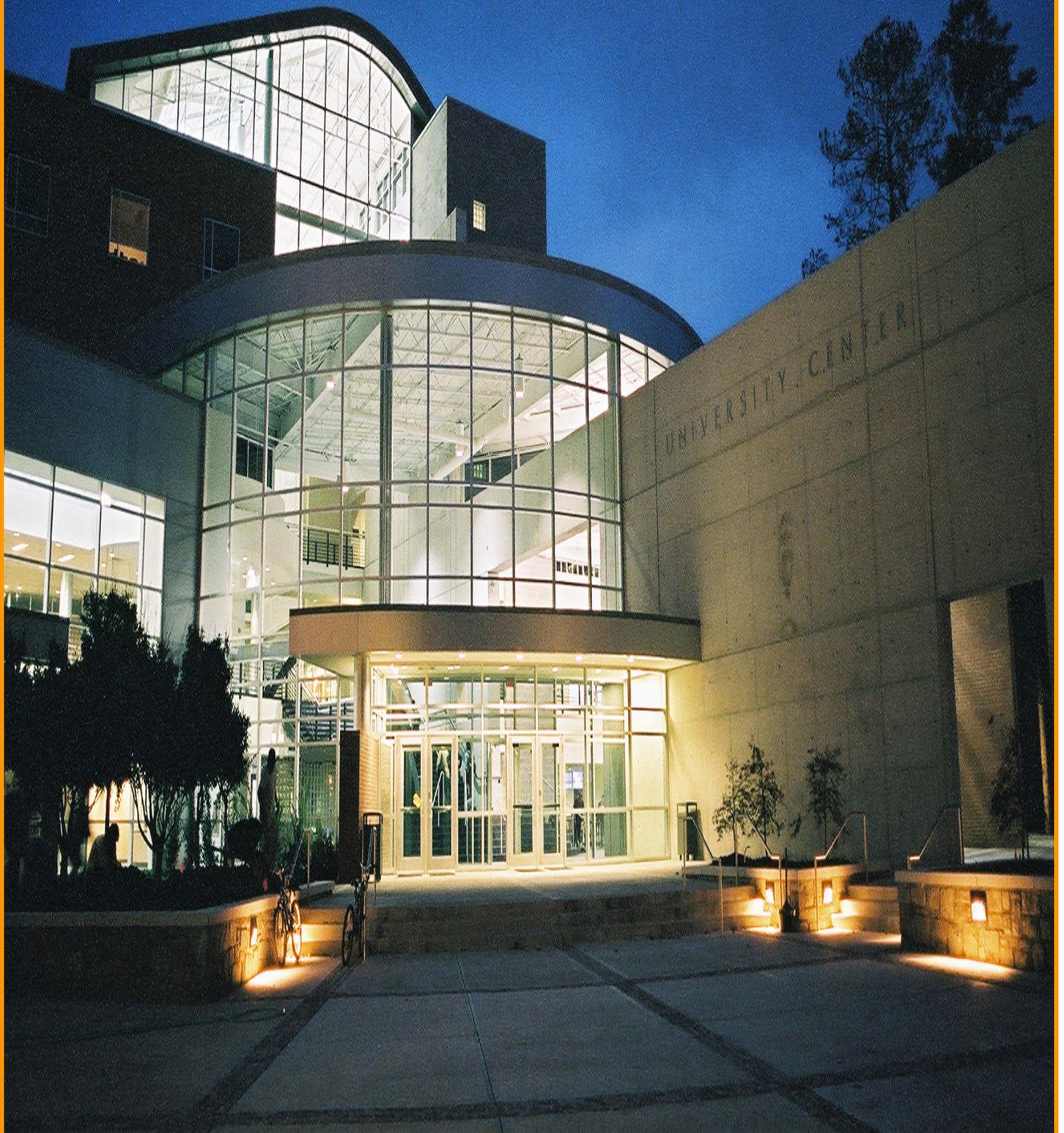


# Clayton State University *Fact Book 2007*



## Preface

The 2006-2007 FACT BOOK documents the characteristics of Clayton State University and the factors that cause change in these characteristics. These data inform strategic and long-range planning efforts. Established in 1969 in a park-like setting 15 minutes from downtown Atlanta, Clayton State University serves the metro Atlanta area as a hub for undergraduate education. After five years of steady enrollment growth, and the fall 2004 opening of the \$19 million University Center, Clayton State currently has more than 6,200 students and is ranked by U.S. News & World Report as having the most diverse student population among comprehensive baccalaureate-level colleges and universities in the Southeastern United States. A national pioneer in “ubiquitous computing” and a leader in on-line and distance education, Clayton State is one of only 36 “Notebook Universities” in the country, and was the third public university to require that each student have access to a notebook computer. Clayton State is the only academic institution in the Southeast with the world-class recital hall, Spivey Hall, located on its campus. Clayton State is also the only university in the country adjacent to both state and national archives facilities. The University currently offers 29 baccalaureate degree programs with several new programs under development. As of Fall 2006, the University began offering its first masters level program; Master of Arts in Liberal Studies. In addition to this program, Clayton State will offer other graduate programs in Fall 2007. These programs are a Master of Science in Nursing, Master of Health Administration, and Master of Business Administration. The University’s Athletics program features 10 sports and competes at the NCAA Division II-level in the Peach Belt Athletic Conference.

Every effort has been made to ensure that the data contained in this document are accurate and easy to use. Data included in this fact book relates to the important issues of student enrollment, retention and graduation as well as student satisfaction. Prior to use of the data in policy development and/or analysis, you may wish to contact Jillian Jones or me to ensure that you receive any post-publication changes.

Narem Reddy, Ph.D.  
Director of Institutional Research  
678-466-4100

*I abhor averages. I like the individual case. A man may have six meals one day and none the next, making an average of three meals per day, but that is not a good way to live.*

*Louis Dembitz Brandeis*

# Clayton State University Fact Book 2007

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# General Information

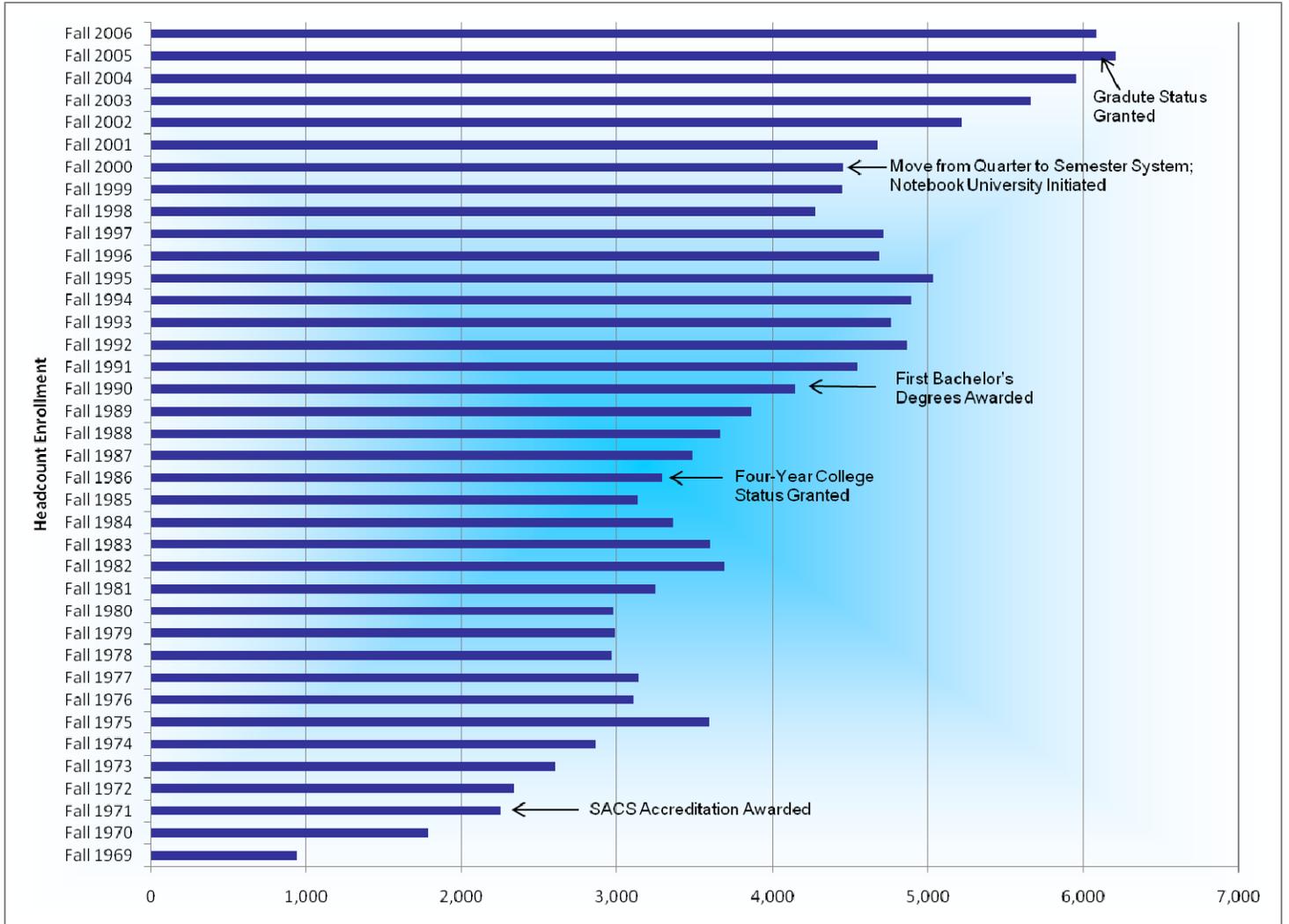
## The Year in Review

In August 2006, Clayton State University welcomed its first graduate students. The first cohort of 13 students was enrolled in the Master of Arts in Liberal Studies (MALS) program in fall 2006. The Board of Regents approved the University's proposal for a Bachelor of Arts in Theatre. Clayton State hired local playwrights, actors, directors, and technicians to teach in their respective areas to give students in-class networking opportunities in addition to the well-rounded curriculum. This partnership makes Clayton State's theatre program unique in the South. Clayton State University was awarded a prestigious and competitive Fulbright Grant that allowed Clayton State, the University System of Georgia faculty, and K-12 teachers to travel to South Africa in fall 2006. The four week program allowed the participants to learn more about and experience South African society and culture first hand. In spring 2007, the Board of Regents approved Clayton State's long anticipated Master of Business Administration. This program, structured to be completed in less than 18 months is designed for the working professional and is planned to begin offering its first classes on the Morrow campus in fall 2007. The Women's Studies minor was approved by the Board of Regents in spring 2007 and promptly began offering classes. This new minor analyzes themes in humanities, fine arts, social sciences and natural sciences using women's experience and feminist theory. Clayton State University's women's basketball team made it to the NCAA Division II Final Four, one game away from the national championship. This was the best season in the history of the University.

In January 2007, the University underwent an academic reorganization from one college and four schools to three of each. The colleges are the College of Professional Studies, the College of Arts & Sciences, and the College of Information and Mathematical Sciences. The Schools are the School of Nursing, the School of Business, and the School of Graduate Studies. The most notable of these changes was the College of Professional Studies which now houses the departments of Aviation Maintenance, Administrative & Technology Management, Dental Hygiene, and Health Care Management.

A team from the Southern Association of Colleges and Schools (SACS) visited Clayton State in the spring of 2007 for a substantive change visit for the Master of Arts in Liberal Studies program. The team was very pleased with our progress on the MALS program and subsequently approved the substantive change, and all of the new Master's programs: MALS, MBA, MSN, MHA. In the summer of 2007, the University broke ground on the new home for its School of Business. Ground breaking is scheduled in August 2007 for a new 451 bed student residence all and a 62,000 square foot student activity center. Both buildings are scheduled to open August 2008.

## Enrollment History and Major Academic Events



## Accreditations and Approvals

### Regional Accreditation:

- Clayton State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award the associate degree, the baccalaureate degree and the master's degree.

### National Accreditations:

- Clayton State's School of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB).
- The Dental Hygiene Program is accredited by the American Dental Association Commission on Dental Accreditation (ADA).
- The Health Care Management Program holds the Association of University Programs in Health Administration Management (AUPHA) full certified undergraduate status.
- The Medical Assisting program is approved by Commission on Accreditation of Allied Health Education Programs (CAAHEP).
- Clayton State University is an accredited institutional member of the National Association of Schools of Music (NASM).
- The Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE).
- The Paralegal Program is accredited by the American Bar Association (ABA).
- The Teacher Education program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

### State or Local Approvals:

- The Nursing Program is approved by the Georgia Board of Nursing.
- The College of Professional Studies (certificate and associate) degrees are approved by the Georgia Department of Technical and Adult Education (DTAE).
- The University's teacher preparation program is approved by the Georgia Professional Standards Commission.

### Financial Aid Programs:

The University has been approved for the following state and federal programs:

- Veterans Administration Benefits
- Federal Work Study Program
- Federal Nursing Loans
- Federal Student Loans
- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grants (SEOG)
- HOPE Scholarship & Grant Program
- Accel Program
- Georgia Service Cancelable Loans
- Georgia LEAP Grant Program (Leveraging Educational Assistance Partnership)
- GSFC Peer Financial Counseling Program
- GASFAA/GSFC High School Counselor Internship Program
- Georgia Promise & Promise II Teacher Scholarship Loan Programs
- Georgia Governor's Scholarship Program
- Georgia Public Safety Memorial Grant Program
- Georgia Law Enforcement Personnel Dependent Grant Program (LEPD)
- Robert C. Byrd Scholarship Program

## Degrees and Majors Approved

### Graduate

Master of Arts in Liberal Studies  
Master of Business Administration

Master of Health Administration  
Master of Science in Nursing

### Baccalaureate

Bachelor of Arts  
*With Majors in:*  
Communication and Media Studies  
English  
History  
Integrative Studies  
Middle Level Education  
Music  
Theatre

Bachelor of Applied Science  
*With Majors in:*  
Administrative Management  
Allied Health Administration  
Dental Hygiene Practice and Administration  
Technology Management

Bachelor of Business Administration  
*With Majors in:*  
Accounting  
General Business  
Management  
Business Marketing & Marketing Management

Bachelor of Science in Nursing  
Bachelor of Information Technology  
Bachelor of Music  
Bachelor of Science  
*With Majors in:*  
Biology  
Criminal Justice  
Health Care Management  
Health and Fitness Management  
Information Technology (online)  
Integrative Studies  
Mathematics  
Political Science  
Psychology and Human Services  
Bachelor of Science in Dental Hygiene

### Associate

Associate of Arts

Associate of Science

### Career Associate

Computer Networking Technology  
Information Technology  
Marketing and Merchandising

Medical Office Administration  
Office Administration  
Paralegal Studies

### One-Year Technical Certificate

*With Options in:*  
Computer Network Administration  
Computer Network Technician  
Information Technology  
Marketing and Merchandising  
Medical Assisting  
Office Technology  
Office Assistant  
Paralegal Studies

# Student Data

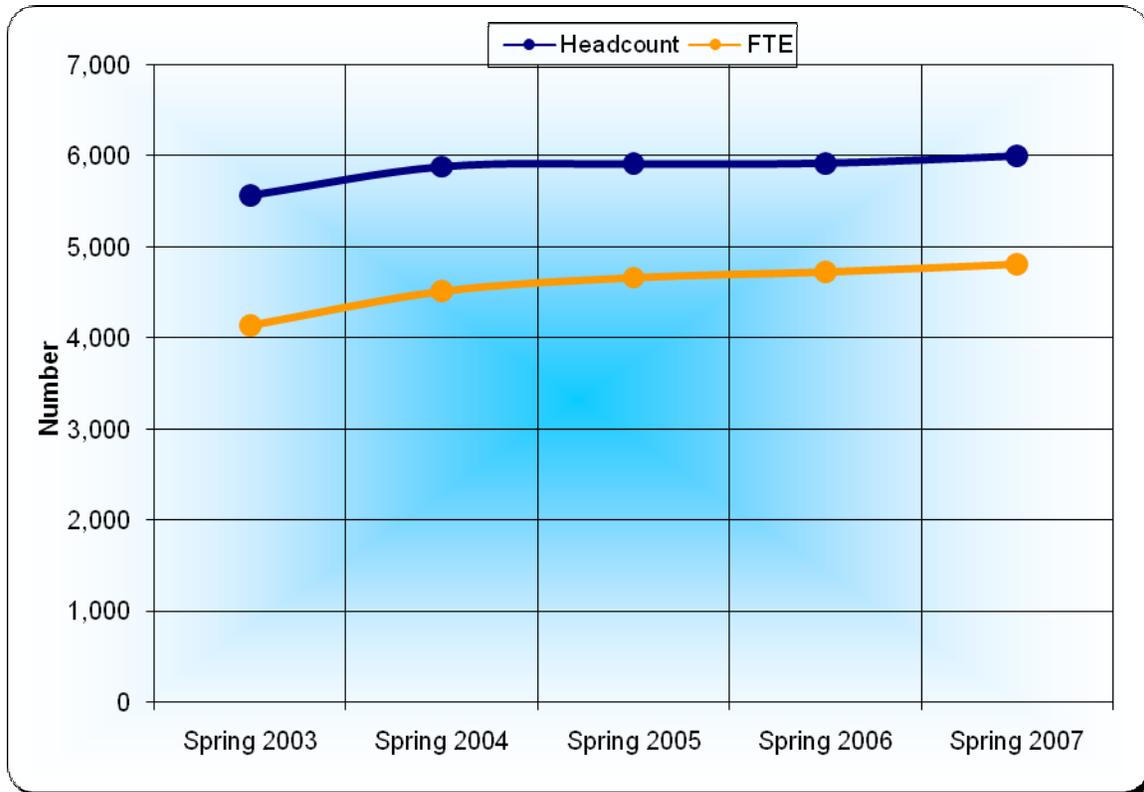
## Fall Enrollment at Clayton State University

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Headcount	5,214	5,661	5,954	6,212	6,081
FTE	3,423	4,342	4,673	4,968	4,915



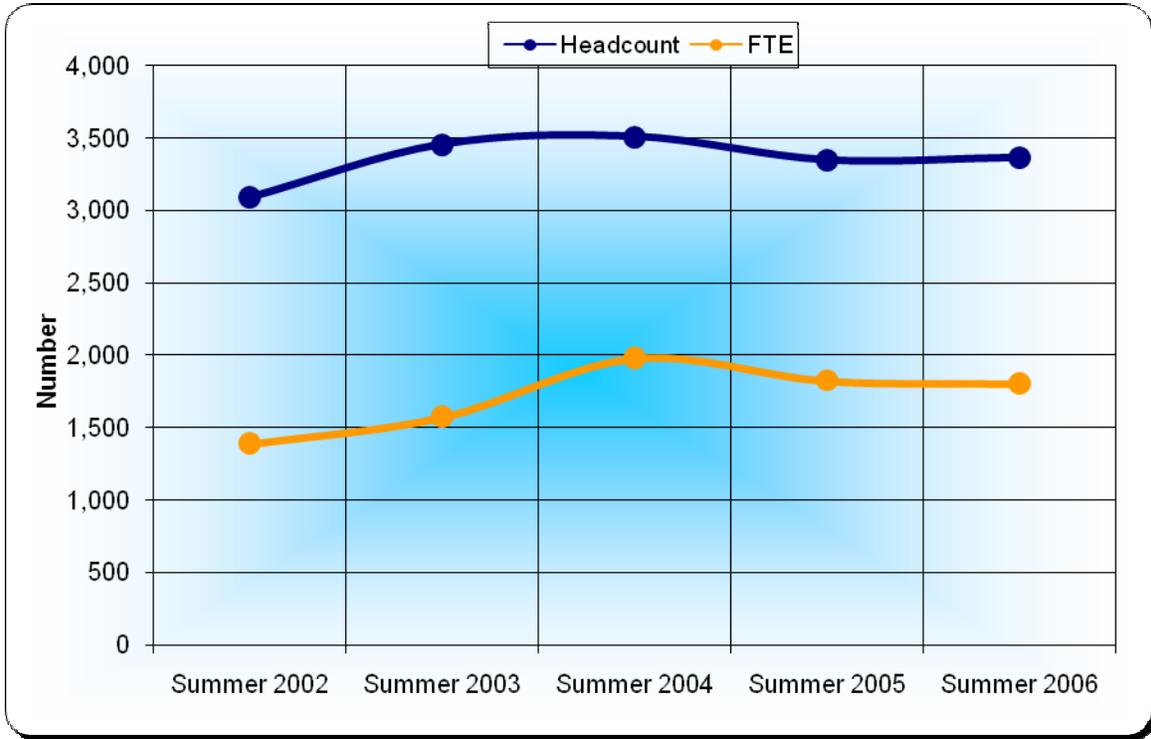
## Spring Enrollment at Clayton State University

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007
Headcount	5,572	5,888	5,918	5,927	6,007
FTE	4,140	4,517	4,667	4,729	4,815



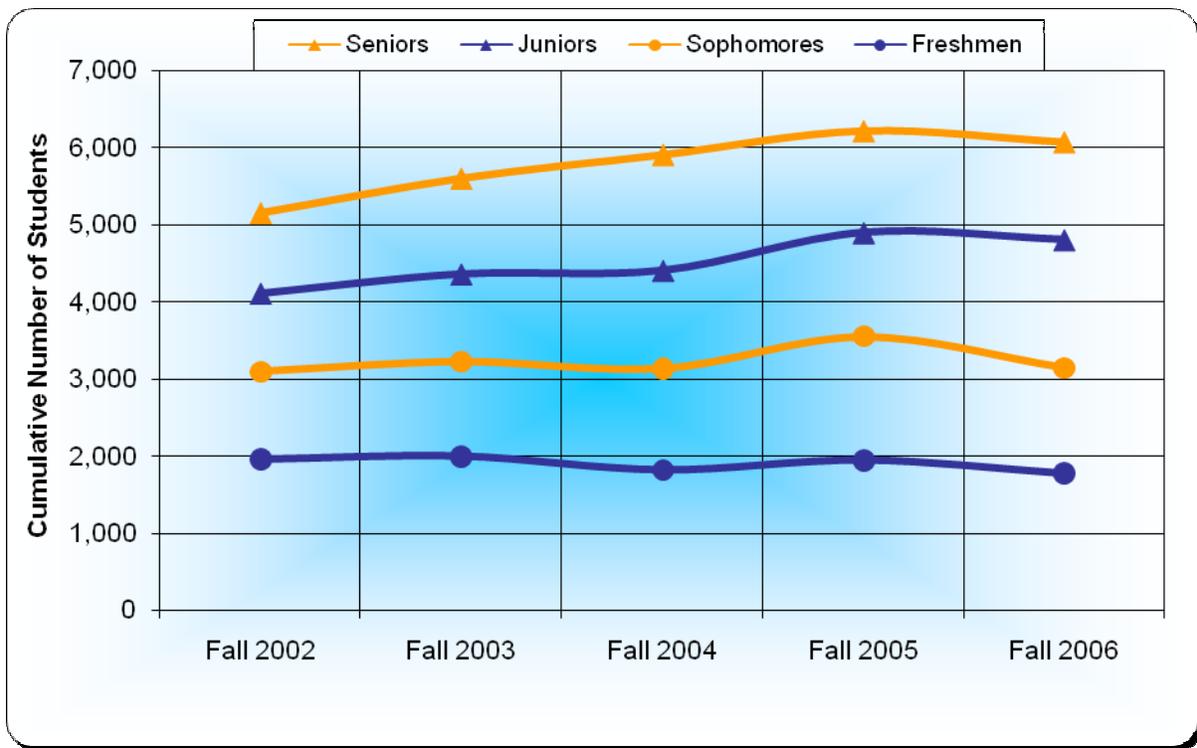
## Summer Enrollment at Clayton State University

	Summer 2002	Summer 2003	Summer 2004	Summer 2005	Summer 2006
Headcount	3,091	3,455	3,509	3,348	3,365
FTE	1,386	1,572	1,979	1,823	1,804



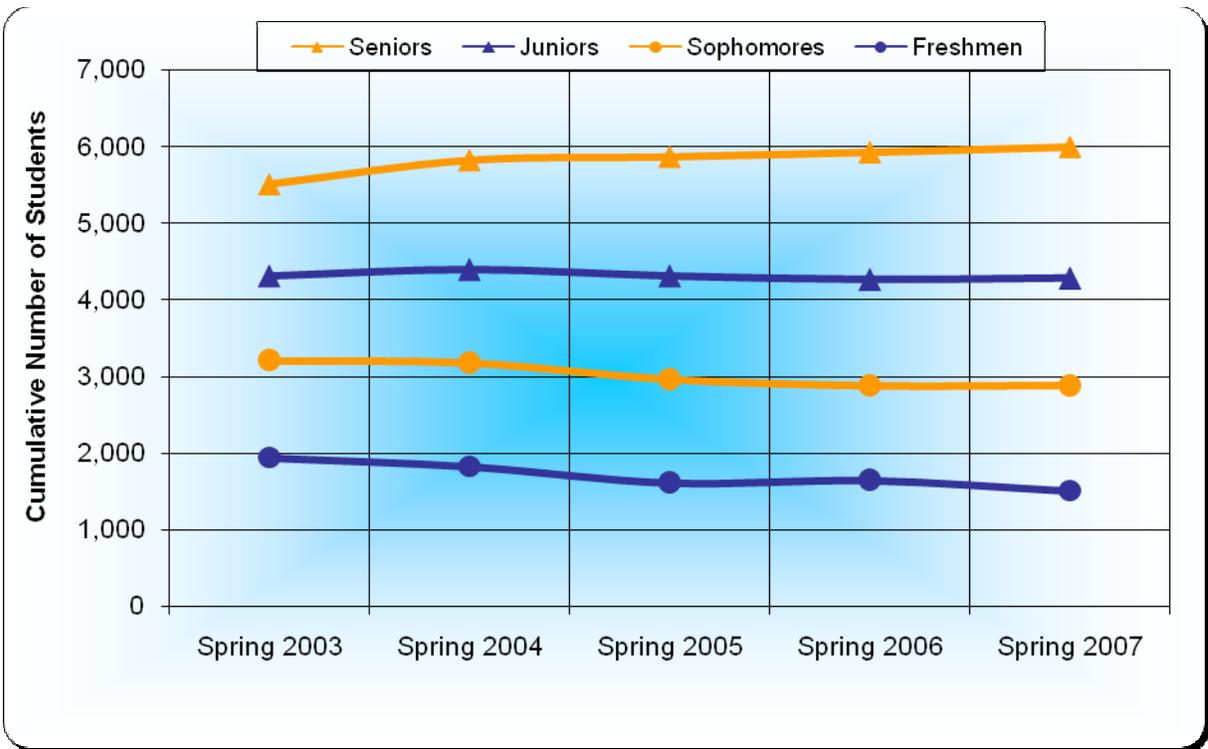
### Fall Enrollment by Student Status

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Freshmen	1,952	1,993	1,818	1,943	1,773
Sophomores	1,136	1,225	1,308	1,605	1,365
Juniors	1,012	1,135	1,274	1,345	1,663
Seniors	1,047	1,243	1,503	1,319	1,267
Other	67	65	51		13
<b>Total</b>	<b>5,214</b>	<b>5,661</b>	<b>5,954</b>	<b>5,954</b>	<b>6,081</b>



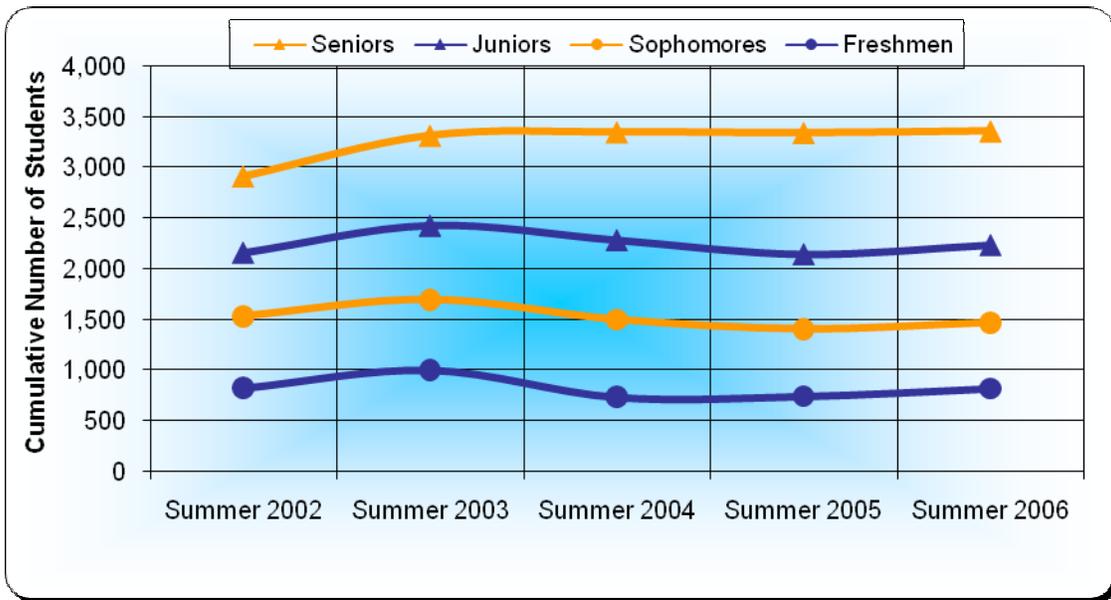
### Spring Enrollment by Student Status

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007
Freshmen	1,938	1,825	1,613	1,645	1,508
Sophomores	1,270	1,355	1,353	1,238	1,380
Juniors	1,097	1,209	1,339	1,377	1,391
Seniors	1,205	1,434	1,562	1,667	1,716
Other	62	65	51	0	12
<b>Total</b>	<b>5,572</b>	<b>5,888</b>	<b>5,918</b>	<b>5,918</b>	<b>6,007</b>

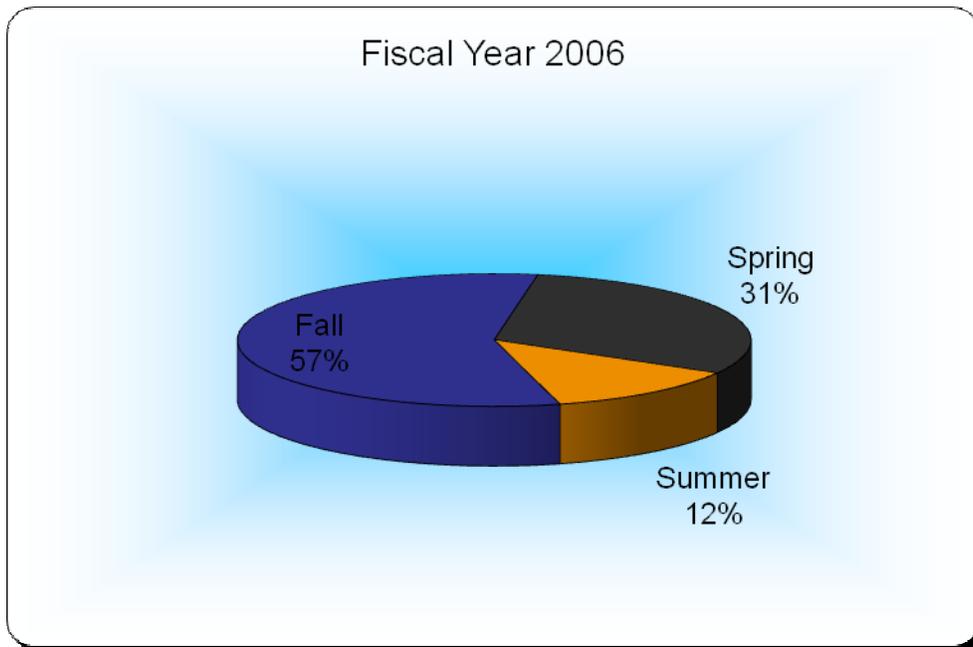


### Summer Enrollment by Student Status

	Summer 2002	Summer 2003	Summer 2004	Summer 2005	Summer 2006
Freshmen	825	1,005	733	742	820
Sophomores	711	696	768	664	650
Juniors	625	728	784	739	767
Seniors	757	892	1,069	1,203	1,128
Other	173	134	155	0	0
<b>Total</b>	<b>3,091</b>	<b>3,455</b>	<b>3,509</b>	<b>3,348</b>	<b>3,365</b>

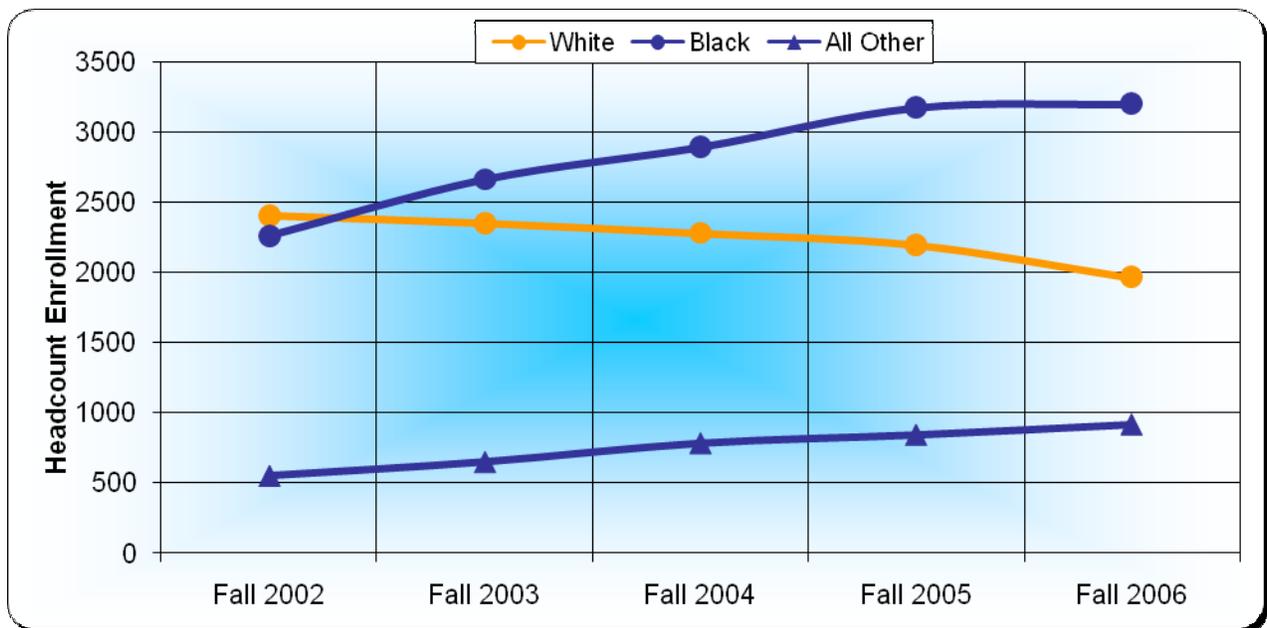


<b>New Student Enrollment by Semester/Term</b>					
<b>Term</b>	<b>FY 2002</b>	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>
Summer	427	497	493	519	317
Fall	1,108	1,302	1,304	1,515	1,435
Spring	458	865	842	749	773
<b>Total</b>	<b>1,993</b>	<b>2,664</b>	<b>2,639</b>	<b>2,783</b>	<b>2,525</b>



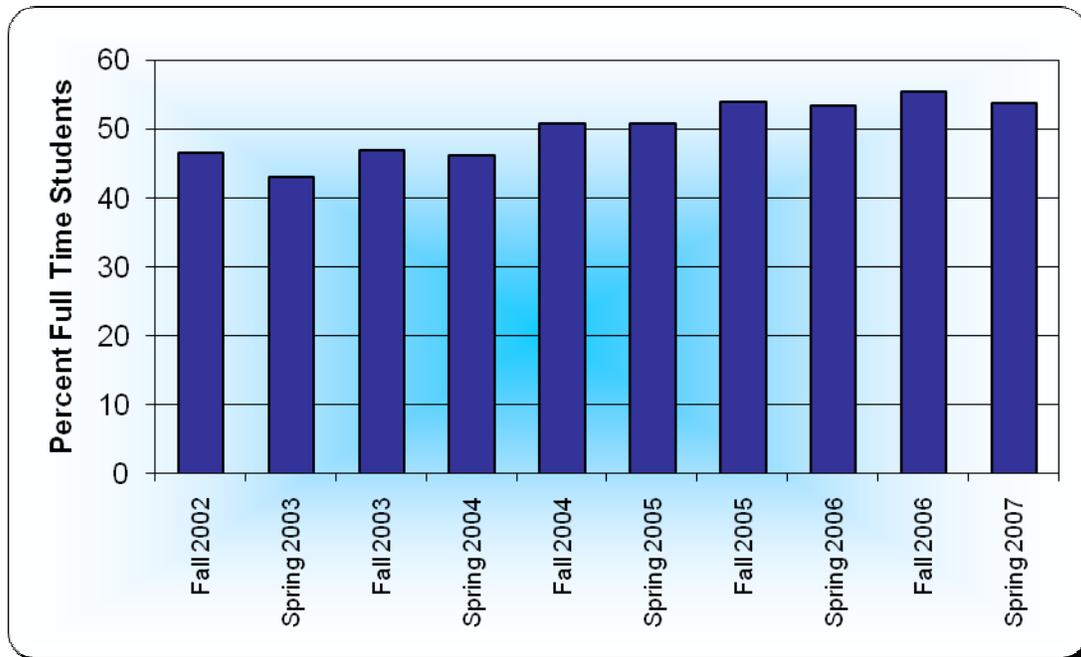
### Enrollment by Ethnic Group

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Asian/Pacific Island	228	229	273	303	343
Black	2,257	2,662	2,892	3,173	3,200
Hispanic	121	146	145	169	161
Multiracial	165	244	343	356	317
Native American	36	28	22	15	14
White	2,407	2,352	2,279	2,196	1,963
Unknown					83
<b>Total Enrollment</b>	<b>5,214</b>	<b>5,661</b>	<b>5,954</b>	<b>6,212</b>	<b>6,081</b>
<b>% Minority</b>	<b>53.8</b>	<b>58.5</b>	<b>61.7</b>	<b>64.6</b>	<b>66.4</b>



## Enrollment by Full Time/Part Time Status

Semester	Full Time	Part Time	Total	% Full Time
Fall 2002	2,425	2,789	5,214	46.5
Spring 2003	2,396	3,176	5,572	43.0
Fall 2003	2,655	3,006	5,661	46.9
Spring 2004	2,722	3,166	5,888	46.2
Fall 2004	3,026	2,928	5,954	50.8
Spring 2005	3,000	2,918	5,918	50.7
Fall 2005	3,351	2,861	6,212	53.9
Spring 2006	3,159	2,768	5,927	53.3
Fall 2006	3,373	2,708	6,081	55.5
Spring 2007	3,231	2,776	6,007	53.8



## Student Course Loads

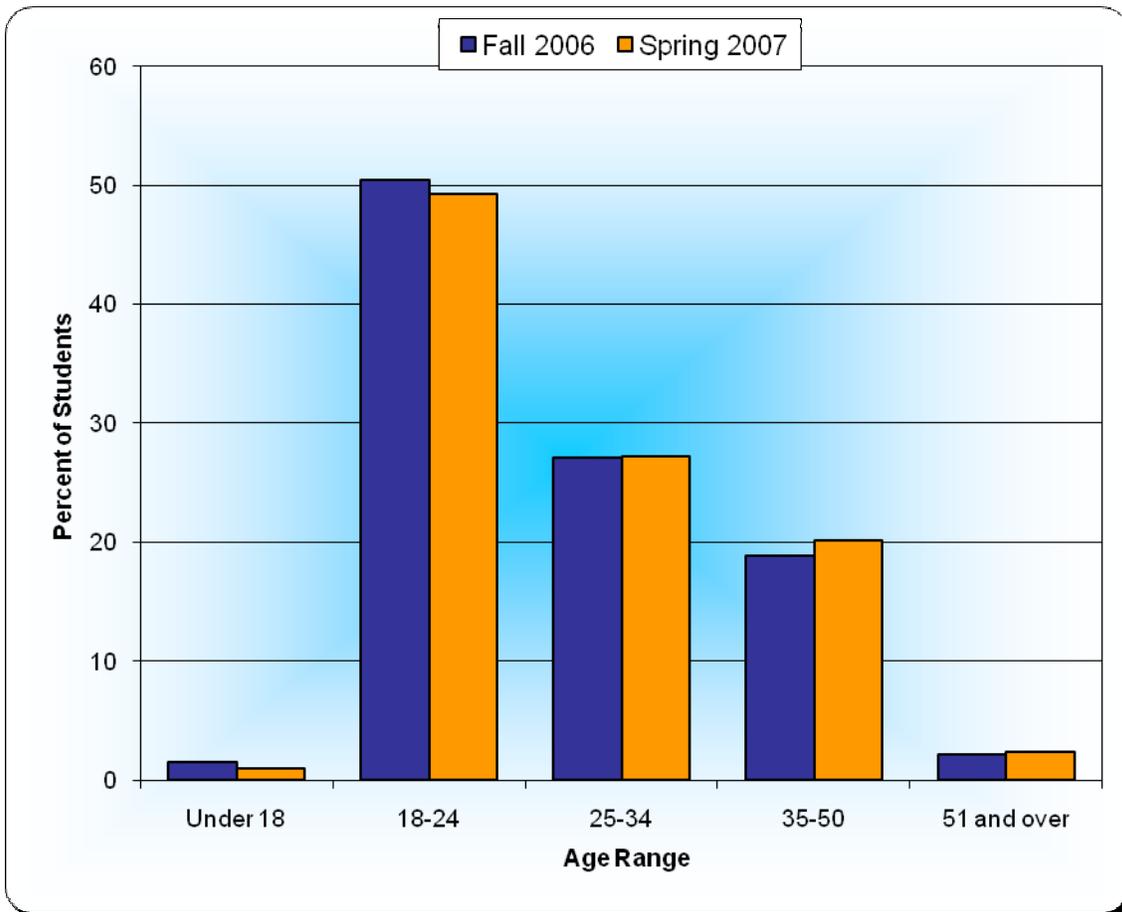
### Fall 2006

Status/Credit Hours	Number of Students	Percent of Students
<b>Part-Time</b>		
1-5	480	7.9
6-11	2,228	36.6
<b>Total</b>	<b>2,708</b>	<b>44.5</b>
<b>Full-Time</b>		
12-15	2,922	48.1
16+	451	7.4
<b>Total</b>	<b>3,373</b>	<b>55.5</b>

### Spring 2007

<b>Part-Time</b>		
1-5	458	7.6
6-11	2,318	38.6
<b>Total</b>	<b>2,776</b>	<b>46.2</b>
<b>Full-Time</b>		
12-15	2,716	45.2
16+	515	8.6
<b>Total</b>	<b>3,231</b>	<b>53.8</b>

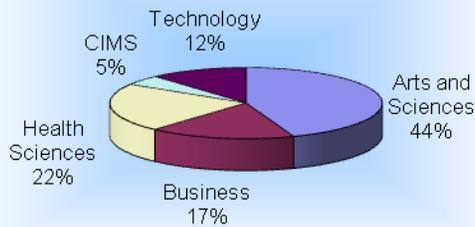
Enrollment by Age					
Fall 2006			Spring 2007		
Age Range	Number of Students	Percent of Students	Age Range	Number of Students	Percent of Students
Under 18	93	1.5	Under 18	59	1.0
18-24	3,066	50.4	18-24	2,959	49.3
25-34	1,647	27.1	25-34	1,632	27.2
35-50	1,145	18.8	35-50	1,213	20.2
51 and over	130	2.1	51 and over	144	2.4
<b>Total</b>	<b>6,081</b>	<b>100.0</b>	<b>Total</b>	<b>6,007</b>	<b>100.0</b>
<b>Average Age</b>	<b>28</b>		<b>Average Age</b>	<b>28</b>	
<b>Oldest Age</b>	<b>73</b>		<b>Oldest Age</b>	<b>73</b>	
<b>Youngest Age</b>	<b>15</b>		<b>Youngest Age</b>	<b>15</b>	



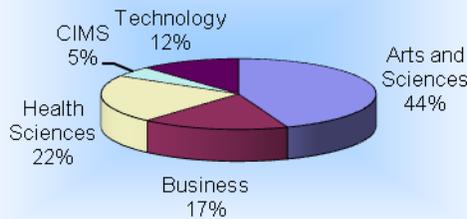
## Enrollment by Gender and School

College/School	Male	Female	Total	Percent of Total	Male Percent	Female Percent
<b>Fall 2006</b>						
Arts and Sciences	835	1,862	2,697	44.4	31.0	69.0
Business	417	634	1,051	17.3	39.7	60.3
Health Sciences	141	1,208	1,349	22.2	10.5	89.5
CIMS	192	86	278	4.6	69.1	30.9
Technology	221	485	706	11.6	31.3	68.7
<b>Total</b>	<b>1,806</b>	<b>4,275</b>	<b>6,081</b>	<b>100.0</b>	<b>29.7</b>	<b>70.3</b>
<b>Spring 2007</b>						
Arts and Sciences	804	1,854	2,658	44.2	30.2	69.8
Business	399	639	1,038	17.3	38.4	61.6
Health Sciences	148	1,170	1,318	21.9	11.2	88.8
CIMS	194	94	288	4.8	67.4	32.6
Technology	202	503	705	11.7	28.7	71.3
<b>Total</b>	<b>1,747</b>	<b>4,260</b>	<b>6,007</b>	<b>100.0</b>	<b>29.1</b>	<b>70.9</b>

**Fall 2006 Enrollment by School**



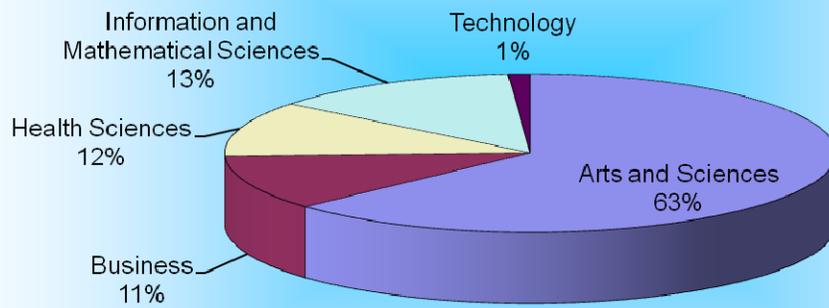
**Spring 2007 Enrollment by School**



<b>Student Credit Hours by Department</b>						
		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<b>University Total</b>		<b>51,200</b>	<b>56,631</b>	<b>60,739</b>	<b>64,732</b>	<b>64,181</b>
	<b>Department</b>					
<b>Arts and Sciences</b>	Communicative Arts and Integrative Studies			5,467	6,730	6,681
	Humanities	9,084	10,342			
	Integrative Studies	75	97			
	Language and Literature			5,979	6,570	6,453
	Music	984	1,075	1,332	1,579	1,510
	Natural Sciences	4,717	5,873	7,117	7,598	7,571
	Psychology			4,128	4,650	4,539
	Social Sciences	8,564	10,545	8,097	10,029	10,021
	Teacher Education	595	729	652	864	825
	Undeclared Department	170	142	69	7	298
<b>Total</b>		<b>24,189</b>	<b>28,803</b>	<b>32,841</b>	<b>38,027</b>	<b>37,898</b>
<b>Business</b>						
<b>Total</b>		<b>6,573</b>	<b>6,664</b>	<b>6,097</b>	<b>6,003</b>	<b>6,741</b>
	<b>Department</b>					
<b>Health Sciences</b>	Dental Hygiene	700	692	689	635	653
	Health Care Management	1,639	2,177	2,831	3,433	2,301
	Nursing	1,769	1,595	1,787	2,039	3,564
	Physical Education	536	543	615	351	249
<b>Total</b>		<b>4,644</b>	<b>5,007</b>	<b>5,922</b>	<b>6,458</b>	<b>6,767</b>
<b>Information and Mathematical Sciences</b>	<b>Department</b>					
	Information Technology	3,143	2,350	1,923	1,578	1,299
	Mathematics	3,604	3,942	6,617	6,854	6,634
<b>Total</b>		<b>6,747</b>	<b>6,292</b>	<b>8,540</b>	<b>8,432</b>	<b>7,933</b>
<b>Technology</b>	<b>Department</b>					
	Aviation Maintenance	661	568	362	200	68
	Technical Studies	4,968	6,059	5,789	4,703	4,069
<b>Total</b>		<b>5,629</b>	<b>6,627</b>	<b>6,151</b>	<b>4,903</b>	<b>4,137</b>
<b>Learning Support</b>						
<b>Total</b>		<b>3,418</b>	<b>3,238</b>	<b>1,188</b>	<b>909</b>	<b>705</b>

Note: In Fall 2004, Communicative Arts and Integrative Studies, Language and Literature, and Psychology departments were created from their respective disciplines within Humanities and Integrative Studies was included with Communicative Arts and Integrative Studies. Learning Support English and Math were also included with Language and Literature and Mathematics.

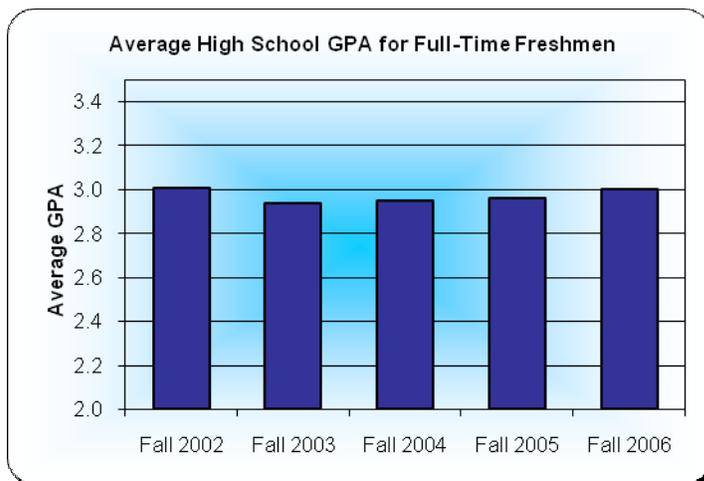
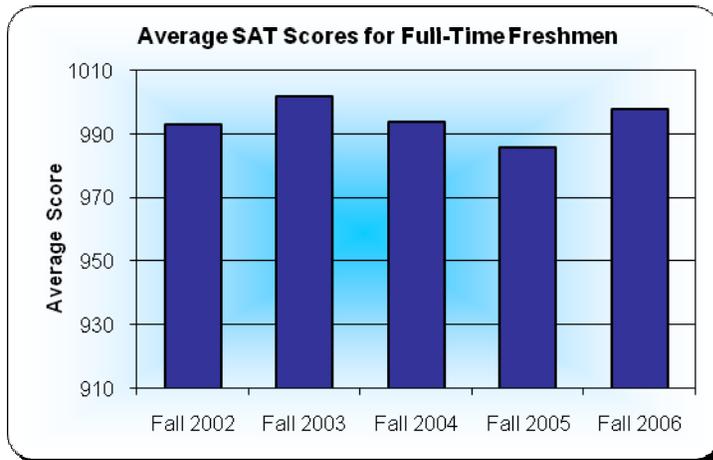
### Fall 2006 Student Credit Hours by School



## First-time Freshmen Enrollment from Selected High Schools

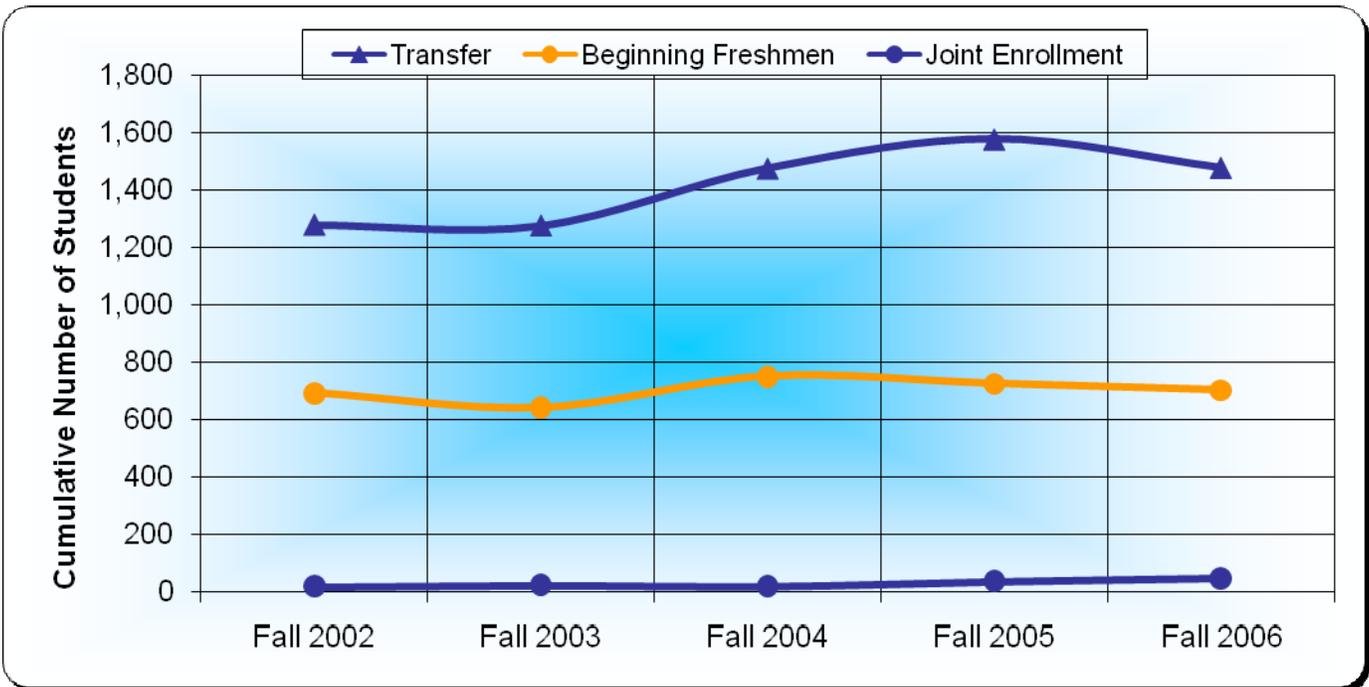
High School	Fall 2006	Fall 2005
Union Grove High School	40	33
Eagles Landing High School	32	32
Stockbridge High School	30	35
Jonesboro High School	28	21
Lovejoy High School	22	19
Fayette County High School	21	38
Morrow High School	21	19
Mount Zion Hs-Jonesboro	20	18
Forest Park Senior High School	17	23
Riverdale Senior High School	16	16
International High School	15	12
Henry County High School	14	21
Luella High School	11	13
Martin Luther King, Jr. High S	11	5
Mundy's Mill High School	11	9
Starrs Mill H S	11	7
Tri-Cities High School	11	6
Westlake High School	11	11
Benjamin E Mays High School	9	6
Cedar Grove Hs-Ellenwood	9	6
North Clayton High School	9	5
Rockdale County High School	9	1
Southwest Dekalb High School	9	5
Creekside High School	8	6
Heritage High School	8	6
Sandy Creek High School	8	5
Faith Academy Loganville	7	5
<i>Other</i>	<b>247</b>	<b>309</b>
<b>Total</b>	<b>665</b>	<b>692</b>

<b>Test Scores and High School GPA's for Full-Time Freshmen</b>					
	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>
<b>ACT Composite</b>					
<b>Number</b>	122	117	152	303	214
<b>Average</b>	20.1	19.7	19.4	19.5	20.0
<b>SAT Total</b>					
<b>Number</b>	444	482	551	896	504
<b>Average</b>	993	1,002	994	986	998
<b>High School GPA</b>					
3.50-4.00	100	97	124	177	118
3.00-3.49	162	148	182	321	214
2.50-2.99	163	216	180	348	207
2.00-2.49	66	86	136	181	49
<2.00	3	0	6	8	0
<b>Total</b>	<b>494</b>	<b>547</b>	<b>628</b>	<b>1035</b>	<b>508</b>
<b>Average</b>	<b>3.01</b>	<b>2.94</b>	<b>2.95</b>	<b>2.96</b>	<b>3.00</b>



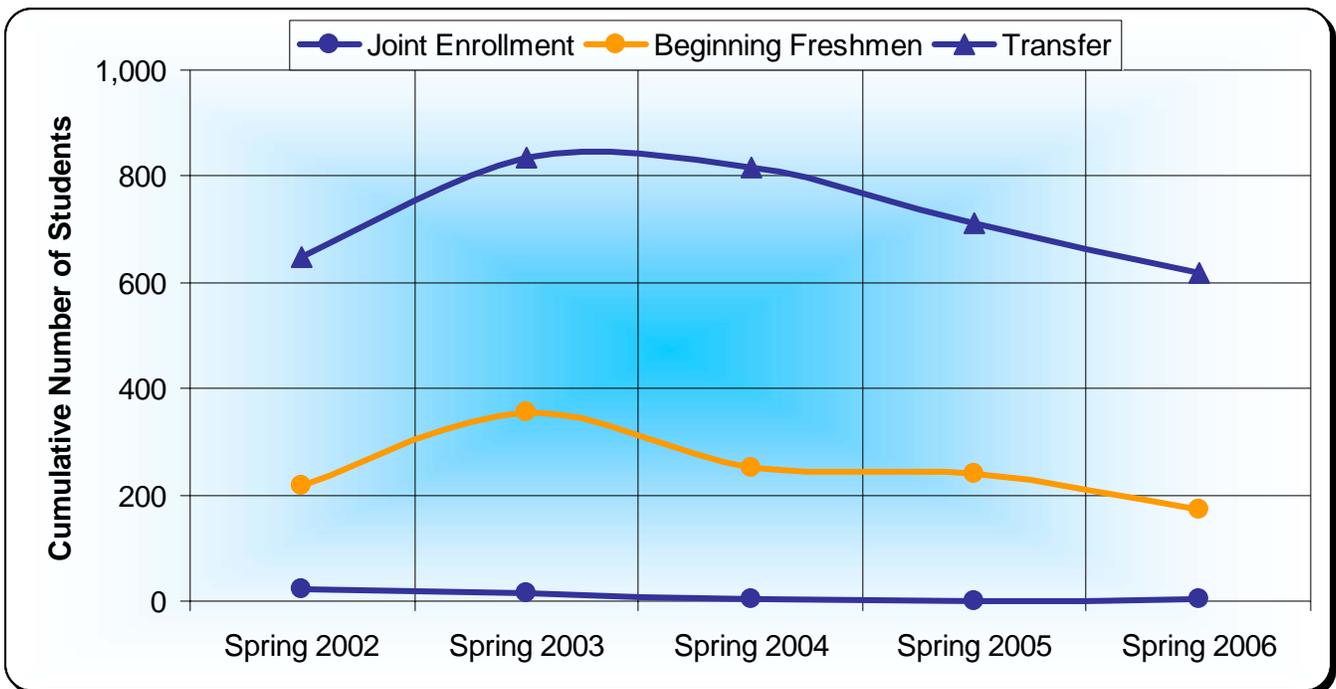
### New Student Enrollment - Fall Semesters

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Joint Enrollment	19	24	21	36	47
Beginning Freshmen	676	620	731	691	658
Transfer	585	633	724	851	774
Other	22	27	39	59	57
<b>Total</b>	<b>1,302</b>	<b>1,304</b>	<b>1,515</b>	<b>1,637</b>	<b>1,536</b>



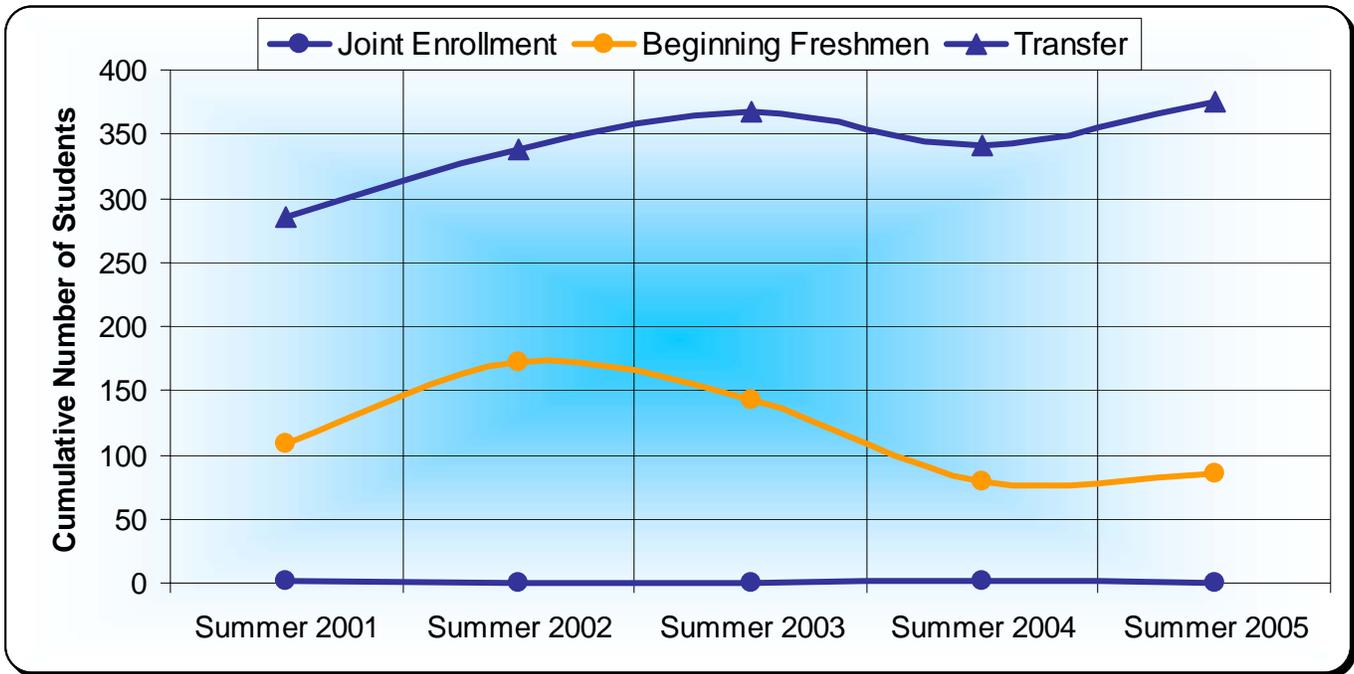
### New Student Enrollment - Spring Semesters

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006
Joint Enrollment	22	15	5	1	5
Beginning Freshmen	197	339	246	238	167
Transfer	429	482	564	473	447
Other	37	83	27	37	49
<b>Total</b>	<b>685</b>	<b>919</b>	<b>842</b>	<b>749</b>	<b>668</b>



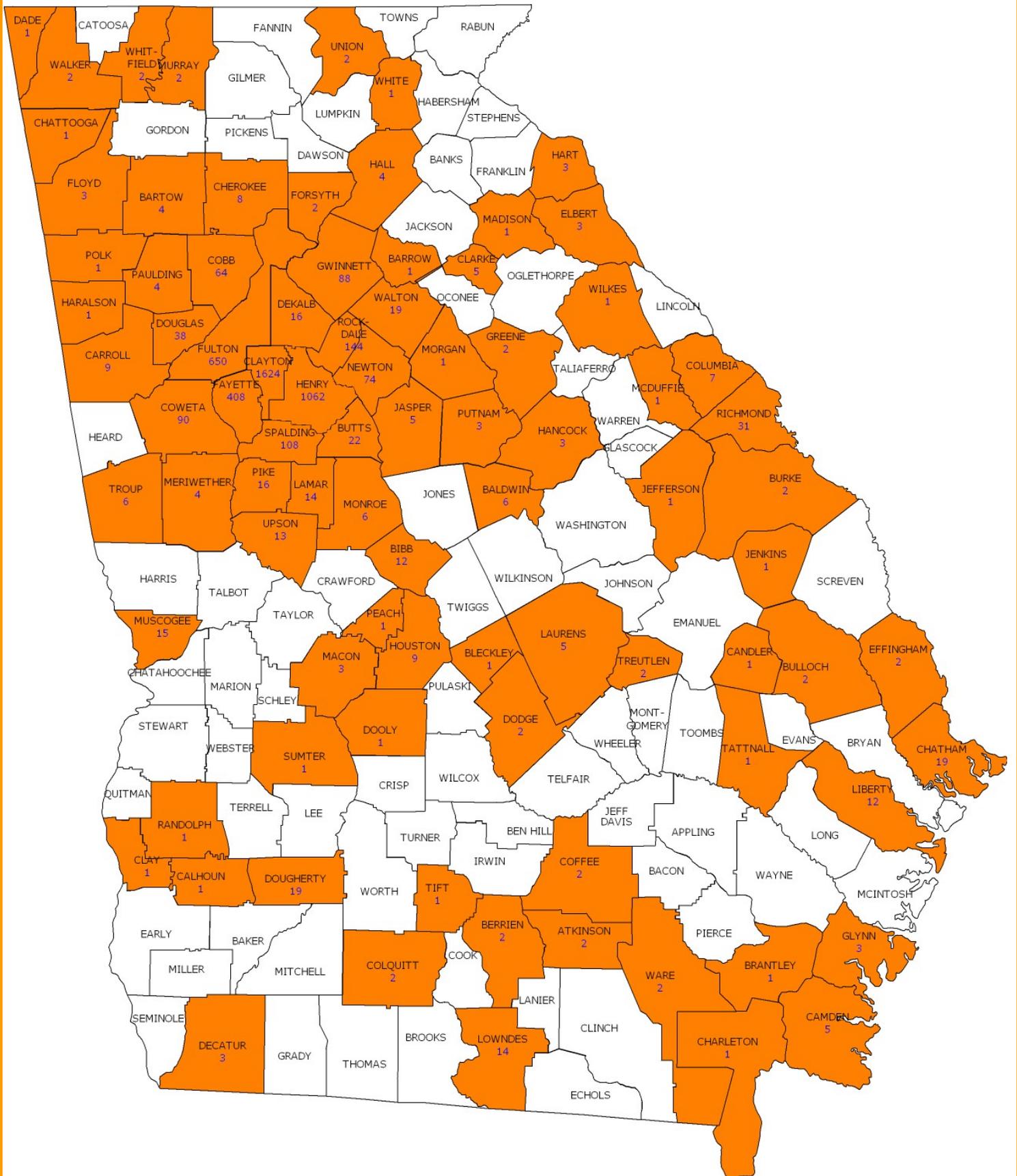
### New Student Enrollment - Summer Terms

	Summer 2001	Summer 2002	Summer 2003	Summer 2004	Summer 2005
Joint Enrollment	1	0	0	1	0
Beginning Freshmen	108	172	143	78	86
Transfer	176	166	224	262	289
Other	133	159	148	130	144
<b>Total</b>	<b>418</b>	<b>497</b>	<b>515</b>	<b>471</b>	<b>519</b>

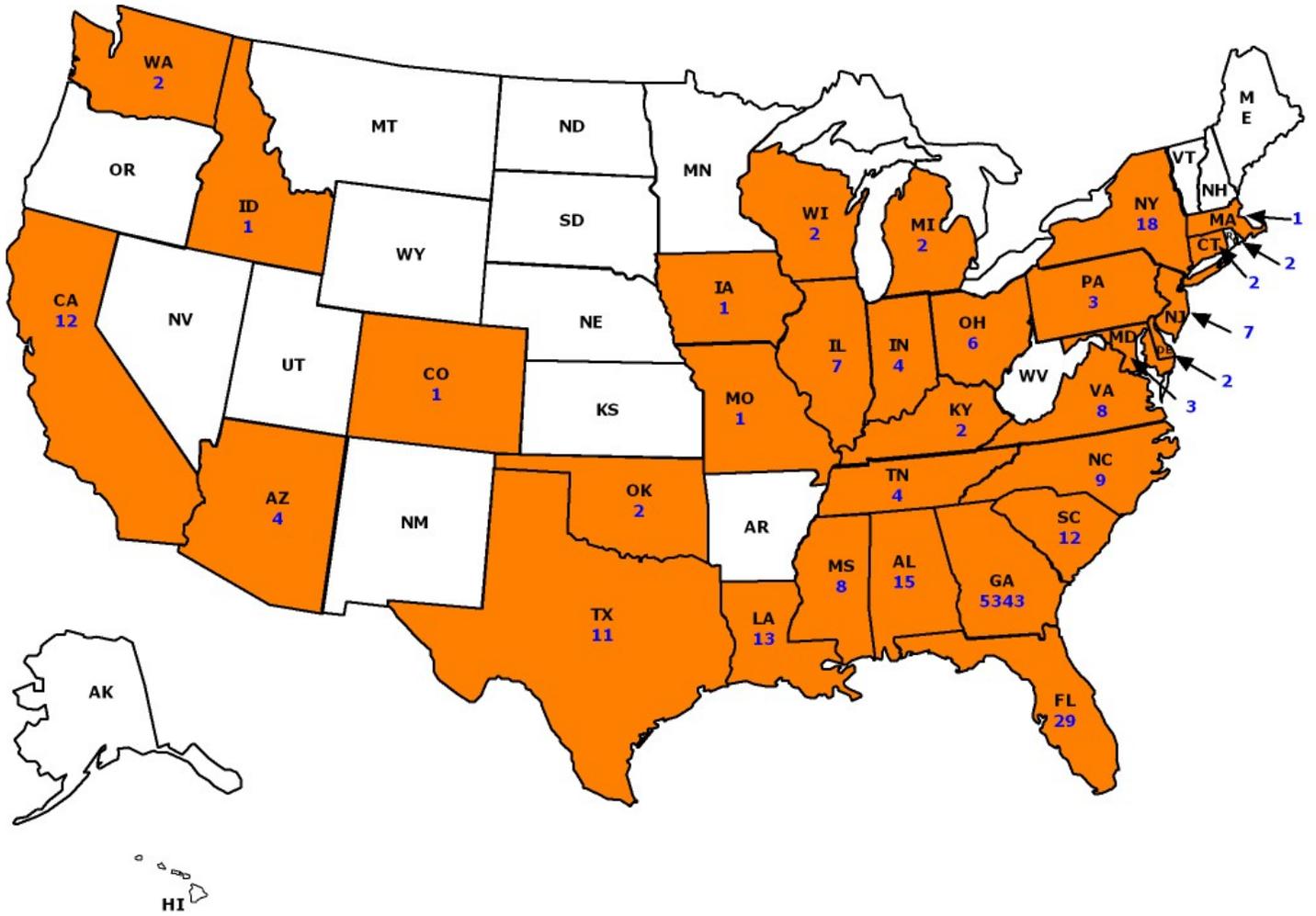


### Enrollment by Georgia County

County	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Clayton	1,608	1,674	1,691	1,711	1,624
Henry	830	938	951	1,212	1,062
Fulton	573	606	644	615	650
Dekalb	445	506	552	618	615
Fayette	442	446	460	437	408
Rockdale	158	160	138	138	144
Coweta	130	157	128	115	108
Spalding	111	112	107	116	90
Gwinnett	62	61	66	106	88
Newton	46	55	64	73	74
Cobb	44	47	66	67	64
Other	626	757	918	239	146
<b>Total</b>	<b>5,075</b>	<b>5,230</b>	<b>5,785</b>	<b>5,447</b>	<b>5,343</b>



## Fall 2006 Enrollment by State



<b>Enrollment by Country of Origin</b>					
<b>Country</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>
Nigeria	6	9	11	63	18
South Africa	10	8	7	8	7
United Kingdom	4	6	6	18	12
Canada	4	5	7	16	6
Kenya	5	5	4	10	9
India	4	3	6	18	11
Pakistan	7	0	4	12	4
Other	69	65	76	79	86
<b>Total</b>	<b>109</b>	<b>101</b>	<b>121</b>	<b>224</b>	<b>153</b>
<b>Total Countries Represented</b>	<b>42</b>	<b>49</b>	<b>50</b>	<b>50</b>	<b>53</b>

## International Education

<b>Students Studying Abroad, July 1, 2006 to June 30, 2007</b>	
<b>Country</b>	<b>Students</b>
<b>France</b>	<b>10</b>
<b>Italy</b>	<b>1</b>
<b>South Africa</b>	<b>10</b>
<b>United Kingdom</b>	<b>25</b>

**Faculty teaching and participating in international programs: 25**

**Faculty Data**  
**Fall 2006**

# Full-Time Faculty Fall 2006

## SCHOOL OF ARTS & SCIENCES

### Dean – Tenured Full Professor

Raymond B. Wallace, DMA

### Associate Dean – Tenured Full Professor

John G. Campbell, PhD

### Communicative Arts and Integrative Studies

Department Head – Tenured Full Professor  
Thomas V. Barnett, PhD

Professor(s) – Tenured  
Ronald L. Jackson, PhD  
David A. Ludley, PhD

Associate Professors(s) - Tenured  
Steven A. Spence, PhD

Assistant Professor(s) – Tenure Track  
Virginia A. Bonner, PhD  
Wendy Burns-Ardolino, PhD

Assistant Professor(s) – Tenure Track Cont.  
Randall Clark, PhD  
Alexander Hall, PhD  
Todd Janke, PhD  
Mark May, PhD  
Shondrika Moss, PhD  
Alan Caomin Xie, MFA

Instructor(s) – Non-Tenure Track  
Philip DePoy, MLA  
David Marshall, PhD

### Education

Department Head – Tenured Full Professor  
Larnell D. Flannagan, EdD

Professor(s) – Tenured  
Thomas A. Eaves, EdD

Associate Professor(s) – Non-Tenure Track  
Dale E. Bower, PhD

Assistant Professor(s) – Tenure Track  
Karen Hunt, PhD  
David W. Messer, EdD

### Language and Literature

Department Head – Tenure Track Full Professor  
Susan Hunter, PhD

Professor(s) – Tenured  
Henrietta C. Miller, PhD  
William A. Pasch, PhD  
Ted S. Walkup, PhD

Associate Professor(s) – Tenure Track  
Gwendolyn Jones, PhD

Assistant Professor(s) – Tenure Track  
Brigette Byrd, PhD  
Gregory James Flail, PhD

Assistant Professor(s) – Tenure Track Cont.  
Dwedor Ford, PhD  
Rebecca S. Godlasky, PhD  
Susan Henry, PhD  
Edward Joseph Johnson, PhD  
Gregory McNamara, PhD  
Kathryn J. Pratt, PhD  
Susan Rashid-Horn, PhD  
LaJuan E. Simpson, PhD

Assistant Professor(s) – Non-Tenure Track  
Debra F. Durden, MEd

Lecturer(s) – Non-Tenure Track  
Jose Gonzalez, MA

## Music

Department Head – Tenure Track Full Professor  
Douglas B. Wheeler, PhD

Professor(s) - Tenured  
Michiko Otaki, DMA

Associate Professor(s) – Tenured  
Shaun M. Amos, DMA

Assistant Professor(s) – Tenure Track  
Christopher A. Arrell, DMA  
Sharyn L. Battersby, EdD  
Maya F. Hoover, PhD  
Amanda J. Leon-Guerrero, PhD  
Kurt-Alexander N. Zeller, DMA

## Natural Sciences

Department Head – Tenured Full Professor  
John G. Campbell, PhD

Professor(s) – Tenured  
James R. Braun, PhD

Associate Professor(s) – Tenured  
Stephen C. Burnett, PhD  
Angela N. Cauthen, PhD  
Michelle Furlong, PhD  
Susan F. Hornbuckle, PhD  
Tatiana A. Krivosheev, PhD

Assistant Professor(s) – Tenure Track  
Jere Ann Boudell, PhD  
Caroline E. Clower, PhD  
Jutta Y. Gardner-Johnson, PhD  
Jacqueline A. Jordan, PhD  
Christopher H. Kodani, PhD

Assistant Professor(s) – Tenure Track Cont.  
Hoseong La, PhD  
Evan A. Mintzer, PhD  
Barbara Musolf, PhD  
Francine Norflus, PhD  
Patricia Todebush, PhD

Professor(s) – Non-Tenure Track  
Richard Coulson, PhD

Instructor(s) – Non-Tenure Track  
Hamind Elhag, PhD  
Renee E. McFarlane, MS  
Stelline Yvonne Pedoto, MS  
Shirley A. Stone, MEd

Lecturer(s) – Non-Tenure Track  
Harold R. Banke, MEd

## Psychology

Department Head – Tenured Full Professor  
Donna W. McCarty, PhD

Professor(s) – Tenured  
Catherine G. Deering, PhD

Assistant Professor(s) – Tenure Track  
Eric M. Bridges, PhD

Assistant Professor(s) – Tenure Track Cont.  
Deborah F. Deckner, PhD  
Erica J. Gannon, PhD  
Brian Goldman, PhD  
Samuel J. Maddox, PhD  
Antoinette R. Miller, PhD  
Mario Norman, PhD  
J. Celeste Walley-Jean, PhD

## Social Sciences

Department Head – Tenured Full Professor  
Eugene A. Hatfield, PhD

Professor(s) – Tenured  
Kevin Demmitt, PhD  
Sandra M. Harrison, PhD  
Joseph S. Trachtenberg, PhD  
Robert H. Welborn, PhD

Associate Professor(s) – Tenured  
Hugh M. Arnold, PhD  
R.B. Rosenburg, PhD

Assistant Professor(s) – Tenure Track  
Joseph Corrado, PhD  
Caleb Henry, PhD  
Wendell A. Johnson, PhD  
Kathryn W. Kemp, PhD  
Marko Manula, PhD  
Victoria Pasley, PhD  
Hamin Shabazz, PhD  
Adam Tate, PhD  
Christopher Ward, PhD  
Karen B. Young, PhD

Assistant Professor(s) – Non-Tenure Track  
Randall S. Gooden, PhD  
Mark Daddona, PhD

## **SCHOOL OF BUSINESS**

### **Dean – Non-Tenure Track Associate Professor**

Ernest M. Miller, MBA

### **Associate Dean – Tenured Full Professor**

Jacob M. Chacko, DBA

#### Professor(s) – Tenured

H. Lari Arjomand, PhD

George E. Nakos, DBA

#### Associate Professor(s) – Tenured

Louis Jourdan, PhD

Gregory S. Kordecki, MDS

Gary May, PhD

George H. Messer, PhD

Adel Novin, PhD

#### Associate Professor(s) – Tenure Track

Maria Bullen, PhD

Scott Butterfield, PhD

Michael H. Deis, EdD

Canchepura Narayanaswamy, PhD

Michael V. Tidwell, PhD

#### Assistant Professor(s) – Tenure Track

Juliet D'Souza, PhD

Nikki M. Finlay, PhD

David Furman, PhD

Judith Ogden, JD

Valentin Pashtenko, PhD

Margaret Thompson, PhD

Anita Whiting, PhD

#### Professor(s) – Non-Tenure Track

Reza Kheirandish, ABD (Visiting)

#### Assistant Professor(s) – Non-Tenure Track

Lawrence K. Menter, JD

## **SCHOOL OF HEALTH SCIENCES**

### **Dean – Tenured Full Professor**

Lisa W. Eichelberger, DSN

### **Dental Hygiene**

Department Head – Tenure Track Associate Professor  
Susan I. Duley, EdD

Assistant Professor(s) – Tenure Track  
Donna Solovan-Gleason, PhD  
Ximena Zornosa, DMD

Instructor(s) – Non-Tenure Track  
Dixianne Parker, MA

### **Health Care Management**

Department Head – Tenured Full Professor  
Peter G. Fitzpatrick, EdD

Associate Professor(s) – Tenured  
Amelia Broussard, PhD

Associate Professor(s) – Tenure Track  
Russell Porter, PhD, EdD  
Ben Rountree, DPA

Assistant Professor(s) – Tenure Track  
Heather Harvey, PhD  
Matthew Parrott, PhD  
Melaine Poudevigne, PhD

Assistant Professor(s) – Non-Tenure Track  
Debra J. Cody, MS  
Deborah M. Gritzmacher, MS

### **Nursing**

Department Head – Tenured Associate Professor  
Sue Ellen Odom, DSN

Associate Professor(s) – Tenure Track  
Kathleen Cannella, PhD  
Jennell Piplico Charles, PhD  
Mercy Popoola, PhD  
Charlene Romer, PhD  
Susan J. Sanner, PhD

Assistant Professor(s) – Tenure Track  
Betty Glenn, PhD

Associate Professor(s) – Non-Tenure Track  
Karen E. Weaver, PhD

Assistant Professor(s) – Non-Tenure Track  
Katrina R. Barnes, MS  
Sharon L. Croft, MSN  
Angela M. Guidry, MS  
Misi Grace Nteff, MS  
Lillian Parker, MSN  
Sharon Jane Shaw, MS  
Susan Walsh, MN  
Isadora E. Weir, MN

Instructor(s) – Non-Tenure Track  
Carrie Dodson, MSN  
Victoria Foster, MSN  
Ebony Parker, MSN  
Terri Summers, MSN

### **Physical Education**

Department Head - Assistant Professor Non-Tenure Track  
Cynthia L. Lauer, MSED

Assistant Professor(s) – Non-Tenure Track  
Janet Hamilton, MA

## **SCHOOL OF TECHNOLOGY**

### **Acting Dean – Tenured Full Professor**

Benita H. Moore, PhD

### **Aviation Maintenance**

Department Head – Tenured Assistant Professor  
Jack R. Moore, MED

Assistant Professor(s) – Non-Tenure Track  
Dennis E. Haught, MS  
Michael G. Woodie, MA

### **Technical Studies**

Associate Professor(s) – Non-Tenure Track  
Thomas C. Eddins, PhD

Assistant Professor(s) – Tenure Track  
John S. Burningham, DIT  
Christie H. Burton, EdD  
Russell Casey, PhD  
Laveda M. Pullens, EdD  
Ian Toppin, EdD  
Zi Wan, PhD

Assistant Professor(s) – Non-Tenure Track  
Renee I. Ahmann, MBA  
Joan W. Bass, MBE  
Helen L. Brackett, MEd  
Richard B. Clendenning, MSEE  
Matthew S. Cornick, JD  
Mara A. Mooney, JD  
Sheryne M. Richardson, JD  
LaTanya J. Young, MPH

## **COLLEGE OF INFORMATION AND MATHEMATICAL SCIENCES**

### **Dean – Tenured Full Professor**

Charles Ford, PhD

### **Information Technology**

Associate Professor(s) – Tenured  
Cherie Long, PhD

Assistant Professor(s) – Tenure Track  
Byron A. Jeff, PhD  
Kristine Nagel, PhD  
Junfeng Qu, PhD

Associate Professor(s) – Non-Tenure Track  
Larry D. Booth, MS

Assistant Professor(s) – Non-Tenure Track  
Jeffrey W. Chastine, MSCS  
Fred J. Ganoe, PhD  
Robert G. Marcus, MS  
Jean Jacques Medastin, MIT  
Jon A. Preston, MSCS

### **Mathematics**

Department Head – Tenured Full Professor  
Anthony Giovannitti, PhD

Professor(s) – Tenured  
Catherine C. Aust, PhD  
Annita W. Hunt, EdD  
Linda E. Nash, PhD

Associate Professor(s) – Tenured  
Georgia Kim Gilbert, PhD

Associate Professor(s) – Tenure Track  
Sandra Kingan, PhD

Assistant Professor(s) – Tenure Track  
Christian Barrientos, PhD  
Nathan A. Borchelt, PhD  
Karen Briggs, PhD  
Wei-hu Hong, PhD  
Robert Kingan, PhD  
Aprillya R. Lanz, PhD  
Catherine A. Matos, PhD  
Kelli L. Nipper, PhD  
David B. Williams, PhD

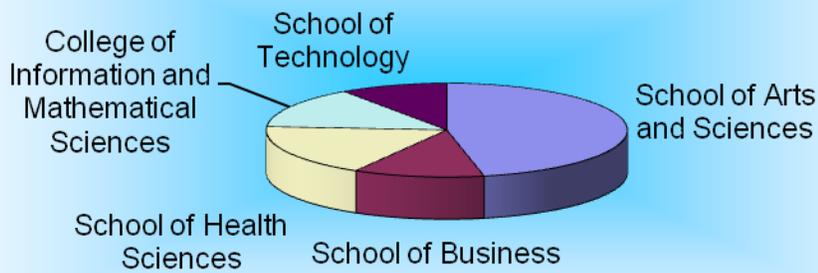
Assistant Professor(s) – Non-Tenure Track  
Mary H. Hudachek-Buswell, MAM

Senior Lecturer(s) – Non-Tenure Track  
Jeremy M. Underwood, MST

### Full-Time Instructional Faculty by College/School - Fall 2006

College/School	Total Faculty	% Tenured	% Female	% Male	% Minority
School of Arts and Sciences	92	31.5	44.6	55.4	22.8
School of Business	23	34.8	26.1	73.9	34.8
School of Health Sciences	35	14.2	77.1	22.9	25.1
College of Information and Mathematical Sciences	28	21.4	42.9	57.1	14.3
School of Technology	19	10.5	52.6	47.4	31.6
<b>Total</b>	<b>197</b>	<b>25.4</b>	<b>48.7</b>	<b>51.3</b>	<b>24.9</b>

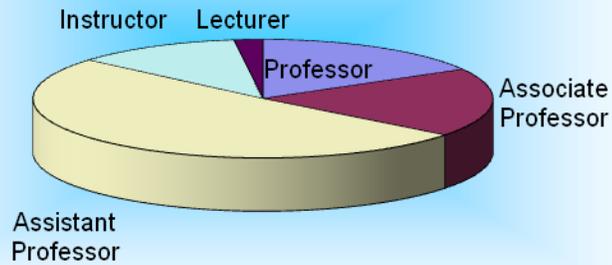
### Fall 2006 Clayton State Faculty



## Full-Time Instructional Faculty by Rank - Fall 2006

College/School	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
School of Arts and Sciences	21	63.6	10	27.0	42	42.0	17	73.9	2	50.0	92	46.7
School of Business	4	12.1	11	29.7	8	8.0	0	0.0	0	0.0	23	11.7
School of Health Sciences	2	6.1	10	27.0	16	16.0	6	26.1	1	25.0	35	17.8
College of Information and Mathematical Sciences	5	15.2	5	13.5	17	17.0	0	0.0	1	25.0	28	14.2
School of Technology	1	3.0	1	2.7	17	17.0	0	0.0	0	0.0	19	9.6
<b>Total</b>	<b>33</b>	<b>16.8</b>	<b>37</b>	<b>18.8</b>	<b>100</b>	<b>50.8</b>	<b>23</b>	<b>11.7</b>	<b>4</b>	<b>2.0</b>	<b>197</b>	<b>100.0</b>

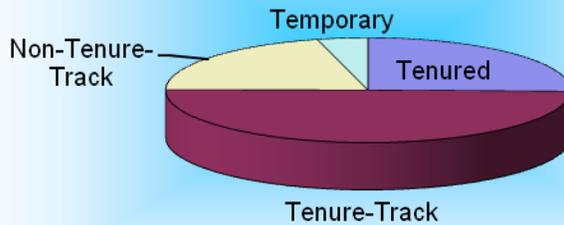
Fall 2006 Clayton State Faculty



## Full-Time Instructional Faculty by Tenure Status - Fall 2006

College/School	Tenured		Tenure-Track		Non-Tenure-Track		Temporary		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
School of Arts and Sciences	29	31.5	53	57.6	7	7.6	3	3.3	92	46.7
School of Business	8	34.8	12	52.2	3	13.0	0	0.0	23	11.7
School of Health Sciences	4	11.4	14	40.0	12	34.3	5	14.3	35	17.8
College of Information and Mathematical Sciences	7	25.0	13	46.4	8	28.6	0	0.0	28	14.2
School of Technology	2	10.5	6	31.6	11	57.9	0	0.0	19	9.6
<b>Total</b>	<b>50</b>	<b>25.4</b>	<b>98</b>	<b>49.7</b>	<b>41</b>	<b>20.8</b>	<b>8</b>	<b>4.1</b>	<b>197</b>	<b>100.0</b>

Fall 2006 Clayton State Faculty



### Full-Time Instructional Faculty by Highest Degree - Fall 2006

College/School	Doctorate	Professional	Master's	Total
School of Arts and Sciences	82	0	10	<b>92</b>
School of Business	18	2	3	<b>23</b>
School of Health Sciences	19	0	16	<b>35</b>
College of Information and Mathematical Sciences	21	0	7	<b>28</b>
School of Technology	8	3	8	<b>19</b>
<b>Total</b>	<b>148</b>	<b>5</b>	<b>44</b>	<b>197</b>

Fall 2006 Clayton State Faculty



# Financial Data

<b>Tuition &amp; Fees - Undergraduate</b>				
<b>Credit Hours Taken</b>	<b>In-State Tuition and Required Fees</b>		<b>Out-of-State Tuition and Required Fees</b>	
	<b>Continuing</b>	<b>New</b>	<b>Continuing</b>	<b>New</b>
<b>1</b>	\$388	\$389	\$705	\$709
<b>2</b>	\$494	\$496	\$1,128	\$1,136
<b>3</b>	\$600	\$603	\$1,551	\$1,563
<b>4</b>	\$706	\$710	\$1,974	\$1,990
<b>5</b>	\$812	\$817	\$2,397	\$2,417
<b>6</b>	\$918	\$924	\$2,820	\$2,844
<b>7</b>	\$1,024	\$1,031	\$3,243	\$3,271
<b>8</b>	\$1,130	\$1,138	\$3,666	\$3,698
<b>9</b>	\$1,236	\$1,245	\$4,089	\$4,125
<b>10</b>	\$1,342	\$1,352	\$4,512	\$4,552
<b>11</b>	\$1,448	\$1,459	\$4,935	\$4,979
<b>12+</b>	\$1,550	\$1,562	\$5,354	\$5,403

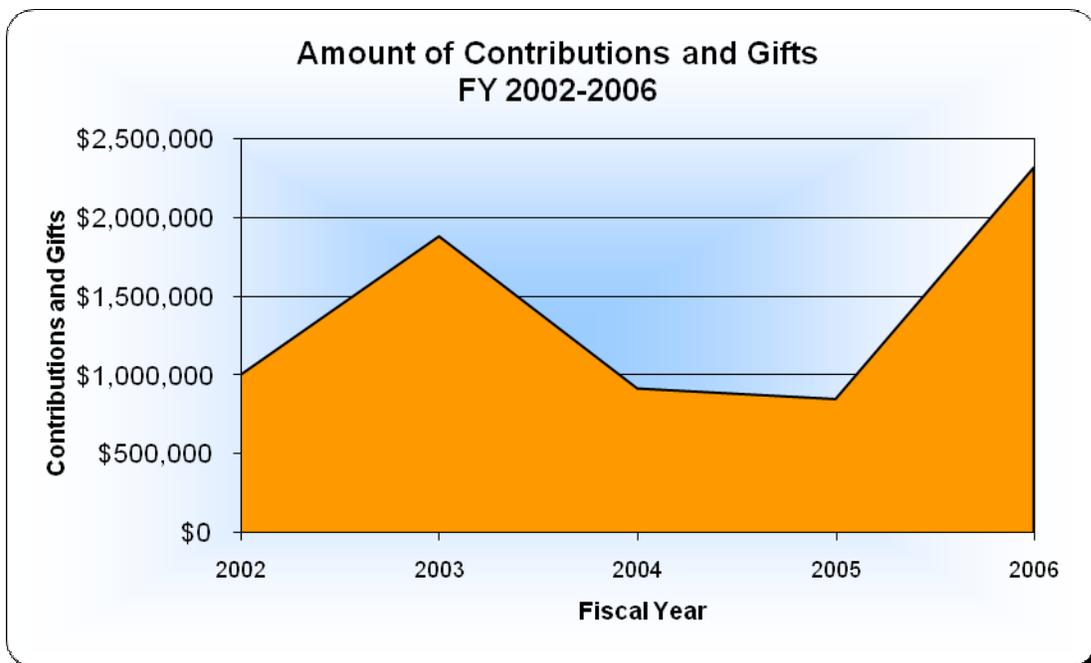
<b>Tuition &amp; Fees - Graduate</b>		
<b>Credit Hours Taken</b>	<b>In-State Tuition and Required Fees</b>	
	<b>Continuing</b>	<b>New</b>
<b>1</b>	\$409	\$790
<b>2</b>	\$536	\$1,298
<b>3</b>	\$663	\$1,806
<b>4</b>	\$790	\$2,314
<b>5</b>	\$917	\$2,822
<b>6</b>	\$1,044	\$3,330
<b>7</b>	\$1,171	\$3,838
<b>8</b>	\$1,298	\$4,346
<b>9</b>	\$1,425	\$4,854
<b>10</b>	\$1,552	\$5,362
<b>11</b>	\$1,679	\$5,870
<b>12+</b>	\$1,804	\$6,368

The following fees are required of all students, and are included in totals in the tables above:

Student Activities (\$50), Athletic (\$125), Parking (\$19), Laker Card (\$15), Technology (\$50), and Health Fee (\$23)

### Contributions and Gifts

Fiscal Year	Number of Donors	Amount Raised	Average Gift
2002	939	\$1,003,604	\$1,069
2003	1267	\$1,881,623	\$1,485
2004	1337	\$916,434	\$685
2005	1167	\$849,300	\$728
2006	1253	\$2,318,077	\$1,850



# Outcomes Data

## Clayton State University Student Satisfaction Survey Results

	Spring 2007				Spring 2006				Spring 2005			
Section 1	Orientation, Advisement, Registration											
	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error
Advisor's Knowledge	865	3.92	1.117	0.04	911	3.93	1.07	0.0355	556	3.81	1.057	0.0450
Overall Registration	860	3.89	0.929	0.03	925	3.87	0.948	0.0312	572	3.87	0.889	0.0370
Availability of Advisor	854	3.84	1.064	0.04	909	3.74	1.036	0.0344	556	3.59	1.054	0.0450
Academic Advisement at Orientation	815	3.68	1.081	0.04	860	3.65	1.015	0.0346	524	3.59	1.039	0.0450
Overall Advisement	865	<b>3.78</b>	1.020	0.04	916	<b>3.69</b>	0.984	0.0325	561	<b>3.53</b>	1.017	0.0430
Preparation to Begin College	865	3.60	1.007	0.03	858	3.48	0.908	0.0310	506	3.48	0.895	0.0400
Getting the Course I Need in Sequence	865	3.44	1.122	0.04	922	3.56	1.051	0.0346	564	3.45	1.051	0.0440
Scheduling	859	3.21	1.262	0.04	924	3.45	1.164	0.0383	572	3.35	1.187	0.0500
<b>Average</b>		<b>3.67</b>				<b>3.67</b>				<b>3.58</b>		

## Clayton State University Student Satisfaction Survey Results

	Spring 2007				Spring 2006				Spring 2005			
Section 2	Academic Support Services											
	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error
Support by the HUB	865	4.08	0.971	0.03	915	4.12	1.000	0.0331	550	4.03	0.939	0.0400
Galileo	865	3.85	0.893	0.03	889	3.86	0.871	0.0292	525	3.89	0.853	0.0370
Information on ITP Choice	758	3.51	0.792	0.03	828	3.61	0.925	0.0322	446	3.48	0.928	0.0440
Job Info at Counseling & Career Services	806	3.70	0.908	0.03	813	3.36	0.879	0.0308	463	3.68	0.883	0.0410
Instructional Materials at CAA	776	3.54	0.771	0.03	810	3.61	0.843	0.0296	471	3.68	0.836	0.0390
Workshops From Library	806	3.45	0.789	0.03	825	3.40	0.832	0.0290	448	3.53	0.785	0.0370
Skill Building Resources At CAA	865	3.69	0.800	0.03	790	3.54	0.818	0.0291	419	3.61	0.809	0.0400
Library's Collection	831	3.39	0.976	0.03	869	3.41	1.000	0.0339	514	3.5	0.933	0.0410
Individual Counseling Services	865	3.64	0.898	0.03	792	3.51	0.877	0.0312	427	3.49	0.854	0.0410
Seminars at Counseling & Career Services	865	3.69	0.814	0.03	774	3.49	0.807	0.0290	400	3.54	0.784	0.0390
Peer-Tutoring	865	3.68	0.865	0.03	809	3.54	0.888	0.0312	459	3.56	0.883	0.0410
Regent's Test Preparation Workshop at CAA	796	3.71	0.797	0.03	761	3.45	0.81	0.0294	391	3.48	0.85	0.0430
<b>Average</b>		<b>3.66</b>				<b>3.48</b>				<b>3.53</b>		

### Clayton State University Student Satisfaction Survey Results

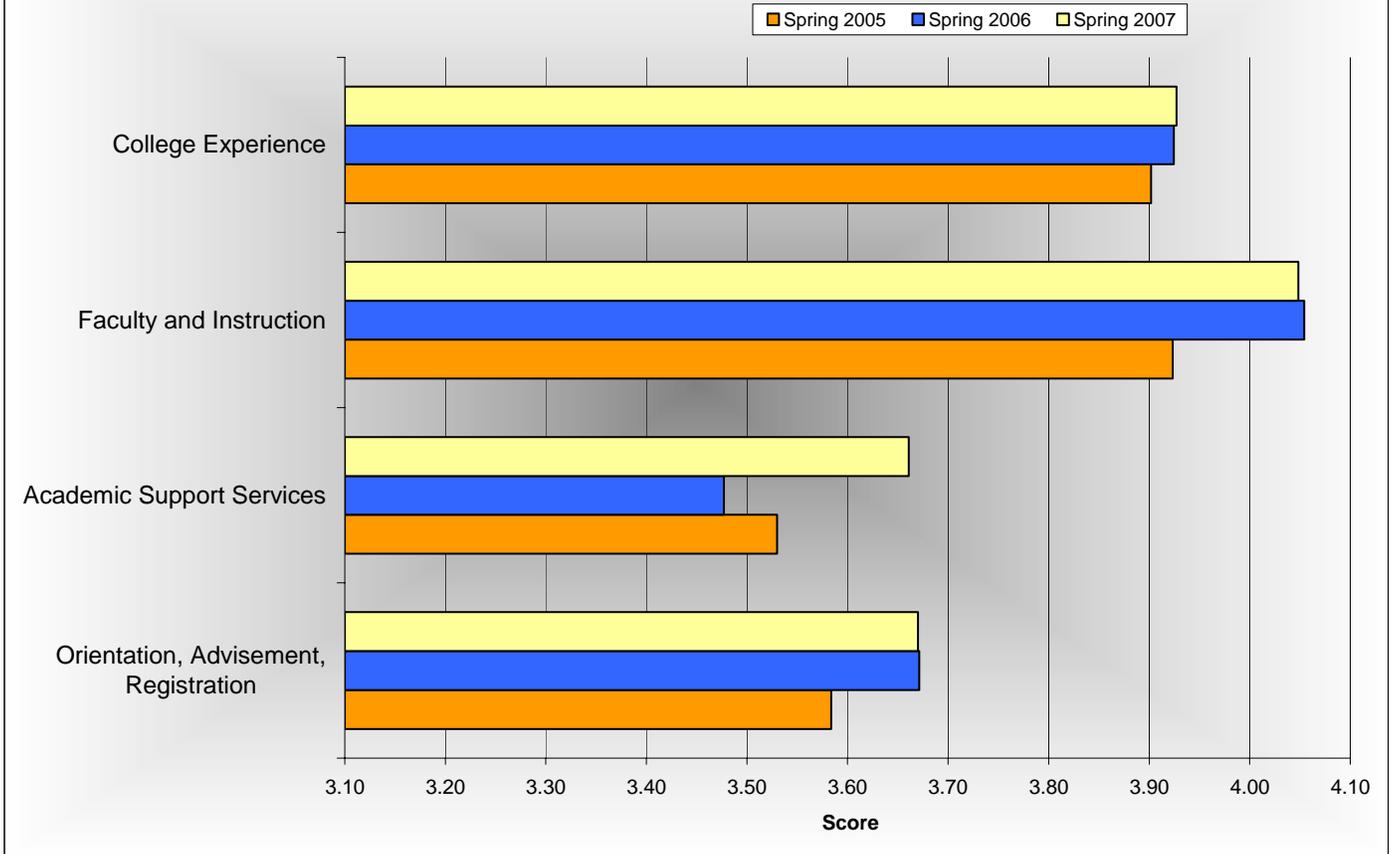
	Spring 2007				Spring 2006				Spring 2005			
Section 3	Faculty and Instruction											
	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error
Faculty's Knowledge	862	4.25	0.814	0.03	932	4.27	0.755	0.0247	574	4.16	0.803	0.0340
Class Size	861	4.21	0.769	0.03	930	4.20	0.776	0.0254	575	4.13	0.766	0.0320
Faculty Courteousness	865	4.13	0.869	0.03	931	4.20	0.815	0.0267	573	4.07	0.826	0.0340
Faculty Willingness to Help Outside Class	861	4.09	0.901	0.03	918	4.17	0.847	0.0250	557	3.96	0.932	0.0390
Use of Technology for Instruction	865	4.09	0.849	0.03	926	4.08	0.853	0.0280	562	3.93	0.888	0.0370
Quality Instruction	865	4.13	0.812	0.03	926	4.09	0.818	0.0269	573	3.96	0.865	0.0360
Overall Academic Experience	865	4.00	0.89	0.03	930	4.05	0.814	0.0267	576	3.91	0.863	0.0360
Preparation for Future Academic Studies	865	4.01	0.857	0.03	924	4.05	0.826	0.0272	568	3.84	0.863	0.0360
Develop Critical Thinking	860	4.01	0.867	0.03	925	3.95	0.849	0.0279	567	3.82	0.864	0.0360
Develop Communications Skills	865	4.02	0.839	0.03	922	3.95	0.833	0.0274	564	3.85	0.837	0.0350
Preparation for Future Careers	848	3.95	0.889	0.03	917	4.01	0.853	0.0282	554	3.85	0.892	0.0380
Quality of On-Line Courses	788	3.69	0.968	0.03	821	3.63	0.967	0.0338	452	3.6	0.916	0.0430
<b>Average</b>		<b>4.05</b>				<b>4.05</b>				<b>3.92</b>		

### Clayton State University Student Satisfaction Survey Results

	Spring 2007				Spring 2006				Spring 2005			
Section 4	College Experience											
	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error	N	Mean	Std. Deviation	Std. Error
Fair Treatment by Faculty	861	4.14	0.949	0.03	930	4.2	0.896	0.0294	571	4.2	0.88	0.0370
Fair Treatment by Staff	865	4.09	0.930	0.03	925	4.16	0.875	0.0288	562	4.19	0.817	0.0340
Ability to Handle College-Level Work	863	4.19	0.771	0.03	932	4.13	0.765	0.0250	568	4.06	0.783	0.0330
Ability to Relate Socially	858	3.90	0.888	0.03	927	3.93	0.863	0.0284	564	3.87	0.871	0.0370
Overall Experience at CCSU	860	3.96	0.860	0.03	930	3.99	0.834	0.0273	569	3.77	0.82	0.0350
Ability to Find Campus Support	865	3.89	0.886	0.03	923	3.89	0.829	0.0273	560	3.77	0.82	0.0335
Ability to Deal With Stress	860	3.84	0.915	0.03	932	3.81	0.916	0.0300	571	3.73	0.909	0.0380
Ability to Manage Time	865	3.82	0.951	0.03	933	3.73	0.972	0.0318	570	3.72	0.941	0.0390
Ability to Balance School and Family	865	3.76	0.996	0.03	932	3.68	0.965	0.0316	564	3.87	0.871	0.0370
Promotion of Multi-cultural Interests	832	3.82	0.992	0.03	899	3.89	0.964	0.0321	526	3.93	0.865	0.0380
Diverse Group Interactions	865	3.79	1.011	0.03	896	3.76	0.982	0.0328	514	3.81	0.924	0.0410
<b>Average</b>		<b>3.93</b>				<b>3.92</b>				<b>3.90</b>		

# Clayton State University

## Student Satisfaction Questionnaire Area Averages



## National Survey of Student Engagement Means

<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>		2006	2005	2004	2003
<b>1. Academic and Intellectual Experiences</b>					
	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
a.	Asked questions in class or contributed to class discussions	FY 2.94	2.94	2.89	2.95
		SR 3.21	3.12	3.05	3.07
b.	Made a class presentation	FY 2.19	2.22	2.24	2.17
		SR 2.76	2.71	2.83	2.85
c.	Prepared two or more drafts of a paper or assignment before turning it in	FY 3.11	2.71	2.51	2.77
		SR 2.81	2.68	2.59	2.72
d.	Worked on a paper or project that required integrating ideas or information from various sources	FY 3.09	2.96	2.87	2.94
		SR 3.32	3.30	3.30	3.35
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	FY 2.70	2.71	2.67	2.67
		SR 2.95	2.86	2.81	2.68
f.	Come to class without completing readings or assignments	FY 1.68	1.97	1.97	1.85
		SR 2.02	1.94	2.09	2.05
g.	Worked with other students on projects <b>during class</b>	FY 2.44	2.31	2.22	2.30
		SR 2.65	2.63	2.47	2.65
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	FY 2.08	2.19	2.39	2.28
		SR 2.74	2.63	2.72	2.79
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	FY 2.34	2.46	2.50	2.32
		SR 2.87	2.80	2.79	2.79
j.	Tutored or taught other students (paid or voluntary)	FY 1.42	1.68	1.47	1.55
		SR 1.63	1.61	1.86	1.69
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	FY 1.13	1.23	1.29	1.24
		SR 1.67	1.58	1.70	1.63
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FY 2.89	2.80	2.64	2.71
		SR 3.28	3.16	3.27	3.27
m.	Used e-mail to communicate with an instructor	FY 3.16	3.25	3.07	3.16
		SR 3.56	3.51	3.55	3.60
n.	Discussed grades or assignments with an instructor	FY 2.70	2.76	2.78	2.79
		SR 2.97	2.91	2.86	2.84
o.	Talked about career plans with a faculty member or advisor	FY 1.81	2.05	1.90	1.98
		SR 2.38	2.34	2.36	2.17
p.	Discussed ideas from your readings or classes with faculty members outside of class	FY 1.74	1.76	1.75	1.67
		SR 2.06	2.03	2.13	2.00
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FY 2.63	2.94	2.68	2.61
		SR 2.89	2.95	2.88	2.87
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	FY 2.77	2.82	2.73	2.71
		SR 2.85	2.83	2.82	2.83
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FY 1.16	1.42	1.40	1.32
		SR 1.69	1.62	1.79	1.53
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	FY 2.76	2.89	2.99	2.83
		SR 2.93	2.94	2.95	2.86
u.	Had serious conversations with students of a different race or ethnicity than your own	FY 2.50	2.68	2.73	2.54
		SR 2.89	2.77	2.87	2.74
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	FY 2.42	2.60	2.65	2.54
		SR 2.68	2.65	2.76	2.59

<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>		2006	2005	2004	2003	
<b>2. Mental Activities</b>						
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>						
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	FY	2.93	2.99	3.00	3.03
		SR	2.75	2.79	2.82	2.71
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	FY	3.03	3.01	3.05	3.04
		SR	3.19	3.15	3.32	3.24
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FY	2.73	2.81	2.86	2.85
		SR	3.02	2.95	3.04	3.06
d.	<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FY	2.68	2.83	2.81	2.84
		SR	3.05	2.97	3.02	2.95
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	FY	2.83	2.87	2.94	2.99
		SR	3.17	3.15	3.24	3.22
<b>3. Reading and Writing</b>						
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>						
a.	Number of assigned textbooks, books, or book-length packs of course readings	FY	2.84	2.88	3.01	2.94
		SR	2.98	2.91	3.17	3.02
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	FY	2.26	2.23	2.26	2.02
		SR	2.21	2.21	2.22	2.24
c.	Number of written papers or reports of <b>20 pages or more</b>	FY	1.39	1.19	1.29	1.22
		SR	1.55	1.41	1.50	1.44
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	FY	1.98	1.92	1.91	1.94
		SR	2.24	2.21	2.25	2.23
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	FY	2.49	2.73	2.62	2.66
		SR	2.47	2.66	2.67	2.58
<b>4. Problem Sets</b>						
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>						
a.	Number of problem sets that take you more than an hour to complete	FY	3.05	2.71	2.79	2.84
		SR	2.72	2.63	2.68	2.53
b.	Number of problem sets that take you less than an hour to complete	FY	2.59	2.58	2.33	2.30
		SR	2.37	2.39	2.35	2.17
<b>5. Examinations</b>						
<i>1=very little to 7=very much</i>						
	To what extent have your examinations during the current school year challenged you to do your best work?	FY	5.84	5.63	5.72	5.84
		SR	5.73	5.71	5.84	5.87
<b>6. Additional Collegiate Experiences</b>						
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>						
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	FY	1.71	1.82	1.68	
		SR	1.84	1.80	1.71	
b.	Exercised or participated in physical fitness activities	FY	2.26	2.25	2.15	
		SR	2.26	2.25	2.01	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	FY	2.13	2.23	1.80	
		SR	2.48	2.47	2.02	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	FY	2.70	2.57		
		SR	2.78	2.70		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	FY	2.76	2.79		
		SR	2.87	2.90		
f.	Learned something that changed the way you understand an issue or concept	FY	2.84	2.87		
		SR	2.90	2.88		

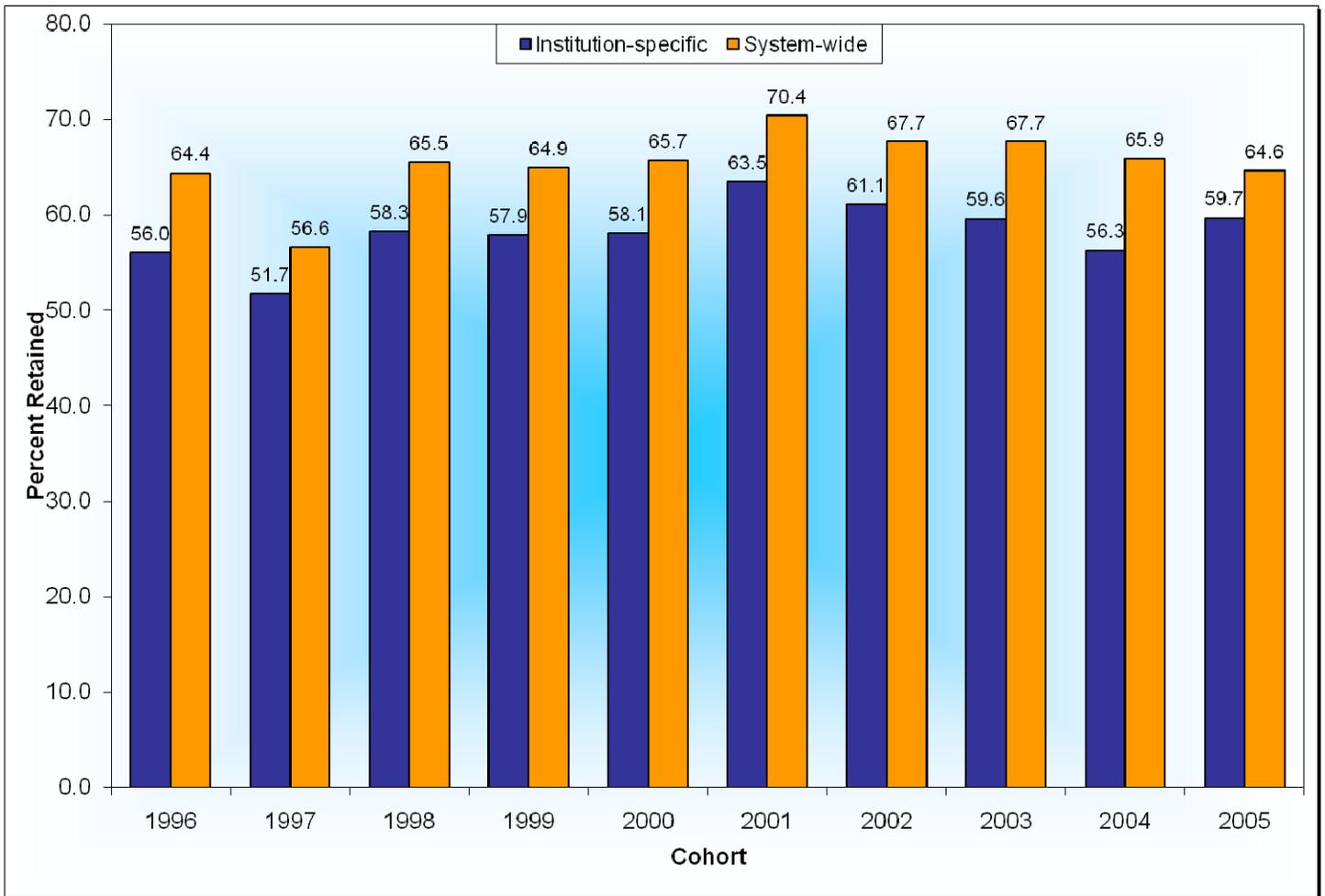
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often		2006	2005	2004	2003	
<b>7. Enriching Educational Experiences</b>						
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>						
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	FY	.09	.09	.02	.68
		SR	.47	.30	.44	.75
b.	Community service or volunteer work	FY	.28	.30	.25	.51
		SR	.48	.39	.41	.57
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	FY	.08	.13	.12	.25
		SR	.23	.17	.24	.28
d.	Work on a research project with a faculty member outside of course or program requirements	FY	.01	.02	.06	.16
		SR	.10	.09	.09	.20
e.	Foreign language coursework	FY	.13	.13	.14	.31
		SR	.25	.25	.22	.18
f.	Study abroad	FY	.06	.01	.02	.23
		SR	.05	.04	.07	.06
g.	Independent study or self-designed major	FY	.09	.07	.05	.28
		SR	.13	.09	.15	.22
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	FY	.00	.01	.01	.28
		SR	.19	.10	.17	.53
<b>8. Quality of Relationships</b>						
<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>						
a.	Relationships with other students	FY	5.34	5.57	5.40	5.65
		SR	5.70	5.61	5.71	5.85
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>						
b.	Relationships with faculty members	FY	5.22	5.37	5.36	5.58
		SR	5.61	5.56	5.64	5.61
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>						
c.	Relationships with administrative personnel and offices	FY	4.59	4.70	5.11	5.27
		SR	4.97	4.83	4.92	5.18
<b>9. Time Usage</b>						
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>						
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FY	4.21	3.57	3.59	3.59
		SR	3.78	3.65	3.67	3.64
b.	Working for pay <b>on campus</b>	FY	1.21	1.26	1.17	1.22
		SR	1.32	1.33	1.44	1.32
c.	Working for pay <b>off campus</b>	FY	6.19	5.17	5.49	5.03
		SR	5.74	5.20	4.93	5.64
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	FY	1.24	1.45	1.38	1.27
		SR	1.50	1.54	1.63	1.24
e.	Relaxing and socializing (watching TV, partying, etc.)	FY	3.05	3.13	3.44	3.12
		SR	3.18	2.90	3.08	3.02
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	FY	4.35	3.74	3.67	3.94
		SR	4.08	4.05	3.46	3.88
g.	Commuting to class (driving, walking, etc.)	FY	2.53	2.63	2.73	2.48
		SR	2.70	2.62	2.49	2.60

<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>		2006	2005	2004	2003	
<b>10. Institutional Environment</b>						
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>						
a.	Spending significant amounts of time studying and on academic work	FY	3.44	3.24	3.32	3.35
		SR	3.29	3.26	3.41	3.27
b.	Providing the support you need to help you succeed academically	FY	3.00	3.07	3.00	3.10
		SR	3.03	2.99	3.09	2.94
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FY	2.39	2.61	2.62	2.41
		SR	2.67	2.58	2.73	2.50
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	FY	1.88	2.00	1.82	1.85
		SR	2.03	2.01	1.83	1.84
e.	Providing the support you need to thrive socially	FY	2.20	2.22	2.16	3.02
		SR	2.28	2.26	2.11	2.00
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	FY	2.54	2.73	2.73	2.54
		SR	2.67	2.65	2.70	2.56
g.	Using computers in academic work	FY	3.72	3.57	3.48	3.58
		SR	3.73	3.67	3.74	3.69
<b>11. Educational and Personal Growth</b>						
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much</i>						
a.	Acquiring a broad general education	FY	3.11	3.19	3.06	3.16
		SR	3.24	3.27	3.38	3.22
b.	Acquiring job or work-related knowledge and skills	FY	2.57	2.65	2.59	2.63
		SR	3.17	3.08	3.11	3.16
c.	Writing clearly and effectively	FY	3.19	3.11	3.13	3.11
		SR	3.18	3.23	3.36	3.13
d.	Speaking clearly and effectively	FY	3.03	3.00	2.90	2.92
		SR	3.09	3.18	3.21	3.06
e.	Thinking critically and analytically	FY	3.29	3.22	3.16	3.26
		SR	3.32	3.29	3.43	3.27
f.	Analyzing quantitative problems	FY	3.02	2.98	2.79	2.78
		SR	3.11	3.13	3.10	2.92
g.	Using computing and information technology	FY	3.41	3.31	3.13	3.17
		SR	3.53	3.46	3.57	3.55
h.	Working effectively with others	FY	3.05	2.90	2.81	2.87
		SR	3.20	3.19	3.28	3.17
i.	Voting in local, state, or national elections	FY	2.14	2.50	2.07	1.90
		SR	1.99	2.25	1.82	1.80
j.	Learning effectively on your own	FY	3.08	2.91	2.92	2.87
		SR	2.96	2.95	3.12	3.06
k.	Understanding yourself	FY	2.75	2.63	2.42	2.61
		SR	2.61	2.72	2.63	2.51
l.	Understanding people of other racial and ethnic backgrounds	FY	2.59	2.60	2.39	2.41
		SR	2.53	2.64	2.63	2.47
m.	Solving complex real-world problems	FY	2.63	2.49	2.45	2.42
		SR	2.67	2.63	2.73	2.85
n.	Developing a personal code of values and ethics	FY	2.60	2.36	2.27	2.39
		SR	2.47	2.45	2.46	2.42
o.	Contributing to the welfare of your community	FY	2.13	2.24	1.97	2.00
		SR	2.33	2.32	2.15	2.18
p.	Developing a deepened sense of spirituality	FY	2.03	1.99	1.75	
		SR	1.85	1.89	1.62	

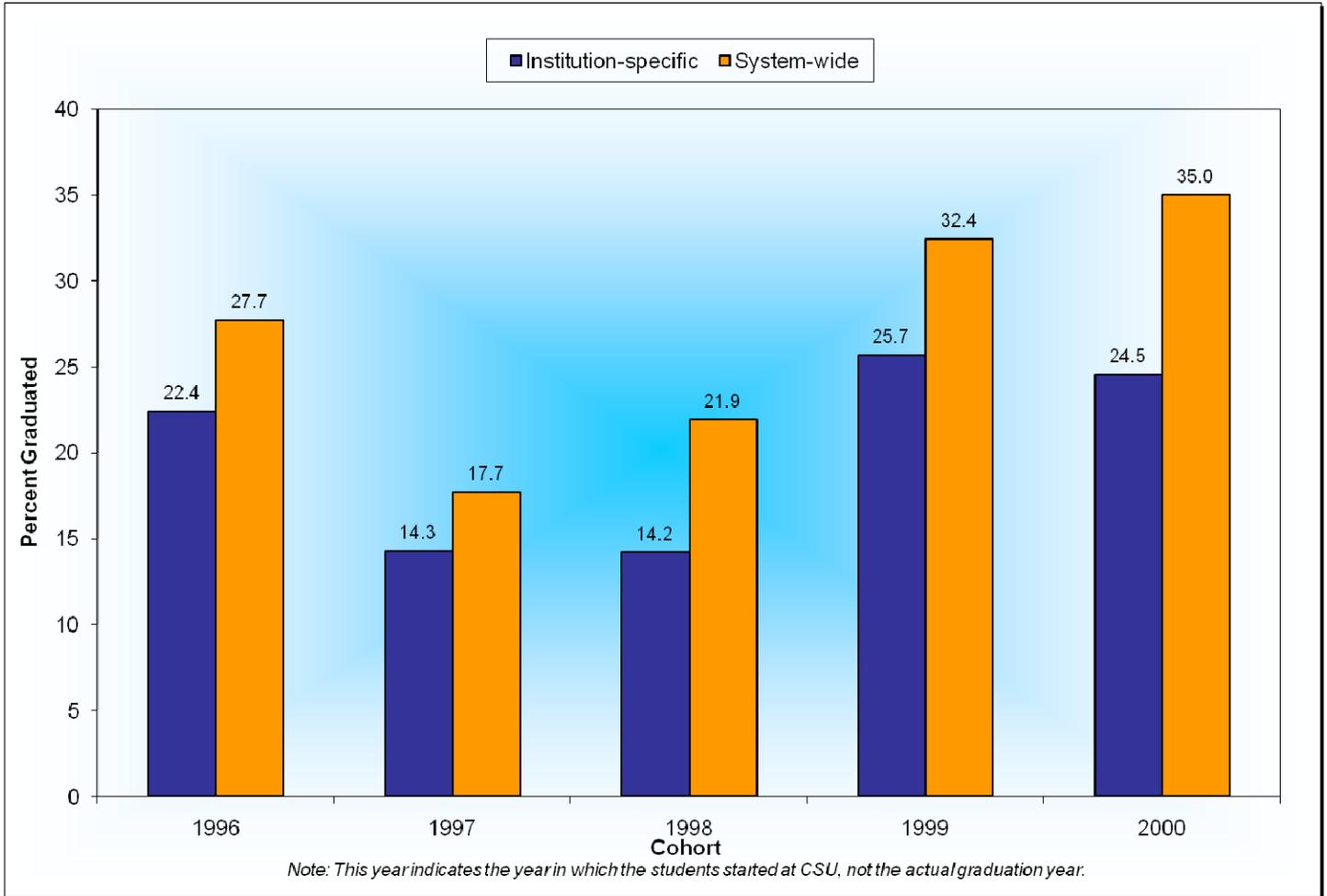
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>		2006	2005	2004	2003
<b>12. Academic Advising</b>					
<i>1=poor, 2=fair, 3=good, 4=excellent</i>					
Overall, how would you evaluate the quality of academic advising you have received at your institution?	FY	2.82	2.82	2.86	2.96
	SR	2.94	2.94	2.86	2.86
<b>13. Satisfaction</b>					
<i>1=poor, 2=fair, 3=good, 4=excellent</i>					
How would you evaluate your entire educational experience at this institution?	FY	3.08	3.11	3.03	3.09
	SR	3.11	3.22	3.23	3.17
<b>14.</b>					
<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>					
If you could start over again, would you go to the <i>same</i> institution you are now attending?	FY	3.16	3.09	3.05	3.16
	SR	3.10	3.15	3.17	3.12

<b>Response Rate</b>					
	FY	18%	28%	23%	29%
	SR	26%	35%	30%	36%
	Overall	24%	32%	27%	32%

## Retention of First-Time, Full-Time Freshmen



## Graduation Rates for First-Time, Full-Time Freshmen



<b>School of Arts and Sciences Degrees Awarded</b>			
	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>
<b>Bachelor's</b>			
Middle Level Education (BA)	25	34	34
Integrative Studies (BA, BS)	26	32	62
Music - General Performance (BM)	1	6	
Music - Composition (BM)	1	1	1
Music (BA)	4	1	11
Biology (BS)	12	15	23
Communication & Media Studies (BA)	10	18	21
Psychology (BS)	57	61	75
History		2	8
Criminal Justice		2	14
Music Education (BM)			1
Political Science (BS)			1
<b>Total Bachelor's Degrees</b>	<b>136</b>	<b>172</b>	<b>251</b>
<b>Associates</b>			
Associate of Arts, Core Curriculum (AACC; ASCC)	38	54	30
<b>Total Degrees</b>	<b>174</b>	<b>226</b>	<b>281</b>

<b>School of Business Degrees Awarded</b>			
	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>
<b>Bachelor's</b>			
General Business (BBA)	13	16	10
Management (BBA)	59	59	61
Accounting (BBA)	36	36	32
Business Marketing & Marketing Management (BBA)	25	23	25
<b>Total Degrees</b>	<b>133</b>	<b>134</b>	<b>128</b>

<b>School of Health Sciences Degrees Awarded</b>			
	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>
<b>Bachelor's</b>			
Nursing (BSN)	58	73	40
Nursing - For Existing R.N.'s (BSN)			48
Dental Hygiene (BSDH)	29	30	26
Health Care Management (BS)	22	23	40
Allied Health Administration (BAS)	4	2	2
Dental Hygiene Practice and Administration (BAS)	3	5	8
<b>Total Degrees</b>	<b>116</b>	<b>133</b>	<b>164</b>

<b>College of Information and Mathematical Sciences Degrees Awarded</b>			
	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>
<b>Bachelor's</b>			
Information Technology	59	48	57
Database Administration (BIT)	15		
Mathematics			1
<b>Total Bachelor's Degrees</b>	<b>74</b>	<b>48</b>	<b>58</b>
<b>Associates</b>			
Information Technology (AASIT)	70	71	39
<b>Certificate</b>			
Information Technology	75	83	38
<b>Total Degrees</b>	<b>219</b>	<b>202</b>	<b>135</b>

<b>School of Technology Degrees Awarded</b>			
	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>
<b>Bachelor's</b>			
Administrative Mgmt (BAS)	19	35	33
Technology Mgmt (BAS)	28	36	34
<b>Total Bachelor's Degrees</b>	<b>47</b>	<b>71</b>	<b>67</b>
<b>Associates</b>			
Marketing and Merchandising (AASMMT)	3	8	10
Paralegal Studies (AASPS)	19	19	21
Electronics Technology (AAS) (deactivated)	12	7	2
Airway Science (AASAS) (deactivated)	2		
Aviation Maintenance Technology - Powerplant (AASAMT) (deactivated)	7	5	7
Drafting & Design Technology (AASDDT) (deactivated)	3		
Emergency Medical Technology (deactivated)	7	4	3
Medical Assisting (A.A.S.)	4	5	8
Office Administration (AASOA)	10	24	12
Computer Networking Technology (A.A.S.)	26	26	27
Aircraft Mechanic/Technician, Airframe (deactivated)		2	
Architectural Drafting (deactivated)		10	6
<b>Total Associate Degrees</b>	<b>93</b>	<b>110</b>	<b>96</b>
<b>Certificate</b>			
Marketing and Merchandising	7	6	3
Paralegal Studies	75	104	62
Electronics Technology (deactivated)	7	4	
Aircraft Mechanic/Technician, Airframe (deactivated)	28	29	6
Aircraft Mechanic/Technician, Power plant (deactivated)	1		
Drafting (deactivated)	3	5	4
Medical Transcription	11	10	3
Medical Assisting	14	37	28
Emergency Medical Technology (deactivated)	18	27	2
Office Technology/Assistant	26	32	30
Computer Network Technician	43	42	61
<b>Total Certificates</b>	<b>233</b>	<b>296</b>	<b>199</b>
<b>Total Degrees</b>	<b>373</b>	<b>477</b>	<b>362</b>

<b>Total Degrees Conferred 2004-2006</b>			
	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>
Bachelor's	506	558	668
Associate	201	235	165
Certificate	308	379	237
<b>Total Degrees</b>	<b>1,015</b>	<b>1,172</b>	<b>1,070</b>

