

Documentation for Communication Disorders

Clayton State University's Disability Services provides academic services and accommodations for students with documented disabilities. The treating or diagnosing healthcare professional should complete this form. Disability Services will use this form to evaluate eligibility for academic accommodations, which includes 1) disability diagnosis as defined under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA) of 1990, as amended (ADAAA); 2) aid in the determination of appropriate services and accommodations in the academic environment.

The healthcare professional(s) conducting the assessment and/or making the diagnosis must be qualified to do so. All parts of this form must be completed as thoroughly and legibly as possible. Inadequate information, incomplete answers and/or illegible handwriting will delay the eligibility review process for the student.

The information provided by the health care professional will not become part of the student's educational records, but will remain in the student's confidential file in Disability Services. Upon request, this form may be released only to the student. In addition to the requested information, please attach any other information you think would be relevant to the student's academic needs.

After completing this form, sign it, complete the Healthcare Provider Information section on the last page and return it to the student, who will give it to Disability Services staff at Clayton State University.

To view the USG BOR disability documentation criteria, please visit the following website:
https://www.usg.edu/academic_affairs_handbook/section3/C793.

_____	_____	_____
Date	Student Name (Print)	Student ID#

Primary Diagnosis: _____

Date of onset: _____

Secondary Diagnosis (if any): _____

Date of onset: _____ Date of last visit: _____

Describe the functional/physical limitations that affect this student's ability to conduct major life activities.

Describe current functional limitations, which affect this student in the academic setting, and suggestions for accommodations (e.g. frequent breaks, extra time on tests).

Limitations

Recommendations

Describe the history of the communication disorder from early childhood or from the initial onset.

Summarize present symptoms for the communication disorder.

List treatments, medications, accommodations/auxiliary aids, services currently prescribed or in use.

HEALTHCARE PROVIDER INFORMATION

Provider Signature: _____ Date: _____

Provider Name (Print): _____

Title: _____ License #: _____

