

B.A. Middle Level Education Curriculum Worksheet

Name: Click here to enter text.		Laker ID: Click here to enter text.	
Major: Middle Grades Education		Date Advised: Click here to enter a date.	
Advisor: Click here to enter text.		Academic Standing:	
NOTE: 2.5 GPA REQUIRED for program admission Overall Institutional		<input type="checkbox"/> GOOD (2.0 GPA or above) <input type="checkbox"/> WARNING (Requires 2.0 semester GPA to avoid PROBATION) Limit 13 hours <input type="checkbox"/> PROBATION (Requires 2.0 semester GPA to avoid SUSPENSION) Limit 13 hours	
LEGISLATIVE REQUIREMENTS (May be satisfied by alternate course or exam for those with transfer/AP credit)			
<input type="checkbox"/> US History		<input type="checkbox"/> GA History	
<input type="checkbox"/> US Constitution		<input type="checkbox"/> GA Constitution	
Satisfied by successful completion of HIST 2111 or HIST 2112 at a USG institution		Satisfied by successful completion of POLS 1101 at a USG Institution	
CREDIT RESIDENCY REQUIREMENT: Residency refers to courses offered by Clayton State University (CSU). Credit by examination or experience is not considered to be in residence even if the examination was taken at CSU.			
<input type="checkbox"/> Completed a minimum of 30 semester credit hours in residence at CSU. At least 21 of the 30 must be upper division (3000-4000 level) hours counted toward program requirements other than free electives.			
Previous degree/transfer institution information:			

AREA A – ESSENTIAL SKILLS			9 CREDIT HRS=3 COURSES REQUIRED	
Area	Course ID	Course Name	Hours	Grade Earned
A1	ENGL 1101	English Composition I	3	
A1	ENGL 1102	English Composition II	3	
A2	MATH 0988	Foundations for Math Modeling(Does NOT satisfy Area A2)	4	
	MATH0989	Foundation for College Algebra (Does NOT satisfy Area A2)	4	
SELECT	MATH 1101	Mathematical Modeling	3	
1	MATH 0998	SUPPORT for Math Modeling (Does NOT satisfy Area A2)	1	
	*MATH 1111	*College Algebra	3	
	MATH 0999	SUPPORT for College Algebra (Does NOT satisfy Area A2)	1	
	MATH 1112	Trigonometry	3	
	MATH 1113	Pre-Calculus	3	
	MATH 1241	Survey of Calculus	3	
	MATH 1501	Calculus I	4	
* MATH 1111 or higher is REQUIRED for students pursuing Math as a concentration area.				
AREA B – CRITICAL THINKING AND COMMUNICATION			4-6 CREDIT HRS=2-3 COURSES REQUIRED	
B1	CRIT 1101	Critical Thinking	3	
B2	COMM 1001	Presentational Speaking AND	1	
	COMM 1002	Presentation Applications	1	
SELECT	COMM 1110	Spoken Communication	3	
1 OR 2	FREN 1002	Elementary French II (PRE-REQ FREN 1001 OR EXEMPTION)	3	
	SPAN 1002	Elementary Spanish II (PRE-REQ SPAN 1001 OR EXEMPTION)	3	
AREA C – HUMANITIES			6 CREDIT HRS=2 COURSES REQUIRED	
Area C1 Literature, Philosophy or Language Course				
C1	ENGL 2111	World Literature (Pre-Modern)	3	
	ENGL 2112	World Literature (Modern)	3	
	ENGL 2121	British Literature I	3	
	ENGL 2122	British Literature II	3	
	ENGL 2131	American Literature I	3	
	ENGL 2132	American Literature II	3	
SELECT	PHIL 2010	Introduction to World Philosophy (PHIL 2201)	3	
1	PHIL 2030	Ethics in Historical/Contemporary Persp. (PHIL 2601)	3	
	FREN 2001	Intermediate French I (PRE-REQ FREN 1002)	3	
	FREN 2002	Intermediate French II (PRE-REQ FREN 2001)	3	
	SPAN 2001	Intermediate Spanish I (PRE-REQ SPAN 1002)	3	
	SPAN 2002	Intermediate Spanish II (PRE-REQ SPAN 2001)	3	

Area C2 Fine Arts or Language Course				
C2 SELECT 1	ART 2301	Art of the Pre-Modern World	3	
	ART 2302	Art of the Modern World	3	
	CMS 2100	Introduction to Film	3	
	MUSC 2101	Music Appreciation	3	
	MUSC 2301	Introduction to World Music	3	
	PHIL 2040	Introduction to Aesthetics (PHIL 2401)	3	
	THEA 1100	Introduction to Theatre	3	
	FREN 2001	Intermediate French I (PRE-REQ FREN 1002)	3	
	FREN 2002	Intermediate French II (PRE-REQ FREN 2001)	3	
	SPAN 2001	Intermediate Spanish I (PRE-REQ SPAN 1002)	3	
SPAN 2002	Intermediate Spanish II (PRE-REQ SPAN 2001)	3		
AREA D – NATURAL SCIENCES, MATHEMATICS & TECHNOLOGY 10-11 CREDIT HRS=3 COURSES + at least 1 LAB REQUIRED				
D1 SELECT 2 Science Courses +1 related Lab	*ONE BIOLOGY SEQUENCE REQUIRED FOR SCIENCE concentration area students.			
	ASTR 1010	Solar System Astronomy	3	
	ASTR 1020/Lab	Stellar Galactic Astronomy and Lab (PRE-REQ ASTR 1010)	3/1	
	*BIOL 1111/Lab	Introductory Biology I and Lab	3/1	
	*BIOL 1112	Introductory Biology II (PRE-REQ BIOL 1111/L)	3	
	CHEM 1151/Lab	Survey of Chemistry I and Lab	3/1	
	CHEM 1152	Survey of Chemistry II (PRE-REQ CHEM 1151/L)	3	
	PHYS 1111/Lab	Introductory Physics I and Lab	3/1	
	PHYS 1112	Introductory Physics II	3	
	*BIOL 1107/L	Principles of Biology I/Lab and	3/1	
	*BIOL 1108/L	Principles of Biology II/Lab	3/1	
	CHEM 1211/L	Principles of Chemistry I/Lab and	3/1	
CHEM 1212/L	Principles of Chemistry II/Lab	3/1		
PHYS 2211/L	Principles of Physics I and Lab	3/1		
PHYS 2212	Principles of Physics II/Lab	3		
Area D2 – Complete 1 Science, Math or Technology				
D2 SELECT 1	*MATH 1401	*Introductory Statistics	3	
	SCI 1901	Selected Topics in Science	3	
	MATH 1112	Trigonometry	3	
	MATH 1113	Pre-Calculus	3	
	MATH 1221	Finite Math	3	
	MATH 1241	Survey of Calculus	4	
	MATH 1501	Calculus I	3	
	MATH 2502	Calculus II	3	
	CSCI 1301	Computer Science I	3	
* Course RECOMMENDED for all MG students. REQUIRED FOR MATH concentration area students.				
AREA E – SOCIAL SCIENCES 12 HRS=4 COURSES REQUIRED				
E1	POLS 1101	American Government	3	
E2 SELECT 1	HIST 1111	Survey of Pre-Modern World History	3	
	HIST 1112	Survey of Modern World History	3	
	HIST 2750	Critical Trends and Issues	3	
	POLS 2401	Introduction to Global Issues	3	
E3 SELECT 1	HIST 2111	Survey of US History to 1877	3	
	HIST 2112	Survey of US History Since Reconstruction	3	
E4 SELECT 1	AFAM 2010	Introduction to African-American Studies	3	
	ECON 1101	Survey of Economics (Fall 2015+ catalog)	3	
	ECON 2105	Principles of Macroeconomics (Fall 2015+ catalog)	3	
	ECON 2106	Principles of Microeconomics (Fall 2015+ catalog)	3	
	PSYC 1101	Introduction to Psychology	3	
	SOCI 1101	Introduction to Sociology	3	
	WST 2010	Introduction to Women and Gender Studies	3	

AREA F – MAJOR SPECIFIC ELECTIVES			18 HRS=6 COURSES REQUIRED	
Two Teaching Concentrations:				
F 1	EDUC 2110	Investigating Critical & Contemporary Issues in Educ.	3	
F 2	EDUC 2120	Exploring Socio-Cultural Persp. On Diversity in Educ. Context	3	
F 3	EDUC 2130	Exploring Learning & Teaching	3	
F 4		1 st Teaching Area Course	3	
F5		2 nd Teaching Area Course	3	
F6		1 st or 2 nd Teaching Area Course	3	
<p>(F4 – F6) Select from the following *recommended 1000-2000 level courses in your two chosen concentrations areas. Two courses will be selected in one concentration and one course in the other. Courses CANNOT be used in other areas.</p> <p>Language Arts: ENGL 2111, ENGL 2112, ENGL 2121, ENGL 2122, ENGL 2131, ENGL 2132</p> <p>Math: MATH 1112 or MATH 1113 or MATH 1501 or MATH 2502 (REQUIRED if not used in other areas), MATH 2010 (REQUIRED-offered spring only), MATH 1401 (REQUIRED if not used in area D-2), MATH 1221, MATH 1241, or CSCI 1301</p> <p>Natural Sciences: SCI 1901 (any topic not already taken), ASTR 1010, ASTR 1020/1020L, CHEM 1151/1151L, CHEM 1152/1152L, CHEM 1211/1211L, CHEM 1212/CHEM1212L, PHYS 1111/1111L, PHYS 1112/1112L (Lab hours in excess credit.)</p> <p>Social Sciences: HIST 1111, HIST 1112, HIST 2111, HIST 2112, HIST 2750</p> <p><i>*While the suggested elective courses are strongly recommended for each concentration, other courses may be deemed appropriate with the approval of the Middle Level Coordinator and the Content Area Specialist.</i></p>				

ADMISSION REQUIREMENTS

See full admission requirements at <http://www.clayton.edu/teachered>

* Overall GPA of 2.5	* Pass the GACE Program Admission assessment or exemption with: SAT: min score 1,000 (Crit. Reading+Math), ACT: min score 43 (English+Math)
* Completion of EDUC 2110, 2120, 2130 & at least 45 semester hours	* A one-page essay on why you want to be a middle grades school teacher
* Interview with Middle Level Program Coordinator. Someone from the department will call or email to set the interview day and time	* Attendance at Information Session – If an information session is not available, see Middle Grade Coordinator (Beverly Garner) for make-up.
* Recommendation forms from two professors, one in each area of the two chosen concentrations – The form is located on the Teacher Education website.	* Successful completion of Georgia Educator Ethics Assessment
* Once conditionally admitted into the Middle Grades Program, you will apply for a Pre-Service Certificate that includes a Criminal Background check. If the certificate is not issued, you will not be admitted into the program.	

IMPORTANT:

Application for admission is RECOMMENDED prior to taking upper division (3000-4000 level) *EDUC or CONTENT courses. Please meet with the Middle Level Coordinator to obtain permission to take courses prior to entering the program. *Exception – EDUC 3030 and EDUC 3040 OR 4050 OR 4060 may be taken prior to entering the program as well as any special education or ELL classes.

This program is a cohort program that admits for the FALL SEMESTER ONLY.

APPLICATIONS ARE DUE TO DEPARTMENT OF EDUCATION NO LATER THAN THE LAST FRIDAY IN MAY.

UPPER DIVISION REQUIRED EDUCATION COURSES

24 HRS =11 COURSES REQUIRED

Course ID	Course Name	Credit	Grade
EDUC 3000	Teacher Education Seminar I	1	
EDUC 3001	Teacher Education Curriculum Seminar	1	
EDUC 3100	Middle Level Teaching Methods and Materials	2	
EDUC 3010	Cognitive, Social/Affective and Physical Aspects –ML Learner	3	
*EDUC 3030	Exploring the Exceptional Learner	3	
*EDUC 3040 or 4050 or 4060	ELL Principles and Strategies (Equivalent to EDUC 4050 and EDUC 4060)	3	
EDUC 3350	Instructional Strategies for Individual and Interdisciplinary Teaching	3	
EDUC 4001	Teacher Education Seminar II	1	
EDUC 4002	Teacher Education Seminar III	1	
EDUC 4040	Classroom Assessment	3	
LART 3010	Literacy Across the Content Areas	3	

* Courses MAY be taken prior to certification program acceptance, per approval.

INTERNSHIP REQUIREMENTS **15 HRS = 3 COURSES REQUIRED**

The courses below should be taken in sequence during the same school calendar year.

Course ID	Course Name	Credit	Grade
EDUC 4710	Middle Level Internship I	3	
EDUC 4712	Middle Level Internship IIA	3	
EDUC 4720	Middle Level Internship II	9	

TEACHING FIELD REQUIREMENTS **Select 24 HRS = 8 COURSES from TWO of the following areas**

The courses below should **ONLY** be taken upon admittance into the Middle Level Program.

Language Arts

Course ID	Course Name	Credit	Grade
ENGL 3100	Introduction to English Studies	3	
ENGL 3210	Advanced Grammar	3	
ENGL 4114	Adolescent Literature	3	
LART 3120	Language Arts: Skills and Concepts	3	

Mathematics

MATH 3020	Concepts of Algebra	3	
MATH 3030	Concepts of Geometry	3	
MATH 4010	Mathematical Problem Solving	3	
MATH 4020	Concepts and Discrete Mathematics	3	

Science

SCI 3110	Physical Science I	2	
SCI 3110L	Physical Science I Laboratory	1	
SCI 3120	Physical Science II	3	
SCI 3130	Integrated Science-Life Science	3	
SCI 3140	Physical Science III	3	

Social Science

HIST 3110	Georgia History and Government	3	
HIST 3800	World Historical Geography	3	
HIST 4250	History of World Religions	3	
HIST 4501	Skills/Methods Social Studies	3	

OPTIONAL ENDORSEMENTS, CERTIFICATIONS, & MINOR COURSES			
Special Education Certification			
Course ID	Course Name	Credit	Grade
*EDUC 2130	Exploring Learning & Teaching	3	
*EDUC 3030	Exploring the Exceptional Learner	3	
*EDUC 3033	Ind. & Classroom Management for Student with Exceptionalities	3	
*EDUC 3034	Educational Evaluation of Exceptional Students	3	
*EDUC 3035	Curriculum & Instruction for Students with Mild Disabilities	3	
*EDUC 3036	Introduction to Material & Methods in Reading Instruction	3	
EDUC 3037	Practicum: Special Education General Curriculum: Consultative	3	
ESOL Education Endorsement			
*EDUC 3040	Methods and Materials for Teachers of English Language Learners	3	
*EDUC 4050	Cultural Perspectives for Teachers of English Language Learners	3	
*EDUC 4060	Applied Linguistics for Teachers of English Language Learners	3	
Gifted Education Endorsement (DELETE THIS SECTION)			
EDUC 4701	Characteristics of Multicultural Gifted Learners	3	
EDUC 4702	Identification and Assessment of Gifted Learners	3	
EDUC 4703	Curriculum and Strategies for Gifted Learners	3	
EDUC 4704	Program Development for Gifted Learners	3	
Education Specialties Minor		15 HRS=5 COURSES REQUIRED	
* EDUC 2110	Investigating Critical/Contemporary Issues	3	
* EDUC 2120	Exploring Socio-Culture	3	
* EDUC 2130	Exploring Learning and Teaching	3	
* EDUC 3020	Instructional Technology for Teachers	3	
* EDUC 3030	Exploring the Exceptional Learner	3	
* EDUC 3032	Charac. and Instr. Strategies for Students w/Exceptionalities	3	
* EDUC 3033	Ind. & Classroom Mgmt. for Students with Exceptionalities	3	
* EDUC 3034	Educational Evaluation of Exceptional Students	3	
* EDUC 3035	Curriculum & Instr. for Teaching Students with Mild Disabilities	3	
* EDUC 3036	Introduction to Materials and Methods in Reading Instruction	3	
* EDUC 3037	Practicum: Special Education General Curriculum: Consultative	3	
* EDUC 3040	Prin. and Strategies for Teaching English Language Learners	3	
* EDUC 4050	Cultural Perspectives for Teachers of English Language Learners	3	
* EDUC 4060	Applied Linguistics for Teachers of English Language Learners	3	
* EDUC 4701	Characteristics of Multicultural Gifted Learners	3	
* EDUC 4702	Identification and Assessment of Gifted Learners	3	
* EDUC 4703	Curriculum and Strategies for Gifted Learners	3	
* EDUC 4704	Program Development For Gifted Learners	3	
* EDUC 4700	Gifted Clinical Practice Internship	3	
* EDUC 4800	Special Topics in Education	3	

* Courses MAY be taken prior to certification program acceptance, per approval.

Advisement Notes		
Date	Advisor	Comments
Date		
Date		
Date		

