
Presentation Assessment Rubric

| Criteria | Exemplary (4) | Proficient (3) | Developing (2) | Beginning (1) |
|---|---|--|--|---|
| 1. Content Accuracy & Relevance (25%) | Content is accurate, comprehensive, and directly aligned with the topic; demonstrates deep understanding. | Content is mostly accurate and relevant; demonstrates solid understanding. | Some inaccuracies or off-topic elements; understanding is basic. | Content is inaccurate, incomplete, or off-topic; lacks understanding. |
| 2. Organization & Structure (20%) | Presentation is logically organized with a clear introduction, body, and conclusion; smooth transitions. | Organization is clear with minor lapses; transitions are mostly effective. | Organization is inconsistent; transitions are weak or missing. | Disorganized or confusing; lacks clear structure. |
| 3. Visual Design & Aids (15%) | Visuals are professional, engaging, and enhance understanding; excellent use of media. | Visuals are appropriate and support content; good use of media. | Visuals are basic or somewhat distracting; limited media use. | Visuals are missing, poorly designed, or detract from the message. |
| 4. Delivery & Engagement (20%) | Confident, clear, and expressive delivery; maintains strong audience engagement. | Clear and audible delivery; some engagement with audience. | Uneven delivery; limited audience connection. | Mumbled, rushed, or monotone delivery; no audience engagement. |
| 5. Timing & Pacing (10%) | Presentation fits within time limits; pacing is well-controlled and effective. | Slightly over/under time; pacing is mostly appropriate. | Significantly over/under time; pacing is inconsistent. | Poor time management; pacing hinders understanding. |

| Criteria | Exemplary (4) | Proficient (3) | Developing (2) | Beginning (1) |
|--|--|---|---|---|
| 6. Q&A and Interaction (10%) | Responds to questions with clarity and depth; encourages discussion. | Answers questions adequately; some interaction. | Struggles to answer questions; limited interaction. | Unable to answer questions; avoids interaction. |

Total Score: ____ / 24

Overall Performance Level: ☐ Exemplary ☐ Proficient ☐ Developing ☐ Beginning

Instructor Feedback:

Next Steps for Growth:
