

Item Comparisons

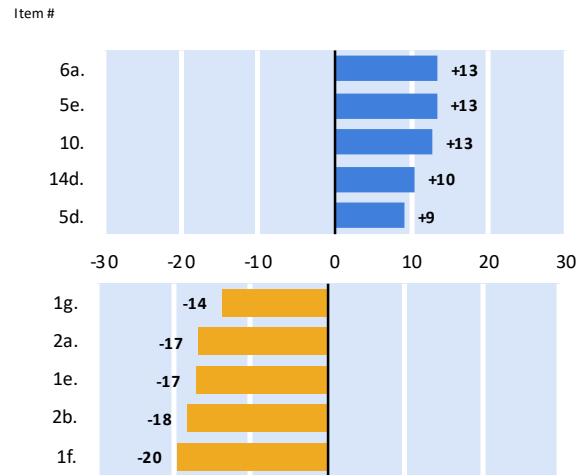
First-year

Highest Performing Relative to USG Peers

- Reached conclusions based on your own analysis of numerical information (...) ^b (C)
- Instructors provided prompt and detailed feedback on tests or completed assignments
- Extent to which courses challenged you to do your best work ^d
- Institution emphasis on encouraging contact among students from different backgrounds
- Instructors provided feedback on a draft or work in progress ^c (ET)

Lowest Performing Relative to USG Peers

- Prepared for exams by discussing or working through course material w/other students
- Combined ideas from different courses when completing assignments ^b (RI)
- Asked another student to help you understand course material ^b (CL)
- Connected your learning to societal problems or issues ^b (RI)
- Explained course material to one or more students ^b (CL)



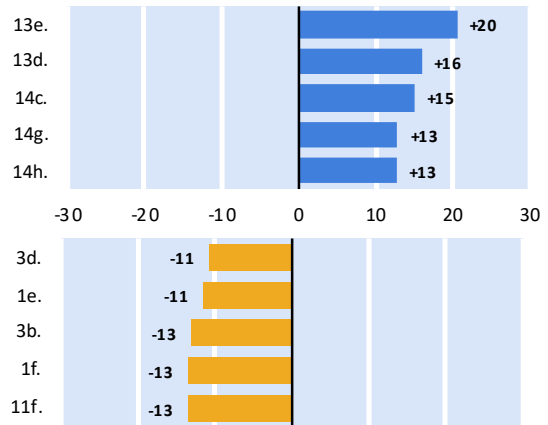
Senior

Highest Performing Relative to USG Peers

- Quality of interactions with other administrative staff and offices (...) ^d (QI)
- Quality of interactions with student services staff (...) ^d (QI)
- Institution emphasis on using learning support services (...) ^c (SE)
- Institution emphasis on helping you manage your non-academic responsibilities (CL)
- Institution emphasis on attending campus activities and events (...) ^c (SE)

Lowest Performing Relative to USG Peers

- Discussed your academic performance with a faculty member ^b (SF)
- Asked another student to help you understand course material ^b (CL)
- Worked with a faculty member on activities other than coursework (...) ^b (SF)
- Explained course material to one or more students ^b (CL)
- Completed a culminating senior experience (...) (HIP)



a. The displays on this page draw from the items that make up the ten Engagement Indicators (EIs), six High-Impact Practices (HIPs), and the additional academic challenge items reported on page 2. Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning, CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive Environment. HIP items are also indicated. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

- b. Combination of students responding "Very often" or "Often."
- c. Combination of students responding "Very much" or "Quite a bit."
- d. Rated at least 6 on a 7-point scale.
- e. Percentage reporting at least "Some."