**Core IMPACTS Syllabus Information**

Systemwide Orienting Questions, Learning Outcomes, and Career-Ready Competencies must be centerpieces of Core IMPACTS courses and must be clearly listed in the syllabus for each instance of a Core IMPACTS course. A template for the required syllabus statement is provided below. The syllabus statement must be included in the syllabus for all sections of each Core IMPACTS course. Instructors in courses that are part of Core IMPACTS must be aware of their responsibilities to ensure that students meet these Core IMPACTS Learning Outcomes and develop the specified Career-Ready Competencies through their participation in the courses.

**Required Syllabus Statement Template**

*Course* ***PREFIX*** *and Number* ***COURSE TITLE***

*This is a Core IMPACTS course that is part of the* ***XXXX*** *domain.*

*Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic domains. This course will help students master course content and support students’ broad academic and career goals.*

*This course should direct students toward a broad Orienting Question:* ***[Insert University System of Georgia Orienting Question here.]***

*Completion of this course should enable students to meet the following Learning Outcome:* ***[Insert University System of Georgia Learning Outcome here.]***

*Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:* ***[Insert University System of Georgia career-ready competencies here.]***

The Orienting Questions, Learning Outcomes, and Career-Ready Competencies assigned to each Core IMPACTS domain are listed in the table below.

| **Core IMPACTS (Domain Shorthand)** | **Orienting Question** | **Learning Outcome(s)** | **Career-Ready Competencies** |
| --- | --- | --- | --- |
| Institutional Priority (Institution) | How does my institution help me to navigate the world? | Students will demonstrate the ability to think critically and solve problems related to academic priorities at their institution. | Critical Thinking, Teamwork, & Time Management |
| Mathematics & Quantitative Skills (Mathematics) | How do I measure the world? | Students will apply mathematical and computational knowledge to interpret, evaluate, and communicate quantitative information using verbal, numerical, graphical, or symbolic forms. | Information Literacy, Inquiry and Analysis, & Problem-Solving |
| Political Science and U.S. History (Citizenship) | How do I prepare for my responsibilities as an engaged citizen? | Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia. | Critical Thinking, Intercultural Competence, & Persuasion |
| Arts, Humanities & Ethics (Humanities) | How do I interpret the human experience through creative, linguistic, and philosophical works? | Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts in English or other languages, or of works in the visual/performing arts. | Ethical Reasoning, Information Literacy, & Intercultural Competence |
| Communicating in Writing (Writing) | How do I write effectively in different contexts? | 1) Students will communicate effectively in writing, demonstrating clear organization and structure, using appropriate grammar and writing conventions. 2) Students will appropriately acknowledge the use of materials from original sources. 3) Students will adapt their written communications to purpose and audience. 4) Students will analyze and draw informed inferences from written texts. | Critical Thinking, Information Literacy, & Persuasion |
| Technology, Mathematics & Sciences (STEM) | How do I ask scientific questions or use data, mathematics, or technology to understand the universe? | Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena. | Inquiry and Analysis, Problem-Solving, & Teamwork |
| Social Sciences (Social Sciences) | How do I understand human experiences and connections? | Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change. | Intercultural Competence, Perspective-Taking, & Persuasion |