

# STRATEGIC PLANNING UPDATE

Group 5: Support Systems for Innovations  
in Teaching

# GROUP 5 UPDATE

- Faculty Development Opportunities
- High Impact Practices
- Scalable Technology
- Online Course Quality

# DEVELOPMENT OPPORTUNITIES

- Chancellor's Learning Scholars
  - Spring 2019
    - Faculty Learning Communities: 1
    - Faculty: 10
  - Fall 2019
    - Faculty Learning Communities: 4
    - Faculty: 34

# DEVELOPMENT OPPORTUNITIES

- Transparency in Learning and Teaching (TiLT)
  - Transparent Assignment Design
    - Purpose
    - Task
    - Criteria

# HIGH IMPACT PRACTICES

First-Year Seminars and Experiences	Undergraduate Research
Common Intellectual Experiences	Diversity/Global Learning
Learning Communities	Service Learning, Community-Based Learning
Writing-Intensive Courses	Internships
Collaborative Assignments and Projects	Capstone Courses and Projects

*High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter*, by George D. Kuh (AAC&U, 2008).

# SCALABLE TECHNOLOGY

- IBM Watson
  - Watson Assistant (ChatBots)
  - Other Watson AI Services
- D2L
  - Enhanced activity/usage data
  - ePortfolio

# ONLINE COURSE QUALITY

- Quality Matters (QM) Certifications
  - Faculty
    - Rubric Workshop: 3
    - Peer Reviewers: 4
    - Master Reviewers: 1
  - Courses
    - Certified: 4
    - In-Progress: 1

# ONLINE COURSE QUALITY

- Academy for Online Course Development
  - Spring 2018 – Spring 2019
    - 15
  - Fall 2019
    - In-progress: 6
- Academy Policy Committee
  - On-going
- Standardized Course Template
  - On-going