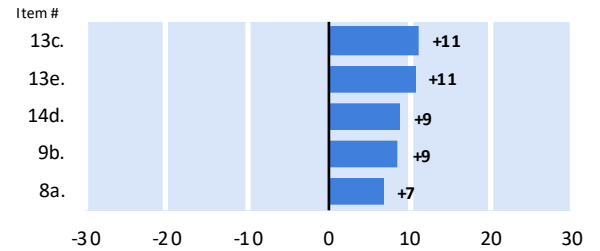


Item Comparisons

First-year

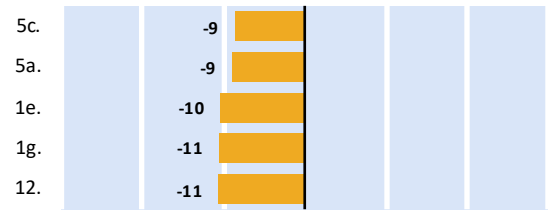
Highest Performing Relative to Southeast Public

- Quality of interactions with... Faculty^d (QI)
- Quality of interactions with... Other administrative staff and offices...^d (QI)
- Inst. emphasizes... Encouraging contact among students from different backgrounds...^c (SE)
- Reviewed your notes after class^b (LS)
- Discussions with... People of a race or ethnicity other than your own^b (DD)



Lowest Performing Relative to Southeast Public

- Instructors... Used examples or illustrations to explain difficult points^c (ET)
- Instructors... Clearly explained course goals and requirements^c (ET)
- Asked another student to help you understand course material^b (CL)
- Prepared for exams by discussing or working through course material w/other students^b (CL)
- About how many... courses have included a community-based project (service-learning)?^e (HIP)

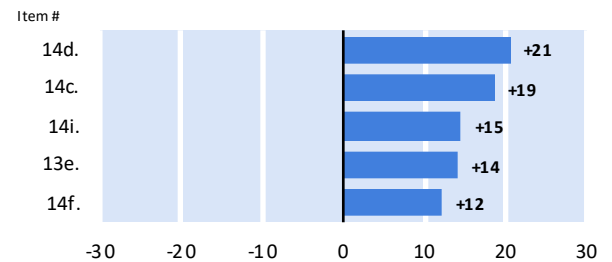


Percentage Point Difference with Southeast Public

Senior

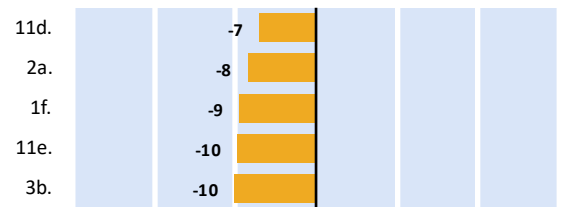
Highest Performing Relative to Southeast Public

- Inst. emphasizes... Encouraging contact among students from different backgrounds...^c (SE)
- Inst. emphasizes... Using learning support services (...)^c (SE)
- Inst. emphasizes... Attending events that address important social/econ./polit. issues^c (SE)
- Quality of interactions with... Other administrative staff and offices...^d (QI)
- Inst. emphasizes... Providing support for your overall well-being...^c (SE)



Lowest Performing Relative to Southeast Public

- Participated in a study abroad program (HIP)
- Combined ideas from different courses when completing assignments^b (RI)
- Explained course material to one or more students^b (CL)
- Worked with a faculty member on a research project (HIP)
- Worked with a faculty member on activities other than coursework (...)^b (SF)



Percentage Point Difference with Southeast Public

a. The displays on this page draw from the 53 items that make up the ten Engagement Indicators and six High-Impact Practices. Key to abbreviations: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning, CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive Environment, HIP = High-Impact Practice. Item numbering corresponds to the survey facsimile included in your Institutional Report and available on the NSSE Web site.

b. Combination of students responding "Very often" or "Often."

c. Combination of students responding "Very much" or "Quite a bit."

d. Rated at least 6 on a 7-point scale.

e. Percentage reporting at least "Some."