey of Pre-Modern World History | | 3 |  |
|  | HIST 1112 | Survey of Modern World History | | 3 |
| **SELECT 1** | HIST 2750 | Critical Trends and Issues | | 3 |
|  | POLS 2401 | Introduction to Global Issues | | 3 |
| **E3** | HIST 2111 | Survey of US History to 1877 | | 3 |  |
| **SELECT 1** | HIST 2112 | Survey of US History Since Reconstruction | | 3 |
| **E4** | AFAM 2010 | Introduction to African-American Studies | | 3 |  |
|  | ECON 1101 | Survey of Economics (Fall 2015+ catalog) | | 3 |
| **SELECT 1** | ECON 2105 | Principles of Macroeconomics (Fall 2015+ catalog) | | 3 |
|  | ECON 2106 | Principles of Microeconomics (Fall 2015+ catalog) | | 3 |
|  | PSYC 1101 | Introduction to Psychology | | 3 |
|  | SOCI 1101 | Introduction to Sociology | | 3 |
|  | WST 2010 | Introduction to Women and Gender Studies | | 3 |

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| **AREA F – MAJOR SPECIFIC ELECTIVES 18 HRS=6 COURSES REQUIRED** | | | | |
| **Two Teaching Concentrations:** | | | | |
| **F 1** | EDUC 2110 | Investigating Critical & Contemporary Issues in Educ. | 3 |  |
| **F 2** | EDUC 2120 | Exploring Socio-Cultural Persp. On Diversity in Educ. Context | 3 |  |
| **F 3** | EDUC 2130 | Exploring Learning & Teaching | 3 |  |
| **F 4** | MATH 2010 | 1st Teaching Area Course | 3 |  |
| **F5** | ENGL 2112 | 2nd Teaching Area Course | 3 |  |
| **F6** | MATH 1112 | 1st or 2nd Teaching Area Course | 3 |  |
| **(F4 – F6)** Select from the following \***recommended** 1000-2000 level courses in your two chosen concentrations areas. **Two** courses will be selected in one concentration and **one** course in the other. **Courses CANNOT be used in other areas.**  **Language Arts:** ENGL 2111, ENGL 2112, ENGL 2121, ENGL 2122, ENGL 2131, ENGL 2132  **Math:** MATH 1112 or MATH 1113 or MATH 1501 or MATH 2502 (**REQUIRED** if not used in other areas), MATH 2010 (**REQUIRED**- offered spring only), MATH 1231 (**REQUIRED** if not used in area D-2), MATH 1221, MATH 1241, or CSCI 1301  **Natural Sciences:** SCI 1901 (any topic not already taken), ASTR 1010, ASTR 1020/1020L, CHEM 1151/1151L, CHEM 1152/1152L, CHEM 1211/1211L, CHEM 1212/CHEM1212L, PHYS 1111/1111L, PHYS 1112/1112L (Lab hours in excess credit.)  **Social Sciences:** HIST 1111, HIST 1112, HIST 2111, HIST 2112, HIST 2750  ***\*While the suggested elective courses are strongly recommended for each concentration, other courses may be deemed appropriate with the approval of the Middle Level Coordinator and the Content Area Specialist.*** | | | | |

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| **ADMISSION REQUIREMENTS**  **See full admission requirements at** [**http://www.clayton.edu/teachered**](http://www.clayton.edu/teachered) | |
| \* Overall GPA of 2.5 |  |
| \* Completion of EDUC 2110, 2120, 2130 & at least 45 semester hours | \* A one-page essay on why you want to be a middle grades school teacher |
| \* Interview with Middle Level Program Coordinator. Someone from the department will call or email to  set the interview day and time | \* Attendance at Information Session – If an information session is not available, see Middle Grade Coordinator (Dr. LaTasha Adams) for make-  up. |
| \* Recommendation forms from two professors, one in each area of the two chosen concentrations – The form is located on the Teacher Education website. | \* Successful completion of Georgia Educator Ethics Assessment |
| \* Once conditionally admitted into the Middle Grades Program, you will apply for a Pre-Service Certificate that includes a Criminal  Background check. If the certificate is not issued, you will not be admitted into the program. | |
| **IMPORTANT:**  **Application for admission is RECOMMENDED prior to taking upper division (3000-4000 level) \*EDUC or CONTENT courses. Please meet with the Middle Level Coordinator to obtain permission to take courses prior to entering the program. \*Exception – EDUC 3030 and EDUC 3040 may be taken prior to entering the program as well as any special education or ELL classes.**  **This program is a cohort program that admits for the FALL SEMESTER ONLY. APPLICATIONS ARE DUE TO DEPARTMENT OF EDUCATION NO LATER THAN THE LAST FRIDAY IN MAY.** | |

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| **UPPER DIVISION REQUIRED EDUCATION COURSES 23 HRS =10 COURSES REQUIRED** | | | | | | |
| **Course ID** | | | | **Course Name** | **Credit** | **Grade** |
| EDUC 3001 | | | | Teacher Education Curriculum Seminar | 1 |  |
| EDUC 3100 | | | | Middle Level Teaching Methods and Materials | 2 |  |
| EDUC 3010 | | | | Cognitive, Social/Affective and Physical Aspects –ML Learner | 3 |  |
| \*EDUC 3030 | | | | Exploring the Exceptional Learner | 3 |  |
| \*EDUC 3040/4050/4060 | | | | ELL Principles and Strategies (Equivalent to EDUC 4050 and EDUC 4060) | 3 |  |
| EDUC 3350 | | | | Instructional Strategies for Individual and Interdisciplinary Teaching | 3 |  |
| EDUC 4001 | | | | Teacher Education Seminar II | 1 |  |
| EDUC 4002 | | | | Teacher Education Seminar III | 1 |  |
| EDUC 4040 | | | | Classroom Assessment | 3 |  |
| LART 3010 | | | | Literacy Across the Content Areas | 3 |  |
| \* Courses MAY be taken prior to certification program acceptance, per approval. | | | | | | |
| **INTERNSHIP REQUIREMENTS 15 HRS = 3 COURSES REQUIRED**  The courses below should be taken in sequence during the same school calendar year. | | | | | | |
| **Course ID** | | | **Course Name** | | **Credit** | **Grade** |
| EDUC 4710 | | | Middle Level Internship I | | 3 |  |
| EDUC 4712 | | | Middle Level Internship IIA | | 3 |  |
| EDUC 4720 | | | Middle Level Internship II | | 9 |  |
| **TEACHING FIELD REQUIREMENTS Select 24 HRS = 8 COURSES from TWO of the following areas**  **The courses below should ONLY be taken upon admittance into the Middle Level Program.** | | | | | | |
| **Language Arts** | | | | | | |
| **Course ID** | **Course Name** | | | | **Credit** | **Grade** |
| ENGL 3100 | Introduction to English Studies | | | | 3 |  |
| ENGL 3210 | Advanced Grammar | | | | 3 |  |
| ENGL 4114 | Adolescent Literature | | | | 3 |  |
| LART 3120 | Language Arts: Skills and Concepts | | | | 3 |  |
| **Mathematics** | | | | | | |
| MATH 3020 | | Concepts of Algebra | | | 3 |  |
| MATH 3030 | | Concepts of Geometry | | | 3 |  |
| MATH 4010 | | Mathematical Problem Solving | | | 3 |  |
| MATH 4020 | | Concepts and Discrete Mathematics | | | 3 |  |
| **Science** | | | | | | |
| SCI 3110 | | Physical Science I | | | 2 |  |
| SCI 3110L | | Physical Science I Laboratory | | | 1 |  |
| SCI 3120 | | Physical Science II | | | 3 |  |
| SCI 3130 | | Integrated Science-Life Science | | | 3 |  |
| SCI 3140 | | Physical Science III | | | 3 |  |
| **Social Science** | | | | | | |
| HIST 3110 | | Georgia History and Government | | | 3 |  |
| HIST 3800 | | World Historical Geography | | | 3 |  |
| HIST 4250 | | History of World Religions | | | 3 |  |
| HIST 4501 | | Skills/Methods Social Studies | | | 3 |  |

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| **OPTIONAL ENDORSEMENT & MINOR COURSES** | | | |
| **ESOL Education Endorsement** | | | |
| **Course ID** | **Course Name** | **Credit** | **Grade** |
| \*EDUC 3040 | Methods and Materials for Teachers of English Language  Learners | 3 |  |
| \*EDUC 4050 | Cultural Perspectives for Teachers of English Language Learners | 3 |  |
| \*EDUC 4060 | Applied Linguistics for Teachers of English Language Learners | 3 |  |
| **Education Specialties Minor 15 HRS=5 COURSES REQUIRED** | | | |
| \* EDUC 2110 | Investigating Critical/Contemporary Issues | 3 |  |
| \* EDUC 2120 | Exploring Socio-Culture | 3 |  |
| \* EDUC 2130 | Exploring Learning and Teaching | 3 |  |
| \* EDUC 3020 | Instructional Technology for Teachers | 3 |  |
| \* EDUC 3030 | Exploring the Exceptional Learner | 3 |  |
| \* EDUC 3032 | Charac. and Instr. Strategies for Students w/Exceptionalities | 3 |  |
| \* EDUC 3033 | Ind. & Classroom Mgmt. for Students with Exceptionalities | 3 |  |
| \* EDUC 3034 | Educational Evaluation of Exceptional Students | 3 |  |
| \* EDUC 3035 | Curriculum & Instr. for Teaching Students with Mild Disabilities | 3 |  |
| \* EDUC 3036 | Introduction to Materials and Methods in Reading Instruction | 3 |  |
| \* EDUC 3037 | Practicum: Special Education General Curriculum: Consultative | 3 |  |
| \* EDUC 3040 | Prin. and Strategies for Teaching English Language Learners | 3 |  |
| \* EDUC 4050 | Cultural Perspectives for Teachers of English Language Learners | 3 |  |
| \* EDUC 4060 | Applied Linguistics for Teachers of English Language Learners | 3 |  |
| \* EDUC 4701 | Characteristics of Multicultural Gifted Learners | 3 |  |
| \* EDUC 4702 | Identification and Assessment of Gifted Learners | 3 |  |
| \* EDUC 4703 | Curriculum and Strategies for Gifted Learners | 3 |  |
| \* EDUC 4704 | Program Development For Gifted Learners | 3 |  |
| \* EDUC 4700 | Gifted Clinical Practice Internship | 3 |  |
| \* EDUC 4800 | Special Topics in Education | 3 |  |

\* **Courses MAY be taken prior to endorsement program acceptance, per approval.**

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| **TRACKING YOUR PROGRESS TOWARDS GRADUATION** | | | |
| General Core Curriculum Requirements (Areas A-E REQUIRED for all majors) | 42 credit  hours | 14-15 Courses + 1 Lab  (2 labs science majors) | **FRESHMAN** (0-29 credit hours)  **SOPHOMORE** (30-59 credit hours) |
| Major Specific Requirements (Area F) | 18 credit  hours | 6 Courses (5 for science majors) |
| **Total Lower Division Courses (1000-2000 Level)** | 60 credit  hours | **20-21 COURSES REQUIRED** |
| Upper Division Coursework (Typically 3000-4000 Level Courses) | +60 credit hours | **+20 COURSES REQUIRED** | **JUNIOR** (60-89 credit hours)  **SENIOR** (+90 credit hours) |
| **GRADUATION** (apply 2 semesters BEFORE completion) Visit: <http://www.clayton.edu/registrar/Graduation> | 120 credit  hours | **COMPLETION OF 40 – 41**  **TOTAL COURSES** | ***MAKE SURE EVERY CLASS COUNTS***  ***TOWARDS GRADUATION*** |
| **TOTAL NUMBER OF OUTSTANDING**  **COURSES UNTIL GRADUATION** |  | | |

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| ***Advisement Notes*** | | |
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