

## Survey of Graduating Students

The data collected from this survey provides useful information about these students during their time at the University and their plans

for the future. The following table is a summary of these findings:

	Spring 2018	Spring 2019	Spring 2022	Spring 2023	Spring 2024
# of Respondents	529	515	95	164	183
<b>Age</b>					
Under 21	4.2%	7.2%	0.0%	2.4%	12.6%
21-25	46.5%	44.7%	44.2%	50.6%	41.5%
26-35	27.8%	26.6%	23.2%	21.3%	25.1%
36-55	19.3%	19.8%	29.5%	22.0%	16.9%
Over 55	2.3%	1.7%	3.2%	3.7%	3.8%
<b>Gender</b>					
Male	22.3%	24.3%	15.8%	19.5%	18.0%
Female	77.7%	75.7%	84.2%	80.5%	82.0%
<b>Race/Ethnicity</b>					
Am. Indian or Alaskan Native	0.4%	0.2%	0.0%	0.0%	0.0%
Asian	6.8%	5.4%	4.2%	3.0%	7.7%
Black	69.4%	65.8%	76.8%	71.3%	68.9%
Hispanic or Latino	4.9%	4.9%	3.2%	6.1%	7.1%
Two or More Races	2.8%	3.5%	4.2%	1.2%	2.7%
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
White	13.4%	17.5%	9.5%	15.9%	12.6%
Unknown	2.3%	2.7%	2.1%	2.4%	1.1%
<b>Degree Type</b>					
Master's	12.9%	13.8%	20.0%	7.9%	
Bachelor's	81.3%	78.1%	78.9%	89.6%	
Associate	5.9%	8.2%	1.1%	2.4%	
Certificate	0.0%	0.0%	0.0%	0.0%	
<b>Attended school...</b>					
only at Clayton State	30.4%	31.7%	26.3%	34.1%	33.9%
as a full-time student	53.7%	39.8%	46.3%	45.7%	45.4%
received financial aid	93.6%	95.5%	96.8%	98.2%	95.6%
during the... *					
daytime	67.1%	68.9%	36.8%	37.2%	39.3%
evening	17.0%	12.0%	2.1%	1.8%	6.0%
online	15.9%	19.0%	61.1%	61.0%	54.6%
<b>After completing their degree,</b>					
Employed full-time (on average 30 hours or more per week)	43.7%	37.3%	57.9%	51.2%	48.6%
Employed part-time (on average less than 30 hours per week)	4.5%	9.3%	7.4%	5.5%	4.4%
Enrolled in a graduate or professional school program or planning to continue education	15.7%	22.1%	16.8%	16.5%	19.1%

Seeking employment	29.9%	25.8%	15.8%	23.8%	24.6%
Other (U.S. Military, volunteer or service program, etc.)	0.6%	0.8%	0.0%	1.2%	1.1%
Not seeking employment	1.3%	1.4%	2.1%	1.8%	2.2%
<b>If planning to continue your education immediately following graduation from Clayton State (i.e., within the next year)?**</b>					
Currently enrolled in a graduate or professional school program	22.9%	15.8%	25.0%	44.4%	31.4%
Planning to continue my education, but I am not yet enrolled	74.7%	81.6%	68.8%	48.1%	62.9%
Not planning on continuing my education at this time	2.4%	2.6%	6.3%	7.4%	5.7%
<b>Ultimate Goal if planning to continue education**</b>					
Additional courses or specialized training	3.6%		20.0%	14.8%	3.0%
Another bachelor's degree or certificate	1.2%	1.8%	6.7%	3.7%	3.0%
Associate or Bachelor's Degree	8.4%	12.6%	0.0%	7.4%	3.0%
Master's Degree	43.4%	39.6%	26.7%	51.9%	66.7%
Doctoral Degree	39.8%	39.6%	40.0%	14.8%	21.2%
Not Sure Yet		6.3%	6.7%	7.4%	3.0%
<b>#1 reason for choosing Clayton State (Spring 2018-2023), Reasons for choosing Clayton State (Spring 2024)</b>					
Able to maintain employment	2.3%	1.6%	4.2%	3.7%	5.7%
Advice of high school staff	0.4%	0.4%	0.0%	0.0%	0.7%
Advice of parents or relatives/friends	2.1%	2.5%	3.2%	4.9%	4.7%
Good academic reputation	10.0%	8.5%	7.4%	8.5%	11.6%
Good faculty	2.6%	2.5%	1.1%	1.8%	5.9%
Liked the size of the college	4.2%	1.6%	3.2%	2.4%	8.3%
Liked the social atmosphere	0.8%	1.4%	4.2%	0.0%	4.0%
Low cost of attending	18.1%	18.4%	22.1%	19.5%	18.8%
Nearby Location	27.2%	33.4%	17.9%	28.7%	19.9%
Offered financial support	1.5%	1.0%	0.0%	2.4%	4.7%
Offered the program I wanted	17.8%	16.7%	21.1%	17.7%	14.3%
Unable to attend first choice school	3.6%	0.2%	5.3%	3.7%	1.0%
Wanted to be with friends	0.2%	0.2%	0.0%	0.0%	0.5%
<b>Satisfaction (the percent of students who evaluated Clayton State as Excellent or Good in response to the areas listed below)</b>					
Intellectual Growth	90.2%	91.1%	87.4%	89.6%	92.9%
Personal growth	86.0%	87.4%	86.3%	89.6%	91.2%
Career Development: Acquiring knowledge and skills applicable to a specific job or type of work	84.9%	80.8%	84.2%	83.5%	88.8%
Acquiring the background for further education in some professional, scientific, or scholarly field	86.8%	83.3%	82.1%	87.2%	91.8%
Gaining a broad general education about different fields of knowledge	85.3%	86.4%	84.2%	89.0%	92.4%
Gaining a range of information that may be relevant to a career	87.9%	85.8%	87.4%	88.4%	92.9%
Developing an understanding and enjoyment of art, music and drama	61.4%	61.2%	71.6%	68.9%	73.5%

Broadening acquaintance with and enjoyment of literature	67.9%	68.7%	68.4%	72.6%	75.3%
Writing clearly and effectively	85.1%	87.2%	86.3%	90.9%	93.5%
Learning to use computers	75.4%	77.1%	71.6%	79.9%	
Becoming aware of different philosophies, cultures and ways of life	80.2%	80.0%	77.9%	86.6%	85.9%
Instruction in chose major	88.3%	85.4%	84.2%	86.6%	90.6%
Faculty-student interaction	85.4%	85.0%	78.9%	82.3%	87.1%
Overall instruction	87.0%	87.6%	83.2%	85.4%	92.9%
Academic advising	78.1%	75.3%	71.6%	76.8%	78.7%
Career guidance and counseling	69.0%	69.3%	69.5%	72.0%	80.5%
Student services	76.9%	78.1%	73.7%	78.0%	82.2%
Food service on campus	49.7%	47.4%	44.2%	50.6%	50.3%
Financial aid services	72.0%	69.5%	68.4%	72.0%	72.2%
Academic support services (e/g. math, reading, and writing labs, tutorial support and remedial courses)	73.0%	74.0%	68.4%	81.7%	75.7%
Registration process	84.9%	83.3%	80.0%	84.8%	88.8%
Campus sponsored recreation activities	63.3%	66.4%	66.3%	66.5%	65.1%
Library services	84.5%	81.6%	71.6%	82.9%	78.7%
Bookstore service	78.4%	77.3%	73.7%	82.9%	84.6%
Present attitude toward Associate/Bachelor's Degree major	85.3%	85.2%	77.9%	89.6%	87.0%
My overall collegiate experience at Clayton State		87.2%	85.3%	87.2%	90.5%

\*Students were considered attending in daytime if 50% or more of their classes were in the daytime.

\*\* Students only answer these questions if they chose "Enrolled in a graduate or professional school program" or "Planning to continue education, but not yet enrolled".

In Spring 2018 to Spring 2019, graduating students complete the survey in order to participate in the graduation ceremony, but are not required to answer all the questions. In Spring 2022 - Spring 2024, the number of responses is significantly lower as the survey is optional.





