

Strategic Planning Work Plan – PACE – Update 11/29/2016

MAJOR TASKS / Action Steps¹	Target Date	Responsibility	Deliverable(s) / Notes	Status
<p>SUSTAINABILITY OF PACE ON CAMPUS: SWOT analysis; Establish infrastructure for PACE; Create a culture of service-learning and commitment to the community</p>			<ul style="list-style-type: none"> ❑ Infrastructure to extend PACE past the 2020 QEP cycle. Such structure should address continued assessment, faculty rewards, integration and alignment, and reciprocal partnerships. ❑ Provide a concrete commitment to community engagement, multiple avenues for community partnership 	
<ul style="list-style-type: none"> ○ SWOT (repeat biannually) 	<p>Fall 2016 Fall 2018 Fall 2020</p>	<p>PACE Imp. Comm.</p>		<p><i>SWOT survey created Fall 2016, will distribute Spring 2017</i></p>
<ul style="list-style-type: none"> ○ Infrastructure and Culture 	<p>Fall 2020</p>	<p>PACE Project Committee; PACE Advisory Board Provost’s Office, others</p>		<p><i>Ongoing</i></p>

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<p>INTEGRATE WITH OTHER UNIVERSITY INITIATIVES: Develop a formalized means to articulate the PACE course experiences; Co-Curricular portfolio; Create internal clearinghouse of related activities; Develop PACE “independent study” course as a “capstone” PACE experience</p>			<ul style="list-style-type: none"> • Identify academic community engagement activities outside of PACE pipeline • PACE independent study would have its own “PACE” course designation, pre-requisites of specific number of PACE-ified classes (as tracked by Banner field) • What would be the “home” of the PACE course? can it be an elective in most/all majors on campus? 	
<ul style="list-style-type: none"> ○ Clearinghouse 	<p>First build: Fall 2016 Second build: Fall 2017</p>	<ul style="list-style-type: none"> • PACE Imp.; OITS 		<p><i>Survey from 2013 will be updated and sent out to Colleges in Spring 2017</i></p>
<ul style="list-style-type: none"> ○ Portfolio/record 	<p>TBA</p>	<ul style="list-style-type: none"> • PACE Imp., OITS 		<p><i>Waiting for updates from Student Affairs</i></p>
<ul style="list-style-type: none"> ○ Independent Study 	<p>Propose: Fall 2017 Implement: Fall 2018</p>	<ul style="list-style-type: none"> • PACE Director, Imp. Committee, UCC 		<p><i>Potential project model in Spring 2017 (GOTV in Fayette County)</i></p>

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FACULTY REWARDS AND SUPPORT: Integrate common language, university-wide, rewarding promotion and tenure credit for community engagement; Develop PACE research community			<ul style="list-style-type: none"> • Awarding promotion/tenure/annual review credit specifically for academic community engagement both inside and outside of PACE. Provide a model for related initiatives • To address publications arising from PACE activities which are related to, but in different journals, faculty research areas. Provide a model for related initiatives • Clearinghouse for data access. • University level, College Level recognition for academic community engagement activities both inside and outside of PACE 	
<ul style="list-style-type: none"> • P and T language 	Spring 2017	<ul style="list-style-type: none"> • Faculty Senate and appropriate subcommittees 		<i>Draft/Send to FAC Spring 2017</i>
<ul style="list-style-type: none"> • Research Community 	Fall 2016	<ul style="list-style-type: none"> • PACE Imp. Committee and Director 		<i>Multiple faculty presentations/submissions on PACE course projects</i>

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<p>❑ RECIPROCAL PARTNERSHIPS:</p> <ul style="list-style-type: none"> ○ Formalize the assessment of community perceptions of institutional engagement and impact of community engagement on students, faculty, the community, and the institution. ○ Identify and develop ongoing feedback mechanisms for partnerships. ○ Assess community perceptions of institutional engagement. ○ Grow partnerships that are multi-year and will also provide not only PACE projects but other engagement opportunities 	Ongoing	Currently PACE Director, Advisory Board – transition to...? In the future	<ul style="list-style-type: none"> • Continued funding for networking event 	
<p>❑ ASSESSMENT</p> <ul style="list-style-type: none"> ○ Track and record institution-wide engagement data; develop formalized testing schedule ○ Assess the impact of community engagement on students, faculty, the community, and the institution 	Ongoing	PACE Director/PACE Data committee/PACE instructors	Annual reports, faculty scholarship, reports to Advisory Board and University Administration	<i>Annual reports sent to SACS Liaison Lane in Fall 2016, Fall 2017</i>