

CLAYTON STATE UNIVERSITY



FACT BOOK | 2023-2024

Preface

I abhor averages. I like the individual case. A man may have six meals one day and none the next, making an average of three meals per day, but that is not a good way to live.

Louis D. Brandeis

The Office of Institutional Research is responsible for consistent, accurate, and timely official reporting of Clayton State institutional information; using research and analysis in support of institutional management, assessment, and planning; to facilitate decision-making and institutional improvement.

The 2023-2024 FACT BOOK documents the characteristics of Clayton State University and the factors that cause change in these characteristics in order to inform strategic and long-range planning efforts.

Every effort has been made to ensure that the data contained in this document are accurate and easy to use. Prior to use of the data in policy development and/or analysis, you may wish to contact our office to ensure that you receive any post-publication changes.

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Our University



University History

In 1965, the Board of Regents of the University System of Georgia agreed to create three new junior colleges including one to serve south metropolitan Atlanta. The local community raised \$4.9 million to go along with \$3.3 million from the University System of Georgia and began construction of a campus on a farm with a few lakes and a healthy stand of trees.

The university has changed substantially since 1969. The pace of change in the economy requires the university to continue to grow and adapt as it empowers students to seek success. Through outstanding programs, dynamic experiences, appropriate support, and an environment that reflects 21st century business and industry, Clayton State University provides students the opportunity and our region the workforce needed to complete and succeed globally. For example, in 2019, the School of Education was formed to meet the growing need for teachers in our public schools. In spring 2020, the College of Business launched a Master of Science in Supply Chain Analytics and a Master of Strategic Leadership Development program. In 2022, the College of Information and Mathematical Sciences launched a Master of Science in Cyber Technology and Master of Data Science, addressing the need for cyber security skills and talent development in the south metro Atlanta region.

Source: Office of Marketing and Communications

Mission of the University

Clayton State University cultivates an environment of engaged, experienced-based learning, enriched by active community service, that prepares students of diverse ages and backgrounds to succeed in their lives and careers. Through a distinctive combination of proven and innovative methods of teaching and learning, Clayton State University will excel in preparing students from many walks of life to meet the challenges of living and working in a dynamic, global society.

Clayton State University is committed to:

- Creating an outstanding educational experience that stimulates intellectual curiosity, critical thinking, and innovation.
- Engendering a spirit of openness, understanding, collaboration, and mutual respect throughout the University.
- Fostering learning that engages students, faculty, staff, alumni, and the greater community.
- Expanding and allocating resources strategically according to its Mission and Values, to support overall institutional effectiveness.
- Providing an inviting and supportive campus community for faculty, staff, and students.
- Repositioning Clayton State University in the higher education marketplace and beyond

Source: Clayton State University Undergraduate Academic Catalog

Strategic Plan 2024-2027: Transforming Today for Tomorrow

Vision

We will have a positive impact on the State of Georgia and beyond by serving students and our community through broadening access to high-quality education and advancing workforce development.

Mission

Our mission is social mobility. We transform lives through teaching, scholarship, and service. *

Our Values

ADAPTABILITY

We are agile and responsive in the face of change.

COLLABORATION

We leverage our diverse knowledge and skillsets to achieve institutional goals.

EXCELLENCE

We give our best effort and seek continuous improvement in all our initiatives.

INTEGRITY

We promote ethical behavior, taking responsibility for our attitudes, actions, and results.

PEOPLE-CENTERED

We value and invest in our students, faculty, staff, and community.

Foundational Capabilities

- Achieving Financial Sustainability
- Advancing Operational Excellence
- Enhancing University Well-Being
- Strengthening Reputation and Brand Awareness

Priority Areas of Focus

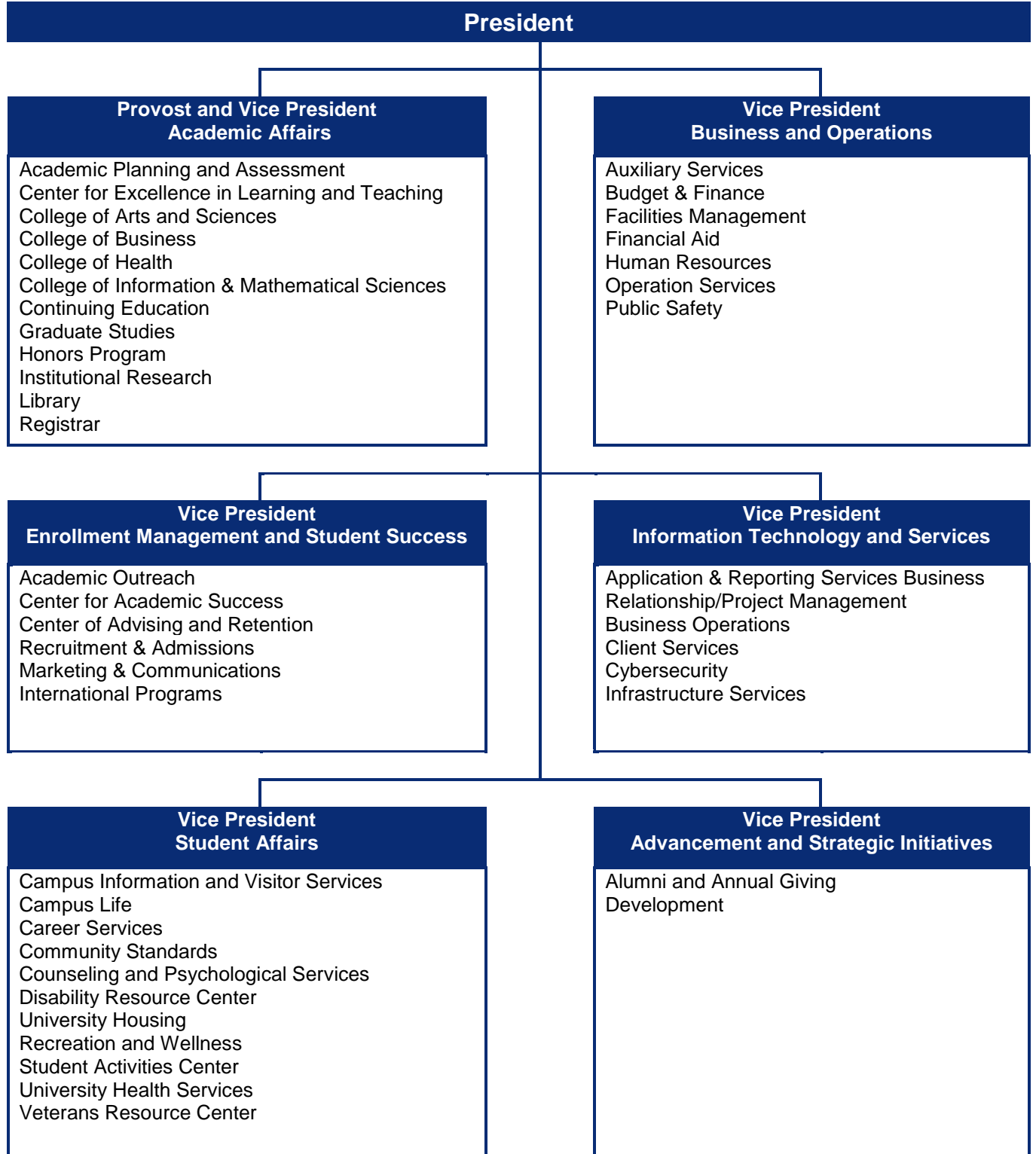
- Building Academic and Career Pathways
- Driving Student Success and Social Mobility
- Growing Enrollment
- Increasing Community and Corporate Engagement

*Mission statement pending Board of Regents approval.

Source: Clayton State University's Strategic Plan <https://www.clayton.edu/strategic-plan/mission-vision-values>

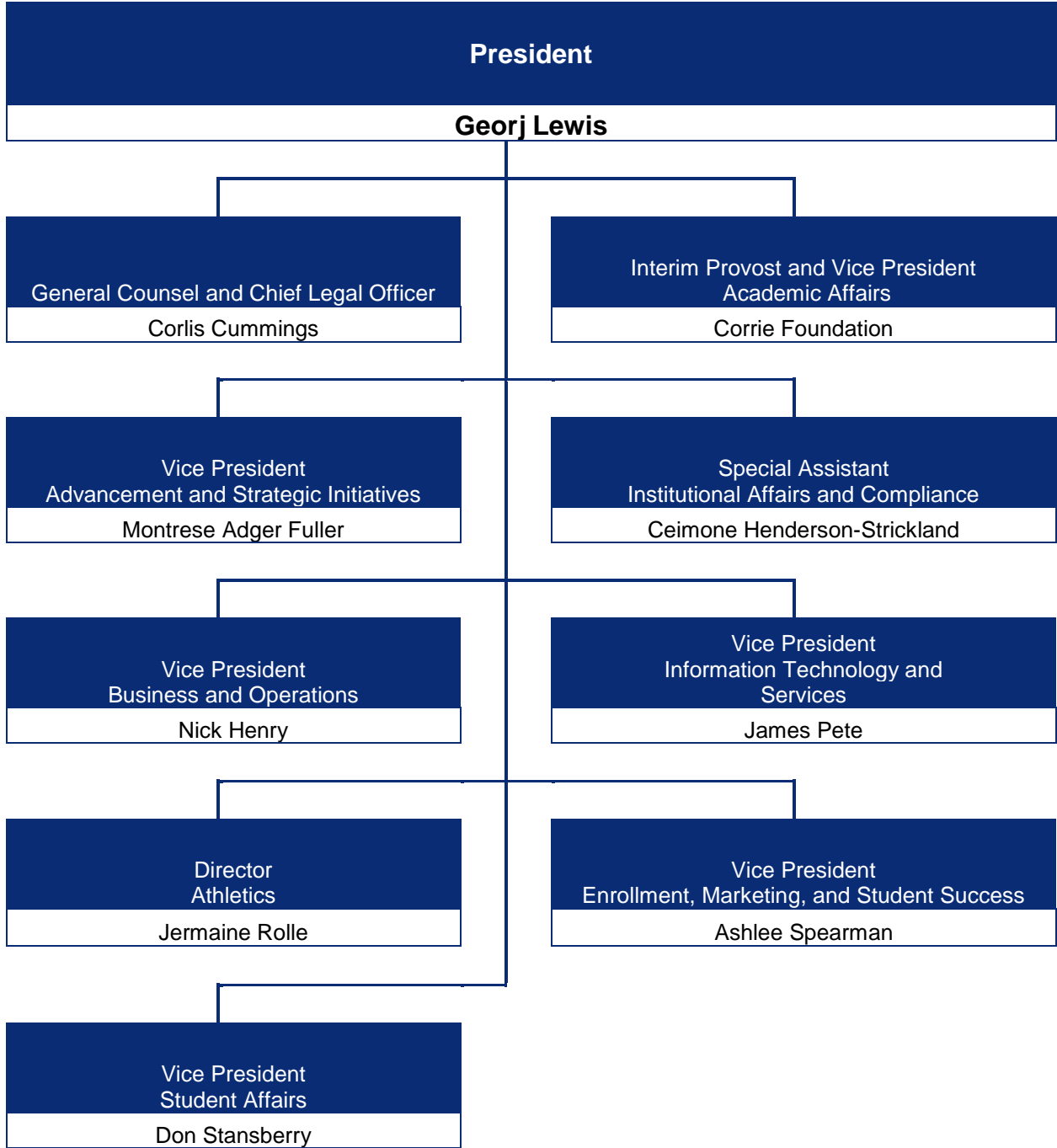
Organization Charts for the Current Fiscal Year

Effective 4/10/2024



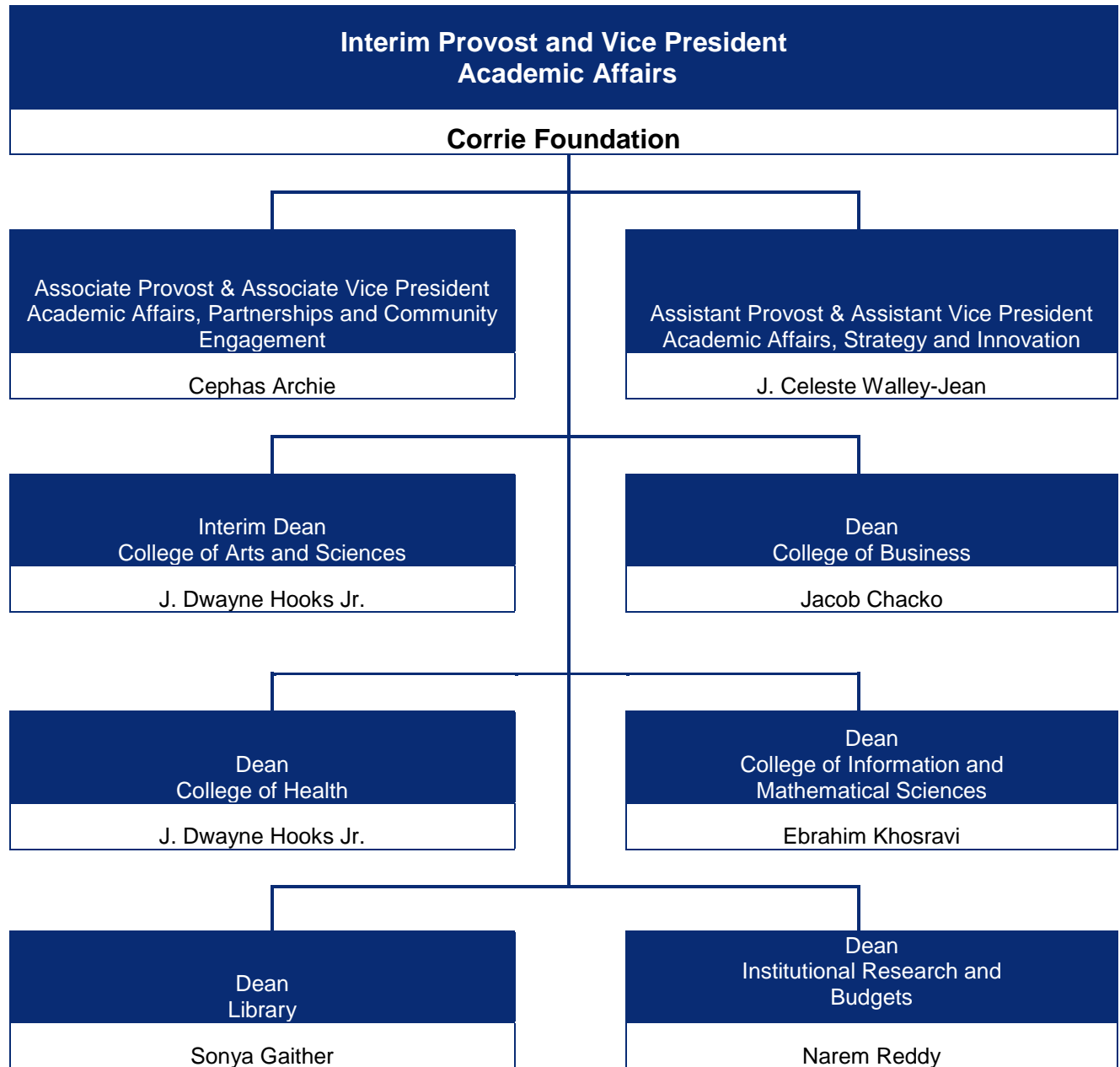
President's Cabinet

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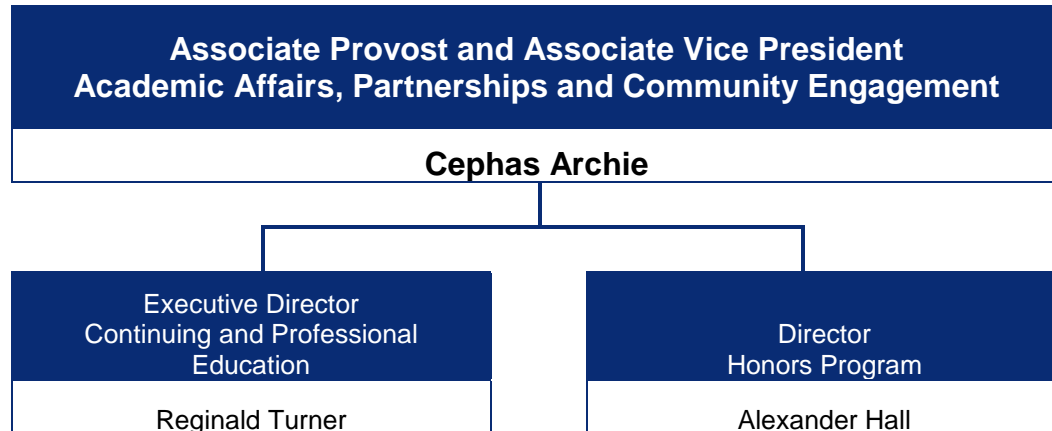


Provost Level Organization Charts for Current Fiscal Year

Administrators & Deans- Effective 4/10/2024

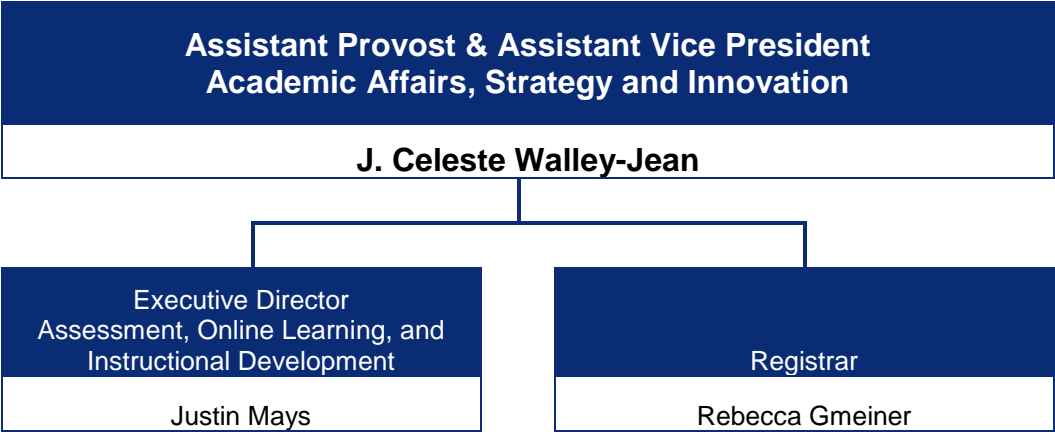


Partnerships and Community Engagement
Effective 4/10/2024



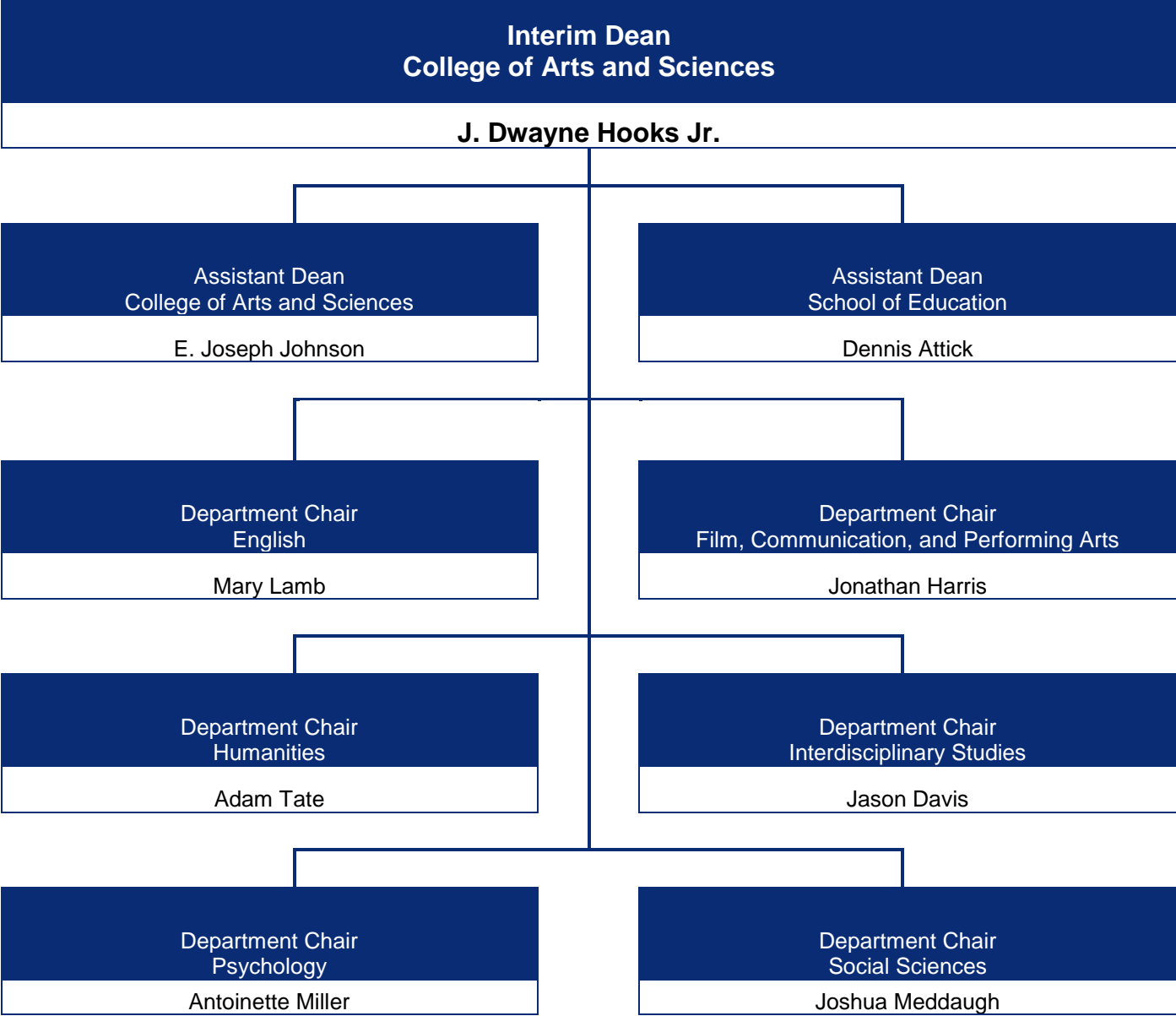
Strategy and Innovation

Effective 4/10/2024

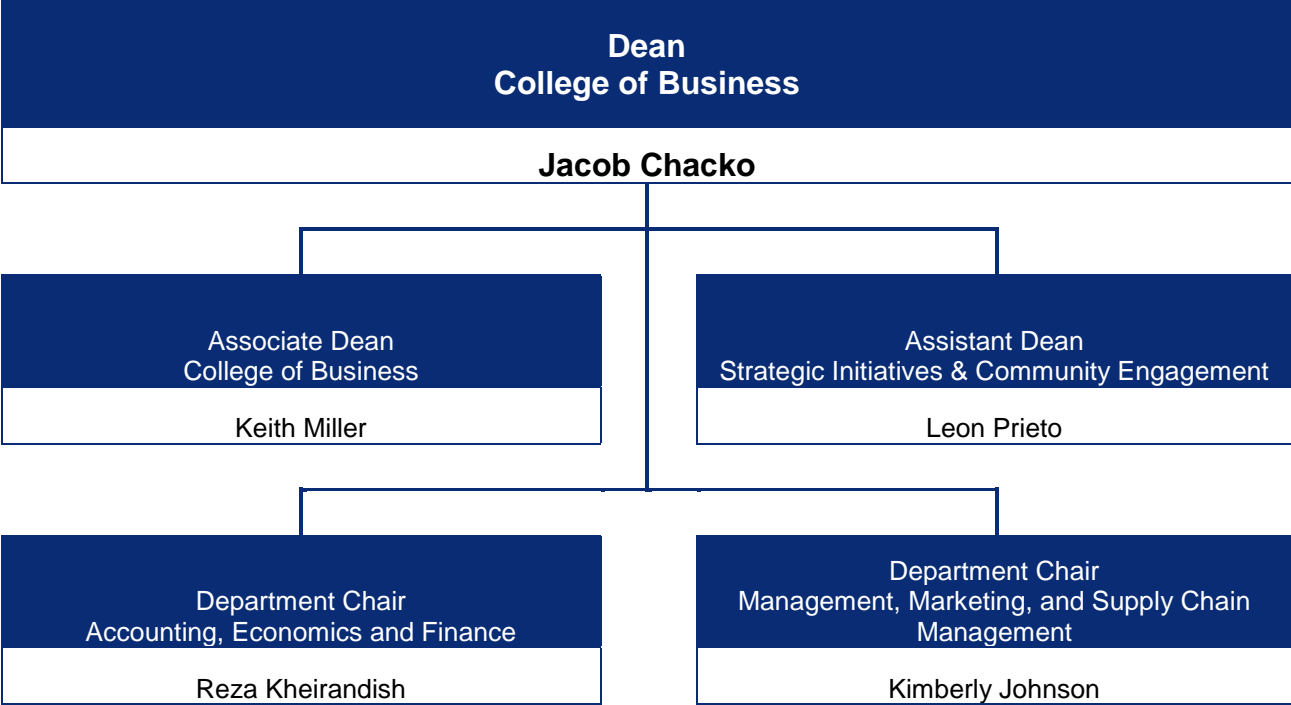


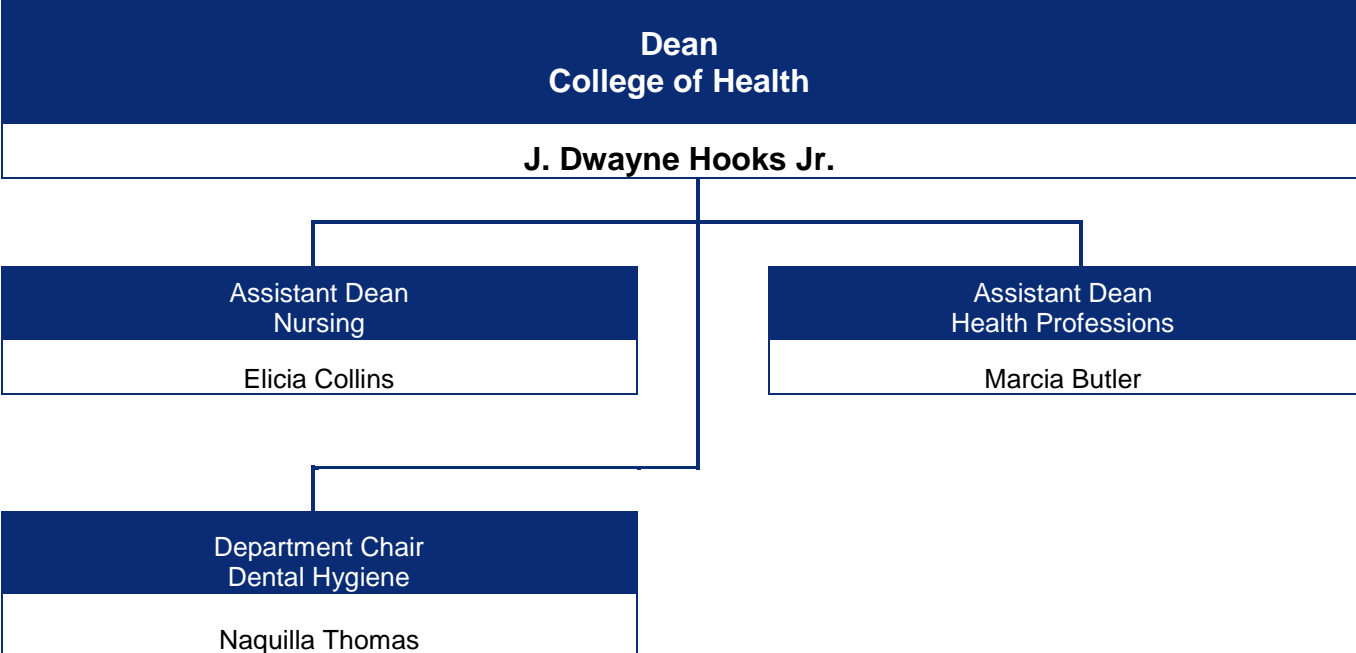
Undergraduate Academics

College of Arts & Sciences – Effective 4/10/2024

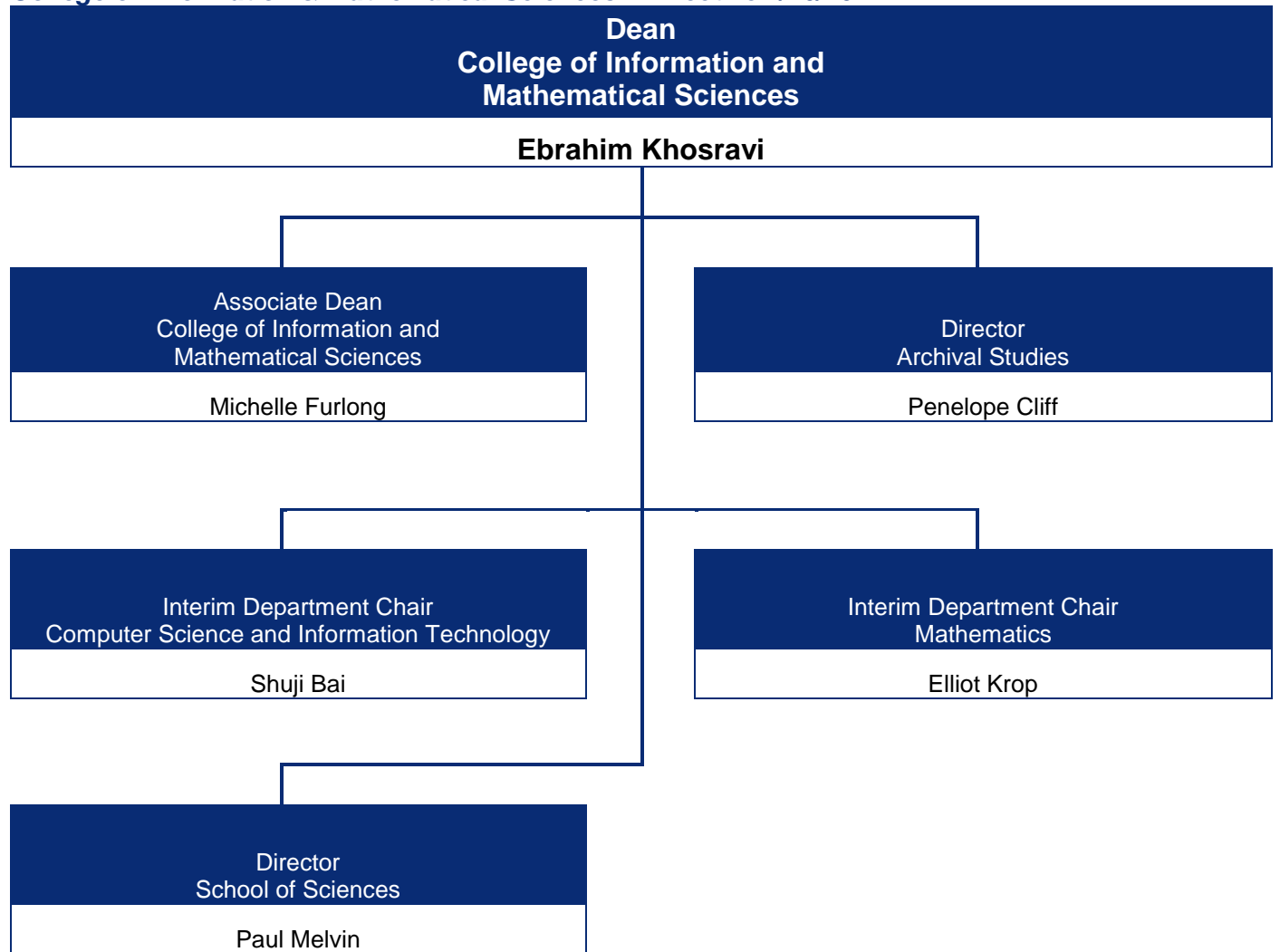


College of Business – Effective 4/10/2024





College of Information & Mathematical Sciences – Effective 4/10/2024



Accreditations and Approvals

Regional Accreditations

Clayton State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Clayton State University. Direct all other queries about programs, services, or admissions directly to Clayton State University, 678-466-4000.

National Accreditations

- Clayton State's College of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB).
- The Dental Hygiene Program is accredited by the American Dental Association Commission on Dental Accreditation (ADA).
- The Health Care Management Program holds the Association of University Programs in Health Administration Management (AUPHA) full certified undergraduate status.
- The Health and Fitness Management Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation for the Exercise Sciences.
- Clayton State University is an accredited institutional member of the National Association of Schools of Music (NASM).
- The Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE).
- The Legal Studies and Paralegal Programs are approved by the American Bar Association (ABA).

State or Local Accreditations

- The Nursing Program is approved by the Georgia Board of Nursing.
- The University's teacher preparation program is approved by the Georgia Professional Standards Commission.

Financial Aid Programs

The University has been approved for the following state and federal programs:

Veterans Administration Benefits	Zell Miller Scholarship
Federal Pell Grants	HOPE Career Grant
Federal Supplemental Educational Opportunity Grants (SEOG)	Zell Miller Grant
Teacher Education Assistance for College and Higher Education (TEACH) Grant	HOPE GED Grant
Federal Work Study Program	Dual Enrollment Program
Federal Direct Student Loans	REACH Scholarship
Federal Direct PLUS Loans (Parent and Graduate)	Georgia's HERO Scholarship Program
HOPE Scholarship	Public Safety Memorial Grant
	Student Access Loan
	Georgia National Guard Service Cancelable Loan

Source: Clayton State University Undergraduate Academic Catalog

Degrees and Majors Authorized

Masters

Master of Archival Studies (MAS)
Master of Arts in Teaching (MAT)
Master of Arts in Liberal Studies (MALS)
Master of Business Administration (MBA)
Master of Health Administration (MHA)
Master of Public Administration (MPA)
Master of Science in Nursing (MSN)

Master of Science (MS)
With Majors in:
Clinical/Counseling Psychology
Cyber Technology
Data Science
Supply Chain Analytics
Master of Strategic Leadership Development (MSLD)

Baccalaureate Majors

Bachelor of Arts (BA)
With Majors in:
Communication and Media Studies
English
Film Production
French (eMajor)
History
Music
Spanish (eMajor)
Stage and Screen
Bachelor of Applied Science (BAS)
With Majors in:
Administrative Management
Bachelor of Business Administration (BBA)
With Majors in:
Accounting
General Business
Management
Marketing
Supply Chain Management

Bachelor of Information Technology (BIT)
Bachelor of Music in Music Education (BM)
Bachelor of Science (BS)
With Majors in:
Biology
Chemistry
Computer Science
Criminal Justice
Elementary Education
Government and Law
Health Care Management
Health and Fitness Management
Health Sciences
Interdisciplinary Studies
Legal Studies
Mathematics
Psychology and Human Services
Sociology & Social Services
Bachelor of Science in Dental Hygiene (BSDH)
Bachelor of Science in Nursing (BSN)

Associate

Film Production, Associate of Arts (AA)
Information Technology, Associate of Applied Science (AAS)

Integrative Studies, Associate of Arts (AA)
Integrative Studies, Associate of Science (AS)
Paralegal Studies, Associate of Science (AS)

Certificates

Creative Writing, Advance Certificate
Digital Marketing, Advanced Certificate
Family Nurse Practitioner, Post-Master's Certificate
Human Resource Leadership, Post-Master's Certificate

International Business, Post-Master's Certificate
Paralegal Studies, One Year Certificate
Professional Writing, Advanced Certificate
Supply Chain Management, Advanced Certificate

Baccalaureate Minors

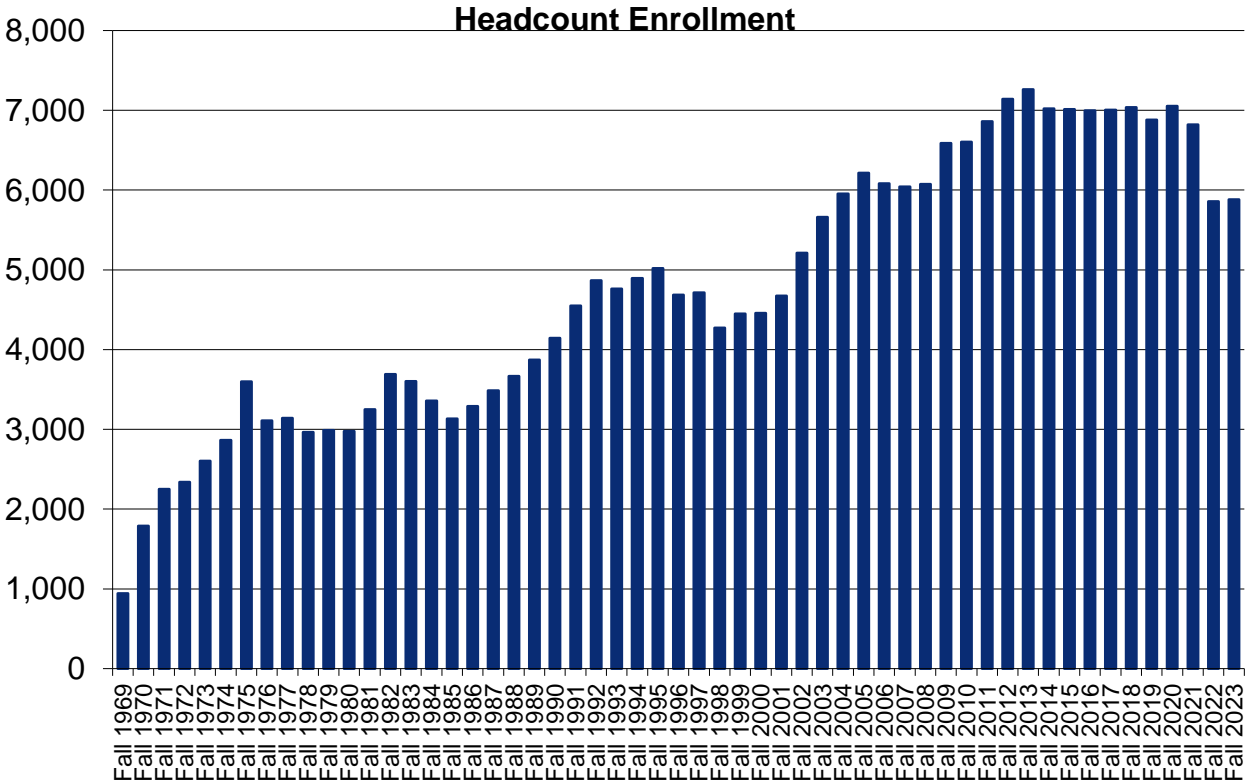
Accounting	Forensics
African American Studies	French
Archives and Information Studies	Health & Fitness Management
Art	Health Care Management
Aviation Administration	History
Biology	Homeland Security/Emergency Management
Business	Information Technology
Business Economics	Marketing
Chemistry	Mathematics
Communication and Media Studies	Music
Computer Science	Philosophy
Corporate Communication	Physics
Criminal Justice	Political Science
Data Analytics for Business Decision Making	Pre-Law
Digital Marketing	Psychology
Education Specialties	Social Work
English	Sociology
Entrepreneurship & Innovation	Spanish
Film	Supply Chain Management
Finance	Theatre
FinTech	Women's and Gender Studies

Source(s): Clayton State University Undergraduate Academic Catalog

Fall Enrollment History and Academic Highlights

Year	Total	Annual % Change	Significant Developments of the Year
Fall 1969	942		Initial year as Clayton Junior College
Fall 1970	1,789	89.9%	
Fall 1971	2,250	25.8%	Accredited by SACS
Fall 1972	2,339	4.0%	
Fall 1973	2,604	11.3%	
Fall 1974	2,865	10.0%	
Fall 1975	3,598	25.6%	
Fall 1976	3,107	-13.6%	
Fall 1977	3,139	1.0%	
Fall 1978	2,963	-5.6%	
Fall 1979	2,990	0.9%	
Fall 1980	2,977	-0.4%	
Fall 1981	3,248	9.1%	Established School of Technology
Fall 1982	3,692	13.7%	
Fall 1983	3,603	-2.4%	
Fall 1984	3,358	-6.8%	
Fall 1985	3,131	-6.8%	Granted Senior College Status
Fall 1986	3,290	5.1%	Board of Regents authorizes the college to become a four-year university and changes name to Clayton State College
Fall 1987	3,484	5.9%	Opened first off-campus facility in Jonesboro
Fall 1988	3,667	5.3%	
Fall 1989	3,869	5.5%	Awarded First Bachelor's Degree
Fall 1990	4,142	7.1%	Opened Continuing Education Center
Fall 1991	4,548	9.8%	Opened Spivey Hall
Fall 1992	4,866	7.0%	
Fall 1993	4,760	-2.2%	
Fall 1994	4,895	2.8%	
Fall 1995	5,020	2.6%	
Fall 1996	4,687	-6.6%	Board of Regents authorizes change to university status and approves the name Clayton College & State University
Fall 1997	4,714	0.6%	
Fall 1998	4,274	-9.3%	
Fall 1999	4,449	4.1%	
Fall 2000	4,456	0.2%	
Fall 2001	4,675	4.9%	
Fall 2002	5,212	11.5%	
Fall 2003	5,661	8.6%	Opened Fayette County Higher Education Center in Peachtree City
Fall 2004	5,954	5.2%	
Fall 2005	6,212	4.3%	Clayton College & State University becomes Clayton State University.
Fall 2006	6,081	-2.1%	Graduate Status Granted
Fall 2007	6,043	-0.6%	
Fall 2008	6,074	0.5%	Opened first campus housing building
Fall 2009	6,587	8.4%	
Fall 2010	6,604	0.3%	
Fall 2011	6,860	3.9%	

Year	Total	Annual % Change	Significant Developments of the Year
Fall 2012	7,140	4.1%	
Fall 2013	7,261	1.7%	
Fall 2014	7,022	-3.3%	
Fall 2015	7,012	-0.1%	Opened the Lakeview Discover and Science Center
Fall 2016	6,996	-0.2%	
Fall 2017	7,003	0.1%	
Fall 2018	7,038	0.5%	
Fall 2019	6,879	-2.3%	
Fall 2020	7,052	2.5%	
Fall 2021	6,820	-3.3%	
Fall 2022	5,857	-14.1%	
Fall 2023	5,881	0.4%	



Source(s): USG Semester Enrollment Reports

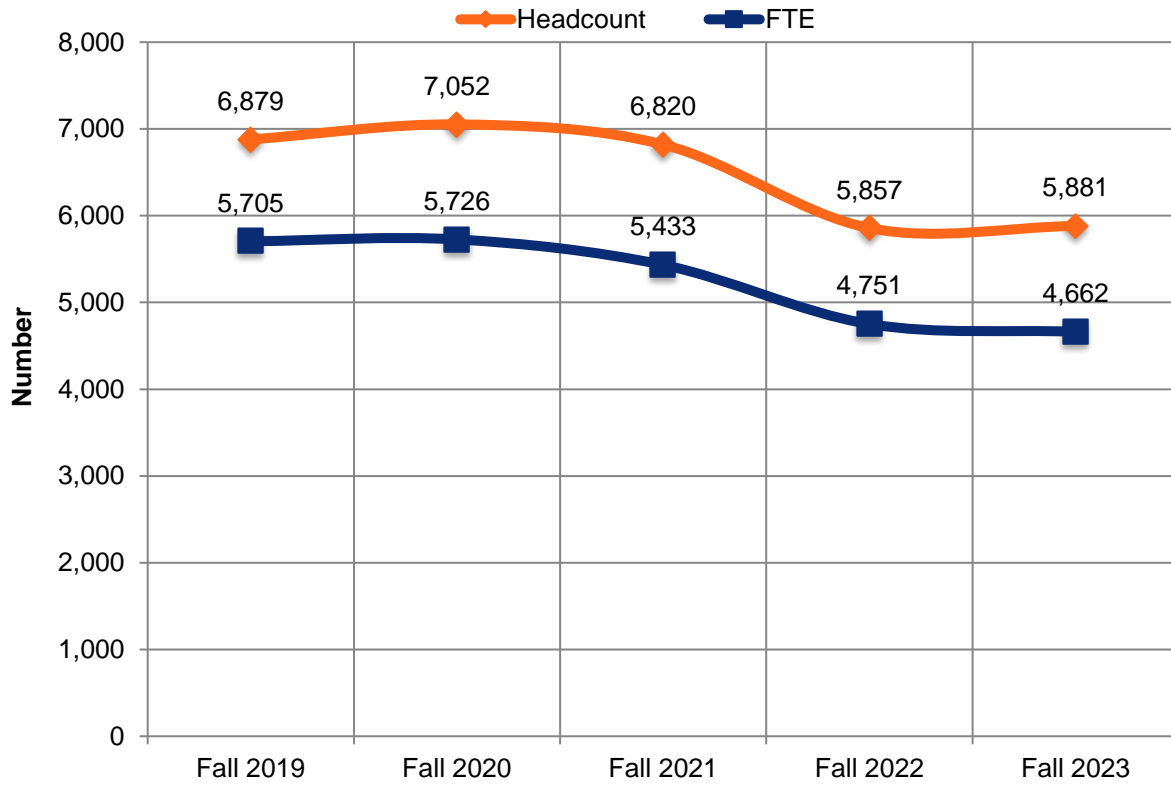
Our Students



Five Year Enrollment at Clayton State University

Fall Semesters

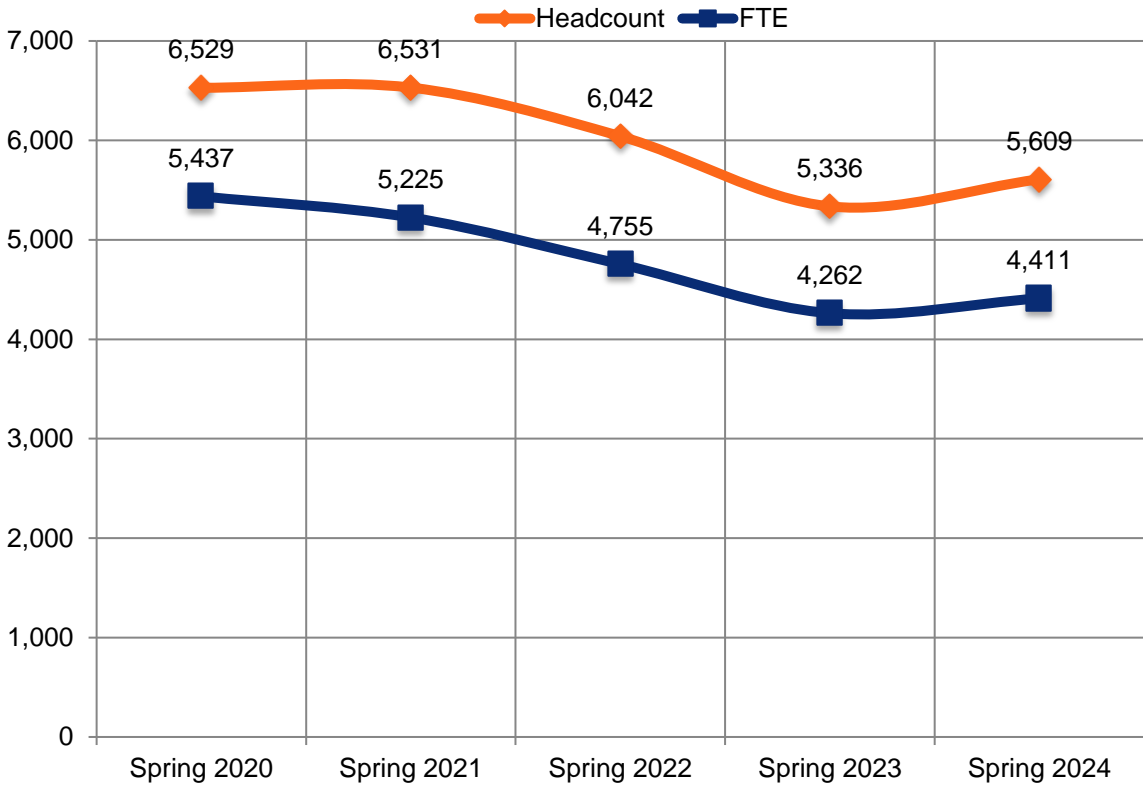
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Headcount	6,879	7,052	6,820	5,857	5,881
FTE	5,705	5,726	5,433	4,751	4,662



Source: USG Semester Enrollment Reports

Spring Semesters

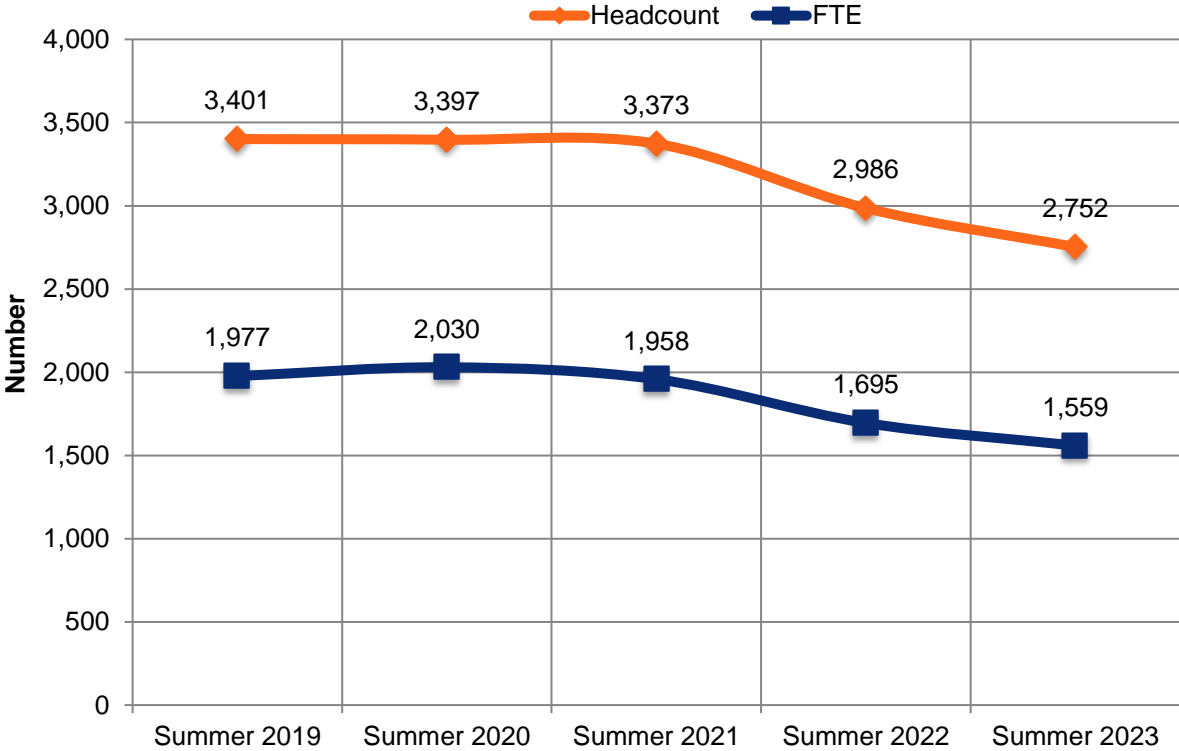
	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Headcount	6,529	6,531	6,042	5,336	5,609
FTE	5,437	5,225	4,755	4,262	4,411



Source: USG Semester Enrollment Reports

Summer Semesters

	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2023
Headcount	3,401	3,397	3,373	2,986	2,752
FTE	1,977	2,030	1,958	1,695	1,559

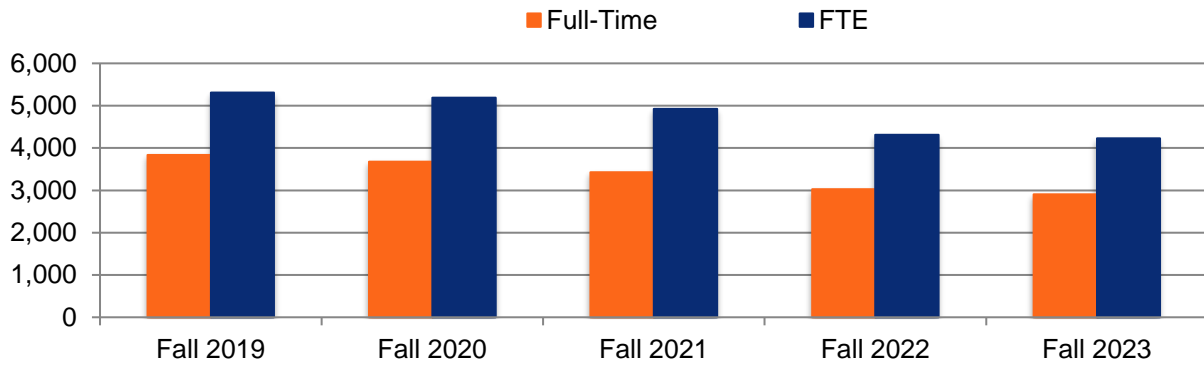


Source: USG Semester Enrollment Reports

Fall Semester Full-Time Equivalency

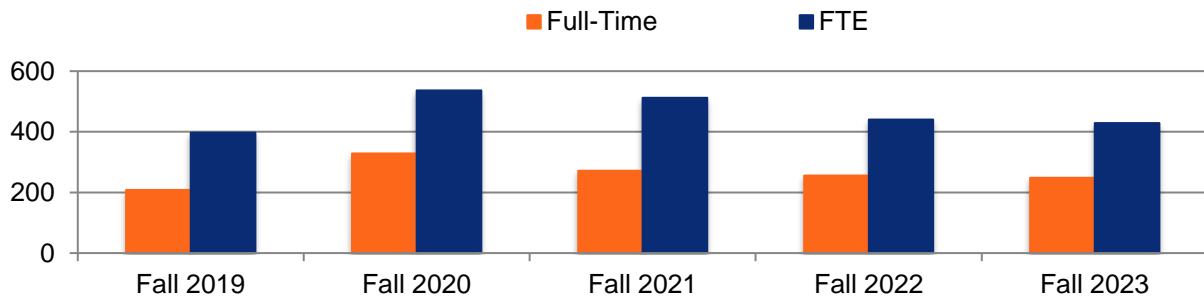
Undergraduate

	Full-Time	Part-Time	Total	FTE
Fall 2019	3,837	2,531	6,368	5,312
Fall 2020	3,680	2,696	6,376	5,190
Fall 2021	3,425	2,713	6,138	4,921
Fall 2022	3,024	2,264	5,288	4,312
Fall 2023	2,908	2,421	5,329	4,232



Graduate

	Full-Time	Part-Time	Total	FTE
Fall 2019	208	303	511	397
Fall 2020	328	348	676	536
Fall 2021	271	401	672	512
Fall 2022	256	313	569	440
Fall 2023	248	304	552	429

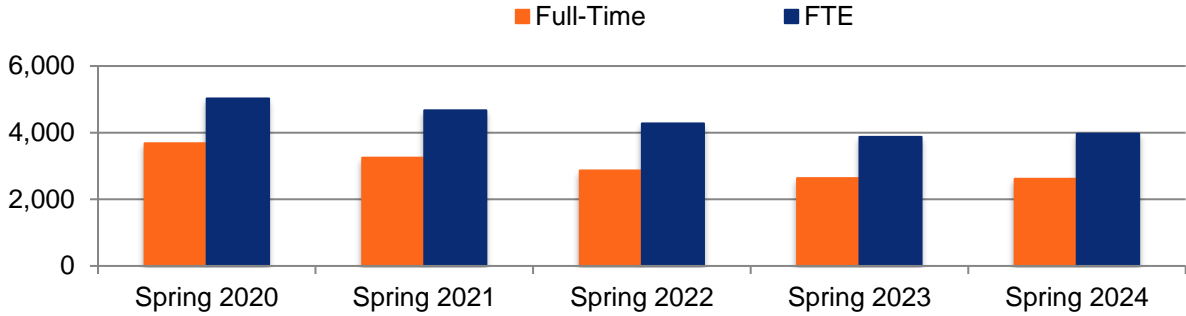


Source: Banner SIS

Spring Semester Full-Time Equivalency

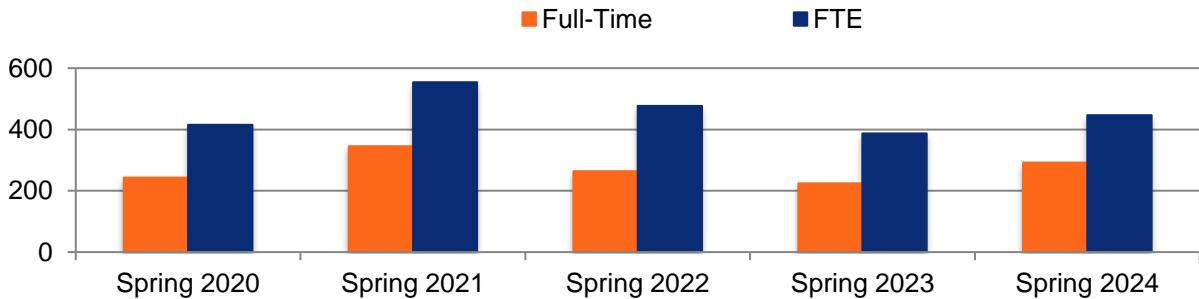
Undergraduate

	Full-Time	Part-Time	Total	FTE
Spring 2020	3,678	2,328	6,006	5,023
Spring 2021	3,252	2,586	5,838	4,672
Spring 2022	2,867	2,551	5,418	4,277
Spring 2023	2,632	2,209	4,841	3,875
Spring 2024	2,618	2,436	5,054	3,965



Graduate

	Full-Time	Part-Time	Total	FTE
Spring 2020	243	280	523	415
Spring 2021	345	348	693	554
Spring 2022	264	360	624	477
Spring 2023	224	271	495	387
Spring 2024	292	263	555	447

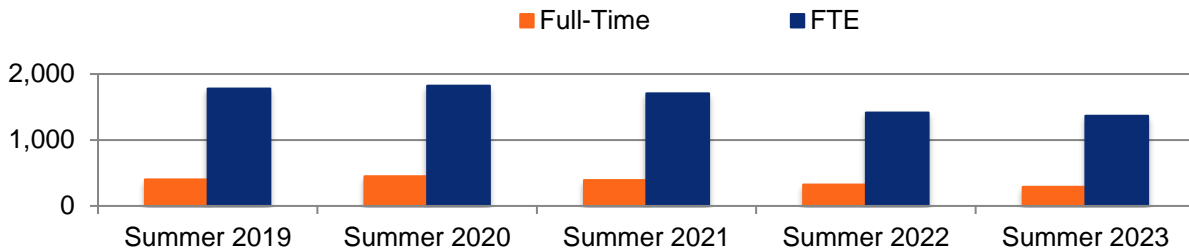


Source: Banner SIS

Summer Semester Full-Time Equivalency

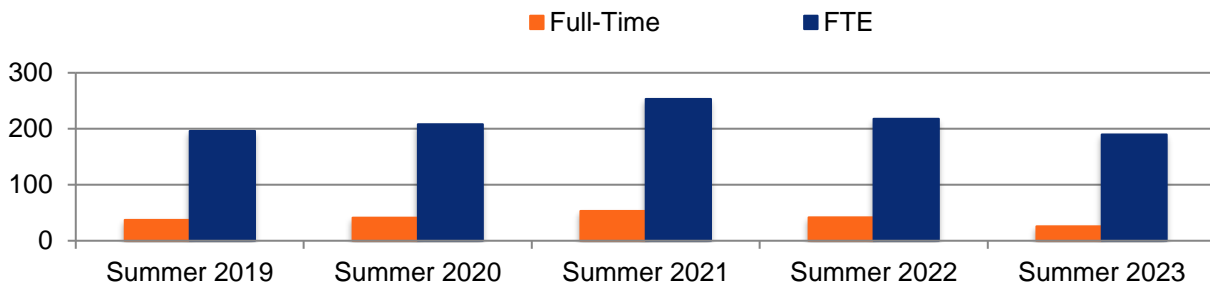
Undergraduate

	Full Time	Part Time	Total	FTE
Summer 2019	404	2,693	3,097	1,781
Summer 2020	451	2,615	3,066	1,822
Summer 2021	394	2,564	3,066	1,705
Summer 2022	325	2,154	2,479	1,415
Summer 2023	291	2,136	2,427	1,369



Graduate

	Full Time	Part Time	Total	FTE
Summer 2019	37	267	304	196
Summer 2020	41	290	331	208
Summer 2021	53	362	415	253
Summer 2022	42	315	357	218
Summer 2023	26	298	324	190

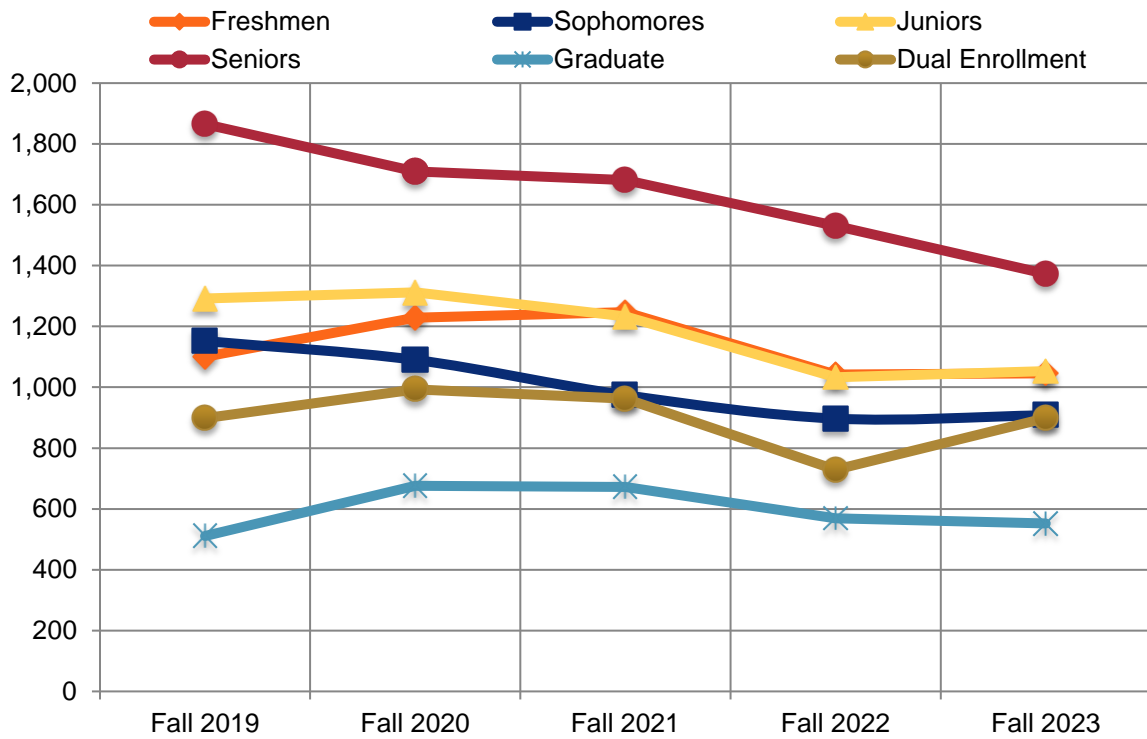


Source: Banner SIS

Enrollment by Student Status

Fall Semesters

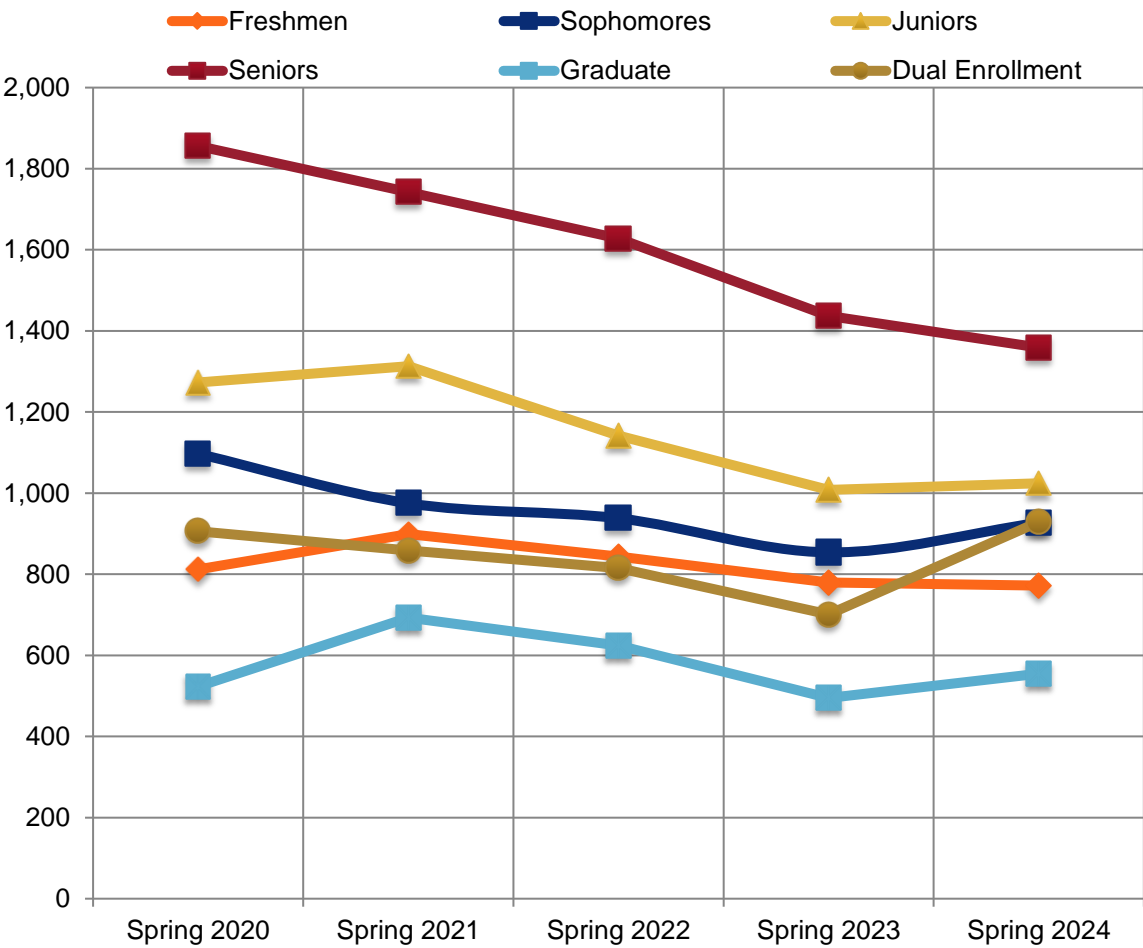
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Freshmen	1,100	1,229	1,247	1,042	1,046
Sophomores	1,152	1,090	974	897	908
Juniors	1,292	1,312	1,233	1,033	1,053
Seniors	1,865	1,710	1,681	1,531	1,373
Graduate	511	676	672	569	552
Dual Enrollment	898	993	963	729	898
Other	61	42	50	56	51
Total	6,879	7,052	6,820	5,857	5,881



Source: USG Semester Enrollment Reports

Spring Semesters

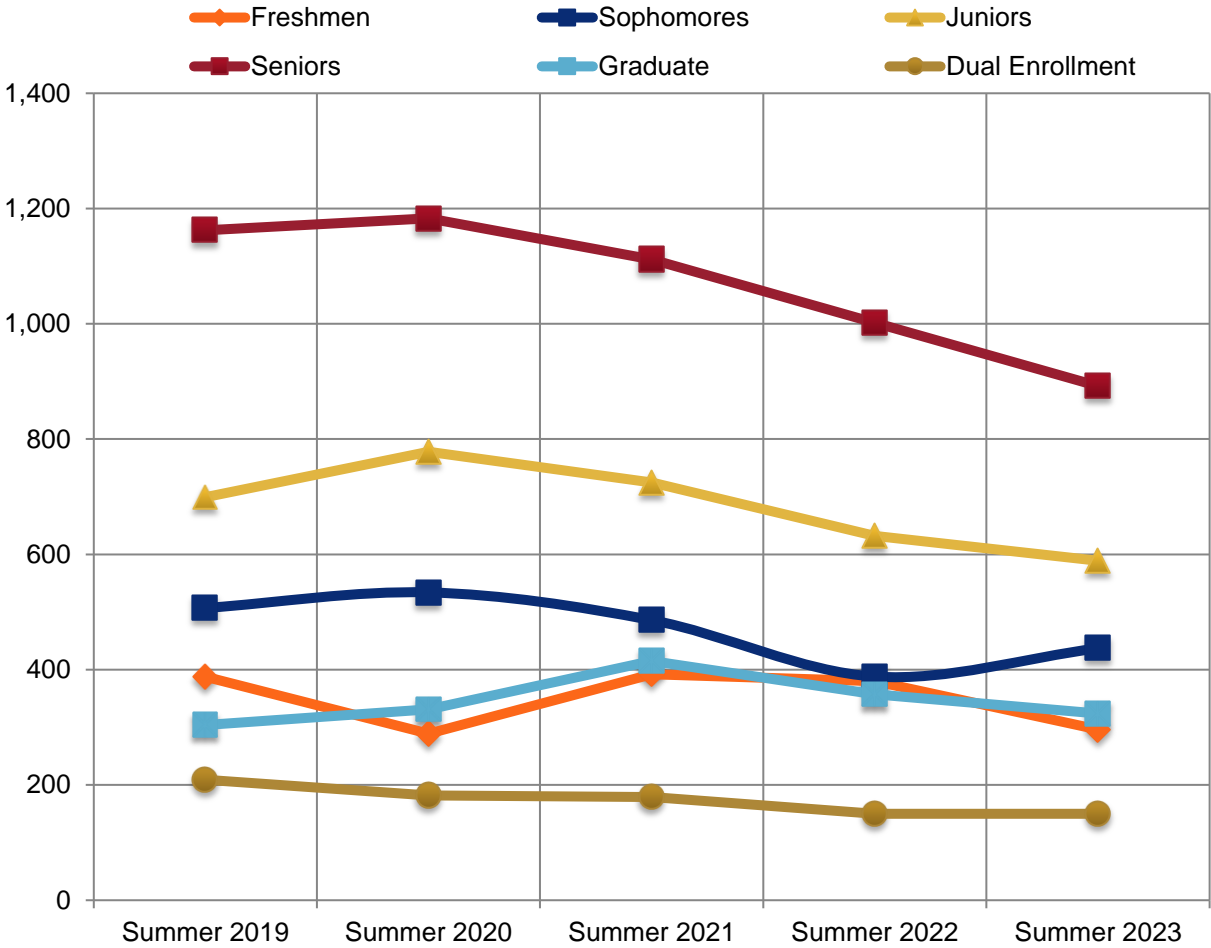
	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Freshmen	812	899	844	780	772
Sophomores	1,097	975	938	854	927
Juniors	1,273	1,313	1,142	1,008	1,024
Seniors	1,856	1,742	1,628	1,437	1,359
Graduate	523	693	624	495	555
Dual Enrollment	906	859	815	701	929
Other	62	50	51	61	43
Total	6,529	6,531	6,042	5,336	5,609



Source: USG Semester Enrollment Reports

Summer Semesters

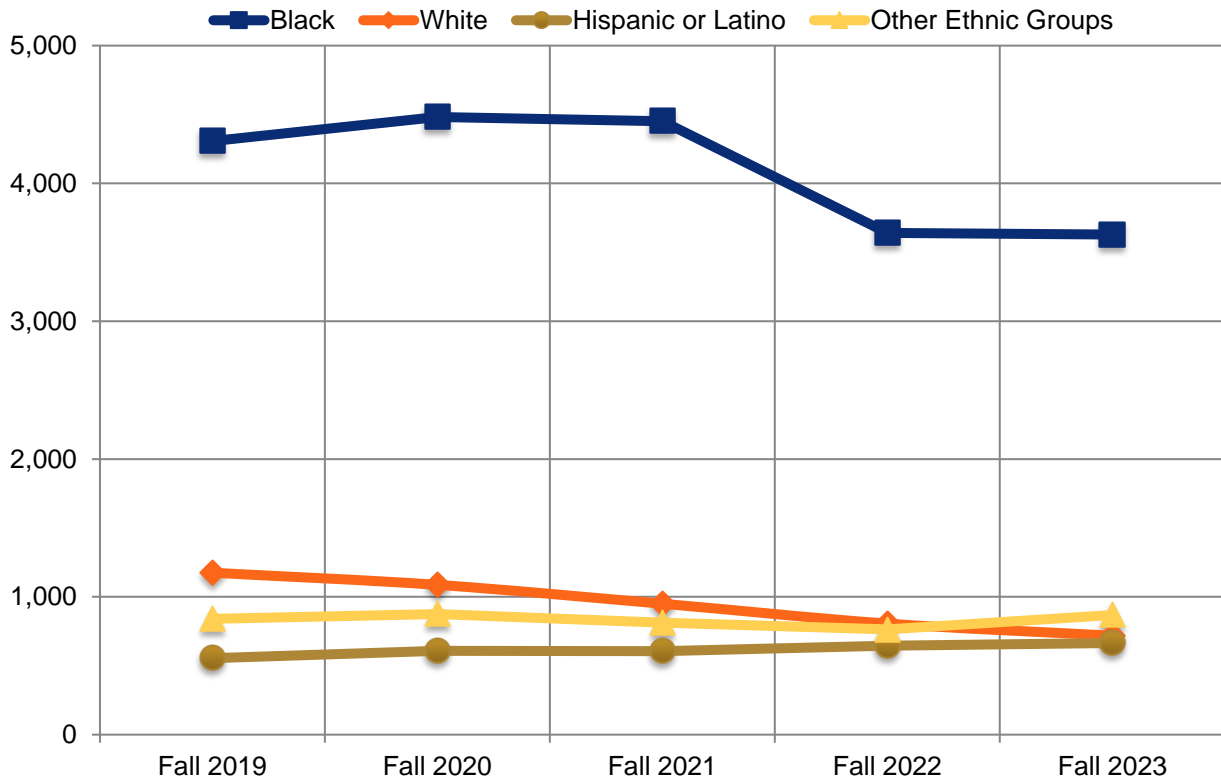
	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2023
Freshmen	388	289	392	380	296
Sophomores	507	534	486	388	437
Juniors	699	778	725	632	589
Seniors	1,162	1,183	1,112	1,002	892
Graduate	304	331	415	357	324
Dual Enrollment	209	182	179	150	150
Other	132	100	64	77	64
Total	3,401	3,397	3,373	2,986	2,752



Source: USG Semester Enrollment Reports

Fall Enrollment by Race and Ethnicity

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Am. Indian or Alaskan Native	7	12	16	17	17
Asian	469	523	448	407	397
Black	4,308	4,482	4,451	3,641	3,629
Hispanic or Latino	555	608	606	646	665
Native Hawaiian or Other Pacific Islander	6	6	7	7	5
Two or More Races	220	192	196	167	203
White	1,175	1,087	950	806	718
Unknown	139	142	146	166	247
Total Enrollment	6,879	7,052	6,820	5,857	5,881
% Minority	80.9	82.6	83.9	83.4	83.6



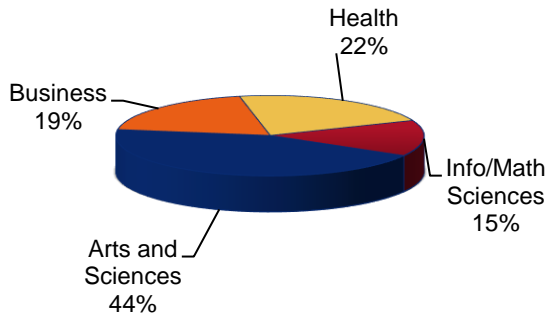
Other Ethnic Groups includes Am. Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Two or More Races, and Unknown.

Source: USG Semester Enrollment Reports

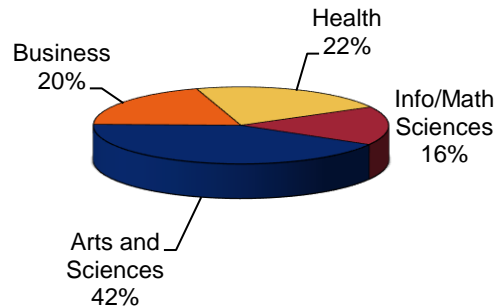
Enrollment by Gender and College

College	Female	Male	Total	% of Total	% Female	% Male
Fall 2023						
Arts and Sciences	1,823	766	2,589	44.0	70.4	29.6
Business	755	387	1,142	19.4	66.1	33.9
Health	1,135	162	1,297	22.1	87.5	12.5
Info/Math Sciences	352	499	851	14.5	41.4	58.6
School of Graduate Studies	1	1	2	0.0	50.0	50.0
Total	4,066	1,815	5,881	100.0	69.1	30.9
Spring 2024						
Arts and Sciences	1,670	689	2,359	42.1	70.8	29.2
Business	742	365	1,107	19.7	67.0	33.0
Health	1,083	149	1,232	22.0	87.9	12.1
Info/Math Sciences	433	478	911	16.2	47.5	52.5
School of Graduate Studies			0	0.0		
Total	3,928	1,681	5,609	100.0	70.0	30.0

Fall 2023 Enrollment by College

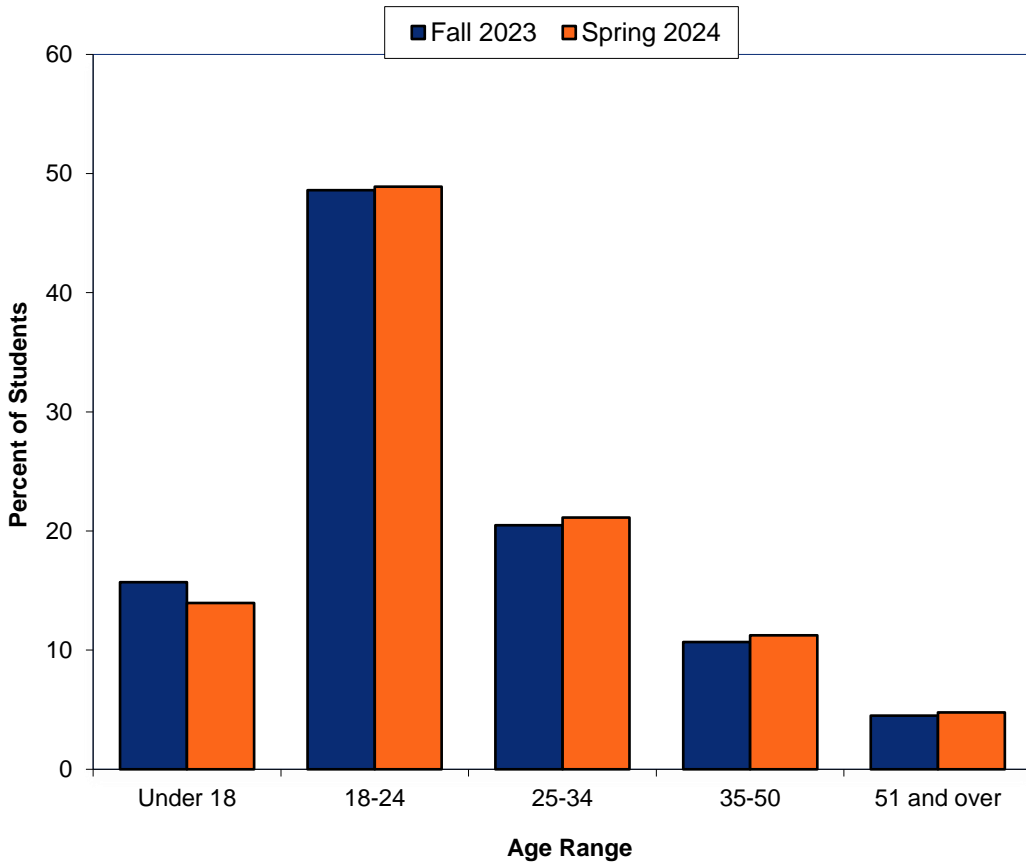


Spring 2024 Enrollment by College



Enrollment by Age

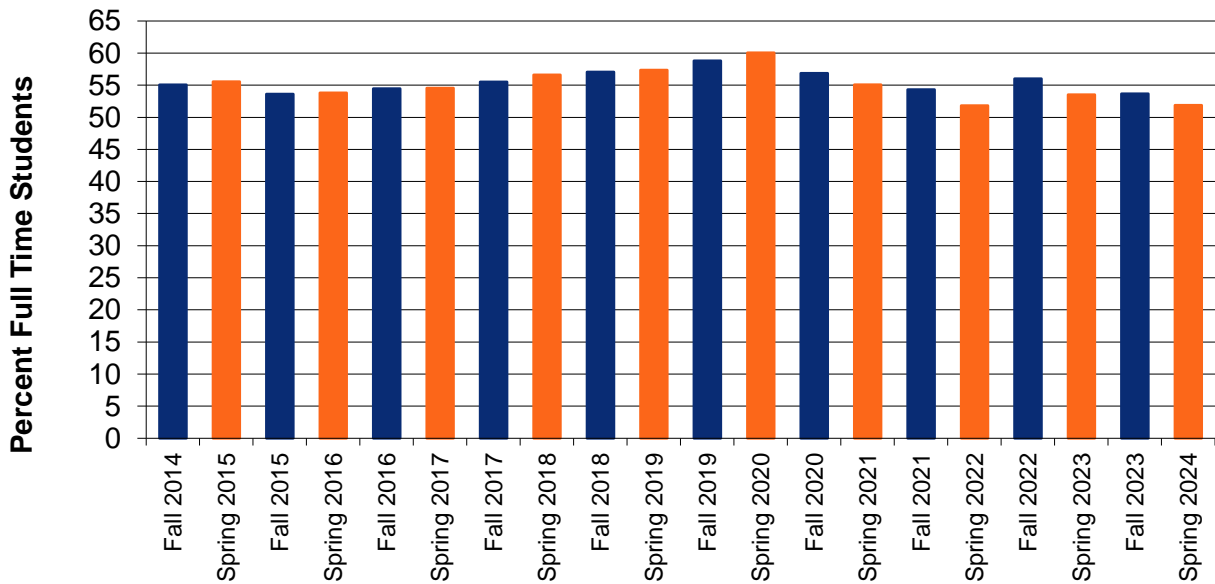
Age Range	Fall 2023		Spring 2024	
	# of Students	% of Students	# of Students	% of Students
Under 18	924	15.7	783	14.0
18-24	2,859	48.6	2,743	48.9
25-34	1,205	20.5	1,185	21.1
35-50	628	10.7	630	11.2
51 and over	265	4.5	268	4.8
Total	5,881		5,609	
Average Age	26		26	
Oldest Age	83		83	
Youngest Age	13		14	



Source: USG Data Warehouse

Enrollment by Full-Time/Part-Time Status

Semester	Full Time	Part Time	Total	% Full Time
Fall 2014	3,866	3,156	7,022	55.1
Spring 2015	3,748	2,999	6,747	55.6
Fall 2015	3,761	3,251	7,012	53.6
Spring 2016	3,592	3,083	6,675	53.8
Fall 2016	3,811	3,185	6,996	54.5
Spring 2017	3,663	3,052	6,715	54.5
Fall 2017	3,889	3,114	7,003	55.5
Spring 2018	3,764	2,885	6,649	56.6
Fall 2018	4,015	3,023	7,038	57.0
Spring 2019	3,815	2,836	6,651	57.4
Fall 2019	4,045	2,834	6,879	58.8
Spring 2020	3,921	2,608	6,529	60.1
Fall 2020	4,008	3,044	7,052	56.8
Spring 2021	3,597	2,934	6,531	55.1
Fall 2021	3,706	3,114	6,820	54.3
Spring 2022	3,131	2,911	6,042	51.8
Fall 2022	3,280	2,577	5,857	56.0
Spring 2023	2,856	2,480	5,336	53.5
Fall 2023	3,156	2,725	5,881	53.7
Spring 2024	2,910	2,699	5,609	51.9



Note: Nine or more hours is considered full-time for graduate students and 12 or more for undergraduate students

Source: USG Semester Enrollment Reports

Student Course Loads

Fall 2023		
Status/Credit Hours	Number of Students	Percent of Students
Part-Time		
1-5 Credit Hours	562	9.6
6-11 Credit Hours	1,859	31.6
Graduate (1-8 Credit Hours)	304	5.2
Total	2,725	46.3
Full-Time		
12-15 Credit Hours	2,505	42.6
16+ Credit Hours	403	6.9
Graduate (9+ Credit Hours)	248	4.2
Total	3,156	53.7
Spring 2024		
Status/Credit Hours	Number of Students	Percent of Students
Part-Time		
1-5 Credit Hours	540	9.7
6-11 Credit Hours	1,896	33.9
Graduate (1-8 Credit Hours)	248	4.4
Total	2,684	48.0
Full-Time		
12-15 Credit Hours	2,297	41.1
16+ Credit Hours	321	5.7
Graduate (9+ Credit Hours)	292	5.2
Total	2,910	52.0

Source: USG Data Warehouse

Enrollment by Student Major and College

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
College of Arts and Sciences					
Certificates					
Paralegal Studies	18	16	16	12	13
Associates					
Film Production	10	17	21	18	14
Interdisciplinary Studies (AA)	7	5	6	8	10
Interdisciplinary Studies (AS)	25	19	9	11	16
Paralegal Studies	23	23	20	13	14
Bachelors					
Administrative Management	147	124	107	59	56
BA Liberal Studies	69	64	55	29	21
Communication & Media Studies	121	108	87	70	72
Criminal Justice	156	168	150	128	114
Elementary Education	25	104	120	113	117
English	91	85	71	64	62
English with Teacher Cert	20	19	21	19	15
Film Production	159	156	151	136	124
French	1	1	2	1	2
Government and Law/Political Science	44	39	42	45	43
History	54	62	67	55	57
History with Teacher Cert	39	29	31	31	19
Homeland Security/Emerg Mgmt	9	6	5	1	1
Integrative Studies - BS	214	167	139	120	146
Interdisciplinary Studies					35
Legal Studies	69	63	66	58	76
Middle Grades Education	61	44	31	18	6
Music - General	13	18	22	28	23
Music Education	16	18	12	17	17
Performing Arts	31	5			
Philosophy	7	5	5	2	
Pre-Middle Grades Education	8				
Psychology & Human Services	407	411	437	407	381
Sociology & Social Services	70	61	63	50	45
Spanish	2	7	10	13	11
Stage and Screen					1
Technology Management	42	29	24	16	10
Theatre	15	35	34	25	24
Undeclared	924	1012	987	762	928
Transient Student	18	11	15	16	17
Masters					
Clinical/Counseling Psychology	35	42	38	33	30
Criminal Justice	1				
Liberal Studies (Graduate)	42	37	32	32	26
Master of Arts in Teaching	15	25	24	21	14
Public Administration	14	50	57	39	29
Total	3,022	3,085	2,977	2,470	2,589

Enrollment by Student Major and College (continued)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
College of Business					
Bachelors					
Accounting	202	191	163	158	188
General Business	277	257	290	273	280
Management	224	211	207	181	158
Marketing	152	148	132	111	116
Supply Chain Management	120	113	92	74	62
Masters					
Master of Business Admin.	262	297	267	220	218
Strategic Leadership Dev		81	102	92	98
Supply Chain Analytics		14	24	18	22
Advanced Certificate					
Supply Chain Mgmt-Cert	1		1		
Total	1,238	1,312	1,278	1,127	1,142
College of Health					
Bachelors					
Nursing (Basic Licensure)	188	204	185	151	116
Nursing (RN Completion)	11	8	4	1	6
Pre-BSN (RN Completion)	8	5	6	2	4
Dental Hygiene	54	53	55	54	53
RDH-BSDH (RDH Completion)	3	6	1	3	4
Pre-RDH-BSDH (RDH Completion)	7	7	10	5	9
Health Care Management	187	182	150	108	79
Health & Fitness Management	93	80	90	82	69
Health Sciences	1056	1108	1069	908	884
Masters					
Nursing (Graduate)	48	40	27	32	37
Health Administration	63	57	61	44	34
Advanced Certificate					
Family Nurse Practitioner	3	3	2		2
Total	1,721	1,753	1,660	1,390	1,297

Enrollment by Student Major and College (continued)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
College of Information & Mathematical Sciences					
Associates					
Information Technology (AAS)	13	15	28	18	31
Int. Studies (Pre-Engineering)	49	55	60	58	25
Int. Studies (Pre-Pharmacy)	26	17	11	6	9
Bachelors					
Biology	285	265	249	222	211
Biology with Teacher Cert	7	6	5	5	4
Chemistry	54	51	47	45	40
Computer Science	215	240	259	295	304
Information Technology (BIT)	166	173	172	150	160
Information Technology (BSIT)	10	4			
Mathematics	31	29	28	27	24
Mathematics with Teacher Cert	13	17	9	6	3
Technology Management with CNET Concentration	2				
Masters					
Cyber Technology				5	14
Data Science					6
Master of Archival Studies	23	27	31	28	20
Total	894	899	899	865	851
School of Graduate Studies					
Masters					
Master - No Degree	4	3	6	5	2

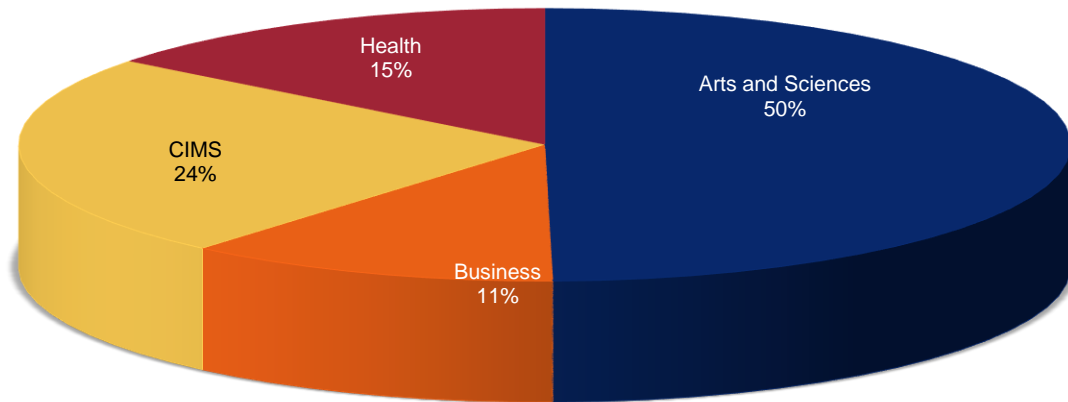
Student Credit Hours

Undergraduate Credit Hours by Department

Department	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
College of Arts and Sciences					
English	5,975	5,981	5,390	4,848	4,533
Film, Communication, and Performing Arts	5,487	4,851	4,465	3,716	4,054
Humanities	7,239	7,371	6,495	6,429	6,792
Interdisciplinary Studies	1,845	1,728	1,295	1,196	1,211
Psychology	5,757	5,961	5,238	4,587	4,461
School of Education	776	875	853	876	840
Social Sciences	5,985	5,879	6,453	4,666	5,372
Total	33,064	32,646	30,189	26,318	27,263
College of Business					
Accounting, Economics, and Finance	3,942	3,138	3,144	2,829	2,658
Management, Marketing, Supply Chain Management	5,652	5,418	5,085	4,338	3,636
Total	9,594	8,556	8,229	7,167	6,294
College of Health					
Dental Hygiene	692	658	665	637	644
Health Care Management	3,039	3,039	2,802	2,334	1,893
Health Fitness Management	947	938	1,036	885	721
Nursing	4,633	4,659	4,343	3,773	4,685
Total	9,311	9,294	8,846	7,629	7,943
College of Information and Mathematical Sciences					
Computer Science and Information Technology	2,430	2,631	2,598	2,670	2,544
Mathematics	5,436	5,918	5,563	4,023	4,231
School of Sciences	8,128	7,868	7,163	6,730	6,514
Total	15,994	16,417	15,324	13,423	13,289
Enrollment Management	269			291	448
eCore	1,174	1,150	1,206	976	1,305
eMajor and FinTech*	222	201	126	150	243
WebSIT*	105	30			
GFA	42	108	197	71	42
**Includes eCore, eMajor, GFA, and WebSIT classes	61,647	60,534	56,954	49,377	56,827
** Excludes eCore, eMajor, GFA, and WebSIT classes	59,835	59,045	55,425	47,889	54,789

Source: Banner SIS

Fall 2023 Undergraduate Student Credit Hours



Graduate Credit Hours by Department

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
College of Arts and Sciences					
English	111	129	75	93	87
Film, Communication, and Performing Arts		36	27	27	0
Humanities	57	39	12	54	30
Interdisciplinary Studies	54	33	115	66	64
Psychology	443	494	426	381	342
School of Education	90	97	76	54	47
Social Sciences	237	597	567	375	240
Total	992	1,425	1,298	1,050	810
College of Business					
Accounting, Economics, and Finance	455	532	524	393	347
Management, Marketing, Supply Chain Management	1,484	2,511	2,187	2,033	2,133
Total	1,939	3,043	2,711	2,426	2,480
College of Health					
Health Care Management	453	459	501	333	270
Nursing	338	311	195	223	480
Total	791	770	696	556	750
College of Information and Mathematical Sciences					
Archival Studies	126	129	177	162	108
Computer Science and Information Technology				33	183
Mathematics	27	69	72	39	84
School of Sciences	3	18	24	18	9
Total	156	216	273	252	384
University Total	3,875	5,436	4,954	4,266	4,424

Source: Banner SIS

New Student Enrollment

By Semester and Term

Term	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Summer	498	394	382	353	308
Fall	1,882	2,321	1,900	1,509	1,810
Spring	631	656	518	476	677
Total	3,011	3,371	2,800	2,338	2,795

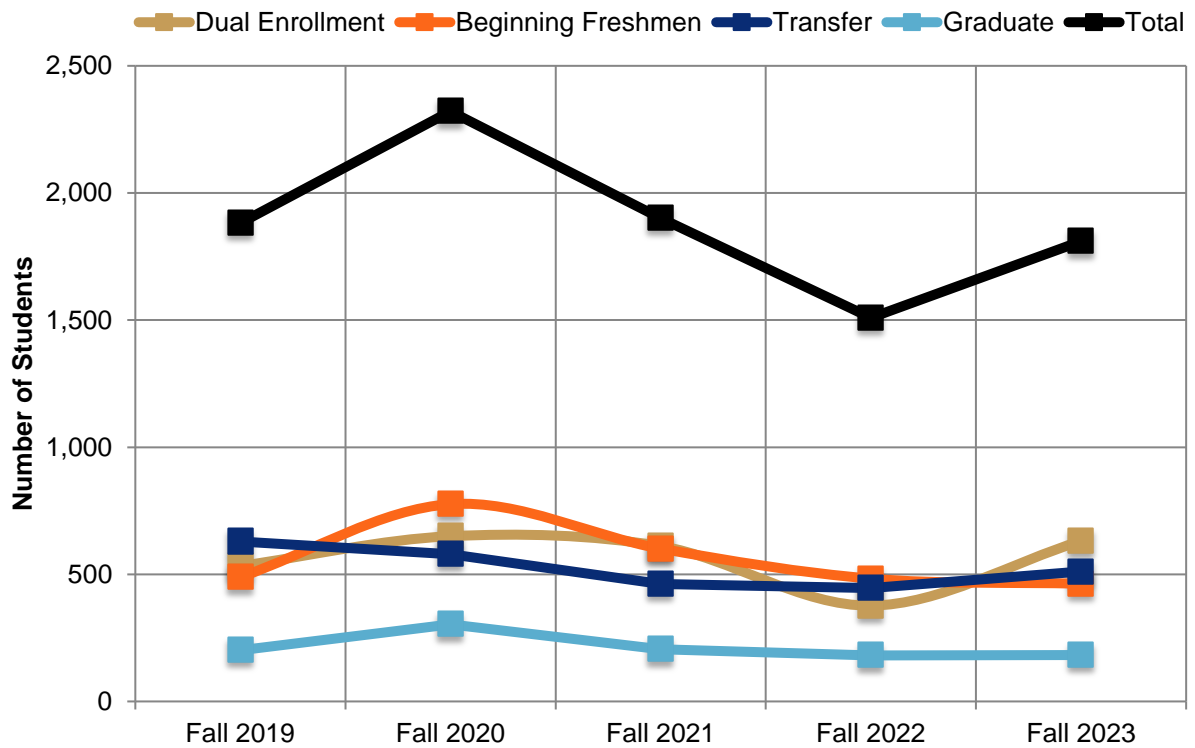
Fiscal Year 2024



Source: USG Semester Enrollment Report

Fall Semesters

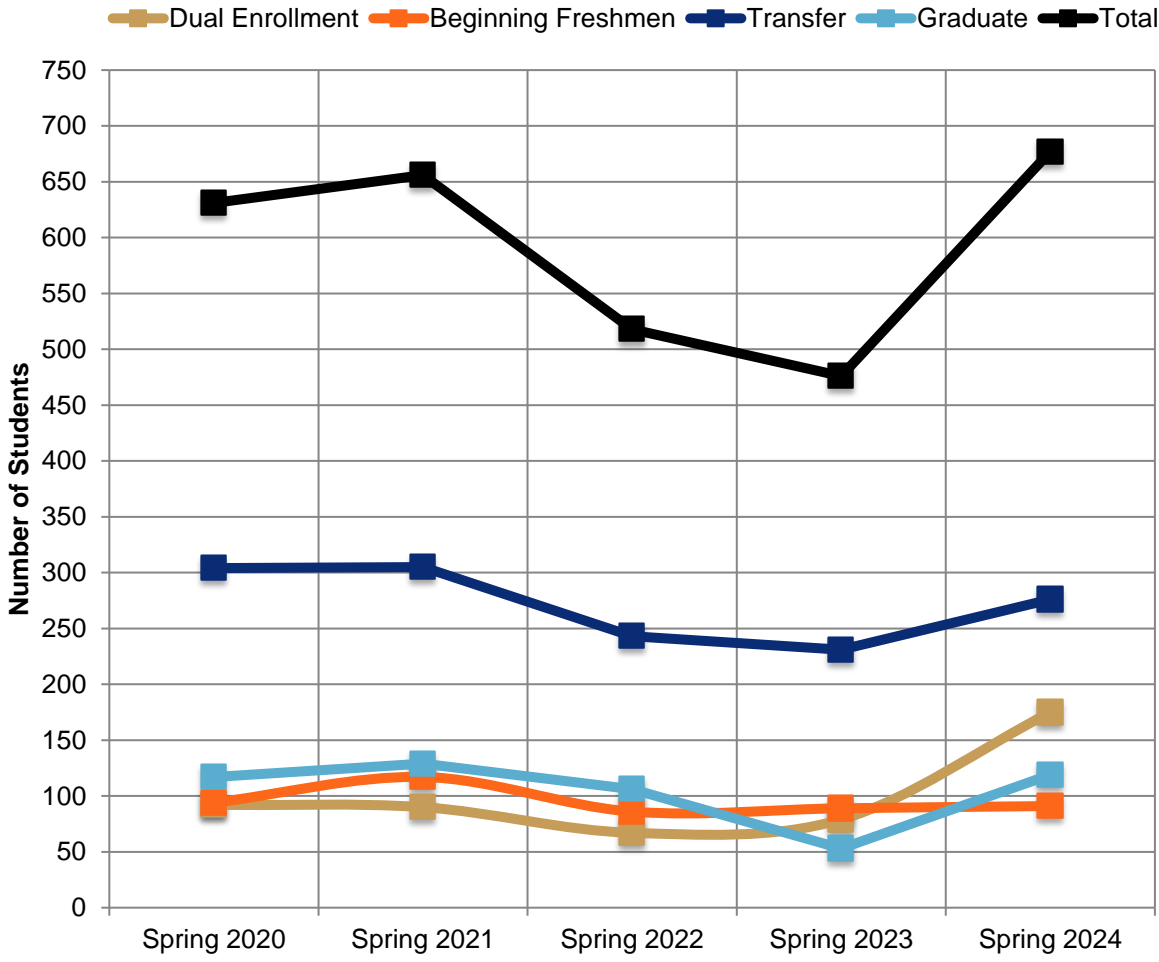
New Students	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Dual Enrollment	533	650	611	377	631
Beginning Freshmen	489	776	601	483	463
Transfer	629	579	462	446	511
Graduate	201	303	205	181	183
Other	30	13	21	22	22
Total	1,882	2,321	1,900	1,509	1,810



Source: USG Semester Enrollment Report

Spring Semesters

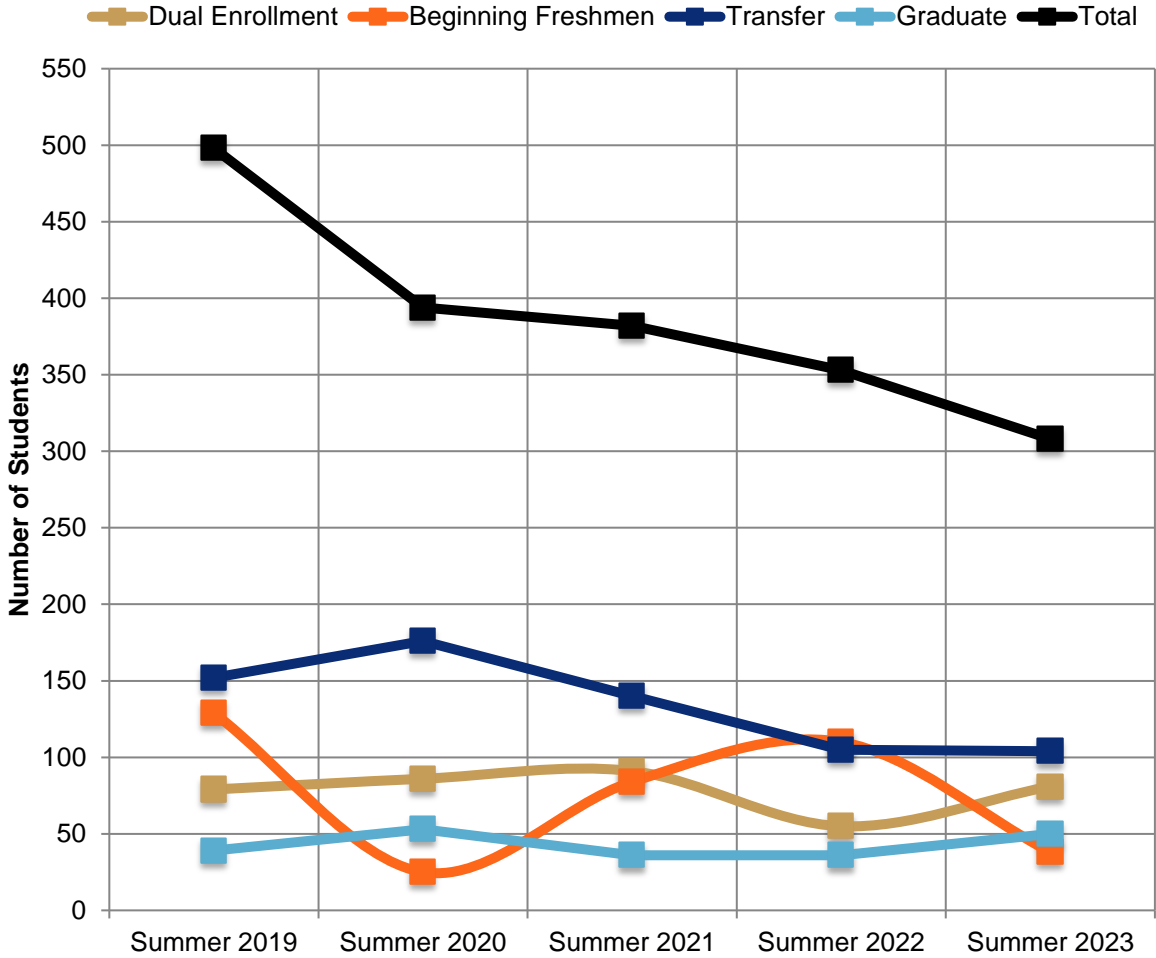
New Students	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Dual Enrollment	92	90	67	79	175
Beginning Freshmen	94	117	86	89	91
Transfer	304	305	243	231	276
Graduate	117	129	106	53	119
Other	24	15	16	24	16
Total	631	656	518	476	677



Source: USG Semester Enrollment Report

Summer Semesters

New Students	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2023
Dual Enrollment	79	86	91	55	81
Beginning Freshmen	129	25	84	110	38
Transfer	152	176	140	105	104
Graduate	39	53	36	36	50
Other	99	54	31	47	35
Total	498	394	382	353	308

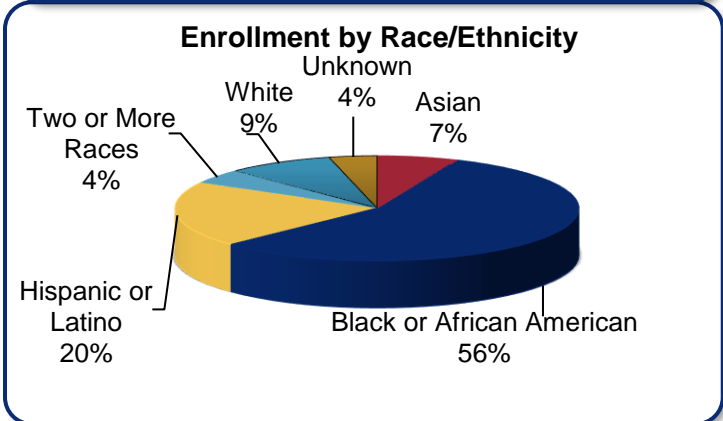
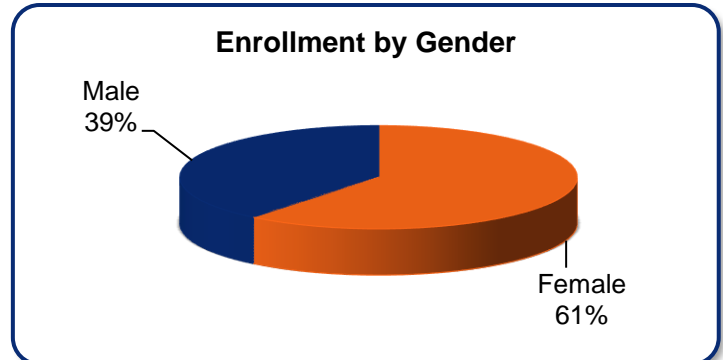


Source: USG Semester Enrollment Report

First Time Full-Time Freshmen

Demographics

by Gender	
Female	270
Male	174
by Race and Ethnicity	
American Indian or Alaskan Native	0
Asian	29
Black or African American	250
Hispanic or Latino	90
Native Hawaiian or Other Pacific Islander	0
Two or More Races	20
White	38
Unknown	17
Total	444



Top Feeder High Schools

High School	# of Students
Morrow High School	29
Forest Park Senior High School	24
Jonesboro High School	18
Charles Drew HS	17
Mount Zion Hs-Jonesboro	15
Lovejoy High School	13
Mundy's Mill High School	13
Eagles Landing High School	11
Dutchtown High School	11

Top Georgia Counties

County	# of Students
Clayton	172
Henry	68
Fulton	46
Fayette	25
DeKalb	21
Gwinnett	11
Rockdale	11
Newton	8
Richmond	6
Douglas	5

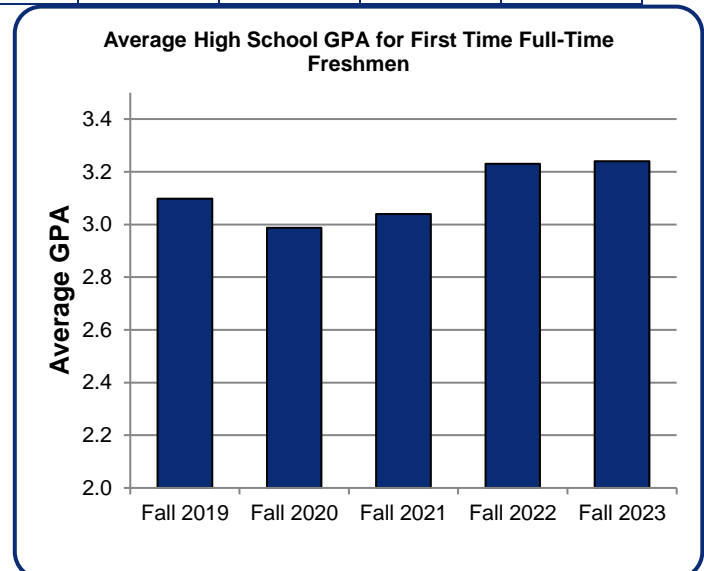
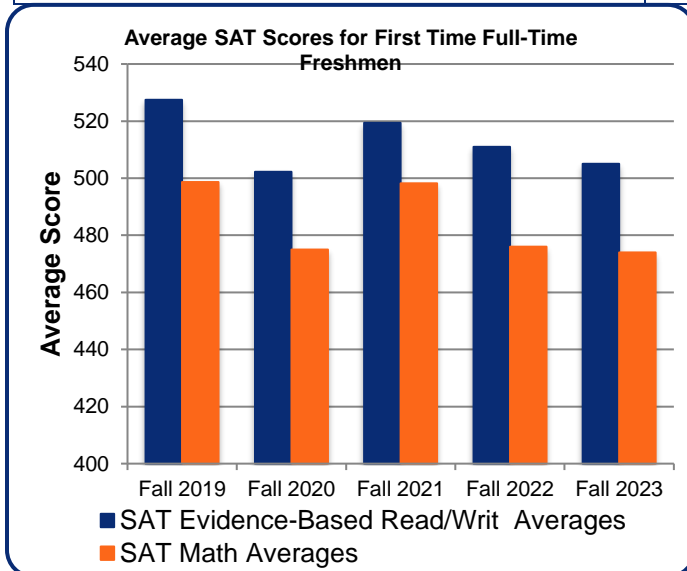
Source(s): USG Data Warehouse, Banner SIS

Top Majors

Major	# of Students
Health Sciences	118
Computer Science	57
General Business	34
Biology	29
Film Production	26
Psychology & Human Services	23
Elementary Education	16
Accounting	15
Integrative Studies - BS	14

Test Scores and High School GPAs

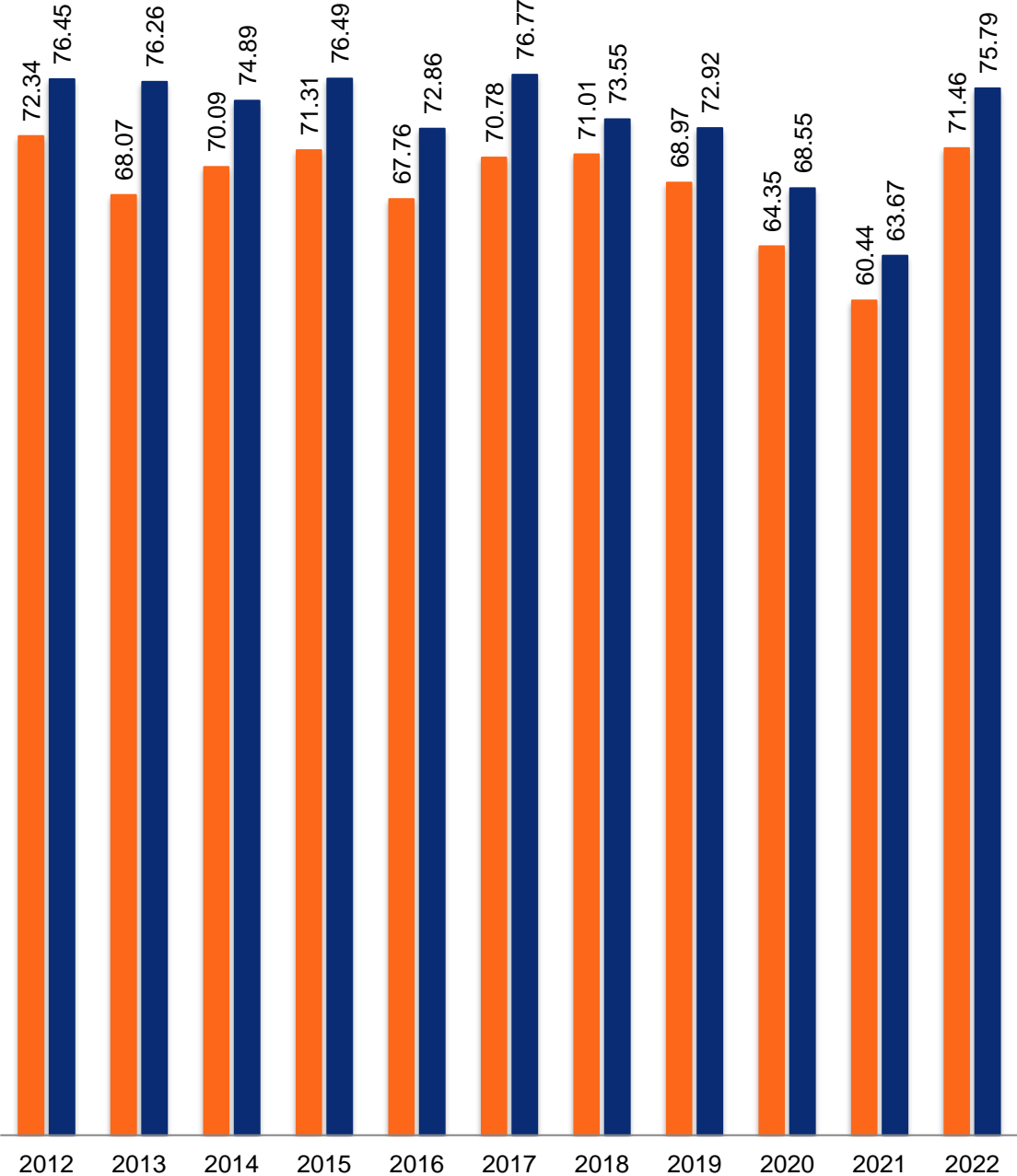
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ACT					
# of students who took ACT	214	230	81	118	78
Composite Average	19.6	18.2	19.5	18.2	18.1
English Average	19.2	17.4	18.7	17.1	17.0
Math Average	18.8	17.5	18.4	17.3	17.2
Reading Average	20.9	19.0	21.0	19.6	18.9
Science Average	19.6	18.6	19.6	18.8	18.5
SAT					
# of students who took SAT	353	356	118	284	210
Evidence-Based Read/Writ Average*	527	502	519	511	505
Math Average *	499	475	498	476	474
High School GPA					
# of students who reported a High School GPA	454	647	548	511	395
High School GPA Average	3.10	2.99	3.04	3.23	3.24
High School GPA Range					
3.50-4.00	115	119	108	152	119
3.00-3.49	151	198	170	228	188
2.50-2.99	138	205	212	113	68
2.00-2.49	50	124	56	18	17
<2.0	0	1	2	0	3



Source: USG Semester Enrollment Report

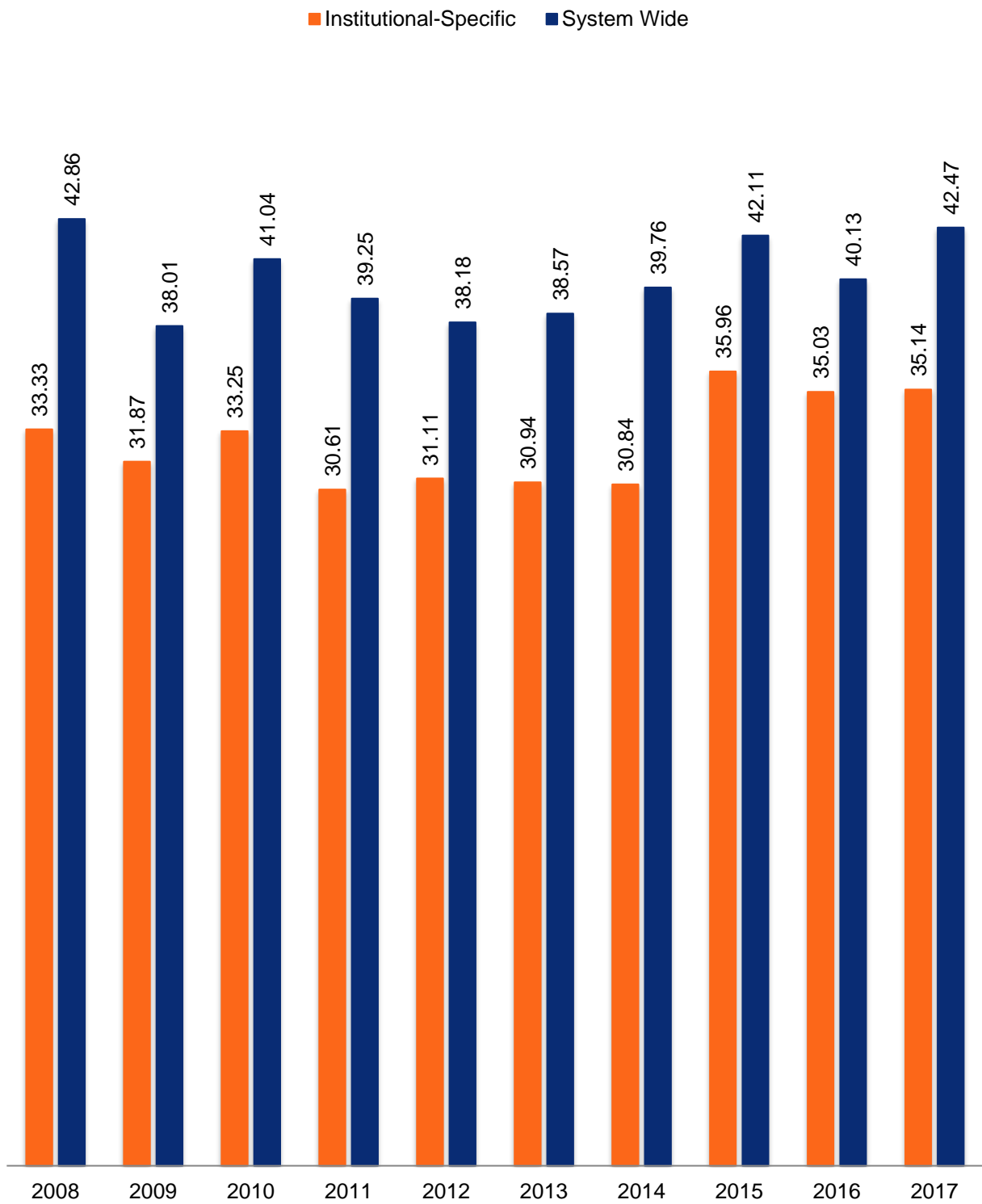
One Year Retention Rates for First-Time Full-Time Freshman

■ Institutional-Specific
 ■ System Wide



Source: USG Data Warehouse

Six Year Bachelor's Degree Graduation Rates for First Time Full Time Freshman



Source: USG Data Warehouse

Fall Enrollment by Georgia County

Enrollment by Residency

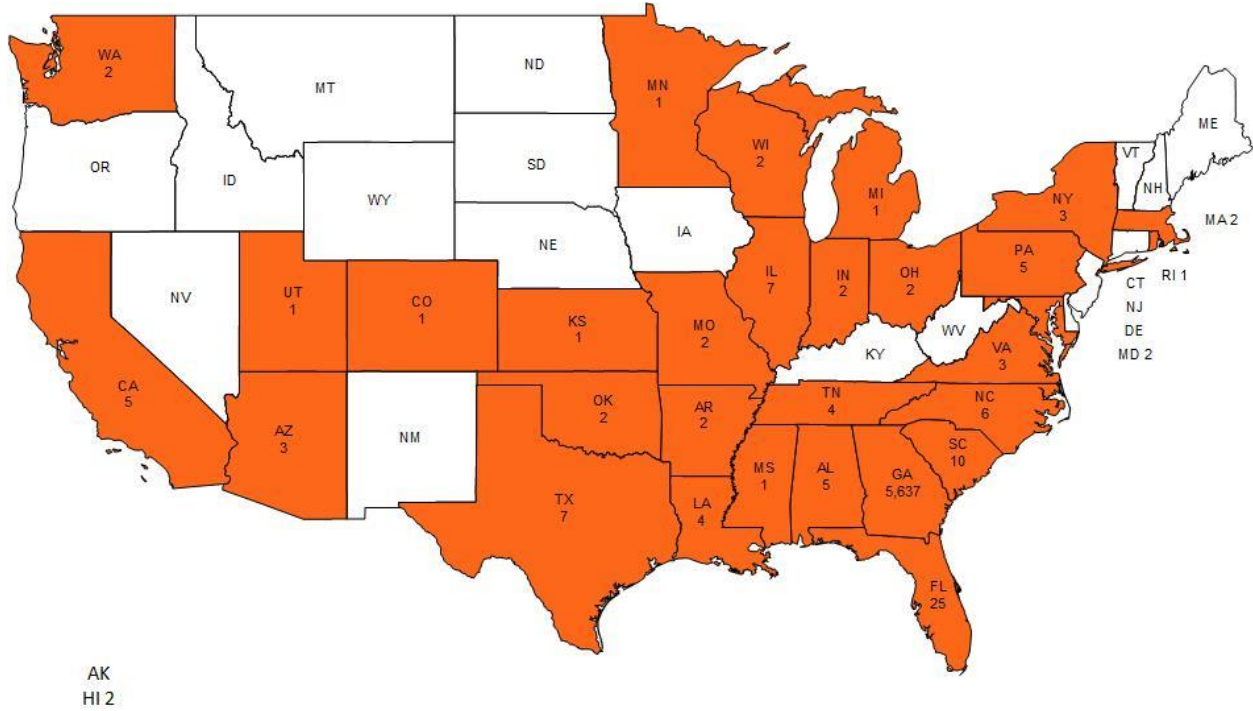
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Georgia Residents	6,442	6,620	6,000	5,330	5,432
Out of State Students	304	300	685	415	3
Out of Country Students	133	132	135	112	104

Georgia Residents Enrollment by County

County	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Clayton	1,586	1,634	1,513	1,433	1,501
Henry	1,293	1,289	1,150	1,069	1,180
Fulton	743	746	730	632	621
Fayette	607	631	427	432	475
DeKalb	695	733	678	515	434
Gwinnett	159	166	142	137	148
Rockdale	130	125	128	129	137
Cobb	127	136	125	105	93
Newton	108	104	99	88	84
Coweta	91	83	80	67	62
Douglas	70	70	64	51	57
Spalding	53	45	45	43	50
Bibb	53	65	57	46	40
Richmond	41	49	51	46	38
Muscogee	27	35	41	41	30
Chatham	46	40	44	37	24
Houston	36	40	29	32	24
Walton	20	11	19	15	23
Clarke	25	25	23	20	21
Paulding	13	19	18	19	17
Columbia	19	21	19	20	16
Other	436	481	447	297	357
Total Georgia Students	6,442	6,620	6,000	5,330	5,432

Source: USG Data Warehouse, Banner SIS

Fall 2023 Enrollment by State



Source: Banner SIS

*This data is from student's address, but their residency.

International Student Enrollment by Country of Origin

Country	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Vietnam	12	24	14	10	14
India	19	12	9	6	11
Mexico	16	15	12	15	11
Nigeria	2	6	11	13	11
United Kingdom/Gr Britain	6	5	11	6	7
Jamaica	5	4	6	2	6
Saudi Arabia	5	5	6	6	4
Bahamas (The)	2	2	1	2	3
Haiti	1	2	1	3	3
Liberia					3
Cambodia	1	1	1	1	2
Canada	4	3	2	1	2
Germany	5	3	1	2	2
Ghana	1	2	2	2	2
Spain	5	2		1	2
Other Countries	49	46	58	42	21
Total	133	132	135	112	104
Total Countries Represented	46	48	52	43	36

Source: Banner SIS

Our Faculty



2023–2024 Full-Time Instructional Faculty

COLLEGE OF ARTS & SCIENCES

Dean: J. Dwayne Hooks, PhD, Professor, Tenured, Interim

Assistant Dean: E. Joseph Johnson, PhD, Tenured

English

Department Chair: Mary Lamb, PhD, Professor, Tenured

Professors

Brigitte Byrd, PhD, Tenured
Cantice Greene, PhD, Tenured
Eugene Ngezem, PhD, Tenured
Kathryn Pratt Russell, PhD, Tenured
Patricia Smith, EdD, Tenured
Robert Vaughan, PhD, Tenured

Associate Professor

Amy Sanford, PhD, Tenured

Film, Communication, and Performing Arts

Department Chair: Jonathan Harris, MFA, Professor, Tenured

Professors

Virginia Bonner, PhD, Tenured
Michiko Otaki, DMA, Tenured
Steven Spence, PhD, Tenured
Shontelle Thrash, MFA, Tenured
Alan Xie, MFA, Tenured
Kurt-Alexander Zeller, DMA, Tenured

Associate Professors

Annalisa Chang, PhD, Tenured
Mark May, PhD, Tenured
Derrick Vanmeter, MFA, Tenured

Assistant Professors

Matthew Carter, PhD
Jessica Conrad, PhD
Jason Daniels, PhD
Matthew Sansbury, PhD
Kavita Surya, PhD

Lecturers

Grace Harwood, PhD
Sarah Rogers, MA
Kelley Walker, MAT

Sean Vogt, DMA, Tenured

Mark Watson, PhD, Tenured

Assistant Professors

Ryan Brown, MFA
Jason Guthrie, PhD
Carolyn Walcott, PhD

Lecturers

Shawn Bulloch, EdD
Francisca Maxwell, DMA

Humanities

Department Chair: Adam Tate, PhD, Professor, Tenured

Professors

David Gilbert, PhD, Tenured
Randall Gooden, PhD, Tenured
Alexander Hall, PhD, Tenured
Andrew Kurt, PhD, Tenured
Marko Maunula, PhD, Tenured
Christopher Ward, PhD, Tenured
Carol White, PhD, Tenured

Associate Professors

Todd Janke, PhD, Tenured
Dennis Miller, PhD, Tenured
Maria Vickery, PhD, Tenured

Assistant Professor

Kenja McCray, PhD

Senior Lecturers

Benjamin Buckley, PhD
Sanjay Lal, PhD

Interdisciplinary Studies

Department Chair: Jason Davis, PhD, Associate Professor, Tenured

Professors

Christie Burton, EdD, Tenured
Shannon Cochran, PhD, Tenured
Sheryne Southard, JD, Tenured

Associate Professors

Xueyu Cheng, PhD, Tenured
Bryan LaBrecque, DPA, Tenured
Michael Lindsay, PhD, Tenured

Senior Lecturer

Elnora Farmer, MBA

Psychology

Department Chair: Antoinette Miller, PhD, Professor, Tenured

Professors

Eric Bridges, PhD, Tenured
Deborah Deckner-Davis, PhD, Tenured
Catherine Deering, PhD, Tenured

Samuel Maddox, PhD, Tenured
Eckart Werther, PhD, Tenured

Assistant Professor

Chizara Jones, PhD

Associate Professors

Erica Gannon, PhD, Tenured
Brian Goldman, PhD, Tenured
Christina Grange, PhD, Tenured
Pinar Gurkas, PhD, Tenured
Charlie Harris, PhD, Tenured

Senior Lecturer

Nichelle Gause, PhD

Lecturer

Evelyn Blanch-Payne, PhD

School of Education

Assistant Dean: Dennis Attick, PhD, Professor, Tenured

Professors

Erica Dotson, PhD, Tenured
Charles Elfer, PhD, Tenured
Winifred Nweke, PhD, Tenured

Mandy Lusk, PhD, Tenured

Assistant Professors

Romesa Davis, PhD
Sharren Thomas, PhD

Associate Professors

LaTasha Adams, PhD, Tenured

Social Sciences

Department Chair: Joshua R. Meddaugh, PhD, Associate Professor, Tenured

Professors

Augustine Ayuk, PhD, Tenured
Kevin Demmitt, PhD, Tenured
Andrea Jacques, PhD, Tenured
Mara Mooney, JD, Tenured
Karen Young, PhD, Tenured

Assistant Professors

Nayab Hakim, PhD
Leah Pieper, PhD

Senior Lecturers

Taralyn Keese, MSW
David Pena, PhD

Associate Professors

Antoinette France-Harris, JD, Tenured
Lisa Holland-Davis, PhD, Tenured

Lecturer

LaKeisha Lavy, EdD

COLLEGE OF BUSINESS

Dean: Jacob Chacko, DBA, Professor, Tenured

Associate Dean: Keith Miller, PhD, Associate Professor, Tenured

Assistant Dean of Strategic Initiatives & Community Engagement: Leon Prieto, PhD, Professor, Tenured

Accounting, Economics, and Finance

Department Chair: Reza Kheirandish, PhD, Professor, Tenured

Professors

Khamis Bilbeisi, PhD, Tenured

Chen-Miao Lin, PhD, Tenured

C.R. Narayanaswamy, PhD, Tenured

Adel Novin, PhD, Tenured

Assistant Professors

Anthony Hannah, DBA

Associate Professors

Iryna Hayduk, PhD, Tenured

Louis Orchard, PhD, Tenured

Jesse Zinn, PhD, Tenured

Lecturers

Kate Cotter-Reilly, MBA

Brian Hunt, MA

Management, Marketing, and Supply Chain Management

Department Chair: Kimberly Johnson, PhD, Professor

Professors

Craig Hill, PhD, Tenured

Kamran Moghaddam, PhD, Tenured

George E. Nakos, DBA, Tenured

Mario Norman, PhD, Tenured

Margaret Thompson, PhD, Tenured

Anita Whiting, PhD, Tenured

Assistant Professor

Everod Davis, DBA

Stacey Reynolds, PhD

Melva Robertson, DSL

Md Rokonzaman, PhD, Tenured

Associate Professors

Linda Hain, DBA, Tenured

Carin Lightner-Laws, PhD, Tenured

Vinod Vincent, DBA, Tenured

Senior Lecturer

Lawrence Menter, JD

Lecturers

Arianne Adams, MBA

COLLEGE OF HEALTH

Dean: J. Dwayne Hooks, PhD, Professor, Tenured

Nursing

Assistant Dean: Elicia Collins, PhD, Associate Professor

Professor

Victoria Foster, PhD, Tenured
Rebecca Morgan, PhD, Tenured

Associate Professors

Kimberly Campbell, DNP, Tenured
Michelle Nelson, PhD
Comfort Obi, DNP, Tenured
Lisa Smiley, DNP, Tenured

Assistant Professors

Jennie Bergen, EdD
Han Dong, MSN

Annette Crew-Gooden, MSN

Angela Hollis, MSN
Crystal Marchant, MS
Huyen Nguyen, MSN
Monay Sanders, DNP
Terri Summers, DNP
Sharon White, PhD
Juleen Woods,

Instructors

Deborah Davis, MSN
Chyrel Panlilio, MSN

Dental Hygiene

Department Chair: Naquilla Thomas, EdD, Assistant Professor

Assistant Professor

Heather Eddy, MS

Dental Professional

Kimberly Pyron, MPH

Health Care Management

Associate Dean of Health Professions: Marcia K. Butler, DPH, Associate Professor, Tenured

Professors

Thomas McIlwain, PhD, Tenured
M. Scott Stegall, PhD, Tenured
Meri Stegall, PhD, Tenured

Associate Professor

Kendolyn Smith, DPH, Tenured

Assistant Professor

Joey Helton, PhD

Lecturer

Margaret F. McAlister, DBA
Kay Lynn Olmsted, DNP

Health Fitness Management

Professor

Melanie Poudevigne, PhD, Tenured

Associate Professor

Hae Ryong Chung, PhD, Tenured

COLLEGE OF INFORMATION AND MATHEMATICAL SCIENCES

Dean: Ebrahim Khosravi, PhD, Professor, Tenured

Associate Dean: Michelle Furlong, PhD, Professor, Tenured

Archival Studies

Director

Penelope Cliff, MA, Assistant Professor

Assistant Professor

Jessamyn Swan, MA

Computer Science and Information Technology

Department Chair: Shuju Bai, PhD, Professor, Tenured, Interim

Professors

Shakil Aktar, PhD, Tenured

Ken Nguyen, PhD, Tenured

Junfeng Qu, PhD, Tenured

Muhammad Rahman, PhD, Tenured

Assistant Professor

Xiangdong An, PhD

Instructor

Jillian Morgan, MS

Associate Professor

Byron Jeff, PhD, Tenured

Lecturer

Ade Thompson, MS

Mathematics

Department Chair: Elliot Krop, PhD, Professor, Tenured, Interim

Professors

Keith Driscoll, PhD, Tenured

Catherine A. Matos, PhD, Tenured

Kelli Nipper, PhD, Tenured

Christopher Raridan, PhD, Tenured

Tomas Merchan Rodriguez, PhD

Everett Sullivan, PhD

Brianna Vick, MA

Associate Professors

David Plaxco, PhD, Tenured

David Williams, PhD, Tenured

Senior Lecturers

Jennifer Harris, MAT

Matthew Smith, MAT

Jelinda Spotorno, MS

Assistant Professor

Louisa Catalano, PhD

Lecturer

Cassandra Parker, MS

School of Sciences

Director: Paul Melvin, PhD, Professor, Tenured

Professors

Jere Boudell, PhD, Tenured

Stephen Burnett, PhD, Tenured

Christopher Kodani, PhD, Tenured

Tatiana Krivosheev, PhD, Tenured

Francine Norflus, PhD, Tenured

Caroline Sheppard, PhD, Tenured

Assistant Professors

Dmitriy Beznosko, PhD

Drew Brandon, PhD

Clint Edmunds, PhD

Stephen Klusza, PhD

Vivian Padin-Irizarry, PhD

Associate Professor

Ann Showalter, PhD, Tenured

Aubrey Dyer, PhD, Tenured

John Meyers, PhD, Tenured

Cass Parker, PhD, Tenured

Emily Surber, PhD, Tenured

Senior Lecturer

Renee McFarlane, MS

Lecturers

Shannon Glanton, DM

Rosann O'Neill, PhD

Nikki Sawyer, PhD

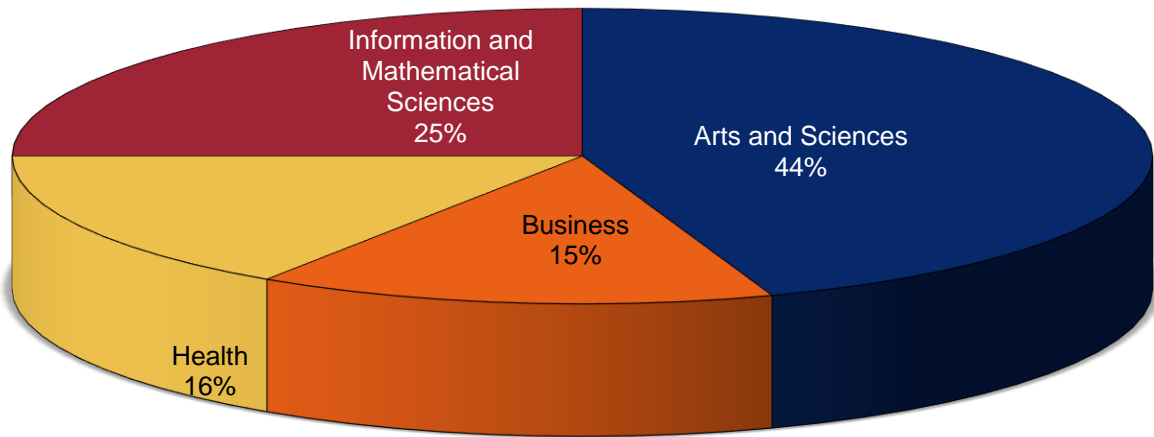
Connor Wright, PhD

Source: Office of the Provost and Vice President for Academic Affairs, Clayton State University
Effective as of 4/2024

Fall 2023 Full-Time Instructional Faculty

By College

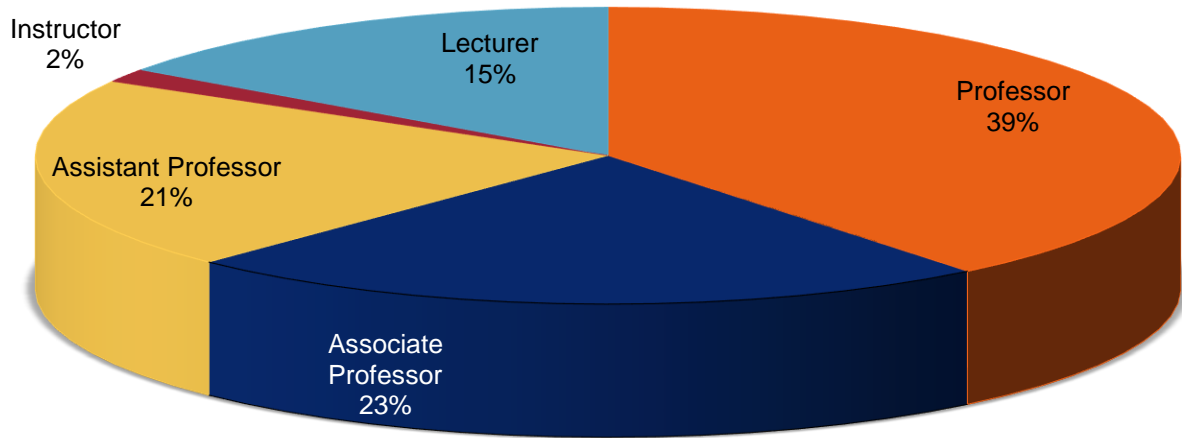
College	Total Faculty	% by College	% Female	% Male	% Minority
Arts and Sciences	91	44.6	71.4	54.9	45.1
Business	30	14.7	70.0	36.7	63.3
Health	32	15.7	43.8	84.4	15.6
Information and Mathematical Sciences	51	25.0	51.0	45.1	54.9
Total	204		61.8	54.4	45.6



Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Rank

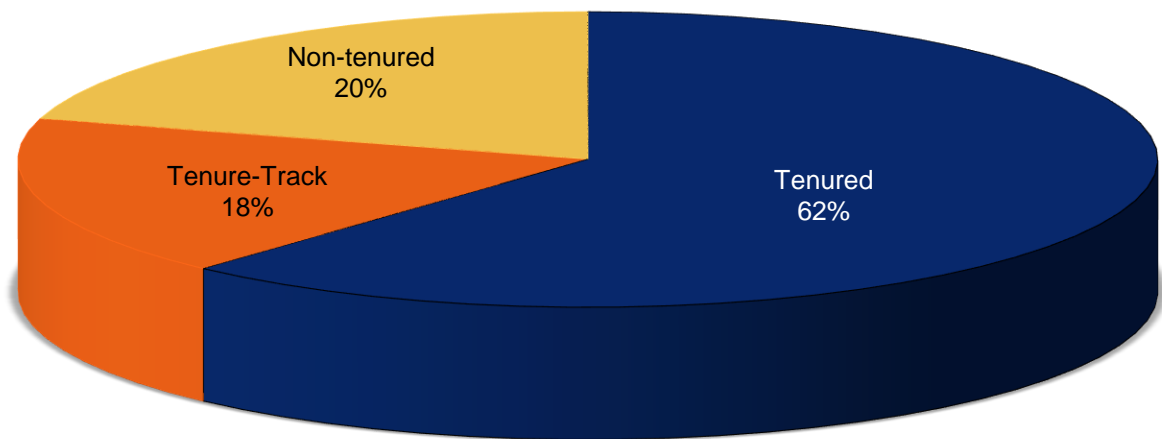
College	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer	
	#	%	#	%	#	%	#	%	#	%
Arts & Sciences	41	45.1	24	26.4	13	14.3		0.0	13	14.3
Business	13	43.3	8	26.7	5	16.7		0.0	4	13.3
Health	7	21.9	8	25.0	12	37.5	2	6.3	3	9.4
CIMS	19	37.3	7	13.7	13	25.5	1	2.0	11	21.6
Total	80	39.2	47	23.0	43	21.1	3	1.5	31	15.2



Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Tenure Status

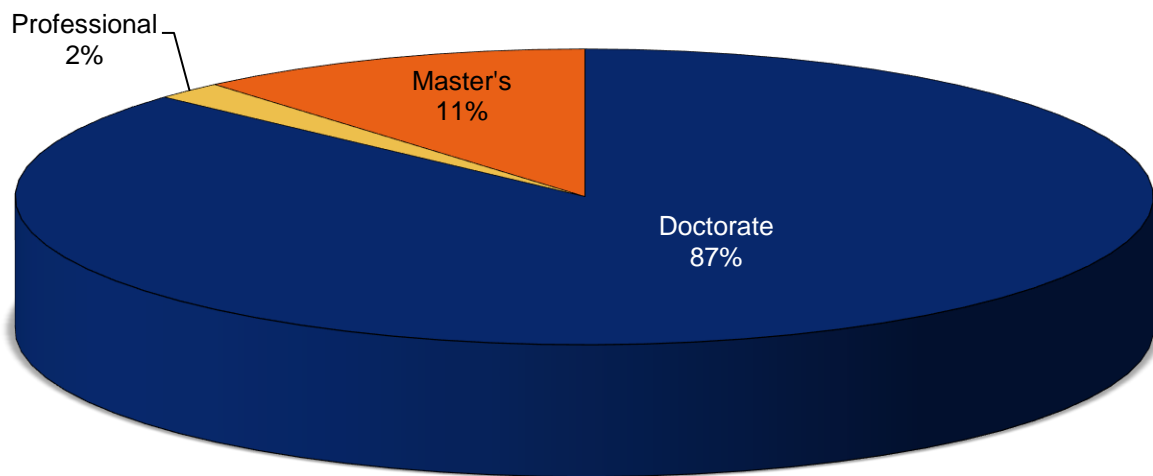
College	# of Tenured	% of Tenured	# of Tenure-Track	% of Tenure-Track	# of Non-tenured	% of Non-tenured
Arts and Sciences	65	71.4	13	14.3	13	14.3
Business	21	70.0	5	16.7	4	13.3
Health	14	43.8	5	15.6	13	40.6
Information and Mathematical Sciences	26	51.0	13	25.5	12	23.5
Total	126	61.8	36	17.6	42	20.6



Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

By Highest Degree

College	Doctorate	Professional	Master's	Total
Arts and Sciences	83	4	4	91
Business	27		3	30
Health	25		7	32
Information and Mathematical Sciences	42		9	51
Total	177	4	23	204



Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

2023-2024 Instructional Faculty Committee Memberships

Faculty Senate

Georj Lewis, President
Augustine Ayuk, Arts and Sciences (24)
Eric Bridges, Arts and Sciences (24)
Sam Maddox, Arts and Sciences (25)
Dennis Miller, Arts and Sciences (25)
Michael Lindsay, Arts and Sciences (25)
Kate Cotter-Reilly, Business (24)
Everod Davis, Business (25)
Stacey Reynolds, Business (25)
Larry Menter, Business (26)

Rebecca Morgan, Health (24)
Sharon White, Health (24)
Hae Ryong Chung, Health (25)
Crystal Marchant, Health (26)
David Williams, CIMS (24)
David Plaxco, CIMS (25)
Ken Nguyen, CIMS (26)
Adam Kubik, Library (24)
Erin Nagel, Library (25)
Kimberly McLeod, Provost, Ex-Officio

Undergraduate Curriculum Committee

Dmitriy Beznosko, Arts and Sciences (24)
Eric Bridges, Arts and Sciences (24)
Derrick Vanmeter, Arts and Sciences (24)
Cantice Green, Arts and Sciences (25)
Naya Hakim, Arts and Sciences (26)
Kate Cotter-Reilly, Business (24)
Everod Davis, Business (25)
Kamran Moghaddam, Business (25)
Jennie Bergen, Health (26)
Angela Hollis, Health (26)
Margaret McAlister, Health (26)

Terri Summers, Health (26)
David Williams, CIMS (25)
Keith Driscoll, CIMS (25)
Junfeng Qu, CIMS (23)
Bryon Jeff, CIMS (24)
David Greenbaum, Library (23)
Jim Rickerson, Library (23)
Justin Mays, Assistant Director, Ex-Officio
Becky Gmeiner, Registrar, Ex-Officio
Sherwin James, Advising, Ex-Officio

Academic Policy Committee

Antoinette France-Harris, Arts and Sciences (24)
Kevin Demmitt, Arts and Sciences (26)
Iryna Hayduk, Business (25)
Annette Crew-Gooden, Health (23)

Victoria Foster, Health (25)
Elliot Krop, CIMS (25)
Adam Kubik, Library (24)
Celeste Walley-Jean, Dean, Ex-Officio

Faculty Affairs Committee

Christie Burton, Arts and Sciences (26)
Charlie Harris, Arts and Sciences (26)
Brian Hunt, Business (25)
Terri Summers, Health (26)

Muhammad Rahman, CIMS (25)
Laura Hendon, Library (24)
E. Joe Johnson, Assistant Dean, Ex-Officio

Student Affairs Committee

Deborah Deckner-Davis, Arts and Sciences (24)
Latasha Adams, Arts and Sciences (26)
Melva Robertson, Business (24)
Cheryl Panlilio, Health (25)

Han Dang, Health (26)
Anthony Stinson, CIMS (23)
Feechi Hall, Library (23)

UNIVERSITY Promotions and Tenure Committee

Shannon Cochran, Arts and Sciences (24)
Karen Young, Arts and Sciences (25)
Christopher Kodani, Arts and Sciences (26)
Mario Norman, Business (24)

TBD, Health (25)
Junfeng Qu, CIMS (23)
Tammy Wilson, Manager Faculty Events, Ex-Officio

Faculty Development Committee

Dimitriy Beznosko, Arts and Sciences (24)
Khamis Bilbeisi, Business (24)
TBD, Health (24)

Brianna Vicks, CIMS (24)
Justin Mays, Chair, Director, Ex-Officio

Honor Program Council

Alex Hall, Director of Honors Program, Chair
TBD, Director of Recruitment and Admissions
Charles Harris, Arts and Sciences (25)
Rossie Vickery, Arts and Sciences (25)
Leon Prieto, Business (24)

Terri Summers, Health (25)
Elliot Krop, CIMS (23)
Jeff Jacobs, Associate Dean of Students
Kimberly McLeod, Provost

Graduate Council

Celeste Walley-Jean, Chair, Dean of Graduate School
TBD, A&S, MALS Coordinator
Augustine Ayuk, Arts and Sciences (25)
Emily Surber, MAT Biology Coordinator
Amy Sanford, MAT English Coordinator
Charles Elfer, MAT History Coordinator
Nichelle Gause, MS Psychology Coordinator
Dennis Attick, Master's of Art in Teaching Coordinator

Vinod Vincent, COB Graduate Director
Joie Hain, Business (24)
Michelle Nelson, MSN Coordinator
Kim Campbell, Health (25)
Thomas McIlwain, MHA Coordinator
Xiangdong An, CIMS (26)
Kelli Nipper, MAT Mathematics Coordinator
Junfeng Qu, Master of Archival Studies Coordinator
TBD, Graduate Student Representative
Christopher Stotemyer, Library (23)

Institutional Review Board

Vivian Padin-Irizarry (Charles Elfer alternate), Arts & Sciences (24)
Pinar Gurkas (Connor Wright alternate), Arts & Sciences (26)
Justin Mays, CELT
Muhammad Rahman (Driscoll alternate), CIMS (26)
Xiangdong An, CIMS (25)
TBD, Health (26)

Sharon White, Health (25)
Vinod Vincent, Chair, Business (24)
Joie Hain (Larry Menter Alternate), Business (25)
Erin Nagel, Library
Keira Davis (Showalter alternate), IACUC Rep
Debra Johnson, External
Rodney Byrd, Staff Council
Celeste Walley-Jean, Dean, Ex-Officio

University Faculty Smith Award Committee

Tricia Smith, Arts & Sciences (26)
Adel Novin, Business (24)

Deborah Davis, Health (26)
David Plaxco, CIMS (26)

Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

Our Finances

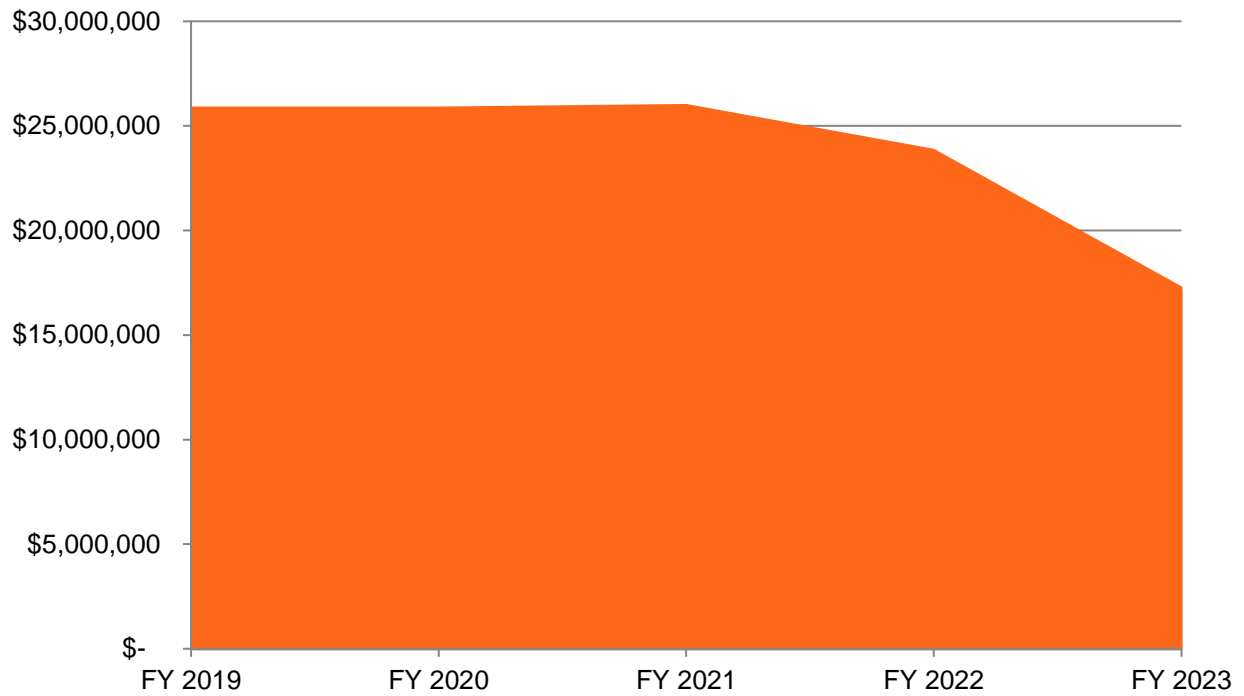


Tuition Revenue

FY 2019 – 2023

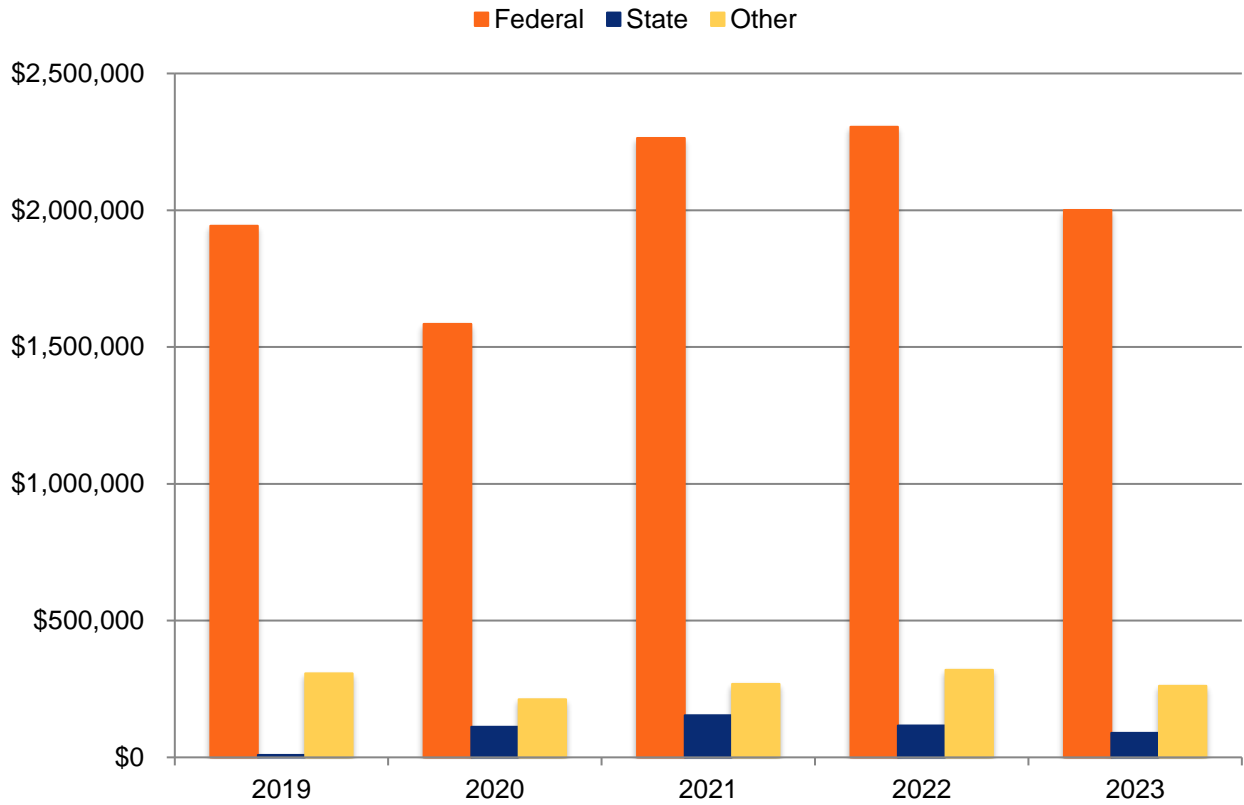
Fiscal Year	Revenue
2019	\$25,867,204
2020	\$25,872,298
2021	\$26,000,260
2022	\$23,849,103
2023	\$17,282,363

**Revenue Generated from Tuition
FY 2019-2023**



Grants & Contracts by Type

	2019	2020	2021	2022	2023
Federal	\$1,943,166	\$1,583,941	\$2,264,310	\$2,305,255	\$2,001,448
State	\$8,664	\$111,960	\$153,595	\$116,240	\$89,531
Other	\$307,538	\$212,458	\$268,168	\$320,142	\$261,573
Total	\$2,259,368	\$1,908,359	\$2,686,073	\$2,741,637	\$2,352,552



Education and General Fund Expenditures by Function

Function of Expenditures	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
	\$	%	\$	%	\$	%	\$	%	\$	%
Instruction	\$33,893,428	48%	\$34,113,289	44%	\$33,896,531	48%	\$36,421,689	52%	\$35,650,792	49%
Research	\$230,728	0%	\$416,573	1%	\$707,795	1%	\$674,631	1%	\$837,512	1%
Public Service	\$600,828	1%	\$584,486	1%	\$239,719	0%	\$388,335	1%	\$424,930	1%
Academic Support	\$12,566,433	18%	\$10,703,802	14%	\$11,149,221	16%	\$11,079,248	16%	\$9,703,983	13%
Student Services	\$10,091,552	14%	\$10,265,832	13%	\$9,556,098	14%	\$9,604,631	14%	\$8,970,359	12%
Institutional Support	\$12,823,610	18%	\$22,033,899	28%	\$14,610,986	21%	\$11,404,005	16%	\$17,155,943	24%
Total	\$70,206,579		\$78,117,881		\$70,160,350		\$69,572,539	100%	\$72,743,519	

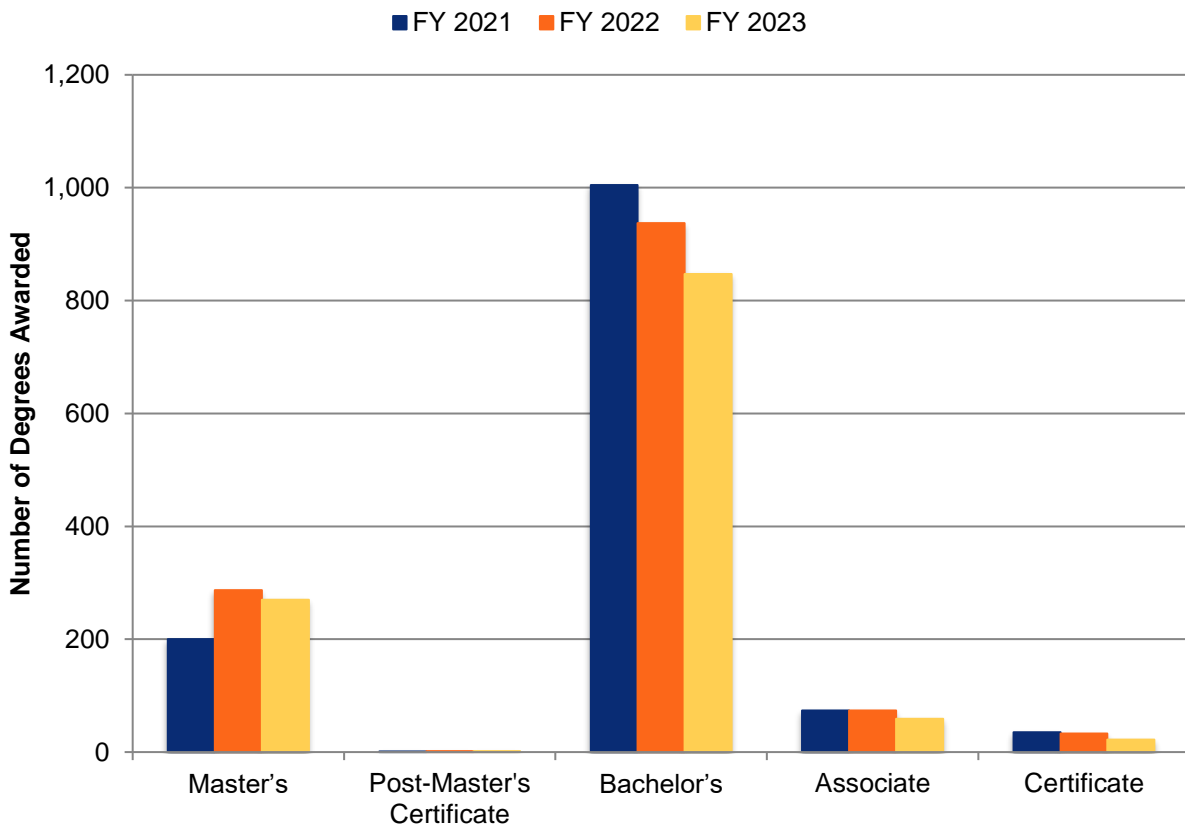
Our Graduates



FY 2021 – 2023 Degrees Conferred

Total Degrees Conferred by Degree Level

	FY 2021	FY 2022	FY 2023
Master's	200	287	270
Post-Master's Certificate	1	2	2
Bachelor's	1,005	937	847
Associate	74	74	59
Certificate	35	33	22
Total Degrees	1,315	1,333	1,200



Source: USG Degrees Conferred

Degrees Conferred by College and Major

	FY 2020	FY 2021	FY 2022
College of Arts & Sciences	598	566	447
Masters			
Clinical/Counseling Psychology (MS)	14	15	19
Liberal Studies (MA)	7	4	7
Master of Arts in Teaching (MAT)	7	16	11
Public Administration (MPA)	17	33	31
Total Master's Degrees	45	68	68
Bachelors			
Administrative Management (BAS)	39	46	17
Communication & Media Studies (BA)	19	21	21
Criminal Justice (BS)	41	37	25
Elementary Education	9	6	11
English (BA)	28	11	14
Film Production (BA)	18	27	32
History (BA)	11	11	15
Interdisciplinary Studies (BS)	71	57	41
Legal Studies (BS)	19	9	16
Liberal Studies (BA)	35	25	11
Middle Grades Education (BA)	9	4	4
Music - General (BA)	3	3	3
Music Education (BM)	6	1	4
Performing Arts (BA)	1		
Philosophy (BA)	0	1	
Political Science (BS)	9	7	3
Psychology & Human Services (BS)	104	110	78
Sociology & Social Services (BS)	12	10	10
Spanish (BA)	3	0	2
Technology Management (BAS)	16	12	5
Theatre (BA)	4	7	2
Total Bachelor's Degrees	457	405	314
Associates			
Film Production (AA)	5	5	2
Integrative Studies (AACC)	11	14	4
Integrative Studies (ASCC)	38	29	30
Paralegal Studies (AASPS)	7	7	
Paralegal Studies (ASPS)		5	7
Total Associate's Degrees	61	60	43
Certificate			
Paralegal Studies (Cert)	35	33	22
Total Certificates	35	33	22

	FY 2021	FY 2022	FY 2023
College of Business	97	121	115
Masters			
Business Administration (MBA)	97	121	115
Strategic Leadership Dev	15	54	47
Supply Chain Analytics		9	7
Total Master's Degrees	112	184	169
Bachelors			
Accounting (BBA)	20	21	18
General Business (BBA)	26	36	35
Management (BBA)	46	48	38
Marketing (BBA)	26	29	22
Supply Chain Management (BBA)	31	24	30
Total Bachelor's Degrees	149	158	143
Post-Master's Certificate		1	0
Human Resource Leadership		1	0
International Business	0	2	0
Total Post-Master's Certificate	261	342	312
College of Health	348	304	298
Masters			
Nursing (MSN)	16	4	5
Health Administration (MHA)	21	21	21
Total Master's Degrees	37	25	26
Family Nurse Practitioner (CERM)	1	0	2
Total Post-Master's Certificate	1	0	2
Bachelors			
Nursing - Basic Licensure (BSN)	80	82	74
RN Completion (BSNC)	5	8	1
Dental Hygiene (BSDH)	55	28	31
Health Care Management (BS)	52	41	38
Health & Fitness Management (BS)	13	16	9
Health Sciences (BS)	105	104	117
Total Bachelor's Degrees	310	279	270
College of Information and Mathematical Sciences	108	119	143
Masters			
Archival Studies (MAS)	6	10	7
Total Master's Degrees	6	10	7
Bachelors			
Biology (BS)	38	43	49
Chemistry (BS)	6	6	5
Computer Science (BS)	16	17	23
Information Technology (BIT)	21	19	37
Information Technology (BSIT)	4	0	0
Mathematics (BS)	4	10	6
Total Bachelor's Degrees	89	95	120
Associates			
Information Technology (AASIT)	13	14	16
Total Associate's Degrees	13	14	16