

Melody Carter; Targeted External Grant Support, 2.B

Strategic Priority: Secure external funding by obtaining grants and contracts for university-wide strategic initiatives (TARGETED EXTERNAL GRANT SUPPORTS).

Project Description: Building a sponsored research and programs support structure—that provides administrative engagement, training, and recognition—for faculty, staff and students by leveraging our university-wide strategic initiatives.

Project Goal: Increase the number of faculty/staff members and students engaged in PI or Co-PI participation from seven (7) to twenty (20) by 2022.”

Success Measure for Year 4—increase opportunities for faculty/staff and student recognition and awards for grantsmanship engagement to support university-wide strategic initiatives. **Baseline:** Clayton State University College of Arts and Sciences Mini-grants—by June 30, 2020

Year-Four will focus on:

1) a Workshop and Recognition Program. To date eleven colleagues are participating in the 2nd *Targeted Grant Support Workshop* and Award Initiative. We anticipate that four team proposals will be submitted as a result of the workshop.

2) Department Presentations. To date three presentations have been conducted to encourage wider submission of Affordable Textbook ALG presentations for faculty members. The purpose of the presentations are to: a) encourage principal investigators to update textbook materials from prior rounds by applying for the mini-grant options to support ancillary materials and consideration of Open Educational Resource; and 3) encourage faculty members to submit in new rounds for the large-scale options. The CSU presentations are conducted by our Affordable Learning Georgia Textbook Coordinator, Dr. Sheyrne Southard, Political Science Department professor in the College of Arts and Sciences and recipient of two ALG awards; and Dr. Melody L. Carter, Chief Sponsored Research and Programs Officer. The process for engagement includes an email notification to all faculty to inform of new ALG round releases, an invitation to presentations, and videotaped presentations for faculty members whom are unable to attend. Our office of Sponsored Research and Programs assists in the pre and post awards processes to help remove the administrative burden for principal investigators.

3) One-on-one Proposal Development Assistance To date we have established a Pre-Awards Orientation. We are still having a challenge with the receipt of proposals thirty days prior to due dates. Therefore, we’ve developed a pre-awards primer that illustrates why 30 days are needed. We will also imbed the Pre-Awards orientation information in the “Funding Opportunity Notice” emails.

Proposed Modification: We have exceeded the five-year goal in part. We have **Increased the number of faculty/staff members and students engaged in PI or Co-PI participation from seven (7) to twenty (20) by 2022; however, we have not secured the engagement of students in the proposal development process.** Therefore, I propose that we...

- modify the 20-proposal submission by 2022 benchmark to an annual goal. Currently CSU has increased the proposal submission rate to 1 to 2 per month (from 1 every other month); and
- consider modifying the award workshop in a manner that will enhance student research participation.

To date for year-four, CSU has submitted thirteen proposals with a success of seven awards: three-federal (with indirect cost recovery); and four state awards.

Team Members: Winifred Nweke; Ceimone Strickland; Michelle Furlong, Rosetta Riddle, Terri Taylor-Hamrick; Pinar Gurkas, Chaogui Zhang, Jesse Zinn, Cass Parker, and Sheila Tenney

Year-end Progress: ten (10) of seventeen (17) participants comprised of (2) teams and a singular participant, met criteria of participation in workshop sessions or make-up sessions—development after hours--and submitted proposals for an award of \$400 each. To date one of three proposals was funded—NSF collaborative grant on which 36.5% indirect cost recovery was realized for FY19; Secured IDC to justify support of a continuation initiative for FY20
2) strategy for improving federal award scores.

Year-end Progress: Contracted with a USG approved professional grant-writer to assist with writing for a TRIO Student Support Services proposal; Succeeded in strategy for resubmitting CCAMPIS proposal which yielded a \$632,000 federal award over four years with 8% IDC.

Met with the Enrollment Management team, College of Health Dean, Provost, and VP for Student Affairs to develop a Student Support Services project around Health Sciences majors (pre-nursing), commuter and not-commuter, full-time students. This was based on Enrollment Management trend data illustrating low retention figures for this population. Most recent figures from Fall 2018 demonstrated that 162 students are in this category—the approximate number of students that can be served with year-one funding on a Student Support Services grant—if secured. Moreover, their proposal is to have the administrative center in the Center for Advising and Retention (CAR) with academic support for students in 1151 Chemistry, 1151 Biology, and 1101 Math, tutorial service in the Nursing department, pre-nursing track test prep KNAT fee award (through grant funding). Models and best practices from the Bridge Program and the Workforce Diversity Program that should be included: “instructive assistance” and “navigator” methods that allow for none stigmatized support services, mentoring, career exploration, financial aid counseling, 4 week summer programming.