

# Clayton State University *Fact Book 2006*



## Preface

*If we could first know where we are and where we are tending, we could better judge what to do and how to do it.*

*Abraham Lincoln*

The 2005-2006 FACT BOOK is to document the characteristics of Clayton State University and the factors that cause change in these characteristics, in order to inform strategic and long-range planning efforts. Established in 1969 in a park-like setting 15 minutes from downtown Atlanta, Clayton State University serves the metro Atlanta area as a hub for undergraduate education. After five years of steady enrollment growth, and the fall 2004 opening of the \$19 million University Center, Clayton State currently has more than 6,200 students and is ranked by U.S. News & World Report as having the most diverse student population among comprehensive baccalaureate-level colleges and universities in the Southeastern United States. A national pioneer in “ubiquitous computing” and a leader in on-line and distance education, Clayton State is one of only 36 “Notebook Universities” in the country, and was the third public university to require that each student have access to a notebook computer. Clayton State is the only academic institution in the Southeast with a world-class recital hall (Spivey Hall) on campus. Clayton State is also the only university in the country adjacent to both state and national archives facilities. The University currently offers 30 baccalaureate degree programs with several new programs under development. The University will offer its first graduate program, the Master of Arts in Liberal Studies, beginning Fall 2006. The University’s Athletics program features 10 sports and competes at the NCAA Division II-level in the Peach Belt Athletic Conference.

Every effort has been made to ensure that the data contained in this document are accurate and easy to use. Prior to use of the data in policy development and/or analysis, you may wish to contact Jillian Jones or me to ensure that you receive any post-publication changes.

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Director of Institutional Research  
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# Clayton State University

## Fact Book 2006

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# General Information

## The Year in Review

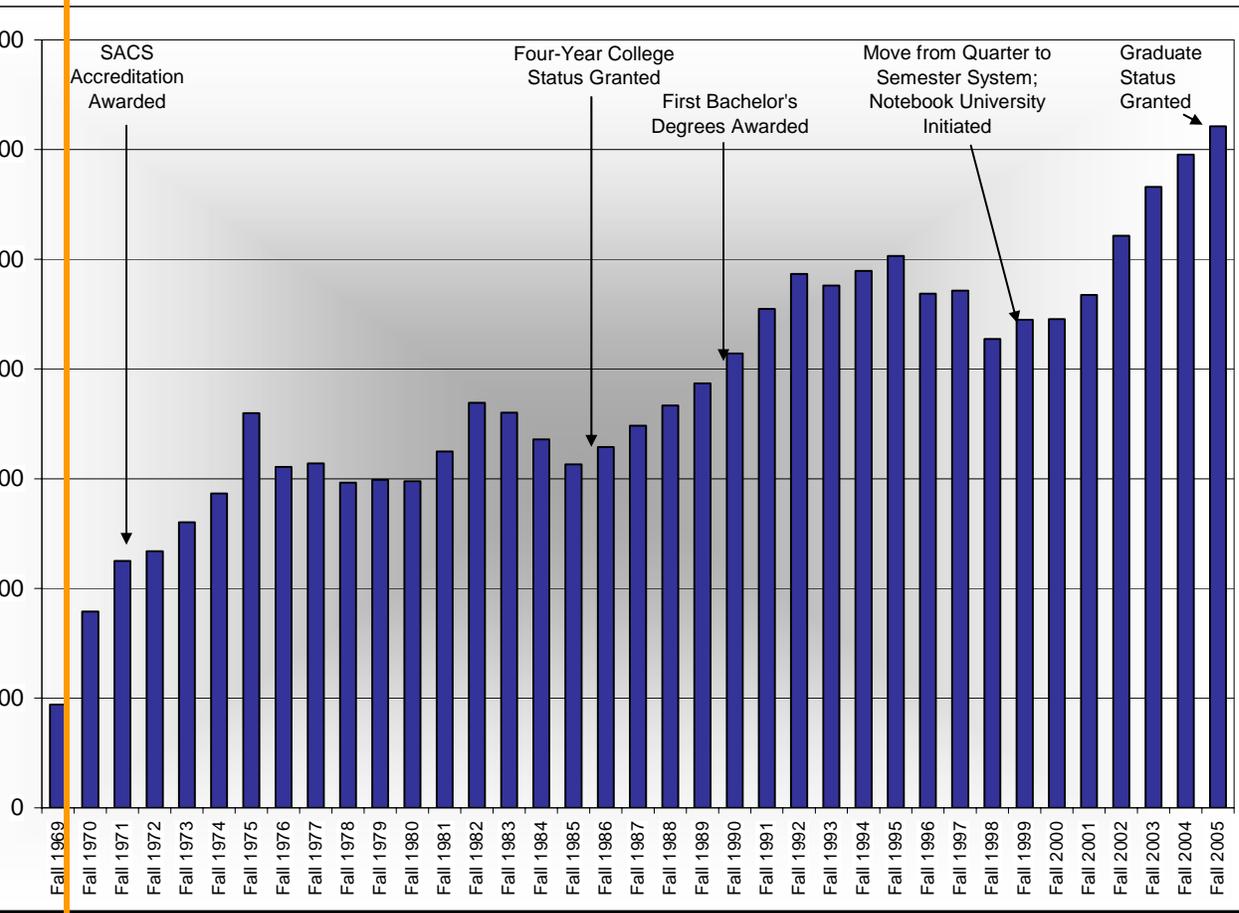
A number of important initiatives were carried out in the 2005-2006 academic year to enhance the University's image locally and nationally. Most significant among these initiatives was the transition to graduate status. In November 2005, the Board of Regents approved Clayton State University to offer graduate degrees and in December the Southern Association of Colleges and Schools (SACS) approved Clayton State's "substantive change" request for accreditation to offer graduate degrees at the Master's level. Clayton State University will begin offering master's level degree programs in Fall 2006. Two degree programs have been approved by the Board of Regents, the Master of Arts in Liberal Studies and the Master of Science in Nursing. Approval of the Master of Health Care Administration is expected in August 2006 with additional programs scheduled for review during Fall 2006.

An important issue for Clayton State is the availability of courses. As part of the University's effort to make baccalaureate education more widely available in the metro-Atlanta area, course offerings were initiated in several off-campus locations as of January 2006. In addition, the University expanded its on-line course offerings. Another important issue for Clayton State is the retention of students. In order to facilitate this, a Dean of Retention and Student Success joined the University in August 2005.

The campus welcomed several accreditation teams during the academic year:

- The Middle Grades Education program was visited and accredited by the National Council for Accreditation of Teacher Education (NCATE).
- The School of Business received its accreditation from the Association of the Advancement of Collegiate Schools of Business (AACSB).
- The Department of Dental Hygiene accreditation had a site visit in November of 2005 and was fully approved by American Dental Association Commission on Dental Accreditation.
- The Department of Music hosted a site visit related to its efforts to be accredited for the first time by the National Association of Schools of Music (NASM) and NASM's Commission on Accreditation approved Clayton State's accreditation in Fall 2005.
- The School of Health Science's Department of Nursing received a positive review after an accreditation site visit by the Commission on Collegiate Nursing Education (CCNE) and was formerly approved in October of 2005.

Data included in this fact book relate to the important issues of student enrollment, retention and graduation as well as student satisfaction.



## Accreditations and Approvals

Clayton State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award the associate degree and the baccalaureate degree (SACS).

The Nursing Program is approved by the Georgia Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).

The Dental Hygiene Program is accredited by the American Dental Association Commission on Dental Accreditation (ADA).

The Health Care Management Program holds the Association of University Programs in Health Administration's full certified undergraduate status.

The University's teacher preparation program is approved by the Georgia Professional Standards Commission and is accredited by the National Council for Accreditation of Teacher Education (NCATE).

The School of Technology (certificate and associate degrees) are approved by the Georgia Department of Technical and Adult Education (DTAE).

The Medical Assisting program is approved by Commission on Accreditation of Allied Health Education Programs (CAAHEP).

The Paralegal Program is in the process of being reviewed by the American Bar Association (ABA).

The Music Program was accredited by the National Association of Schools of Music (NASM).

The School of Business degrees are approved by the Association for Advancement of Collegiate Schools of Business (AACSB).

The University has been approved for the following state and federal programs:

- Veterans Administration Benefits
- Federal Work Study Program
- Federal Nursing Loans
- Federal Student Loans
- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grants (SEOG)
- Georgia Student Incentive Grants
- HOPE Scholarship & Grant Program
- Accel Program
- Georgia Service Cancelable Loans
- Georgia LEAP Grant Program (Leveraging Educational Assistance Partnership)
- GSFC Peer Financial Counseling Program
- GASFAA/GSFC High School Counselor Internship Program
- Georgia Promise & Promise II Teacher Scholarship Loan Programs
- Georgia Governor's Scholarship Program
- Georgia Public Safety Memorial Grant Program
- Georgia Law Enforcement Personnel Dependent Grant Program (LEPD)
- Robert C. Byrd Scholarship Program

## Degrees and Majors Approved

### Graduate

Master of Arts

*With Majors in:*

Liberal Studies

Master of Science in Nursing

### Baccalaureate

Bachelor of Arts

*With Majors in:*

Communication and Media Studies

English

History

Integrative Studies

Middle Level Education

Music

Bachelor of Applied Science

*With Majors in:*

Administrative Management

Allied Health Administration

Technology Management

Bachelor of Business Administration

*With Majors in:*

Accounting

General Business

Management

Marketing

Bachelor of Science in Nursing

Bachelor of Information Technology

*With Major in:*

Information Technology

Bachelor of Music

*With Majors in:*

Composition

Music Education

Performance

Bachelor of Science

*With Majors in:*

Biology

Criminal Justice

Health Care Management

Health and Fitness Management

Information Technology (WebBSIT)

Integrative Studies

Mathematics

Political Science

Psychology and Human Services

Bachelor of Science in Dental Hygiene

### Associate

Associate of Arts

Associate of Science

### Career Associate

Aviation Maintenance Technology

Airway Science

Computer Networking Technology

Drafting and Design Technology

Information Technology

Marketing and Merchandising

Medical Office Administration

Office Administration

Paralegal Studies

### One-Year Technical Certificate

*With Options in:*

Aviation Maintenance Technology - Airframe

Aviation Maintenance Technology - Power

Plant

Computer Network Administration

Computer Network Technician

Drafting

Information Technology

Marketing and Merchandising

Office Technology

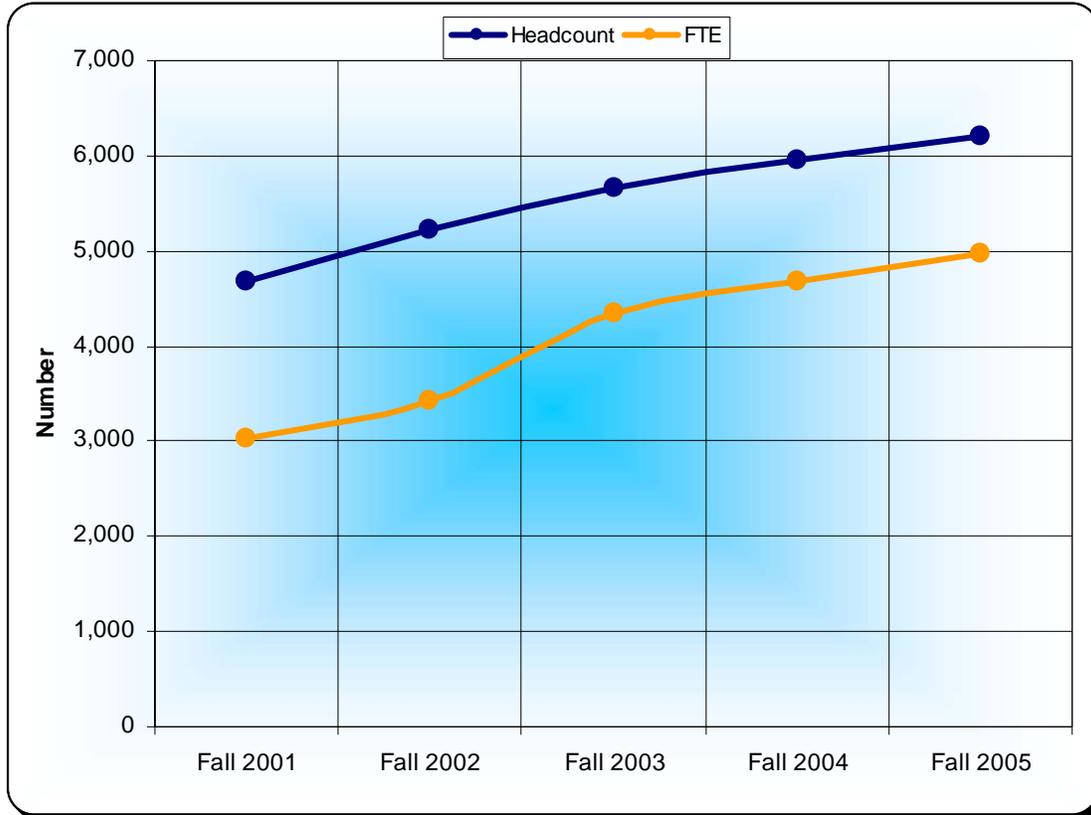
Office Assistant

Paralegal Studies

# Student Data

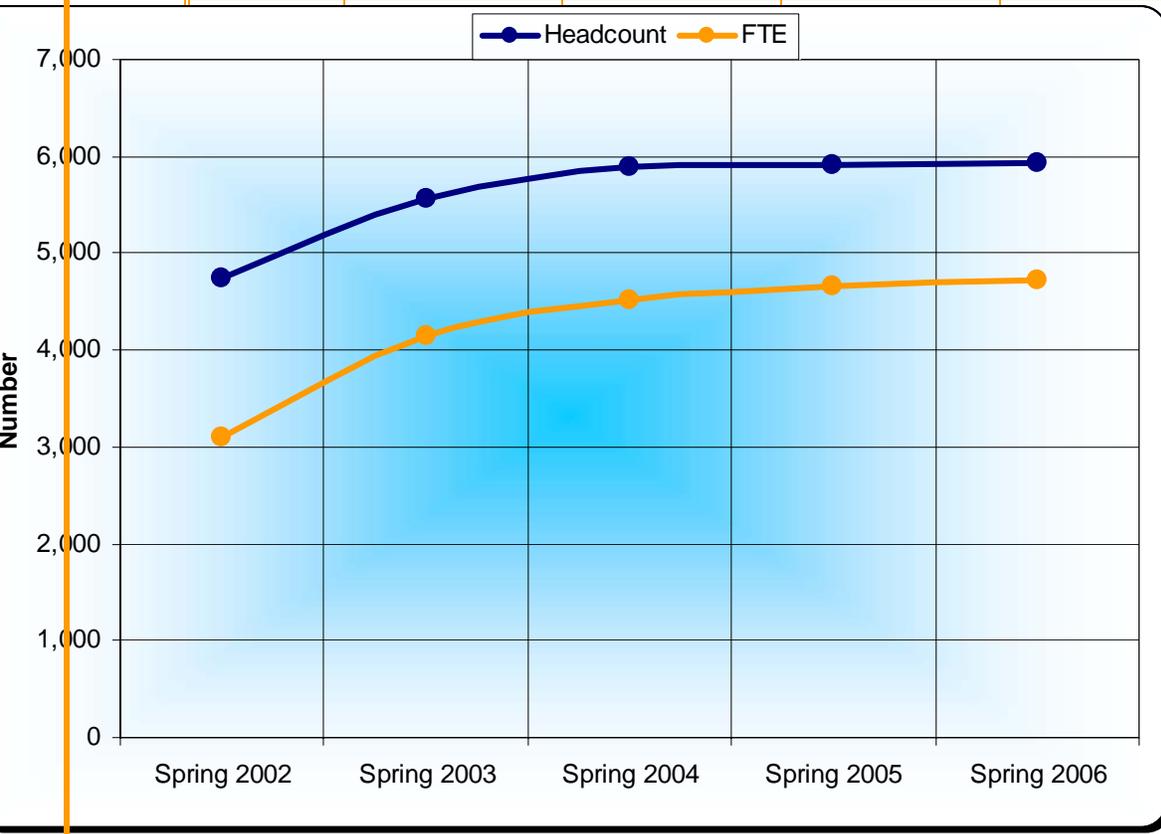
## Fall Enrollment at Clayton State University

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Headcount	4,675	5,214	5,661	5,954	6,212
FTE	3,032	3,423	4,342	4,673	4,968

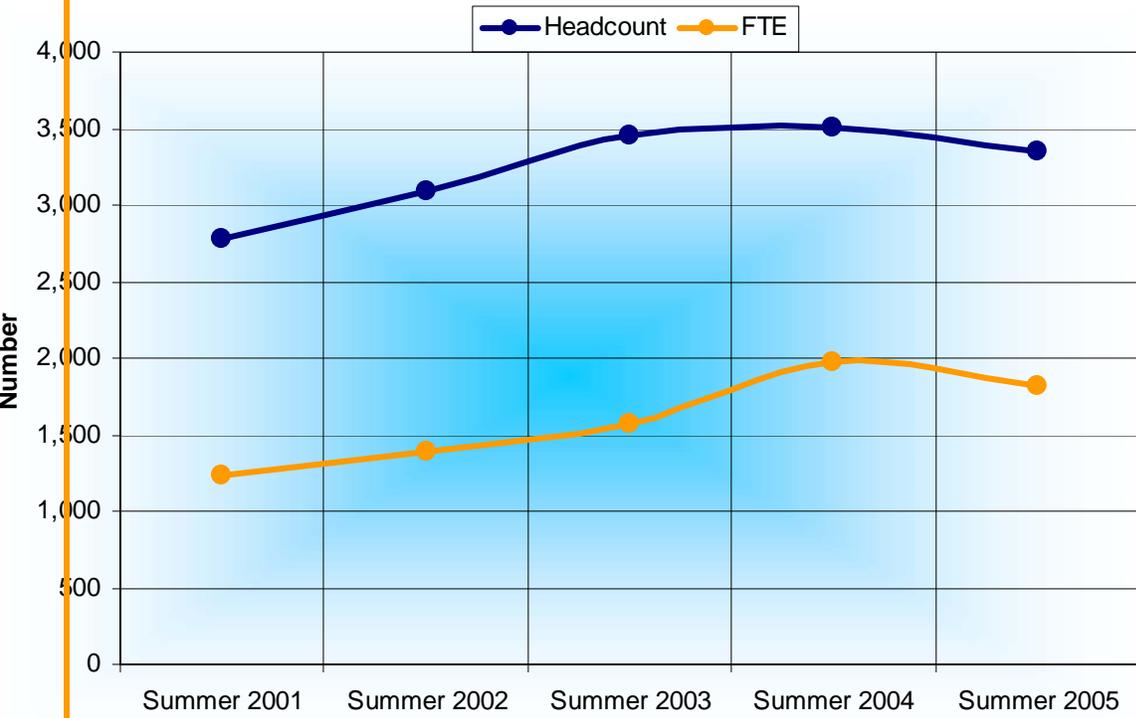


## Spring Enrollment at Clayton State University

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006
Headcount	5,918	5,927			
FTE	4,767	4,729			



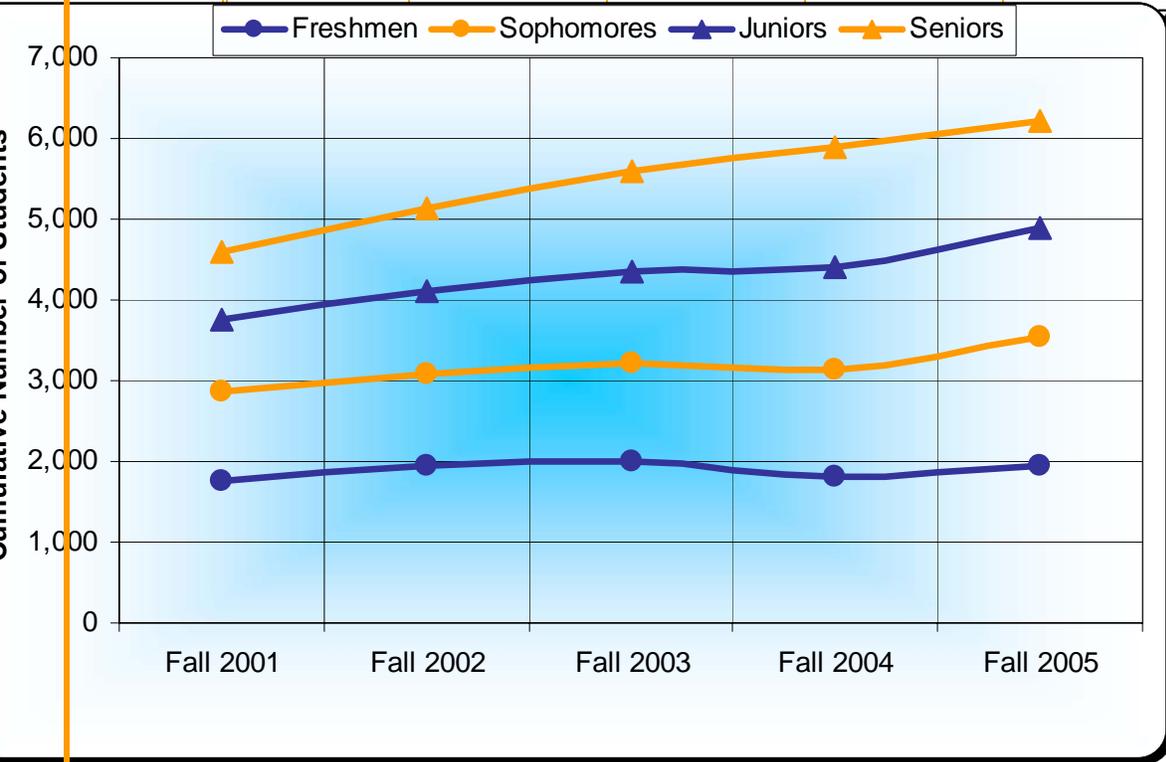
## Summer Enrollment at Clayton State University



Year	Summer 2005
09	3,348
79	1,823

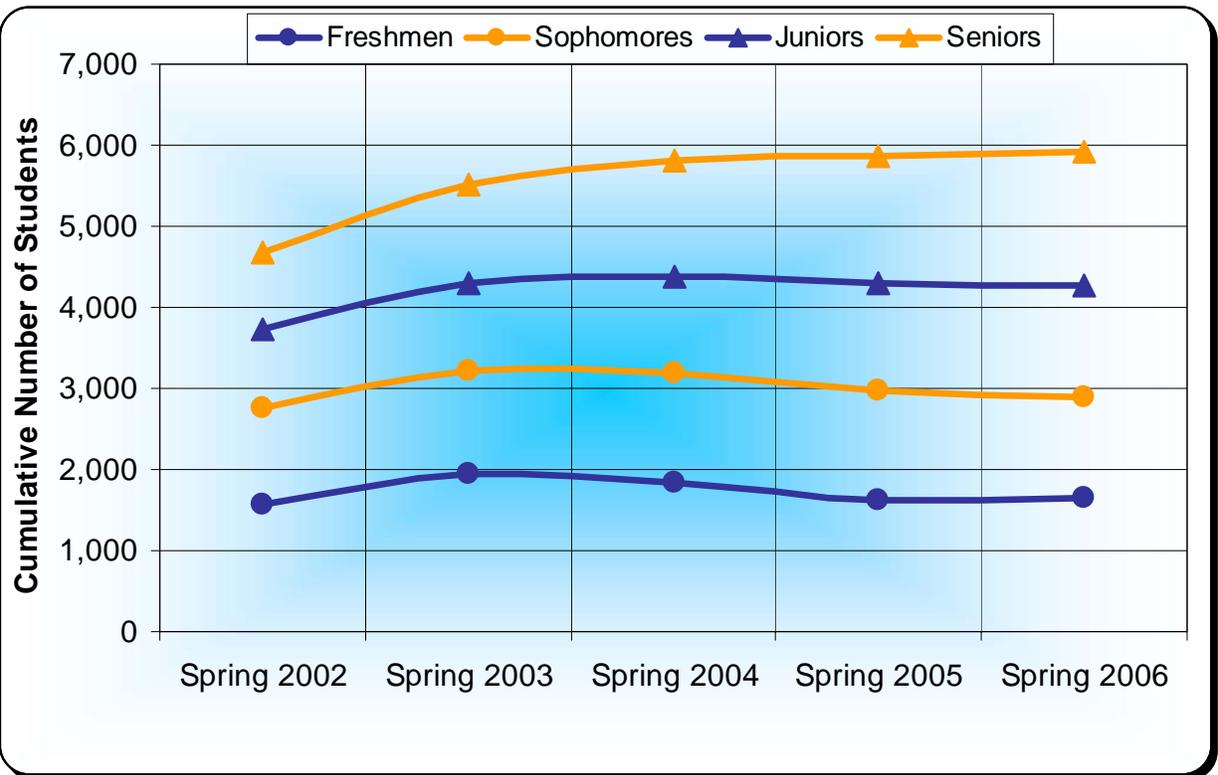
### Fall Enrollment by Student Status

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Freshmen	1,762	1,952	1,993	1,818	1,943
Sophomores	1,116	1,136	1,225	1,308	1,605
Juniors	1,345	1,319	1,319	1,345	1,345
Seniors	1,345	1,319	1,319	1,345	1,345
<b>Total</b>	<b>5,873</b>	<b>5,726</b>	<b>5,856</b>	<b>5,816</b>	<b>6,212</b>



### Spring Enrollment by Student Status

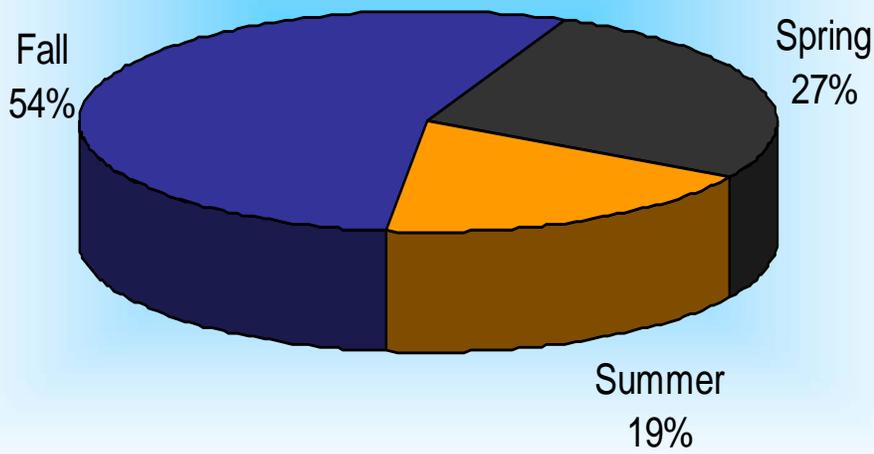
	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006
Freshmen	1,575	1,938	1,825	1,613	1,645
Sophomores	1,185	1,270	1,355	1,353	1,238
Juniors	968	1,097	1,209	1,339	1,377
Seniors	946	1,205	1,434	1,562	1,667
Other	74	62	65	51	0
<b>Total</b>	<b>4,748</b>	<b>5,572</b>	<b>5,888</b>	<b>5,918</b>	<b>5,927</b>





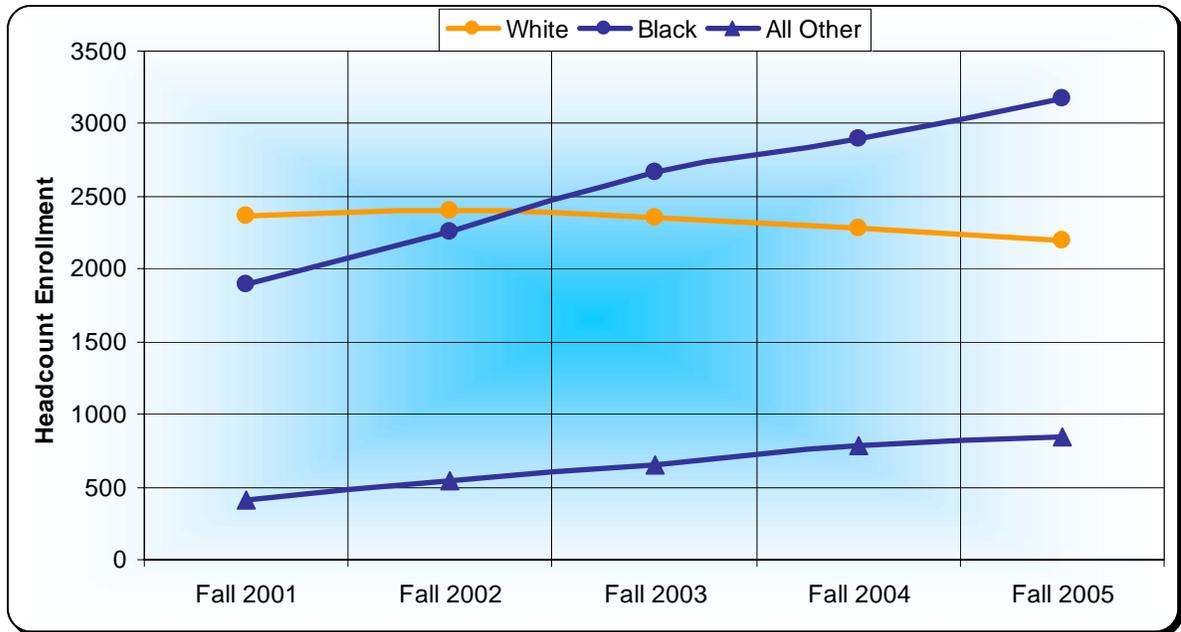
New Student Enrollment by Term					
Term	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Summer	411	427	497	493	519
					1,515
					749
					<b>2,783</b>

Fiscal Year 2005



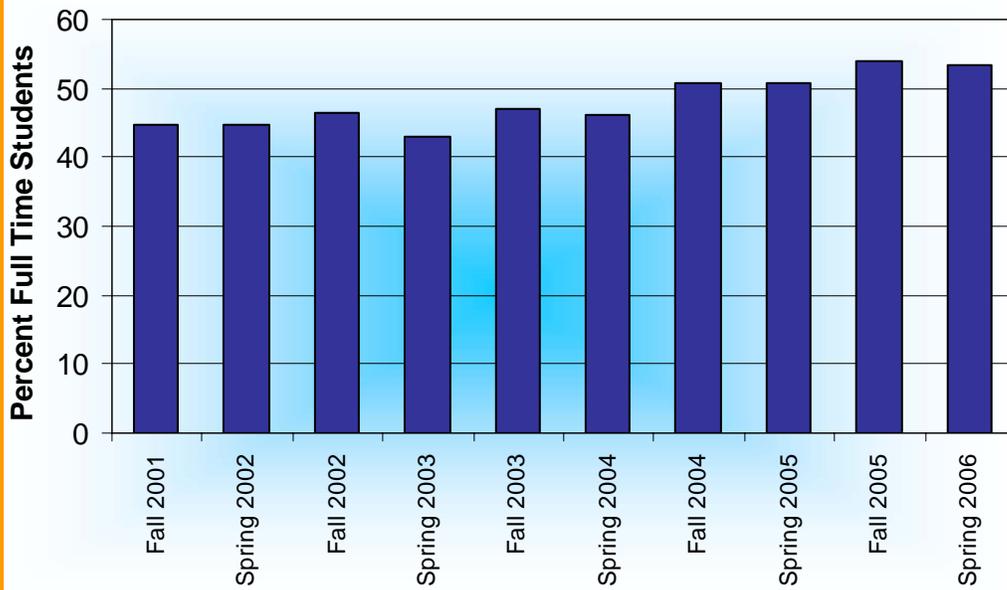
### Enrollment by Ethnic Group

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Asian/Pacific Island	197	228	229	273	303
Black	1,898	2,257	2,662	2,892	3,173
Hispanic	103	121	146	145	169
Multiracial	83	165	244	343	356
Native American	27	36	28	22	15
White	2,367	2,407	2,352	2,279	2,196
<b>Total Enrollment</b>	<b>4,675</b>	<b>5,214</b>	<b>5,661</b>	<b>5,954</b>	<b>6,212</b>
<b>% Minority</b>	<b>49.4</b>	<b>53.8</b>	<b>58.5</b>	<b>61.7</b>	<b>64.6</b>



### Enrollment by Full Time/Part Time Status

Semester	Full Time	Part Time	Total	% Full Time
Fall 2001	2,094	2,581	4,675	44.8
Spring 2002	2,127	2,621	4,748	44.8
Fall 2002	2,425	2,789	5,214	46.5
Spring 2003	2,396	3,176	5,572	43.0
Fall 2003	2,655	3,006	5,661	46.9
Spring 2004	2,722	3,166	5,888	46.2
Fall 2004	3,026	2,928	5,954	50.8
				50.7
				53.9
				53.3



## Student Course Loads

### Fall 2005

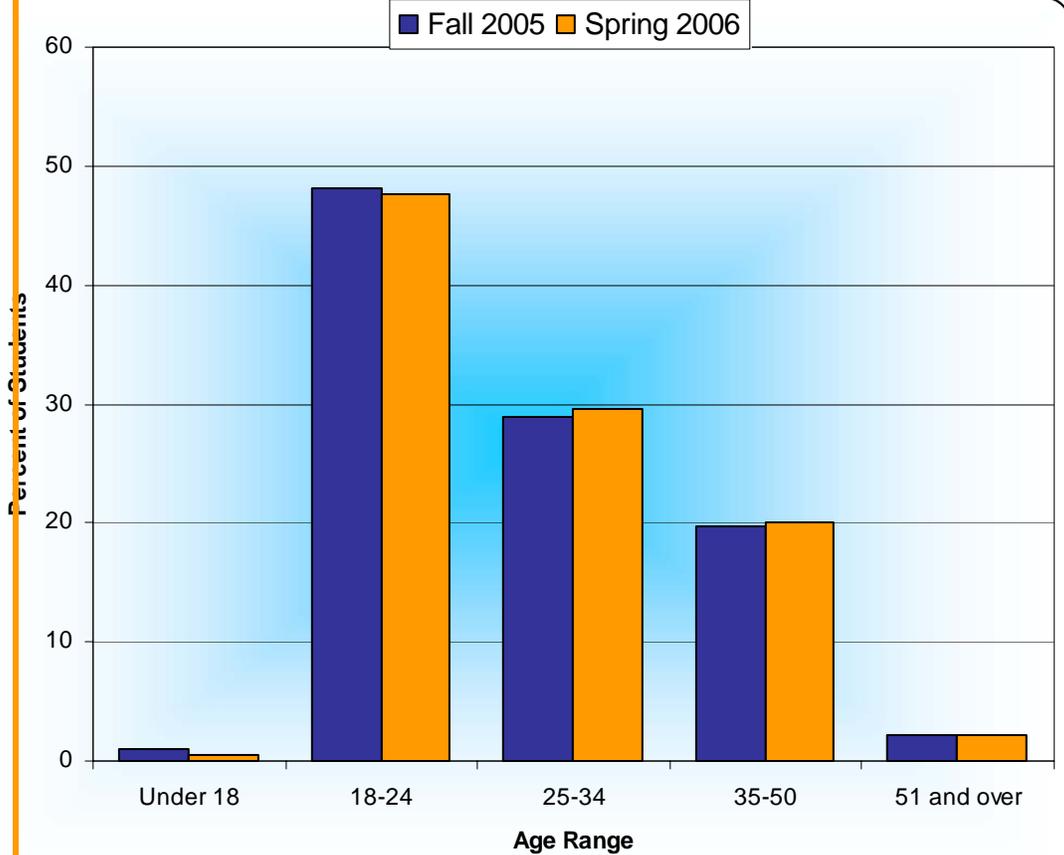
Status/Credit Hours	Number of Students	Percent of Students
<b>Part-Time</b>		
1-5	516	8.3
6-11	2,345	37.7
<b>Total</b>	<b>2,861</b>	<b>46.1</b>
<b>Full-Time</b>		
12-15	2,897	46.6
16+	454	7.3
<b>Total</b>	<b>3,351</b>	<b>53.9</b>

### Spring 2006

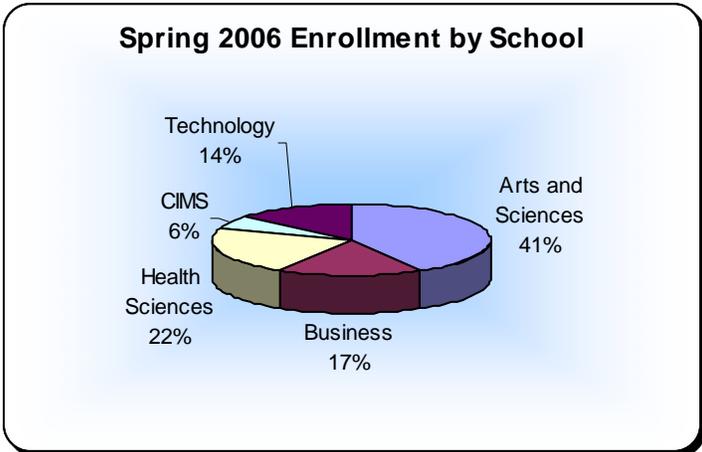
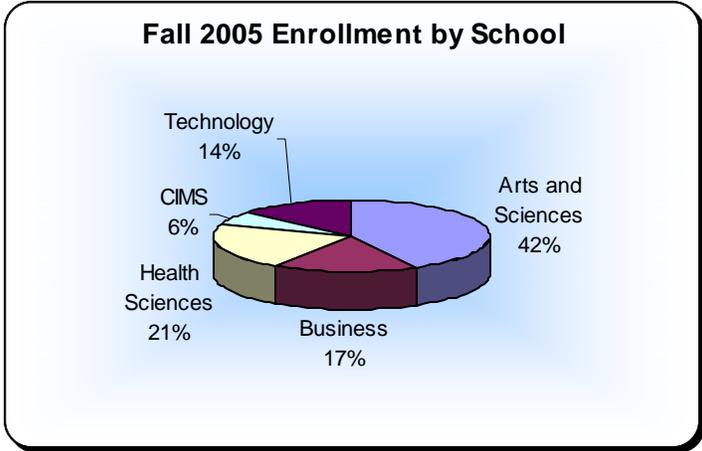
<b>Part-Time</b>		
1-5	515	8.7
6-11	2,253	38.0
<b>Total</b>	<b>2,768</b>	<b>46.7</b>
<b>Full-Time</b>		
12-15	2,622	44.2
16+	537	9.1
<b>Total</b>	<b>3,159</b>	<b>53.3</b>

## Enrollment by Age

Enrollment by Age					
Fall 2005			Spring 2006		
Age Range	Number of Students	Percent of Students	Age Range	Number of Students	Percent of Students
Under 18	61	1.0	Under 18	26	0.4
18-24	2,995	48.2	18-24	2,826	47.7
25-34	1,798	28.9	25-34	1,756	29.6
35-50	1,225	19.7	35-50	1,187	20.0
51 and over	133	2.1	51 and over	132	2.2
				<b>5,927</b>	<b>100.0</b>
				<b>28</b>	
				<b>86</b>	
				<b>16</b>	

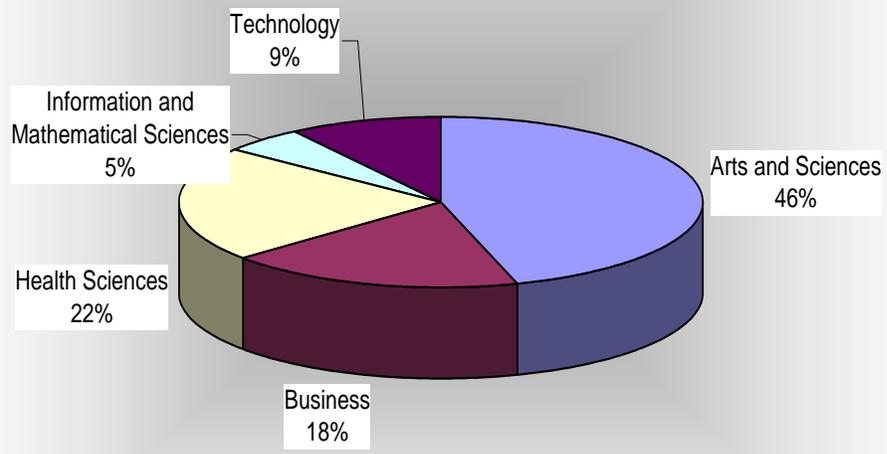


<b>Enrollment by Gender and School</b>						
<b>College/School</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Percent of Total</b>	<b>Male Percent</b>	<b>Female Percent</b>
<b>Fall 2005</b>						
Arts and Sciences	808	1,818	2,626	42.3	30.8	69.2
Business	406	635	1,041	16.8	39.0	61.0
Health Sciences	127	1,207	1,334	21.5	9.5	90.5
CIMS	251	108	359	5.8	69.9	30.1
Technology	268	584	852	13.7	31.5	68.5
<b>Total</b>	<b>1,860</b>	<b>4,352</b>	<b>6,212</b>	<b>100.0</b>	<b>29.9</b>	<b>70.1</b>
<b>Spring 2006</b>						
Arts and Sciences	763	1,748	2,511	41.9	30.4	69.6
Business	372	627	999	16.7	37.2	62.8
Health Sciences	133	1,159	1,292	21.6	10.3	89.7
CIMS	237	109	346	5.8	68.5	31.5
Technology	262	577	839	14.0	31.2	68.8
<b>Total</b>	<b>1,767</b>	<b>4,220</b>	<b>5,987</b>	<b>100.0</b>	<b>29.5</b>	<b>70.5</b>

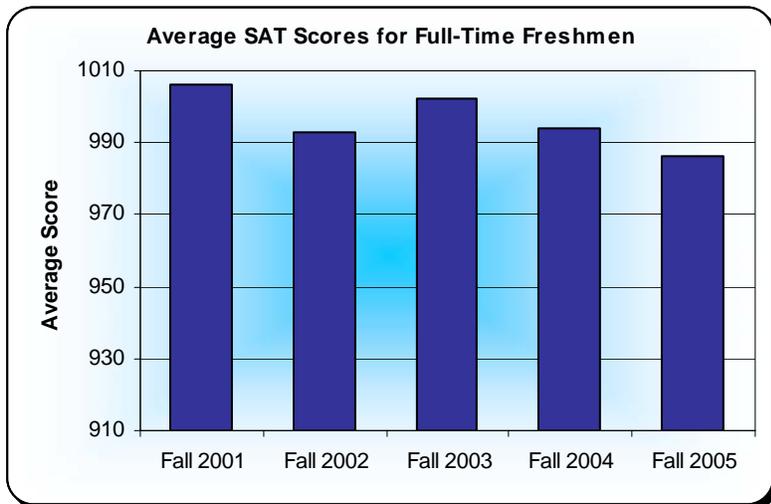
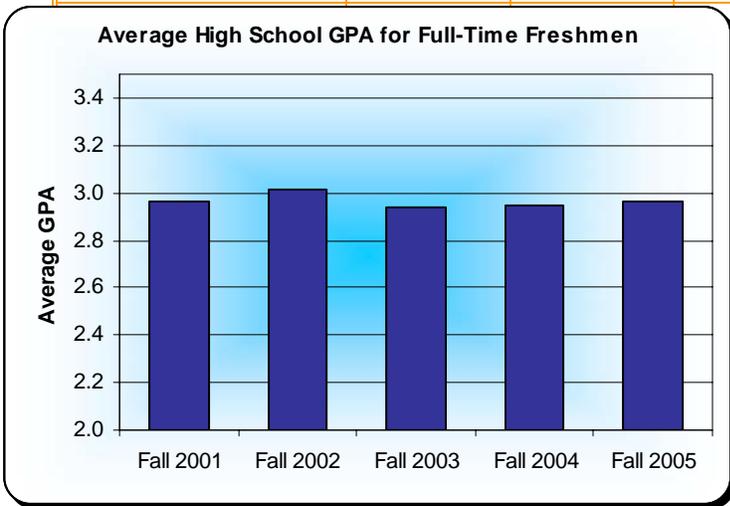


<b>Student Credit Hours by Department</b>						
		<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
<b>University Total</b>		<b>45,480</b>	<b>52,255</b>	<b>56,986</b>	<b>60,641</b>	<b>64,761</b>
<b>Arts and Sciences</b>	<b>Department</b>					
	Communicative Arts and Integrative Studies	2,655	3,208	3,864	6,407	9,786
	Language and Literature	233	323	187	471	808
	Music	979	942	938	891	974
	Natural Sciences	2,769	3,567	4,271	5,353	4,289
	Psychology	2,499	3,474	4,249	5,094	5,506
	Social Sciences	755	1,110	1,416	3,022	4,294
	Teacher Education	2,766	3,060	3,413	3,426	3,636
<b>Total</b>		<b>14,780</b>	<b>18,002</b>	<b>20,954</b>	<b>24,688</b>	<b>29,293</b>
<b>Business</b>						
<b>Total</b>		<b>9,191</b>	<b>9,634</b>	<b>9,799</b>	<b>10,518</b>	<b>11,896</b>
<b>Health Sciences</b>	<b>Department</b>					
	Dental Hygiene	1,527	1,838	1,777	2,160	2,242
	Health Care Management	1,459	1,557	1,887	1,979	2,524
	Nursing	4,297	5,292	6,881	8,336	9,374
<b>Total</b>		<b>7,283</b>	<b>8,687</b>	<b>10,551</b>	<b>12,623</b>	<b>14,140</b>
<b>Information and Mathematical Sciences</b>	<b>Department</b>					
	Information Technology	6,616	5,873	4,881	3,789	2,824
	Mathematics	19	35	85	253	551
<b>Total</b>		<b>6,635</b>	<b>5,908</b>	<b>4,966</b>	<b>4,042</b>	<b>3,375</b>
<b>Technology</b>	<b>Department</b>					
	Aviation Maintenance	727	942	785	543	251
	Technical Studies	6,701	7,984	9,338	8,240	5,806
<b>Total</b>		<b>7,428</b>	<b>8,926</b>	<b>10,123</b>	<b>8,784</b>	<b>6,057</b>

### Fall 2005 Student Credit Hours by School

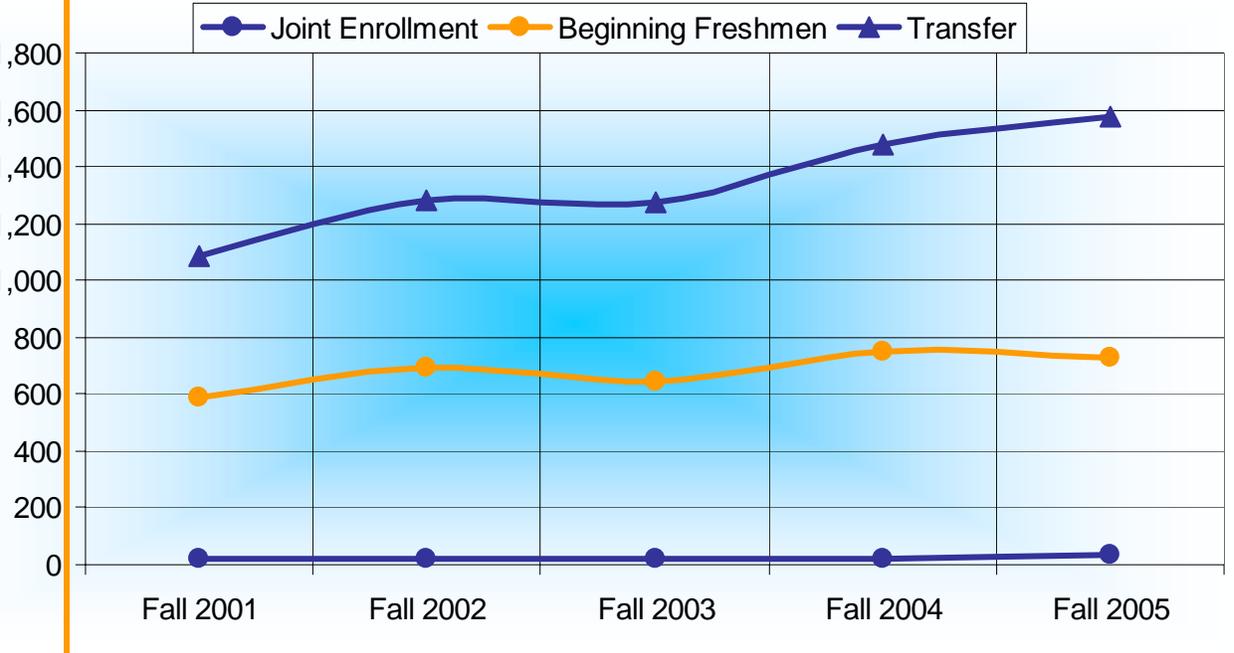


<b>Test Scores and High School GPA's for Full-Time Freshmen</b>					
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<b>ACT Composite</b>					
<b>Number</b>	80	122	117	152	303
<b>Average</b>	20.0	20.1	19.7	19.4	19.5
<b>SAT Total</b>					
<b>Number</b>	434	444	482	551	896
<b>Average</b>	1,006	993	1,002	994	986
<b>High School GPA</b>					
3.50-4.00	75	100	97	124	177
3.00-3.49	136	162	148	182	321
2.50-2.99	134	163	216	180	348
	86	136	181		
	0	6	8		
	547	628	1035		
	2.94	2.95	2.96		



### New Student Enrollment - Fall Semesters

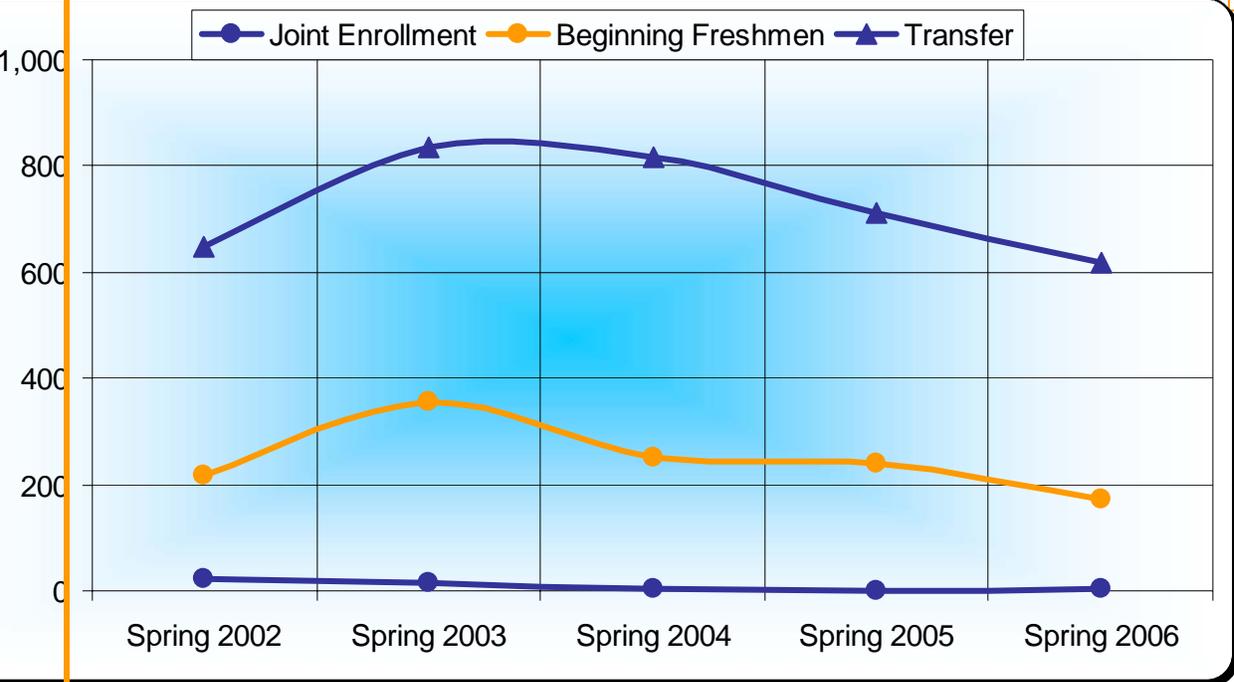
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Joint Enrollment	18	19	24	21	36
Beginning Freshmen	568	676	620	731	691



851
59
<b>1,637</b>

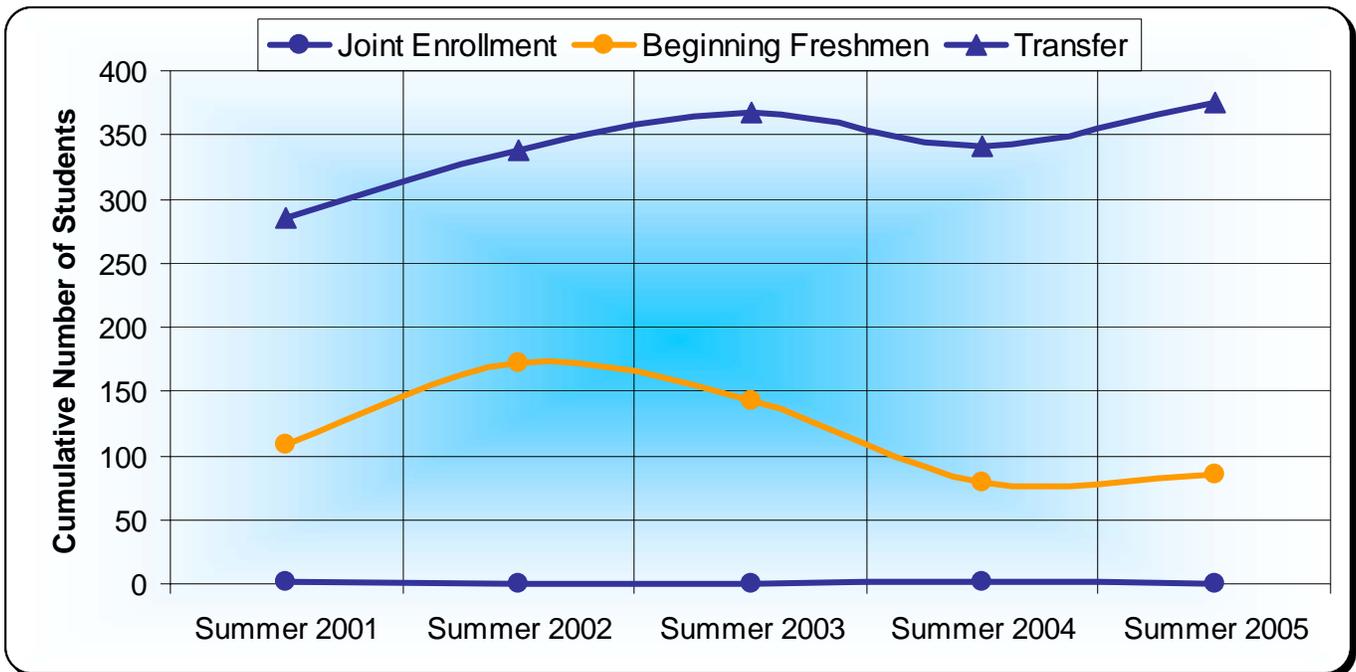
### New Student Enrollment - Spring Semesters

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006
Joint Enrollment	22	15	5	1	5
Beginning Freshmen	197	339	246	238	167
Transfer	650	835	815	710	615
<b>Total</b>	<b>871</b>	<b>1199</b>	<b>1076</b>	<b>954</b>	<b>797</b>
					<b>447</b>
					<b>49</b>
					<b>668</b>



### New Student Enrollment - Summer Terms

	Summer 2001	Summer 2002	Summer 2003	Summer 2004	Summer 2005
Joint Enrollment	1	0	0	1	0
Beginning Freshmen	108	172	143	78	86
Transfer	176	166	224	262	289
Other	133	159	148	130	144
<b>Total</b>	<b>418</b>	<b>497</b>	<b>515</b>	<b>471</b>	<b>519</b>

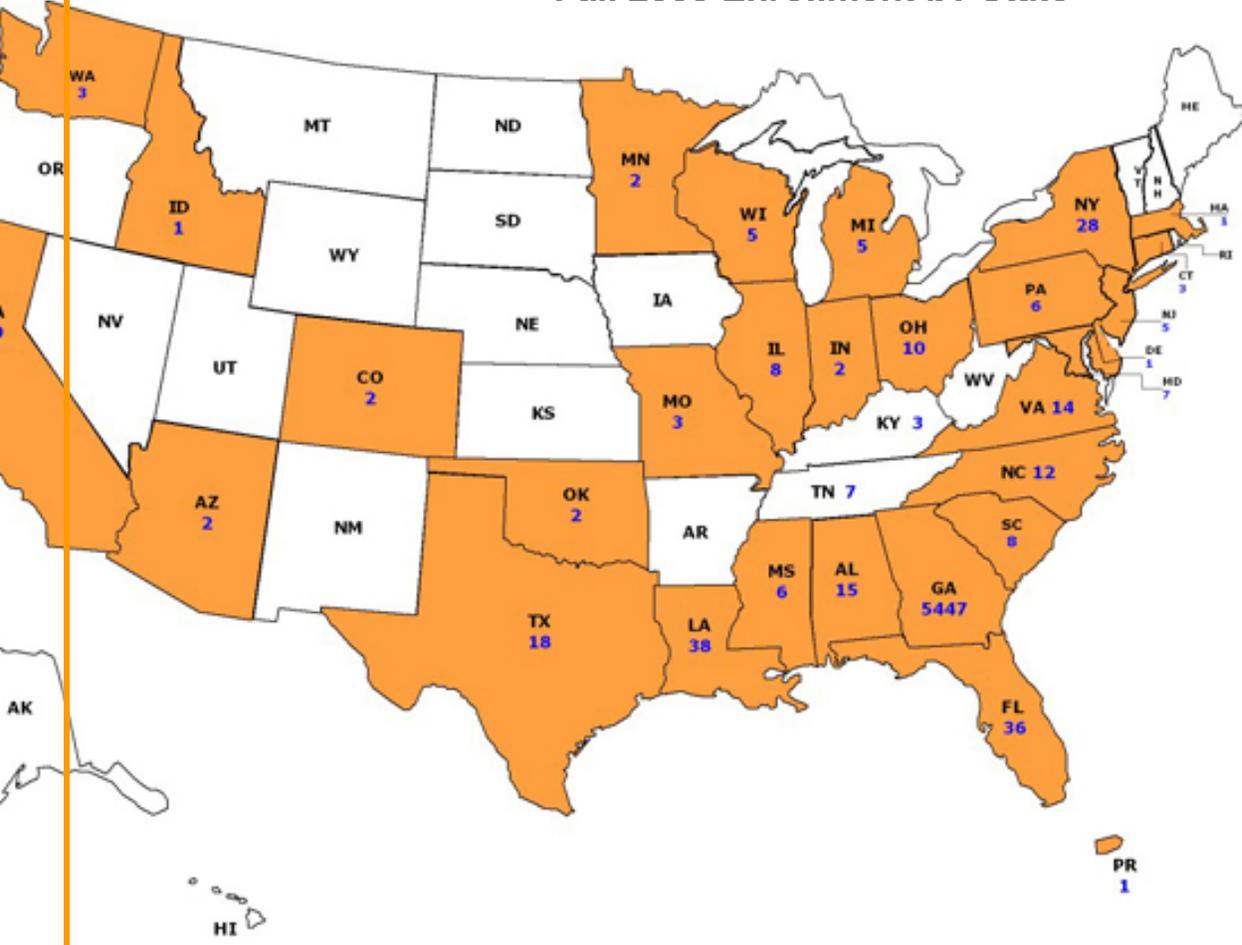


### Enrollment by Georgia County

County	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Clayton	1,495	1,608	1,674	1,691	1,759
Henry	725	830	938	951	1,300
Fulton	527	573	606	644	670
Dekalb	366	445	506	552	627
Fayette	416	442	446	460	463
Rockdale	150	158	160	138	139
Coweta	117	130	157	128	115
Spalding	95	111	112	107	116
Gwinnett	54	62	61	66	105
Newton	39	46	55	64	87
Cobb	46	44	47	66	67
Other	525	626	757	918	371
<b>Total</b>	<b>4,555</b>	<b>5,075</b>	<b>5,230</b>	<b>5,785</b>	<b>5,819</b>



## Fall 2005 Enrollment by State





## International Education

<b>Students Studying Abroad, July 1, 2005 to June 30, 2006</b>	
<b>Country</b>	<b>Students</b>
<b>Chile</b>	<b>13</b>
<b>Italy</b>	<b>3</b>
<b>Paris</b>	<b>4</b>
<b>Madrid</b>	<b>2</b>
<b>Czech Republic</b>	<b>1</b>
<b>Greece</b>	<b>2</b>
<b>London</b>	<b>4</b>

**Faculty teaching and participating in international programs: 29**

**Faculty Data**  
**2005 - 2006**

## Full-Time Faculty 2005 - 2006

### SCHOOL OF ARTS & SCIENCES

#### Dean – Tenured Full Professor

Raymond B. Wallace, DMA

#### Associate Dean – Tenured Full Professor

John G. Campbell, PhD

#### Communicative Arts and Integrative Studies

Department Head – Tenured Full Professor  
Thomas V. Barnett, PhD

Professor(s) – Tenured  
Ronald L. Jackson, PhD  
David A. Ludley, PhD

Assistant Professor(s) – Tenure Track  
Virginia A. Bonner, PhD  
Wendy Burns-Ardolino, PhD  
Randall Clark, PhD

Assistant Professor(s) – Tenure Track Cont.  
Alexander Hall, PhD  
Mark B. Hovind, PhD  
Todd Janke, PhD  
Mark May, PhD  
Shondrika Moss, PhD

Instructor(s) – Non-Tenure Track  
Philip DePoy, MLA  
Alan Caomin Xie, MFA

#### Education

Department Head – Tenured Full Professor  
Larnell D. Flannagan, EdD

Professor(s) – Tenured  
Thomas A. Eaves, EdD

Associate Professor(s) – Non-Tenure Track  
Dale E. Bower, PhD

Assistant Professor(s) – Tenure Track  
Linda M. Broughton, PhD  
Karen Hunt, PhD  
Kelli L. Nipper, PhD

#### Language and Literature

Department Head – Tenure Track Full Professor  
Susan Hunter, PhD

Professor(s) – Tenured  
Henrietta C. Miller, PhD  
William A. Pasch, PhD  
Ted S. Walkup, PhD

Associate Professor(s) – Tenure Track  
Gwendolyn Jones, PhD  
Steven A. Spence, PhD

Assistant Professor(s) – Tenure Track  
Brigette Byrd, PhD  
Dwedor Ford, PhD

Assistant Professor(s) – Tenure Track Cont.  
Rebecca S. Godlasky, PhD  
Jennifer Griffith, PhD  
Susan Henry, PhD  
Edward Joseph Johnson, PhD  
Gregory McNamara, PhD  
Kathryn J. Pratt, PhD  
LaJuan E. Simpson, PhD

Assistant Professor(s) – Non-Tenure Track  
Debra F. Durden, MEd

Lecturer(s) – Non-Tenure Track  
Sandra H. Blythe, MA  
Jose Gonzalez, MA  
Glenice Graves, MA

## Music

Department Head – Tenure Track Full Professor  
Douglas B. Wheeler, PhD

Associate Professor(s) – Tenured  
Shaun M. Amos, DMA  
Michiko Otaki, DMA

Assistant Professor(s) – Tenure Track  
Christopher A. Arrell, DMA  
Sharyn L. Battersby, EdD  
Maya F. Hoover, PhD  
Amanda J. Leon-Guerrero, PhD  
Kurt-Alexander N. Zeller, DMA

## Natural Sciences

Department Head – Tenured Full Professor  
John G. Campbell, PhD

Professor(s) – Tenured  
James R. Braun, PhD

Associate Professor(s) – Tenured  
Angela N. Cauthen, PhD  
Michelle Furlong, PhD  
Susan F. Hornbuckle, PhD

Assistant Professor(s) – Tenure Track  
Jere Ann Boudell, PhD  
Stephen C. Burnett, PhD  
Caroline E. Clower, PhD  
Jutta Y. Gardner-Johnson, PhD  
Jacqueline A. Jordan, PhD  
Christopher H. Kodani, PhD  
Tatiana A. Krivosheev, PhD  
Hoseong La, PhD  
Jonathan Lindzey, PhD  
Evan A. Mintzer, PhD  
Barbara Musolf, PhD  
Francine Norflus, PhD  
Patricia Todebush, PhD

## Psychology

Department Head – Tenured Full Professor  
Donna W. McCarty, PhD

Professor(s) – Tenured  
Catherine G. Deering, PhD

Associate Professor(s) – Tenured  
Bethany D. Stillion, PhD

Assistant Professor(s) – Tenure Track  
Eric M. Bridges, PhD  
Erica J. Gannon, PhD  
Brian Goldman, PhD  
Antoinette R. Miller, PhD  
Mario Norman, PhD  
Theresa Sparks, PhD

## Social Sciences

Department Head – Tenured Full Professor  
Eugene A. Hatfield, PhD

Professor(s) – Tenured  
Kevin Demmitt, PhD  
Sandra M. Harrison, PhD  
Joseph S. Trachtenberg, PhD  
Robert H. Welborn, PhD

Associate Professor(s) – Tenured  
Hugh M. Arnold, PhD  
R.B. Rosenburg, PhD

Assistant Professor(s) – Tenure Track  
Joseph Corrado, PhD  
Caleb Henry, PhD  
Wendell A. Johnson, PhD  
Kathryn W. Kemp, PhD  
Marko Manula, PhD  
Victoria Pasley, PhD  
Hamin Shabazz, PhD  
Adam Tate, PhD  
Christopher Ward, PhD  
Karen B. Young, PhD

Assistant Professor(s) – Non-Tenure Track  
Randall S. Gooden, PhD

Lecturer(s) – Non-Tenure Track  
Frank W. Brandon, MAT

## **SCHOOL OF BUSINESS**

### **Dean – Non-Tenure Track Associate Professor**

Ernest M. Miller, MBA

### **Associate Dean – Tenured Full Professor**

Jacob M. Chacko, DBA

Professor(s) – Tenured

H. Lari Arjomand, PhD

Associate Professor(s) – Tenured

James D. Bogert, PhD

Louis Jourdan, PhD

Gregory S. Kordecki, MDS

Gary May, PhD

George E. Nakos, DBA

Adel Novin, PhD

Associate Professor(s) – Tenure Track

Maria Bullen, PhD

Michael H. Deis, EdD

Teresa King, PhD

George H. Messer, PhD

Cancheपुरa Narayanaswamy, PhD

Assistant Professor(s) – Tenure Track

Michael Paul Baird, JD

Juliet D'Souza, PhD

Alieza Dorestani, PhD

Nikki M. Finlay, PhD

David Furman, PhD

Judith Ogden, JD

Valentin Pashtenko, PhD

Margaret Thompson, PhD

Anita Whiting, PhD

## **SCHOOL OF HEALTH SCIENCES**

### **Dean – Tenured Full Professor**

Lisa W. Eichelberger, DSN

### **Dental Hygiene**

Department Head – Tenure Track Associate Professor  
Susan I. Duley, EdD

Assistant Professor(s) – Tenure Track  
Stanley M. Harris, DDS  
Ximena Zornosa, DMD

Instructor(s) – Non-Tenure Track  
Dixianne Parker, MA

### **Health Care Management**

Department Head – Tenured Full Professor  
Peter G. Fitzpatrick, EdD

Associate Professor(s) – Tenured  
Amelia Broussard, PhD

Associate Professor(s) – Tenure Track  
Russell Porter, PhD, EdD

Assistant Professor(s) – Tenure Track  
Heather Harvey, PhD  
William J. Miller, PhD  
Melaine Poudevigne, PhD

Assistant Professor(s) – Non-Tenure Track  
Debra J. Cody, MS  
Deborah M. Gritzmacher, MS

### **Nursing**

Department Head – Tenured Associate Professor  
Sue Ellen Odom, DSN

Associate Professor(s) – Tenure Track  
Kathleen Cannella, PhD  
Mercy Popoola, PhD  
Susan J. Sanner, PhD

Associate Professor(s) – Non-Tenure Track  
Karen E. Weaver, PhD

Assistant Professor(s) – Tenure Track  
Betty Glenn, PhD

Assistant Professor(s) – Non-Tenure Track  
Katrina R. Barnes, MS  
Sharon L. Croft, MSN  
Angela M. Guidry, MS  
Misi Grace Nteff, MS  
Lillian Parker, MSN  
Sharon Jane Shaw, MS  
Isadora E. Weir, MN

Instructor(s) – Non-Tenure Track  
Carrie Dodson, MSN

### **Physical Education**

Department Head - Assistant Professor Non-Tenure Track  
Cynthia L. Lauer, MEd

Assistant Professor(s) – Non-Tenure Track  
Janet Hamilton, MA

## **SCHOOL OF TECHNOLOGY**

### **Acting Dean – Tenured Full Professor**

Benita H. Moore, PhD

### **Aviation Maintenance**

Department Head – Tenured Assistant Professor

Jack R. Moore, MED

Assistant Professor(s) – Non-Tenure Track

Dennis E. Haught, MS

Michael G. Woodie, MA

### **Technical Studies**

Associate Professor(s) – Non-Tenure Track

Thomas C. Eddins, PhD

Assistant Professor(s) – Tenure Track

John S. Burningham, DIT

Christie H. Burton, EdD

Russell Casey, PhD

Ian Toppin, EdD

Assistant Professor(s) – Non-Tenure Track

Renee I. Ahmann, MBA

Joan W. Bass, MBE

Helen L. Brackett, MEd

Richard B. Clendenning, MSEE

Matthew S. Cornick, JD

Mara A. Mooney, JD

Sheryne M. Richardson, JD

## **COLLEGE OF INFORMATION AND MATHEMATICAL SCIENCES**

### **Dean – Tenured Full Professor**

Charles Ford, PhD

### **Information Technology**

Associate Professor(s) – Non-Tenure Track  
Larry D. Booth, MS

Assistant Professor(s) – Tenure Track  
Byron A. Jeff, PhD  
Cheri Long, PhD

Assistant Professor(s) – Non-Tenure Track  
Jeffrey W. Chastine, MSCS  
Fred J. Ganoë, PhD  
Robert G. Marcus, MS  
Jean Jacques Medastin, MIT  
Jon A. Preston, MSCS

### **Mathematics**

Department Head – Tenured Full Professor  
Anthony Giovannitti, PhD

Professor(s) – Tenured  
Catherine C. Aust, PhD  
Annita W. Hunt, EdD  
Linda E. Nash, PhD

Associate Professor(s) – Tenured  
Georgia Kim Robinson, PhD

Associate Professor(s) – Tenure Track  
Sandra Kingan, PhD

Assistant Professor(s) – Tenure Track  
Nathan A. Borchelt, PhD  
Karen Briggs, PhD  
Weihsu Hong, PhD  
Robert Kingan, PhD  
Aprillya R. Lanz, PhD  
Catherine A. Matos, PhD  
David B. Williams, PhD

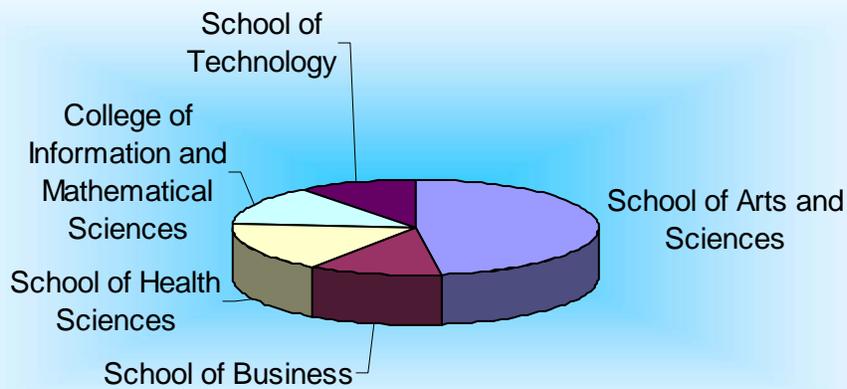
Assistant Professor(s) – Non-Tenure Track  
Mary H. Hudachek-Buswell, MAM  
Charlcie K. Neal, MA

Senior Lecturer(s) – Non-Tenure Track  
Jeremy M. Underwood, MST

### Full-Time Instructional Faculty by College/School - Fall 2005

College/School	Total Faculty	% Tenured	% Female	% Minority
School of Arts and Sciences	95	29.4	48.0	19.0
School of Business	23	35.0	35.0	17.0
School of Health Sciences	33	12.0	91.0	24.0
College of Information and Mathematical Sciences	27	22.0	48.0	11.0
School of Technology	20	15.0	50.0	25.0
<b>Total</b>	<b>198</b>	<b>24.0</b>	<b>54.0</b>	<b>19.0</b>

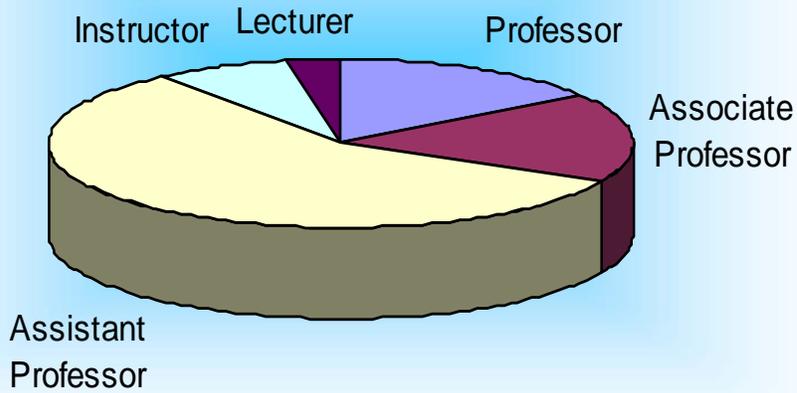
Fall 2005 Clayton State Faculty



### Full-Time Instructional Faculty by Rank - Fall 2005

College/School	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total		
	#	%	#	%	#	%	#	%	#	%	#	%	
School of Arts and Sciences	20	64.5	10	29.4	54	48.2	6	40.0	5	83.3	95	47.9	
School of Business	2	6.7	12	35.3	9	8.0	0	0.0	0	0.0	23	11.7	
School of Health Sciences	2	6.7	8	23.5	17	15.2	6	40.0	0	0.0	33	16.8	
College of Information and	5	16.7	3	8.8	18	16.1	0	0.0	1	16.7	27	13.7	
									1	0.0	20	10.2	
											<b>3.0</b>	<b>198</b>	<b>100.0</b>

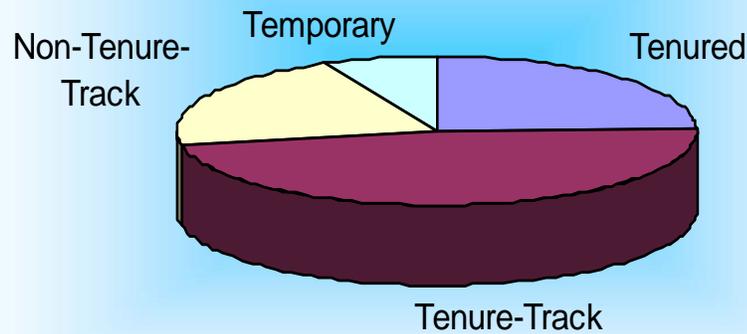
### Fall 2005 Clayton State Faculty



## Full-Time Instructional Faculty by Tenure Status - Fall 2005

College/School	Tenured		Tenure-Track		Non-Tenure-Track		Temporary		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
School of Arts and Sciences	28	29.5	54	57.4	7	7.4	6	6.4	95	47.9
School of Business	8	34.8	14	60.9	1	4.3	0	0.0	23	11.7
School of Health Sciences	4	12.1	11	33.3	13	39.4	5	15.2	33	16.8
College of Information and Mathematical Sciences	6	22.2	10	37.0	10	37.0	1	3.7	27	13.7
School of Technology	3	15.0	4	20.0	11	55.0	2	10.0	20	10.2
<b>Total</b>	<b>49</b>	<b>24.7</b>	<b>93</b>	<b>47.2</b>	<b>42</b>	<b>21.3</b>	<b>14</b>	<b>7.1</b>	<b>198</b>	<b>100.0</b>

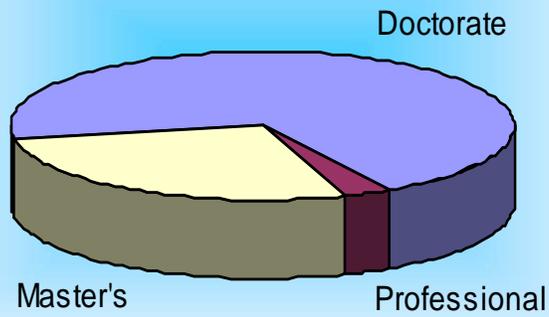
### Fall 2005 Clayton State Faculty



### Full-Time Instructional Faculty by Highest Degree - Fall 2005

College/School	Doctorate	Professional	Master's	Total
School of Arts and Sciences	83	0	12	95
School of Business	18	2	3	23
School of Health Sciences	13	1	19	33
College of Information and Mathematical Sciences	17	0	10	27
			10	20
			54	198

### Fall 2005 Clayton State Faculty

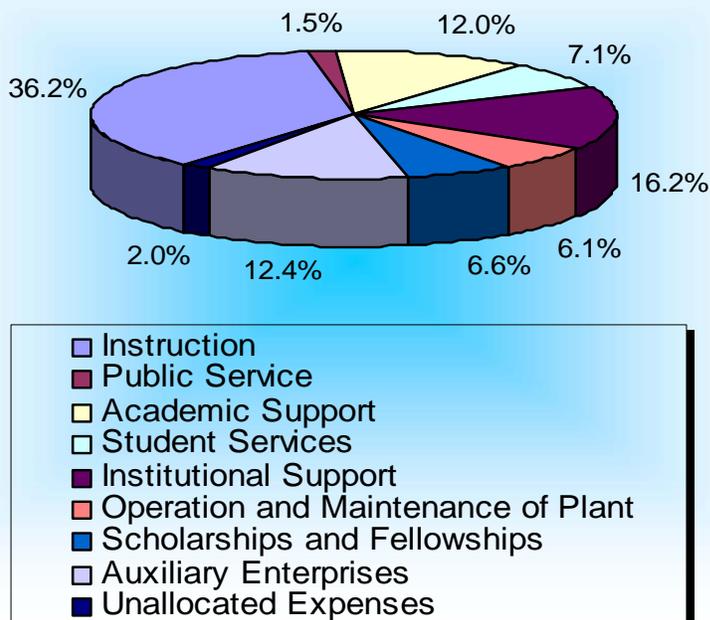


# Financial Data

## Education and General Funds Expenditures by Program Area

Function of Expenditures	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Instruction	\$16,757,646	\$16,148,944	\$17,077,142	\$16,363,608	\$18,444,590
Public Service	\$777,935	\$1,105,094	\$1,763,521	\$1,145,095	\$777,744
Academic Support	\$10,342,158	\$4,427,277	\$5,067,025	\$5,517,794	\$6,098,099
Student Services	\$2,312,175	\$2,147,035	\$2,313,704	\$3,092,521	\$3,605,108
Institutional Support	\$5,503,848	\$5,264,231	\$7,447,136	\$7,648,251	\$8,251,068
Operation and Maintenance of Plant	\$2,697,971	\$2,512,166	\$2,508,386	\$2,663,121	\$3,130,976
Scholarships and Fellowships	\$7,983,337	\$5,810,235	\$9,010,455	\$3,674,690	\$3,367,999
Auxiliary Enterprises	\$3,190,421	\$3,934,817	\$4,692,688	\$6,118,406	\$6,302,244
				\$985,392	\$1,035,882
				<b>\$47,208,878</b>	<b>\$51,013,710</b>

**Fiscal Year 2005**



<b>Tuition and Fees Assessed</b>					
<b>Credit Hours Taken</b>	<b>In-State Tuition and Required Fees</b>		<b>Out-of-State Tuition and Required Fees</b>		
	<b>Academic Year:</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2004-2005</b>	<b>2005-2006</b>
<b>1</b>		\$337	\$364	\$628	\$669
<b>2</b>		\$434	\$466	\$1,016	\$1,076
<b>3</b>		\$531	\$568	\$1,404	\$1,483
<b>4</b>		\$628	\$670	\$1,792	\$1,890
<b>5</b>		\$725	\$772	\$2,180	\$2,297
<b>6</b>		\$822	\$874	\$2,568	\$2,704
<b>7</b>		\$919	\$976	\$2,956	\$3,111
<b>8</b>		\$1,016	\$1,078	\$3,344	\$3,518
<b>9</b>		\$1,113	\$1,180	\$3,732	\$3,925
<b>10</b>		\$1,210	\$1,282	\$4,120	\$4,332
<b>11</b>		\$1,307	\$1,384	\$4,508	\$4,739
<b>12+</b>		\$1,401	\$1,481	\$4,885	\$5,139

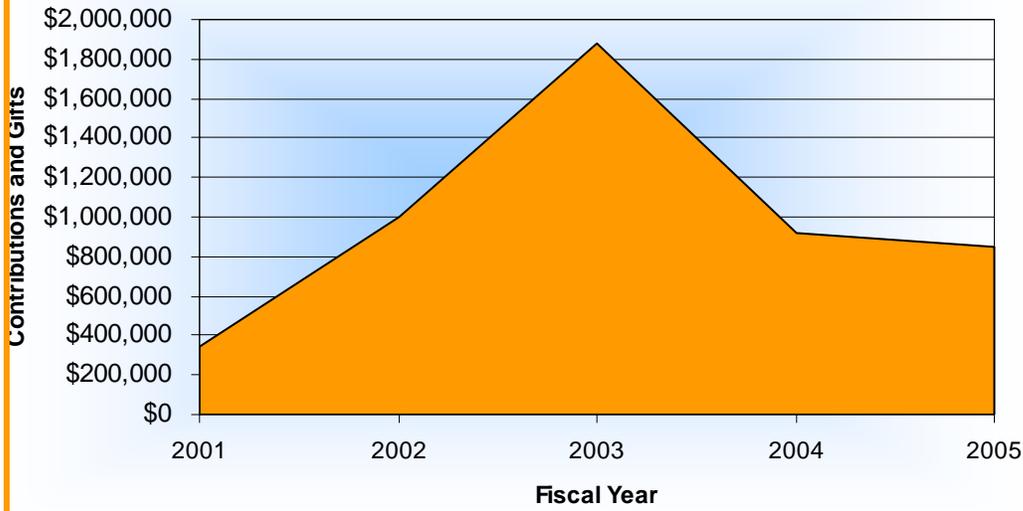
The following fees are required of all students, and are included in totals in the table above:

Student Activities (\$50), Athletic (\$117), Parking (\$15), Laker Card (\$15), Technology (\$50), and Health Fee (\$15)

### Contributions and Gifts

Fiscal Year	Number of Donors	Amount Raised	Average Gift
2001	1713	\$339,450	\$198
2002	939	\$1,003,604	\$1,069
2003	1267	\$1,881,622	\$1,485
2004	1000	\$900,000	\$685
2005	1000	\$728,000	\$728

**Amount of Contributions and Gifts  
FY 1992-2004**



# Outcomes Data

## Student Satisfaction Survey Results

	Spring 2006				Spring 2005				Spring 2004			
Section 1	Orientation, Advisement, Registration											
	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error
Advisor's Knowledge	911	3.93	1.07	0.0355	556	3.81	1.057	0.0450	520	4.02	1.015149	0.0445
Overall Registration	925	3.87	0.948	0.0312	572	3.87	0.889	0.0370	528	4.02	0.862157	0.0375
Availability of Advisor	909	3.74	1.036	0.0344	556	3.59	1.054	0.0450	520	3.83	0.947996	0.0416
Academic Advisement at Orientation	860	3.65	1.015	0.0346	524	3.59	1.039	0.0450	504	3.72	1.071139	0.0477
Overall Advisement	916	3.69	0.984	0.0325	561	3.53	1.017	0.0430	522	3.75	1.020072	0.0446
Preparation to Begin College	858	3.48	0.908	0.0310	506	3.48	0.895	0.0400	485	3.64	0.877172	0.0398
Getting the Course I Need in Sequence	922	3.56	1.051	0.0346	564	3.45	1.051	0.0440	521	3.6	1.070006	0.0469
Scheduling	924	3.45	1.164	0.0383	572	3.35	1.187	0.0500	527	3.5	1.146781	0.0500
<b>Average</b>		<b>3.67</b>				<b>3.58</b>				<b>3.76</b>		

## Student Satisfaction Survey Results

	Spring 2006				Spring 2005				Spring 2004			
Section 2	Academic Support Services											
	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error
Library's Collection	869	3.41	1.000	0.0339	514	3.5	0.933	0.0410	485	3.55	0.900191	0.0409
Galileo	889	3.86	0.871	0.0292	525	3.89	0.853	0.0370	489	3.94	0.801522	0.0362
Workshops From Library	825	3.4	0.832	0.0290	448	3.53	0.785	0.0370	442	3.54	0.767607	0.0365
Peer-Tutoring	809	3.54	0.888	0.0312	459	3.56	0.883	0.0410	429	3.59	0.888852	0.0429
Instructional Materials at CAA	810	3.61	0.843	0.0296	471	3.68	0.836	0.0390	439	3.73	0.836227	0.0399
Skill Building Resources At CAA	790	3.54	0.818	0.0291	419	3.61	0.809	0.0400	417	3.65	0.766768	0.0375
Regent's Test Preparation Workshop at CAA	761	3.45	0.81	0.0294	391	3.48	0.85	0.0430	381	3.5	0.796777	0.0408
Seminars at Counseling & Career Services	774	3.49	0.807	0.0290	400	3.54	0.784	0.0390	404	3.63	0.768134	0.0382
Job Info at Counseling & Career Services	813	3.36	0.879	0.0308	463	3.68	0.883	0.0410	451	3.79	0.854281	0.0402
Individual Counseling Services	792	3.51	0.877	0.0312	427	3.49	0.854	0.0410	411	3.54	0.823682	0.0406
Information on ITP Choice	828	3.61	0.925	0.0322	446	3.48	0.928	0.0440	451	3.66	0.842918	0.0397
Support by the HUB	915	4.12	1.000	0.0331	550	4.03	0.939	0.0400	521	3.94	0.94603	0.0414
<b>Average</b>		<b>3.58</b>				<b>3.62</b>				<b>3.67</b>		

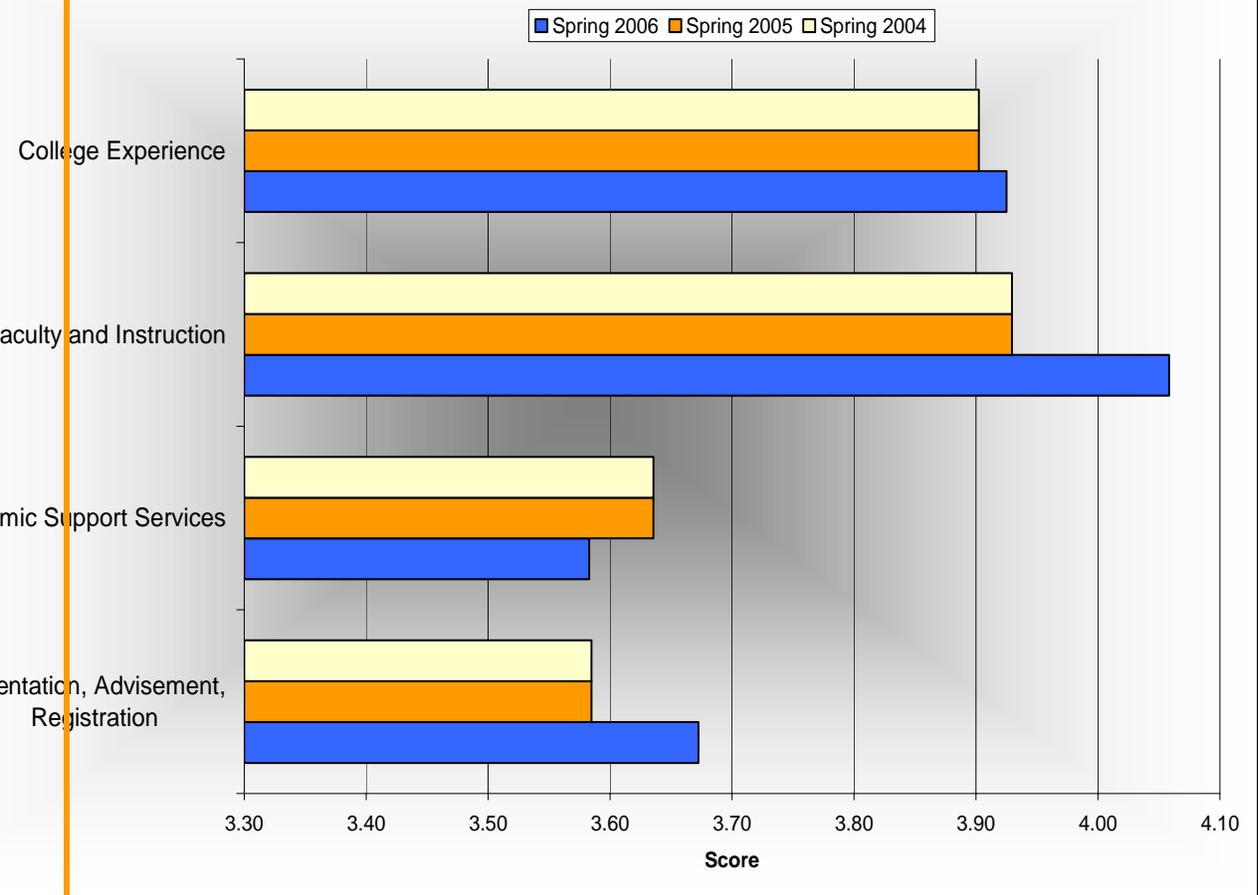
## Student Satisfaction Survey Results

	Spring 2006				Spring 2005				Spring 2004			
<b>Section 3</b>	<b>Faculty and Instruction</b>											
	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error
Faculty's Knowledge	932	4.27	0.755	0.0247	574	4.16	0.803	0.0340	530	4.24	0.794648	0.0345
Faculty Courteousness	931	4.2	0.815	0.0267	573	4.07	0.826	0.0340	530	4.1	0.849878	0.0369
Faculty Willingness to Help Outside Class	918	4.17	0.847	0.0250	557	3.96	0.932	0.0390	524	4.14	0.851699	0.0372
Use of Technology for Instruction	926	4.08	0.853	0.0280	562	3.93	0.888	0.0370	522	4.03	0.87141	0.0381
Quality of On-Line Courses	821	3.63	0.967	0.0338	452	3.6	0.916	0.0430	435	3.75	0.86893	0.0417
Quality Instruction	926	4.09	0.818	0.0269	573	3.96	0.865	0.0360	529	4.1	0.803506	0.0349
Class Size	930	4.2	0.776	0.0254	575	4.13	0.766	0.0320	530	4.2	0.768223	0.0334
Develop Communications Skills	922	3.95	0.833	0.0274	564	3.85	0.837	0.0350	523	3.99	0.766774	0.0335
Develop Critical Thinking	925	3.95	0.849	0.0279	567	3.82	0.864	0.0360	520	3.95	0.767598	0.0337
Preparation for Future Academic Studies	924	4.05	0.826	0.0272	568	3.84	0.863	0.0360	520	3.95	0.824121	0.0361
Preparation for Future Careers	917	4.01	0.853	0.0282	554	3.85	0.892	0.0380	519	3.95	0.848449	0.0372
Overall Academic Experience	930	4.05	0.814	0.0267	576	3.91	0.863	0.0360	531	4.04	0.817271	0.0355
<b>Average</b>		<b>4.05</b>				<b>3.92</b>				<b>4.04</b>		

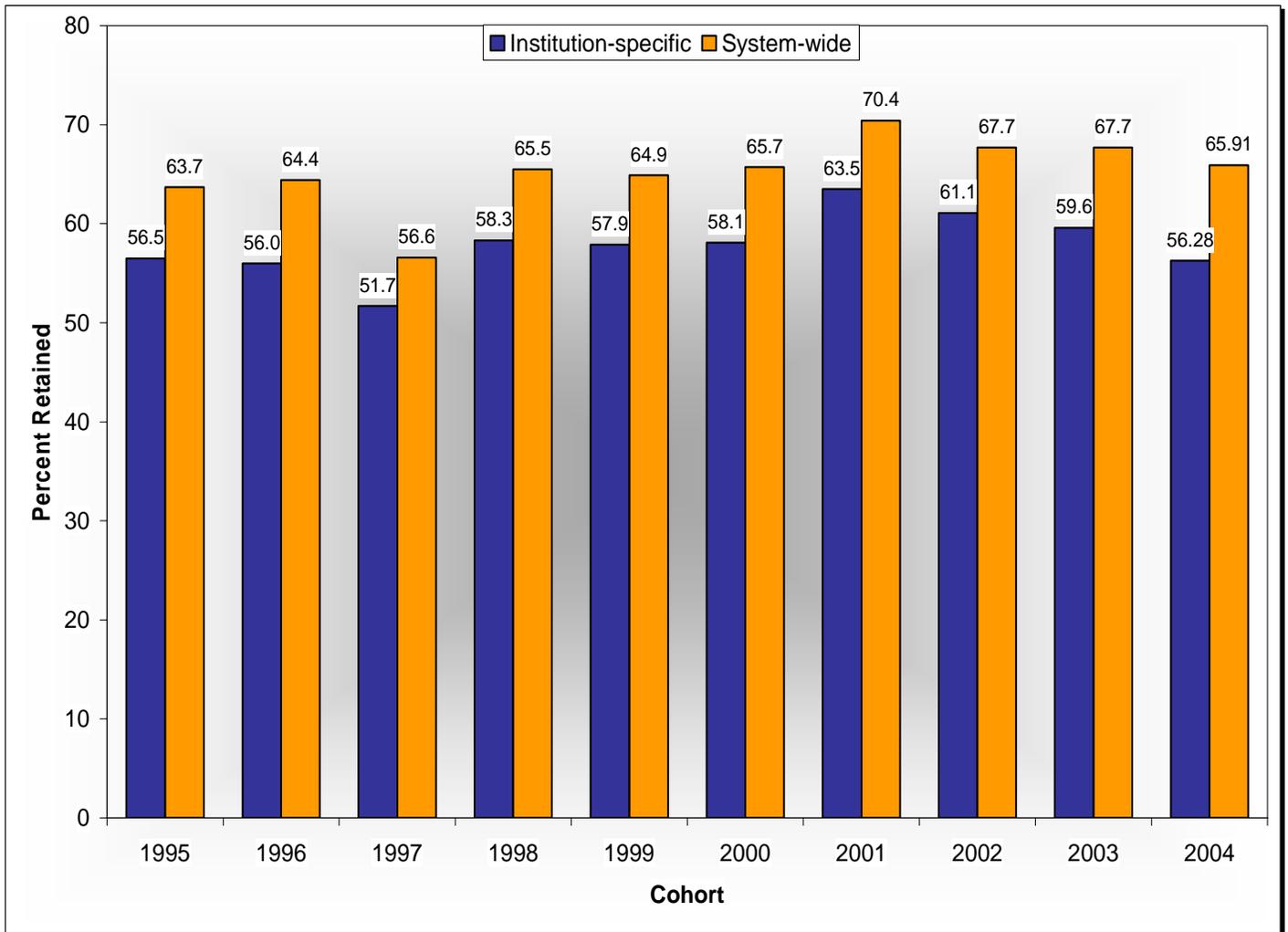
## Student Satisfaction Survey Results

	Spring 2006				Spring 2005				Spring 2004			
Section 4	College Experience											
	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error
Fair Treatment by Faculty	930	4.2	0.896	0.0294	571	4.2	0.88	0.0370	530	4.17	0.918236	0.0399
Fair Treatment by Staff	925	4.16	0.875	0.0288	562	4.19	0.817	0.0340	526	4.23	0.818481	0.0357
Promotion of Multi-cultural Interests	899	3.89	0.964	0.0321	526	3.93	0.865	0.0380	490	3.9	0.862891	0.0390
Diverse Group Interactions	896	3.76	0.982	0.0328	514	3.81	0.924	0.0410	479	3.85	0.884401	0.0404
Ability to Handle College-Level Work	932	4.13	0.765	0.0250	568	4.06	0.783	0.0330	529	4.19	0.698641	0.0304
Ability to Manage Time	933	3.73	0.972	0.0318	570	3.72	0.941	0.0390	528	3.87	0.863823	0.0376
Ability to Deal With Stress	932	3.81	0.916	0.0300	571	3.73	0.909	0.0380	527	3.92	0.839072	0.0366
Ability to Balance School and Family	932	3.68	0.965	0.0316	564	3.87	0.871	0.0370	529	3.8	0.893323	0.0388
Ability to Relate Socially	927	3.93	0.863	0.0284	564	3.87	0.871	0.0370	526	3.96	0.84176	0.0367
Ability to Find Campus Support	923	3.89	0.829	0.0273	560	3.77	0.82	0.0335	521	3.92	0.840019	0.0368
Overall Experience at CCSU	930	3.99	0.834	0.0273	569	3.77	0.82	0.0350	529	4.02	0.830082	0.0361
<b>Average</b>		<b>3.92</b>				<b>3.90</b>				<b>3.98</b>		

### Student Satisfaction Questionnaire Area Averages

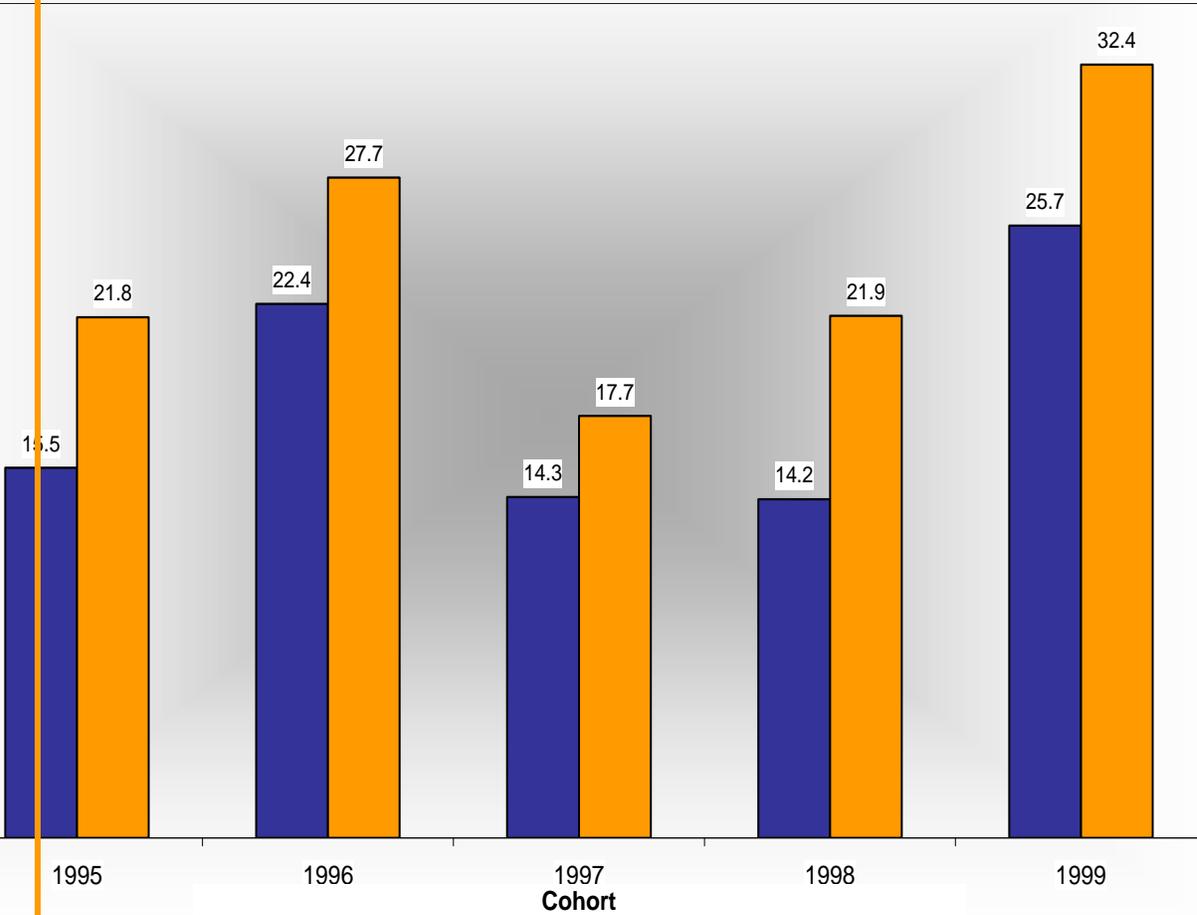


## Retention of First-Time, Full-Time Freshmen



## Graduation Rates for First-Time Full-Time Freshmen

■ Institution-specific ■ System-wide



*Note: This year indicates the beginning year, not the actual graduation year.*

<b>School of Arts and Sciences Degrees</b>			
	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>
<b>Bachelor's</b>			
Middle Level Education (BA)	16	25	34
Integrative Studies (BA, BS)	20	26	32
Music - General Performance (BM)	4	1	6
Music - Composition (BM)		1	1
Music (BA)	8	4	1
Biology (BS)	9	12	15
Communication & Media Studies (BA)	4	10	18
Psychology (BS)	22	57	61
History			2
Criminal Justice			2
<b>Total Bachelor's Degrees</b>	<b>83</b>	<b>136</b>	<b>172</b>
<b>Associates</b>			
Associate of Arts, Core Curriculum (AACC; ASCC)	38	38	54
<b>Total Degrees</b>	<b>121</b>	<b>174</b>	<b>226</b>

<b>School of Business Degrees</b>			
	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>
<b>Bachelor's</b>			
General Business (BBA)	14	13	16
Management (BBA)	41	59	59
Accounting (BBA)	30	36	36
Business Marketing & Marketing Management (BBA)	24	25	23
<b>Total Degrees</b>	<b>109</b>	<b>133</b>	<b>134</b>

<b>School of Health Sciences Degrees</b>			
	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>
<b>Bachelor's</b>			
Nursing (BSN)	66	58	73
Dental Hygiene (BSDH)	25	29	30
Health Care Management (BS)	13	22	23
Allied Health Administration (BAS)	3	4	2
Dental Hygiene Practice and Administration (BAS)	8	3	5
<b>Total Bachelor's Degrees</b>	<b>115</b>	<b>116</b>	<b>133</b>
<b>Associates</b>			
Dental Hygiene (ASDH)			
<b>Total Degrees</b>	<b>115</b>		<b>133</b>

<b>College of Information and Mathematical Sciences Degrees</b>			
	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>
<b>Bachelor's</b>			
Information Technology	23	59	48
Database Administration (BIT)	11	15	
Software Development (BIT)	4		
Network Planning, Design, and Management (BIT)	29		
<b>Total Bachelor's Degrees</b>	<b>67</b>	<b>74</b>	<b>48</b>
<b>Associates</b>			
Information Technology (AASIT)	112	70	71
<b>Certificate</b>			
Information Technology	123	75	83
<b>Total Degrees</b>	<b>302</b>	<b>219</b>	<b>202</b>

<b>School of Technology Degrees</b>			
	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>
<b>Bachelor's</b>			
Administrative Mgmt (BAS)	13	19	35
Technology Mgmt (BAS)	12	28	36
<b>Total Bachelor's Degrees</b>	<b>25</b>	<b>47</b>	<b>71</b>
<b>Associates</b>			
Marketing and Merchandising (AASMMT)	8	3	8
Paralegal Studies (AASPS)	14	19	19
Electronics Technology (AAS)	7	12	7
Airway Science (AASAS)		2	
Aviation Maintenance Technology - Power plant (AASAMT)	9	7	5
Drafting & Design Technology (AASDDT)	4	3	
Emergency Medical Technology	2	7	4
Medical Assisting (A.A.S.)	5	4	5
Mgmt & Supervision Development (A.A.S.)			
Office Administration (AASOA)	9	10	24
Computer Networking Technology (A.A.S.)	20	26	26
Aircraft Mechanic/Technician, Airframe			2
Architectural Drafting			10
<b>Total Associate Degrees</b>	<b>78</b>	<b>93</b>	<b>110</b>
<b>Certificate</b>			
Marketing and Merchandising	8	7	6
Paralegal Studies	32	75	104
Electronics Technology	2	7	4
Aircraft Mechanic/Technician, Airframe	18	28	29
Aircraft Mechanic/Technician, Power plant	24	1	
Drafting	6	3	5
Medical Transcription	11	11	10
Medical Assisting	7	14	37
Emergency Medical Technology	7	18	27
Mgmt & Supervisory Development			
Office Technology/Assistant	27	26	32
Computer Network Technician	45	43	42
<b>Total Certificates</b>	<b>187</b>	<b>233</b>	<b>296</b>
<b>Total Degrees</b>	<b>290</b>	<b>373</b>	<b>477</b>

<b>Total Degrees Conferred 2003-2005</b>			
	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>
Bachelor's	399	506	558
Associate	228	201	235
Certificate	310	308	379
<b>Total Degrees</b>	<b>937</b>	<b>1,015</b>	<b>1,172</b>

