**Writing Rubric (Total: 50 Points)**

| **Criteria** | **Exemplary (10 pts)** | **Proficient (8 pts)** | **Developing (6 pts)** | **Beginning (4 pts)** |
| --- | --- | --- | --- | --- |
| **1. Thesis & Focus** | Clear, original thesis; consistently focused throughout. | Clear thesis; mostly focused with minor digressions. | Thesis is vague or inconsistently supported. | No clear thesis; lacks focus. |
| **2. Organization & Structure** | Logical structure with strong transitions; clear intro, body, and conclusion. | Organized with clear sections; transitions mostly effective. | Some structure; transitions are weak or missing. | Disorganized; lacks clear structure or transitions. |
| **3. Development & Support** | Fully developed ideas with rich, relevant evidence and examples. | Adequate development with relevant support. | Limited development; some evidence but lacks depth. | Underdeveloped or unsupported ideas. |
| **4. Style & Voice** | Engaging, appropriate tone and voice; varied sentence structure. | Appropriate tone and voice; some sentence variety. | Inconsistent tone; limited sentence variety. | Inappropriate or unclear tone; repetitive or awkward sentences. |
| **5. Grammar, Mechanics & Citations** | Virtually error-free; correct formatting and citations. | Few minor errors; mostly correct formatting and citations. | Noticeable errors; inconsistent formatting or citation issues. | Frequent errors; incorrect or missing formatting and citations. |

**Total Score: \_\_\_ / 50**

**Overall Performance Level:** ☐ Exemplary ☐ Proficient ☐ Developing ☐ Beginning
**Instructor Feedback:**
**Next Steps for Growth:**