

CELT FACULTY & STAFF PROFESSIONAL DEVELOPMENT CATALOG

2025

Fall Session II
Oct-Nov 2025

Clayton.edu/celt

CELT Training Catalog Fall II

Note: Trainings with the () are faculty led and will be available via Teams and in person. The Teams link will be emailed out the day of the workshop. All workshops are 45 minutes to 60 minutes long.*

*Ethical Pedagogy in the Age of AI

Description: Our presentation will discuss how AI can be used to support teaching and learning by offering faculty strategies on how AI can support course development, teaching, engagement and assessment. In addition, we will highlight how faculty can have their students use AI ethically and methods for assessing misuse of AI.

Led by: *Samuel Maddox & Charlie Harris*

Date: 10.13.2025, 10AM

*AI Infused Pedagogy

Description: AI-infused pedagogy takes our emerging generative AI skills and applies them to create active, rich learning experiences. We'll move beyond the basics to crafting assignments and interactions that use GenAI as a purposeful learning tool. Examples include developing a course-specific AI companion for an interactive assignment and using Google NotebookLM to build study tools from your own sources. We'll experiment with a small set of approaches, and you'll leave with a draft GenAI-infused assignment and next steps to try in your courses.

Resources: laptop and connection, and access to one of the GenAI chatbots that can be used to create a simple custom AI agent (Google Gemini or paid version of ChatGPT). Gmail account to access Google NotebookLM and Gemini.

Led by: *Jere Boudell*

Date: 10.14.2025, 2PM and 10.28.2025 9AM

Getting Started with Microsoft Teams

Description: Learn the essentials of Microsoft Teams in this interactive workshop, while also discovering how to navigate key features, create and organize Teams meetings and channels.

Led by: Warnitris May

Date: 10.15.2025, 10AM

Faculty Toolkit for Accessibility: Designing Courses & Understanding Georgia's Latest Disability Laws

Description: This interactive session will equip faculty with practical strategies for designing accessible and inclusive instruction to meet the needs of students with disabilities. Participants will learn how to integrate universal design principles, create course materials that remove barriers to learning, and apply best practices for accommodations in the classroom and online environments. The workshop will also cover recent updates to Georgia's disability laws, highlighting how these changes impact faculty responsibilities and student rights. By the end of the session, faculty will leave with actionable tools to foster equity, inclusion, and compliance in their teaching.

Led by: Damika Howard-Wayne

Date: 10.17.2025, 10AM

*Flipping a Classroom

Description: We will briefly discuss why a flipped classroom could be helpful, then work through an example of flipping a large lecture class. I will present some of the challenges. what I learned from the experience, and what I changed to make it more effective for engaging the students. The goal is to

discuss as colleagues and peers how we can flip our classrooms (and if/when we should in the first place).

Materials: None required, but questions or previous experience to add to the discussion

Led by: David Murray-Stoker

Date: 10.20.2025 10AM

The Power of a Checklist: Improving Quality Assurance as a Community of Practice

Description: How do checklists work? What makes for an effective checklist? What role can they play in quality assurance? How can checklists improve teamwork and communication? Faculty and IDs can harness the power of checklists to improve the quality of online teaching and course development and the effectiveness of communication and teamwork. Participants will construct a 5-9-item checklist for a quality assurance process and receive feedback from a peer.

Led by: *Clay Ham, Curriculum Team Leader for South Carolina Department of Education*

Note: Participants must sign up on Quality Matters website. [Register HE](#)

Date: 10.21.2025 2PM

Student Engagement via Group Work

Description:

Panel Discussion: Enhancing Student Engagement Through Purposeful Group Work

Join us for a dynamic faculty-led panel exploring strategies to foster student engagement through collaborative learning. Panelists will share their

experiences designing group activities that promote accountability, deepen learning, and build classroom community across diverse disciplines and modalities.

Through open dialogue, we'll examine:

- Practical techniques for structuring group tasks
- Approaches to assigning meaningful roles
- Ways to integrate reflection to maximize participation

This session will highlight adaptable strategies for both face-to-face and online environments. Attendees will gain insights from fellow faculty and leave with actionable ideas to enhance collaboration in their own courses.

Led by: CELT Staff with CSU Faculty Panelist

Date: 10.21.2025 11AM

[Grading with Gradescope](#)

Description: Are you ready to transform the way you assess student learning? Join us for a dynamic and interactive 90-minute workshop that will introduce you to **Gradescope**, a powerful AI-enhanced grading platform designed to streamline assessment workflows, boost feedback quality, and elevate student engagement.

Whether you're grading handwritten exams, programming assignments, or online submissions, Gradescope offers a flexible, intuitive interface that saves time and promotes consistency. In this session, you'll discover how to harness its full potential—from setting up assignments to building smart rubrics and using real-time analytics to inform your teaching.

Note: This is Online Only.

Led by: Alvar Paredes-Puerto, TurnItIn

Date: 10.22.2025 2PM (90 Minutes)

Scanning and Printing with 3d Printers Live demo

Description: Curious about how a physical object becomes a digital model—and then a tangible creation again? Join us for a fast-paced, hands-on demo that brings the magic of 3D scanning and printing to life!

In just 30 minutes, you'll witness the full journey: scanning a real-world object using a 3D modeler, refining the digital file, and sending it to a 3D printer to create a physical replica. Whether you're new to the technology or looking to expand your creative toolkit, this demo will spark ideas and open doors to exciting possibilities in design, prototyping, and education.

Led by: Kyle Marcano

Date: 10.23.2025 10 am (30 Minutes)

*Introduction to the Scholarship of Teaching and Learning (SoTL)

Description: Curious about how to turn your classroom experiences into meaningful research on teaching and learning? This workshop is designed to introduce you to the Scholarship of Teaching and Learning (SoTL) in a practical, approachable way. We'll talk about what SoTL is, why it matters, and how it can enhance both your teaching and your students' success.

Together, we'll look at real examples of SoTL projects, brainstorm simple ways to ask and investigate questions about student learning and explore opportunities for sharing your work with colleagues on campus and beyond.

No prior experience with SoTL is needed—just an interest in teaching and a willingness to explore how your classroom can also be a site of scholarly inquiry.

The workshop will be followed by uninterrupted writing time to begin your SoTL journey.

Led by: Joie Hain, David Murray-Stoker, & Martha Fairley

Date: 10.24.2025, 9AM

*Project-Based Learning via Podcasting

Description: Project-Based Learning (PBL) is a proven strategy to provoke classroom engagement and improve learning outcomes, but how do I implement it in my class? This session will provide Faculty with support to implement podcasting projects in their course curricula.

Led by: Jason Guthrie

Date: 10.24.2025 1PM

*Backwards Design: Beginning Planning and Instruction by Defining Success

Description: In this hands-on workshop, attendees will learn about the Backward Design instructional planning framework, which offers a way of thinking about planning that begins where traditional linear planning ends: assessment. This initial planning focus on what student success looks like can improve the alignment of outcomes, instruction, and assessment and, ultimately, student learning and success.

Led by: Patricia Smith & Amy Sanford

Date: 10.27.2025 10AM

*Introduction to AI Prompting Writing

Description: Learn the basics of Copilot AI prompt writing in this 45-minute introductory workshop for faculty and staff. Explore practical examples, foundational strategies, and ethical considerations to begin using AI tools more effectively in your daily work.

Led by: Joie Hain

Date: 10.29.2025 1PM and 11.11.2025 10AM

Intelligent Agents in D2L

Description: Imagine a classroom that checks in with students when they've been quiet, celebrates their wins, and nudges them when they need a little

help—without you lifting a finger. That’s the magic of **D2L Intelligent Agents**, and in this workshop, you’ll learn how to make them work for you.

Join us for a lively, hands-on session where we’ll explore how Intelligent Agents can automate personalized communication based on student activity, performance, and engagement. Whether you’re teaching online, hybrid, or face-to-face, these tools can help you stay connected with students while saving time and reducing repetitive tasks.

Led by: James Fries

Date: 10.30.2025 2PM and 11.6.2025 1PM

[Understanding the Gradebook in D2L](#)

Description: This workshop provides faculty with a comprehensive overview of the Grades tool in D2L. Participants will be guided through configuring their gradebook, creating categories and grade items, and assigning point values.

Led by: Stanley Ross/James Fries

Date: 10.31.2025 10AM and 11.14.2025 9AM

[Understanding CourseLeaf](#)

Description: Ready to take the mystery out of curriculum management? Join us for a hands-on, energizing workshop that introduces you to **CourseLeaf**, the powerful platform designed to simplify course proposals, catalog updates, and academic scheduling.

Whether you're a first-time user or looking to sharpen your skills, this session will guide you through the essentials of CourseLeaf—from navigating the interface to understanding workflows and approvals. You’ll leave feeling empowered to manage your curriculum with clarity, accuracy, and ease.

Led by: Course Leaf

Date: 11.4.2025 And 11.5.2025 (Not in UC 138)

*Artificial Intelligence Through History: Development and Applications

Description: Artificial Intelligence didn't start with ChatGPT—it began with bold ideas, brilliant minds, and a chatbot named ELIZA. In this engaging and visually rich workshop, we'll take a captivating journey through the **origins and evolution of AI**, exploring the milestones, pioneers, and breakthroughs that shaped the field.

Through a mix of storytelling and historical context, you'll meet the early visionaries of AI, witness the birth of the first chatbot, and discover how different branches of AI—from machine learning to robotics—have grown and diverged over time.

Led by: Reza Kheirandish

Date: 11.5.2025 2PM

Showcase on After Effects

Description: Ever wondered how those eye-catching animations and cinematic effects are made? In this fast-paced, hands-on demo, we'll introduce you to **Adobe After Effects**, the industry-standard tool for motion graphics and visual effects.

In just 30 minutes, you'll get a taste of the creative power behind After Effects—from animating text and graphics to adding transitions and exporting your masterpiece. Whether you're designing for education, social media, or storytelling, this session will spark your imagination and show you how easy it is to get started.

Led by: Kyle Marcano

Date: 11.7.2025 11AM

Qualtrics II

Description: You've built a survey. You've collected responses. Now what? If you're ready to take your Qualtrics skills to the next level, this interactive workshop is for you! Designed for users who know their way around the basics, this session dives into the **smart tools and hidden gems** that make Qualtrics a powerhouse for data collection, engagement, and automation.

We'll explore how to create dynamic surveys that adapt to your audience, automate follow-ups, and visualize your data like a pro. Whether you're designing for research, feedback, or instructional improvement, you'll leave with new tricks to make your surveys more impactful—and a lot more fun to build.

Led by: Stanley Ross

Date: 11.10.2025 11AM

Kaltura

Description: This beginner-friendly workshop introduces faculty to Kaltura, a powerful video platform integrated with your LMS. Participants will learn how to record, upload, and manage video content.

Led by: Warnitris May

Date: 11.12.2025 2PM

Instructional Media

Description: This 30-minute workshop provides faculty with practical strategies for integrating instructional media into higher education courses to enhance student learning and engagement. Participants will explore a variety of media tools—including video, audio, and interactive platforms—and learn best practices for selecting, creating, and curating content that supports diverse learning styles. The session will include demonstrations of effective media integration, guidance on accessibility considerations, and time for Q&A to address specific teaching needs. Faculty will leave with actionable ideas and resources to enrich their courses with purposeful instructional media.

Led by: Kyle Marcano

Date: 11.13.2025 1PM