

Survey of Graduating Students

The data collected from this survey provides useful information about these students during their time at the University and their plans for the future. The following table is a summary of these findings:

	Spring 2017	Spring 2018	Spring 2019	Spring 2022	Spring 2023
# of Respondents	526	529	515	95	164
Age					
Under 21	1.1%	4.2%	7.2%	0.0%	2.4%
21-25	39.9%	46.5%	44.7%	44.2%	50.6%
26-35	32.7%	27.8%	26.6%	23.2%	21.3%
36-55	23.6%	19.3%	19.8%	29.5%	22.0%
Over 55	2.7%	2.3%	1.7%	3.2%	3.7%
Gender					
Male	24.1%	22.3%	24.3%	15.79%	19.51%
Female	75.9%	77.7%	75.7%	84.21%	80.49%
Race/Ethnicity					
Am. Indian or Alaskan Native	0.0%	0.4%	0.2%	0.0%	0.0%
Asian	6.7%	6.8%	5.4%	4.21%	3.05%
Black	66.3%	69.4%	65.8%	76.84%	71.34%
Hispanic or Latino	3.4%	4.9%	4.9%	3.16%	6.10%
Two or More Races	1.9%	2.8%	3.5%	4.21%	1.22%
Native Hawaiian or Other Pacific Islander	0.2%	0.0%	0.0%	0.0%	0.0%
White	18.3%	13.4%	17.5%	9.47%	15.85%
Unknown	3.2%	2.3%	2.7%	2.11%	2.44%
Degree Type					
Master's	18.1%	12.9%	13.8%	20.0%	7.9%
Bachelor's	79.5%	81.3%	78.1%	78.9%	89.6%
Associate	2.3%	5.9%	8.2%	1.1%	2.4%
Certificate	0.2%	0.0%	0.0%	0.0%	0.0%
Attended school...					
only at Clayton State	28.9%	30.4%	31.7%	26.32%	34.15%
as a full-time student	53.0%	53.7%	39.8%	46.32%	45.73%
received financial aid	93.5%	93.6%	95.5%	96.84%	98.17%
during the... *					
daytime	71.6%	67.1%	68.9%	36.8%	37.2%
evening	28.4%	17.0%	12.0%	2.1%	1.8%
online		15.9%	19.0%	61.1%	61.0%
After completing their degree,					
Employed full-time (on average 30 hours or more per week)	54.6%	43.7%	37.3%	57.89%	51.22%
Employed part-time (on average less than 30 hours per week)	11.6%	4.5%	9.3%	7.37%	5.49%
Enrolled in a graduate or professional school program or planning to continue education		15.7%	22.1%	16.84%	16.46%
Seeking employment	30.0%	29.9%	25.8%	15.79%	23.78%

Other (U.S. Military, volunteer or service program, etc.)		0.6%	0.8%	0.00%	1.22%
Not seeking employment	3.8%	1.3%	1.4%	2.11%	1.83%
If planning to continue your education immediately following graduation from Clayton State (i.e., within the					
Currently enrolled in a graduate or professional school program	4.2%	22.9%	15.8%	25.0%	44.4%
Planning to continue my education, but I am not yet enrolled	54.6%	74.7%	81.6%	68.8%	48.1%
Not planning on continuing my education at this time	41.3%	2.4%	2.6%	6.3%	7.4%
Ultimate Goal if planning to continue education**					
Additional courses or specialized training	4.2%	3.6%		20.0%	14.8%
Another bachelor's degree or certificate	2.6%	1.2%	1.8%	6.7%	3.7%
Associate or Bachelor's Degree	3.6%	8.4%	12.6%	0.0%	7.4%
Master's Degree	57.6%	43.4%	39.6%	26.7%	51.9%
Doctoral Degree	23.9%	39.8%	39.6%	40.0%	14.8%
Not Sure Yet			6.3%	6.7%	7.4%
#1 reason for choosing Clayton State					
Nearby Location	29.3%	27.2%	33.4%	17.89%	28.66%
Low cost of attending	21.7%	18.1%	18.4%	22.11%	19.51%
Good academic reputation	11.4%	10.0%	8.5%	7.37%	8.54%
Good faculty	3.2%	2.6%	2.5%	1.05%	1.83%
Liked the social atmosphere	0.6%	0.8%	1.4%	4.21%	0.00%
Unable to attend first choice school	3.6%	3.6%	0.2%	5.26%	3.66%
Offered the program I wanted	16.7%	17.8%	16.7%	21.05%	17.68%
Liked the size of the college	2.9%	4.2%	1.6%	3.16%	2.44%
Advice of parents or relatives/friends	1.7%	2.1%	2.5%	3.16%	4.88%
Advice of high school staff	0.2%	0.4%	0.4%	0.0%	0.0%
Wanted to be with friends	0.4%	0.2%	0.2%	0.0%	0.0%
Able to maintain employment	1.7%	2.3%	1.6%	4.21%	3.66%
Offered financial support	1.5%	1.5%	1.0%	0.0%	2.44%
Satisfaction (the percent of students who evaluated Clayton State as Excellent or Good in response to the a					
Intellectual Growth	93.3%	90.2%	91.1%	87.4%	89.6%
Personal growth	89.7%	86.0%	87.4%	86.3%	89.6%
Acquiring knowledge and skills applicable to a specific job or type of work	88.0%	84.9%	80.8%	84.2%	83.5%
Acquiring the background for further education in some professional, scientific, or scholarly field	87.6%	86.8%	83.3%	82.1%	87.2%
Gaining a broad general education about different fields of knowledge	88.6%	85.3%	86.4%	84.2%	89.0%
Gaining a range of information that may be relevant to a career	91.1%	87.9%	85.8%	87.4%	88.4%
Developing an understanding and enjoyment of art, music and drama	59.9%	61.4%	61.2%	71.6%	68.9%
Broadening acquaintance with and enjoyment of literature	66.9%	67.9%	68.7%	68.4%	72.6%
Writing clearly and effectively	89.4%	85.1%	87.2%	86.3%	90.9%
Learning to use computers	79.7%	75.4%	77.1%	71.6%	79.9%
Becoming aware of different philosophies, cultures and ways of life	82.9%	80.2%	80.0%	77.9%	86.6%

Instruction in chose major	92.4%	88.3%	85.4%	84.2%	86.6%
Faculty-student interaction	87.6%	85.4%	85.0%	78.9%	82.3%
Overall instruction	92.2%	87.0%	87.6%	83.2%	85.4%
Academic advising	78.3%	78.1%	75.3%	71.6%	76.8%
Career guidance and counseling	71.3%	69.0%	69.3%	69.5%	72.0%
Student services	82.5%	76.9%	78.1%	73.7%	78.0%
Food service on campus	53.2%	49.7%	47.4%	44.2%	50.6%
Financial aid services	75.1%	72.0%	69.5%	68.4%	72.0%
Academic support services (e/g. math, reading, and writing labs, tutorial support and remedial courses)	76.6%	73.0%	74.0%	68.4%	81.7%
Registration process	88.2%	84.9%	83.3%	80.0%	84.8%
Campus sponsored recreation activities	67.7%	63.3%	66.4%	66.3%	66.5%
Library services	85.4%	84.5%	81.6%	71.6%	82.9%
Bookstore service	78.7%	78.4%	77.3%	73.7%	82.9%
Present attitude toward Associate/Bachelor's Degree major	88.2%	85.3%	85.2%	77.9%	89.6%
My overall collegiate experience at Clayton State			87.2%	85.3%	87.2%

*Students were considered attending in daytime if 50% or more of their classes were in the daytime.

** Students only answer these questions if they chose "Enrolled in a graduate or professional school program" or "Planning to continue education, but not yet enrolled".

In Spring 2017 to Spring 2019, graduating students complete the survey in order to participate in the graduation ceremony, but are not required to answer all the questions. In Spring 2022 & Spring 2023, the number of responses is significantly lower as the survey is optional.

