

Q2 - Please provide feedback on the elements of the Faculty Leadership Seminar that you found relevant/useful.

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I was interested in hearing about Tom's career trajectory and how he ended up here.

Since I had never met the HR Director, it was fascinating to hear his story about his rise to the top.

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Q3 - Please provide feedback on any elements of the session that you would change.

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I wish we'd had time for the scenario. Otherwise, no suggestions on this sessions. For future sessions in the series, I'd like to hear advice for acquiring the competencies and skills for higher education leadership. I know the series can't teach these, but maybe we could look at sample CV's and learn about how to gain these skills, through certification programs, Continuing Education, etc. Or is it enough to demonstrate leadership skills by listing various job experiences?

Perhaps some group interaction to determine our own leadership stance? Working in small groups might have helped us work through the Case Study.

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**End of Report**

Q2 - Please identify one or more elements of the Faculty Leadership Seminar discussion on Communication that you found relevant/useful.

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Concept of push / pull communications very useful.

I enjoyed listening to other's description of communication and when we broke out in small groups.

The idea that there needs to be communication rather than a top-down approach in administration. The handouts were particularly pertinent to the discussion.

I enjoyed our conversation on communication and how it could be used to establish better connection among the university's stakeholders. I especially liked the president's emphasis on emphatic listening and creating shared meaning.

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Q3 - Please identify one of more elements in the discussion on Communication that you did not find to be relevant/useful.

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Not sure that off the cuff public defining of communications or other concepts will continue to be useful. Might consider providing straw man definitions of concepts for group to refine together rather than demonstrating differences.

I found it all relevant and useful.

N/A

Though it was insightful to ask the team about efforts to streamline university communication, the discussion focused on HR, financial aid, and the student and not enough on faculty--in other words, a more relevant focus would have been the impact on the communicator/writer.

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Q4 - Are there any changes or additional elements that you would suggest for future Faculty Leadership Seminar sessions?

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