

Survey of Graduating Students

The data collected from this survey provides useful information about these students during their time at the University and their plans for the future. Graduating students complete the survey in order to participate in the graduation ceremony, but are not required to answer all the questions. The following table is a summary of these findings:

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
# of Respondents	483	508	526	529	515
Age					
Under 21	0.2%	0.4%	1.1%	4.2%	7.2%
21-25	40.4%	44.5%	39.9%	46.5%	44.7%
26-35	34.8%	32.3%	32.7%	27.8%	26.6%
36-55	22.2%	21.7%	23.6%	19.3%	19.8%
Over 55	2.5%	1.2%	2.7%	2.3%	1.7%
Gender					
Male	27.1%	26.6%	24.1%	22.3%	24.3%
Female	72.9%	73.4%	75.9%	77.7%	75.7%
Race/Ethnicity					
Am. Indian or Alaskan Native	0.2%	0.2%	0.0%	0.4%	0.2%
Asian	6.2%	6.3%	6.7%	6.8%	5.4%
Black	63.8%	64.2%	66.3%	69.4%	65.8%
Hispanic or Latino	2.5%	2.8%	3.4%	4.9%	4.9%
Two or More Races	1.7%	3.0%	1.9%	2.8%	3.5%
Native Hawaiian or Other Pacific Islander	0.4%	0.0%	0.2%	0.0%	0.0%
White	20.3%	20.7%	18.3%	13.4%	17.5%
Unknown	5.0%	3.0%	3.2%	2.3%	2.7%
Degree Type					
Master's	10.1%	12.8%	18.1%	12.9%	13.8%
Bachelor's	88.4%	85.6%	79.5%	81.3%	78.1%
Associate	1.4%	1.2%	2.3%	5.9%	8.2%
Certificate		0.4%	0.2%	0.0%	0.0%

Attended school...					
only at Clayton State	25.7%	28.2%	28.9%	30.4%	31.7%
as a full-time student	56.1%	54.3%	53.0%	53.7%	39.8%
received financial aid	94.4%	94.9%	93.5%	93.6%	95.5%
during the... *					
daytime	69.4%	69.3%	71.6%	67.1%	68.9%
evening	30.6%	30.7%	28.4%	17.0%	12.0%
online				15.9%	19.0%
After completing their degree,					
Employed full-time (on average 30 hours or more per week)	40.2%	41.3%	54.6%	43.7%	37.3%
Employed part-time (on average less than 30 hours per week)	12.4%	8.3%	11.6%	4.5%	9.3%
Enrolled in a graduate or professional school program or planning to continue education		16.3%		15.7%	22.1%
Seeking employment	32.7%	30.5%	30.0%	29.9%	25.8%
Other (U.S. Military, volunteer or service program, etc.)		3.5%		0.6%	0.8%
Not seeking employment			3.8%	1.3%	1.4%
Continue your education immediately following graduation from Clayton State? **					
Currently enrolled in a graduate or professional school program			4.2%	22.9%	15.8%
Planning to continue my education, but I am not yet enrolled			54.6%	74.7%	81.6%
Not planning on continuing my education at this time			41.3%	2.4%	2.6%
Ultimate Goal if planning to continue education					
Additional courses or specialized training	9.3%	7.1%	4.2%	3.6%	
Another bachelor's degree or certificate	2.7%	2.8%	2.6%	1.2%	1.8%

Associate or Bachelor's Degree		0.6%	3.6%	8.4%	12.6%
Master's Degree	57.1%	55.1%	57.6%	43.4%	39.6%
Doctoral Degree	16.4%	18.1%	23.9%	39.8%	39.6%
Not Sure Yet					6.3%
#1 reason for choosing Clayton State					
Nearby Location	31.7%	28.3%	29.3%	27.2%	33.4%
Low cost of attending	17.4%	17.7%	21.7%	18.1%	18.4%
Good academic reputation	10.4%	9.6%	11.4%	10.0%	8.5%
Good faculty	4.6%	3.3%	3.2%	2.6%	2.5%
Liked the social atmosphere	1.2%	2.0%	0.6%	0.8%	1.4%
Unable to attend first choice school	5.4%	6.5%	3.6%	3.6%	0.2%
Offered the program I wanted	20.1%	15.7%	16.7%	17.8%	16.7%
Liked the size of the college	3.1%	2.6%	2.9%	4.2%	1.6%
Advice of parents or relatives/friends	3.1%	5.1%	1.7%	2.1%	2.5%
Advice of high school staff	1.2%	2.4%	0.2%	0.4%	0.4%
Wanted to be with friends	1.0%	2.6%	0.4%	0.2%	0.2%
Able to maintain employment	4.1%	4.3%	1.7%	2.3%	1.6%
Satisfaction (evaluated as Excellent/Good)					
Intellectual Growth	87.4%	86.6%	93.3%	90.2%	91.1%
Personal growth	85.1%	88.4%	89.7%	86.0%	87.4%
Acquiring knowledge and skills applicable to a specific job or type of work	84.9%	82.7%	88.0%	84.9%	80.8%
Acquiring the background for further education in some professional, scientific, or scholarly field	84.1%	82.3%	87.6%	86.8%	83.3%
Gaining a broad general education about different fields of knowledge	84.7%	82.7%	88.6%	85.3%	86.4%
Gaining a range of information that may be relevant to a career	86.5%	84.8%	91.1%	87.9%	85.8%

Developing an understanding and enjoyment of art, music and drama	56.7%	58.3%	59.9%	61.4%	61.2%
Broadening acquaintance with and enjoyment of literature	65.2%	64.8%	66.9%	67.9%	68.7%
Writing clearly and effectively	79.3%	78.7%	89.4%	85.1%	87.2%
Learning to use computers	69.2%	70.1%	79.7%	75.4%	77.1%
Becoming aware of different philosophies, cultures and ways of life	79.7%	77.2%	82.9%	80.2%	80.0%
Instruction in chose major	86.3%	84.8%	92.4%	88.3%	85.4%
Faculty-student interaction	84.3%	84.3%	87.6%	85.4%	85.0%
Overall instruction	86.7%	84.4%	92.2%	87.0%	87.6%
Academic advising	76.4%	75.0%	78.3%	78.1%	75.3%
Career guidance and counseling	66.3%	66.1%	71.3%	69.0%	69.3%
Student services			82.5%	76.9%	78.1%
Food service on campus	48.4%	50.0%	53.2%	49.7%	47.4%
Financial aid services	73.1%	72.4%	75.1%	72.0%	69.5%
Academic support services (e/g. math, reading, and writing labs, tutorial support and remedial courses)	69.6%	70.9%	76.6%	73.0%	74.0%
Registration process	84.1%	80.7%	88.2%	84.9%	83.3%
Campus sponsored recreation activities	68.3%	66.3%	67.7%	63.3%	66.4%
Library services	75.6%	78.3%	85.4%	84.5%	81.6%
Bookstore service	76.6%	72.6%	78.7%	78.4%	77.3%
Present attitude toward Associate/Bachelor's Degree major	87.8%	84.4%	88.2%	85.3%	85.2%
My overall collegiate experience at Clayton State					87.2%

*Students are considered attending during the daytime if at least 50% of their classes were in the daytime. In addition, students are considered attending online if more than 50% of their courses were fully online.

** For Spring 2016, Spring 2018, and Spring 2019, the primary status included both employment and continued education options. In Spring 2015 & 2017, employment and continued education questions are separated. Students only answer this question if they chose "Enrolled in a graduate or professional school program" or "Planning to continue education, but not yet enrolled".