

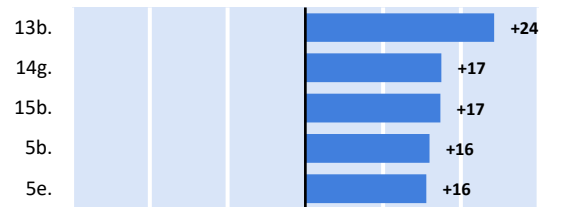
### Item Comparisons

By examining individual NSSE questions, you can better understand what contributes to your institution's performance on the Engagement Indicators. This section displays the five questions<sup>a</sup> on which your students scored the highest and the five questions on which they scored the lowest, relative to students in your comparison group. Parenthetical notes indicate whether an item belongs to a specific Engagement Indicator or is a High-Impact Practice. While these questions represent the largest differences (in percentage points), they may not be the most important to your institutional mission or current program or policy goals, or equally available to all students. For additional results, see your *Frequencies and Statistical Comparisons* report.

#### First-year

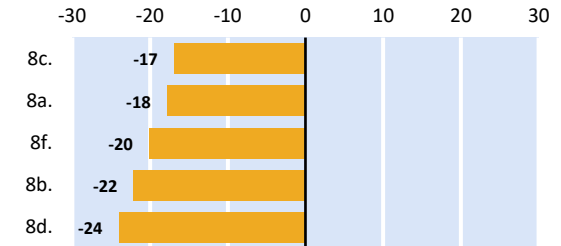
##### Highest Performing Relative to USG

- Quality of interactions with academic advisors<sup>d</sup> (QI)
- Institution emphasis on helping you manage your non-academic responsibilities (...) <sup>c</sup> (SE)
- I feel valued by this institution<sup>h</sup> (SB)
- Instructors taught course sessions in an organized way<sup>c</sup> (ET)
- Instructors provided prompt and detailed feedback on tests or completed assignments<sup>c</sup> (ET)



##### Lowest Performing Relative to USG

- Discussions with... People with religious beliefs other than your own<sup>b</sup> (DD)
- Discussions with... People of races or ethnicities other than your own<sup>b</sup> (DD)
- Discussions with... People from countries other than your own
- Discussions with... People from economic backgrounds other than your own<sup>b</sup> (DD)
- Discussions with... People with political views other than your own<sup>b</sup> (DD)

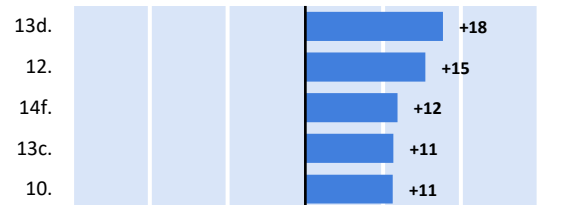


Percentage Point Difference with USG

#### Senior

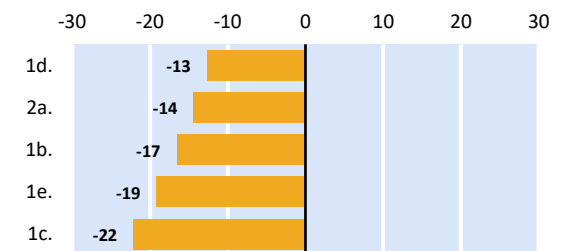
##### Highest Performing Relative to USG

- Quality of interactions with student services staff (...) <sup>d</sup> (QI)
- About how many courses have included a community-based project (service-learning)?<sup>e</sup> (HIP)
- Institution emphasis on providing support for your overall well-being... <sup>c</sup> (SE)
- Quality of interactions with faculty<sup>d</sup> (QI)
- Extent to which courses challenged you to do your best work<sup>d</sup>



##### Lowest Performing Relative to USG

- Prepared for exams by discussing or working through course material w/other students<sup>b</sup> (CL)
- Combined ideas from different courses when completing assignments<sup>b</sup> (RI)
- Asked another student to help you understand course material<sup>b</sup> (CL)
- Worked with other students on course projects or assignments<sup>b</sup> (CL)
- Explained course material to one or more students<sup>b</sup> (CL)



Percentage Point Difference with USG

a. The items on this page come from the Engagement Indicators (EIs), High-Impact Practices (HIPs), Sense of Belonging (SB), the academic challenge questions on page 2, and four additional questions about effective teaching (new in 2021). Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning, CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive Environment.

b. Combination of students responding "very often" or "often."

c. Combination of students responding "very much" or "quite a bit."

d. Rated at least 6 on a 7-point scale.

e. Percentage reporting at least "some."

f. Estimate based on the reported amount of course preparation time spent on assigned reading.

g. Estimate based on number of assigned writing tasks of various lengths.

h. Combination of students responding "strongly agree" or "agree."