

Item Comparisons

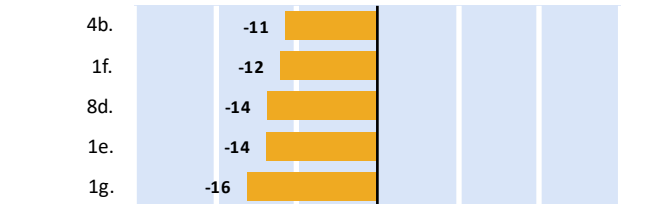
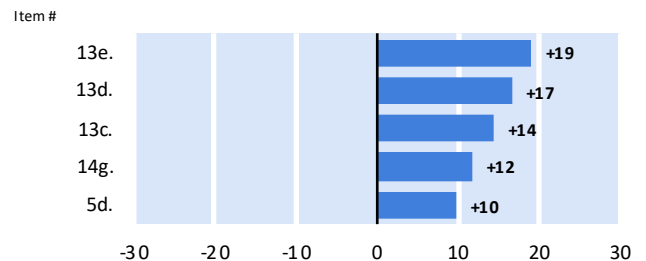
First-year

Highest Performing Relative to Georgia Public

- Quality of interactions with other administrative staff and offices (...) ^d (QI)
- Quality of interactions with student services staff (...) ^d (QI)
- Quality of interactions with faculty ^d (QI)
- Institution emphasis on helping you manage your non-academic responsibilities (...) ^c (SE)
- Instructors provided feedback on a draft or work in progress ^c (ET)

Lowest Performing Relative to Georgia Public

- Applying facts, theories, or methods to practical problems or new situations ^c (HO)
- Explained course material to one or more students ^b (CL)
- Discussions with... People with political views other than your own ^b (DD)
- Asked another student to help you understand course material ^b (CL)
- Prepared for exams by discussing or working through course material w/other students ^b (CL)



Percentage Point Difference with Georgia Public

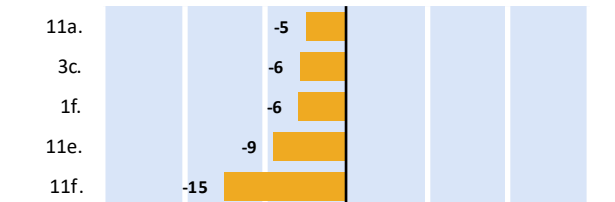
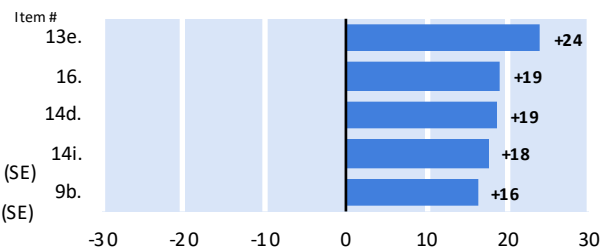
Senior

Highest Performing Relative to Georgia Public

- Quality of interactions with other administrative staff and offices (...) ^d (QI)
- Spent more than 10 hours per week on assigned reading ^f
- Institution emphasis on encouraging contact among students from different backgrounds... ^c (SE)
- Institution emphasis on attending events that address important social/econ./polit. issues ^c (SE)
- Reviewed your notes after class ^b (LS)

Lowest Performing Relative to Georgia Public

- Participated in an internship, co-op, field exp., student teach., clinical placemt. (HIP)
- Discussed course topics, ideas, or concepts with a faculty member outside of class ^b (SF)
- Explained course material to one or more students ^b (CL)
- Worked with a faculty member on a research project (HIP)
- Completed a culminating senior experience (...) (HIP)



Percentage Point Difference with Georgia Public

a. The displays on this page draw from the items that make up the ten Engagement Indicators (EIs), six High-Impact Practices (HIPs), and the additional academic challenge items reported on page 2. Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning, CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive Environment. HIP items are also indicated. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

b. Combination of students responding "Very often" or "Often."

c. Combination of students responding "Very much" or "Quite a bit."

d. Rated at least 6 on a 7-point scale.

e. Percentage reporting at least "Some."

f. Estimate based on the reported amount of course preparation time spent on assigned reading.