**ADMINISTRATIVE OFFICERS**

Dr. Dennis Attick, Assistant Dean, School of Education

Dr. Emily Surber, Graduate Program Coordinator Biology Concentration

Dr. Amy Sandford, Graduate Program Coordinator English Concentration

Dr. Charles Elfer, Graduate Program Coordinator History Concentration

Dr. Kelli Nipper, Graduate Program Coordinator Mathematics Concentration

**GRADUATE FACULTY**

Dr. Winifred Nweke, Professor of Teacher Education

Dr. Brigitte Byrd, Professor of English

Dr. Susan Copeland, Professor of English

Dr. Keith Driscoll, Associate Professor of Mathematics

Dr. Barbara Goodman, Professor of English

Dr. Gwendolyn Harold, Professor of English

Dr. E. Joe Johnson, Associate Professor of Foreign Languages

Dr. Sipei Klein, Assistant Professor of English

Dr. Kathryn Pratt-Russell, Professor of English

Dr. Amy Sanford, Assistant Professor of English/English Education

Dr. Patricia Smith, Associate Professor of English/English Education

Dr. Scott Bailey, Assistant Professor of Mathematics

Dr. Michael Dancs, Associate Professor of Mathematics

Dr. Kelli Nipper, Associate Professor of Mathematics

Dr. Christopher Raridan, Associate Professor of Mathematics

Dr. Anthony Stinson, Assistant Professor of Mathematics

**MISSION AND GOALS**

The Master of Arts in Teaching is designed for individuals who hold a Bachelor’s degree in a related area to the respective concentration and/or have a provisional teaching certificate in the discipline. The initial certification program will prepare interested persons to receive a Master’s degree and provide them the opportunity to become certified to teach secondary curriculum in grades 6-12.

The program consists of content and methods courses, professional studies classes, and field-

based clinical experiences. Upon completion of the program, graduates will be awarded the

M.A.T. degree.

This degree offers students opportunities:

 to develop or hone pedagogical skills for teaching English in a high school or college setting;

 to create meaningful connections between subject matter and teaching methods through practice and reflection of the effects on student learning;

 to discover new approaches and materials to reach diverse learners through Clayton

State’s unique resources; and,

 to study English through eighteen hours of intensive graduate coursework in the discipline.

**Teacher Education Conceptual Framework**

The Master of Arts in Teaching with concentration in Secondary Education will embrace the tenets of our conceptual framework. The theme of Clayton State University’s Teacher Education Conceptual Framework is to prepare teacher candidates who become professional educators who engage in reflective practice and are competent, caring, collaborative, committed, and culturally responsive. In particular, program graduates should be able to:

 diagnose student needs;

 plan for student learning;

 facilitate student learning;

 demonstrate appropriate content knowledge;

 foster student well-being to promote learning; and,

 assume the role of professional teacher.

General Requirements for Program Admission

To be considered for MAT admission, applicants must submit an application for admission to Graduate Studies at CSU. Admission to the M.A.T. program requires an earned baccalaureate degree in the respective concentration (or a closely related field which includes at least twenty- one (21) hours of coursework) from an accredited college or university. In addition to the general requirements as outlined in this catalog, applicants:

* Minimum undergraduate or graduate GPA of 2.75
* Passing scores on GACE Program Admission Assessment (Georgia Assessment for the Certification of Educators) are required for admission to the teacher certification program. (SAT 1010, ACT 43, or GRE 1030--exemption scores for the GACE Program Admission Assessment)
* All students interested in the mathematics concentration are expected to have the following undergraduate courses: Calculus I, Calculus II, Calculus III, Linear Algebra, and at least two (2) additional upper-division mathematics courses. Students who have not completed at least three (3) of these prerequisite courses will not be considered for admission into the program. Individuals without the required prerequisite courses are expected to complete undergraduate course work to compensate for any deficiencies.
* Georgia Crime Information Center (GCIC) criminal background check is required for admission to the certification program.

Applicants should contact Program Coordinators for individual program requirements.

**Degree Requirements**

Each student will complete 36 semester hours of MAT coursework with a minimum grade point average of 3.0. At least 27 of these credits must be taken at Clayton State University. The curriculum is generally delivered over four - 6 semesters when students follow the planned sequence, depending upon semester of entry. The M.A.T. program is designed to provide courses and field experiences to support candidates’ educational foundation theory and knowledge during the first semester with content and pedagogical knowledge, skills, and dispositions with practica and internship experiences provided during the following semesters. Students will also complete an action research project.

Faculty in the respective departments teach the content and methods courses; faculty from the Department of Teacher Education will teach the professional education courses. Both faculty will supervise the clinical and internship experiences along with public school mentor teachers. Our partnership school districts will serve as collaborative sites for field experiences and internships for the certification track.

**MASTER OF ARTS IN TEACHING DEGREE PROGRAM REQUIREMENTS**

**Required Education Coursework** ................................................................................. 18 hours EDUC 5100 Social and Cultural Awareness in American Education............................ 3 hours EDUC 5101 Exceptionalities and Cognitive Development of Learners ........................ 3 hours EDUC 5200 Curriculum and Instruction for Teaching Sec. School Learners ............... 3 hours EDUC 5102 Practicum I ................................................................................................ 3 hours EDUC 5300 Internship Seminar.................................................................................... 3 hours EDUC 5301 Secondary School Internship .................................................................... 3 hours EDUC 5400 Action Research Project ........................................................................... 3 hours

**English Concentration**

English Concentration Requirements ......................................................................... 18 hours

Required English Methods Courses .............................................................................. 6 hours ENGL 5020 Methods of Teaching English I: Teaching Literary Genres ....................... 3 hours ENGL 5030 Methods of Teaching English II: Principles of Writing Instruction ............. 3 hours

English Content Courses ............................................................................................. 12 hours Studies in American Literature and Culture (Choose two from the following list) Candidates may chose ENGL 5600 – Composition Theory or ENGL 5700 – Response to Writing in place up to 6 credits of Literature coursework.

ENGL 5000 Great Books ........................................................................................ 3 hours ENGL 5114 Adolescent Experience in Literature ................................................... 3 hours ENGL 5120 19th Century American Literature and Culture.................................... 3 hours ENGL 5130 Studies in Southern Literature............................................................. 3 hours

ENGL 5140 20th Century American Literature and Culture.................................... 3 hours

ENGL 5300 Literature by American Women........................................................... 3 hours

ENGL 5350 Gender and Sexuality in American Literature ..................................... 3 hours ENGL 5400 African American Literature and Culture ............................................. 3 hours ENGL 5410 The African American Novel ............................................................... 3 hours ENGL 5450 Race and Ethnicity in American Literature .......................................... 3 hours ENGL 5710 Contemporary American Poetry .......................................................... 3 hours ENGL 5720 Contemporary American Fiction.......................................................... 3 hours ENGL 5730 Modern Drama .................................................................................... 3 hours ENGL 5800 Special Topics in Literature ................................................................. 3 hours

Studies in British Literature and Culture (Choose two from the following list) Candidates may chose ENGL 5600 – Composition Theory or ENGL 5700 – Response to Writing in place up to 6 credits of Literature coursework.

ENGL 5000 Great Books ........................................................................................ 3 hours ENGL 5114 Adolescent Experience in Literature ................................................... 3 hours ENGL 5150 Studies in Shakespeare ...................................................................... 3 hours ENGL 5210 Studies in Renaissance Literature ...................................................... 3 hours ENGL 5250 19th Century British Literature ............................................................ 3 hours ENGL 5260 20th / 21st Century British Literature................................................... 3 hours ENGL 5620 Postcolonial Theory and Literature ..................................................... 3 hours ENGL 5730 Modern Drama .................................................................................... 3 hours ENGL 5800 Special Topics in Literature ................................................................. 3 hours

**Mathematics Concentration**

Mathematics Concentration Requirements................................................................. 18 hours

Required Mathematics Methods Course ....................................................................... 3 hours

MATH 5010 Modern Methods of Teaching Mathematics.............................................. 3 hours

Mathematics Content Courses Choose five from the following list) ........................ 15 hours MATH 5000 History of Mathematics ............................................................................ 3 hours MATH 5130 Applied Algebra ....................................................................................... 3 hours MATH 5220 Applied Statistics ..................................................................................... 3 hours MATH 5231 Modern Geometry .................................................................................... 3 hours MATH 5250 Elementary Number Theory .................................................................... 3 hours MATH 5350 Graph Theory ........................................................................................... 3 hours MATH 5255 Factoring and Primality Testing .............................................................. 3 hours MATH 5261 Probability Theory .................................................................................... 3 hours MATH 5360 Combinatorics .......................................................................................... 3 hours MATH 5365 Applied Combinatorics ............................................................................. 3 hours MATH 5520 Introduction to Analysis ............................................................................ 3 hours MATH 5525 Topology .................................................................................................. 3 hours MATH 5800 Special Topics ......................................................................................... 3 hours MATH 6530 Real Analysis ........................................................................................... 3 hours

**Biology Concentration**

Students must pass the Basic GACE prior to admission (unless exempt); prior to entering the internship, students must pass the GACE Biology Content Tests 026 and 027.

Biology Concentration Requirements ......................................................................... 18 hours

Required Biology Methods Course ................................................................................ 3 hours

BIOL 5901 Methods in Teaching Secondary Biology

Required Biology Content Course ................................................................................. 3 hours

BIOL 5400 Science and Society ................................................................................... 3 hours

Biology Elective Content Courses

(Choose from the following) .............................. 12 hours

BIOL 5380 Advanced Evolutionary Biology ................................. 3 hours

BIOL 5640 Advanced Cellular and Molecular Biology ................. 4 hours

BIOL 5620 Applied and Environmental Microbiology.................... 3 hours

BIOL 5700 Special Topics in Biology (may be repeated)…3 hours

BIOL 5820 Conservation Biology ................................................ 3 hours

BIOL 5840 Plant Ecology ............................................................ 3 hours

BIOL 6222 Research in the Biological Sciences

(may be repeated for up to 6 hours) ........................................... 1 – 6 hours

**History Concentration**

History Concentration Requirements .......................................................................... 18 hours

Required History Methods Course................................................................................. 3 hours

HIST 5601 Advanced Methods for Teaching Secondary History

History Content Courses (Choose from the following).............................................. 18 hours

Studies in United State History

Choose 2 or 3 graduate U.S. History courses ....................................................... 6 – 9 hours

Studies in World History

Choose 2 or 3 graduate World History courses ..................................................... 6 – 9 hours

​**Satisfactory Academic Progress Requirements**

General University policies on good standing and academic and disciplinary probation and suspension apply to the School of Education programs. In addition to these policies education students are required to maintain a cumulative Institutional Grade Point Average of 2.50 or higher based on all last attempted coursework and a cumulative Overall Grade Point Average of 2.50 or higher.

Due to the sensitive nature of working with children and youth in authentic school settings, the following additional standard applies: Any faculty member or administrator of the University and/or a cooperating school system may immediately remove a candidate from an on-site setting if, in that person's professional judgment, the candidate has acted in an inappropriate manner involving children or youth. The Coordinator for Educational Field Experiences and/or the Department Head for the School of Education/Director of Professional Education Programs will investigate the case in an expeditious manner. The Department Head will issue a written ruling to the candidate with copies to the Dean of Arts and Sciences and the Provost/Vice President for Academic Affairs.

Depending on the circumstances, the ruling may include exoneration, admonishment, probation, suspension of reasonable duration, or dismissal. Appeals may be initiated according to established University Academic Appeal policy.

In order to be placed in the senior year internship, which begins at the end of July or beginning of August, depending on the school year calendars of the seven local school districts with which we partner, candidates must have in place the following:

**A cumulative Overall GPA of 3.0 or higher**

A cumulative Institutional GPA 3.0 or higher based on all last attempted coursework

Completion of each course in the program sequence with a grade of C or higher (or K)

An updated background check

Renewal of liability insurance coverage

Course overloads will not be permitted during enrollment in the full-time senior internship.

**Teacher Certification**

In Georgia, to receive certification to teach, individuals must document having met criteria endorsed by the Georgia Professional Standards Commission, including successful completion of the GACE Content Assessment(s). Fingerprinting and FBI background checks are required for professional employment in Georgia public schools. An applicant for certification in Georgia must comply with the ethical standards of the profession. Additional information and Georgia certification applications are available online at www.gapsc.com. The School of Education will assist students in submitting proper documentation to the Georgia Professional Standards Commission.

**Graduation Requirements**

Grades of A, B, C, or K in all courses used to meet program requirements and a minimum 3.0 Program GPA.

Submission of a complete teaching practice and performance assessment/ portfolio prepared in accordance with published guidelines to establish that the Unit Outcomes and Candidate Proficiencies have been met.

Participation in examinations, surveys, performance assessments, and any other required activities administered for purposes of program evaluation and program exit.

Education Policies and Procedures

Education students are bound by the rules and policies stated in the School of Education Unit Policy Manual and in the Intern Handbook. Both are posted on the School of Education home page at http://www.clayton.edu/teachered.

**Field Experiences/Internship Handbook**

Clayton State University has existing partnerships with eight local county school systems in the Atlanta metropolitan area in order to provide unique and diverse experiences for Clayton State University students. The county school systems are Clayton, Dekalb, Fayette, Fulton, Henry, Rockdale, and Spalding. The Unit also has partnerships with several charter schools including Kendezi, Utopian, and Hapeville Charter. The Director of Field Experiences and Clinical Partnerships oversees all candidate placements, field experiences, and internships in p12 schools.

Upon completion of degree certification programs, our candidates will have spent more than 700 hours in internships and field experiences in schools applying their knowledge and skills, and they will have demonstrated proficiency in pedagogy and content knowledge.

The most comprehensive field experience courses will be the practicum and internship courses completed during the senior year. During senior year, candidates will engage in more complex interactions that start with observations and students assistance to leading mini lessons and culminating in the full-time teaching experience in the spring of senior year. A matrix has been uploaded that details some of the activities candidates will engage in with these classes and how candidate performance will be evaluated.

Candidates are required to complete experiences with diverse student populations spanning p12 classrooms, and including ESL, special needs, and gifted/talented students. These experiences include interactions with students of diverse characteristics including a range of socio-economic, cultural, and racial backgrounds from across the metro-Atlanta area.

**Candidate Support Team**

The Candidate Support Team will help the candidate identify appropriate placements and include that in their plan. Candidates will use the Field Experience Log in LiveText to track their field experiences and make sure they are getting a variety of experiences at the appropriate levels according to plan.

<https://www.livebinders.com/b/2693427?backurl=%2Fshelf%2Ffeatured&play_view=play&utf8=%E2%9C%93>